
Scotts Valley Unified School District CAASPP Scores 2017



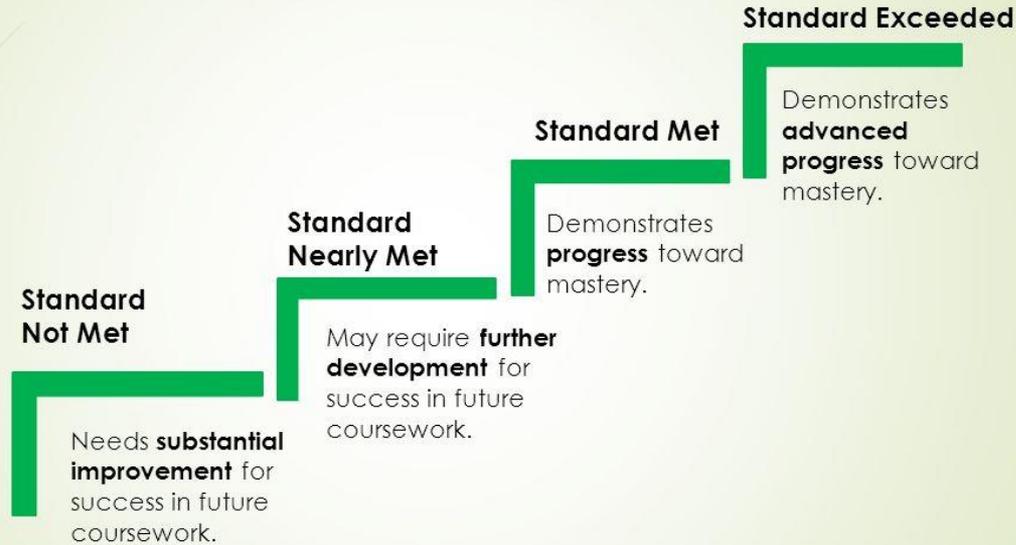
What is CAASPP?

CAASPP=California Assessment of
Student Progress and Performance

- Summative Assessments grades 3-8 and 11, in ELA and Math.
- Field Test in Science given to 10th graders in 2017; will be given to 12th graders in 2018. *No student scores yet.*
- New test in 2015. Because this is the third year of test, we can begin looking at trends.

How are tests scored?

Achievement Level Descriptors



Find more information about Achievement Level Descriptors on the CDE Smarter Balanced Assessment System Web page at <http://www.cde.ca.gov/ta/tg/sa/index.asp>.

SVUSD English Language Arts (ELA) 2017

Percentage of students who achieved “Exceeds/Meets Standards”

3rd grade 67%

4th grade 72%

5th grade 75%

6th grade 78%

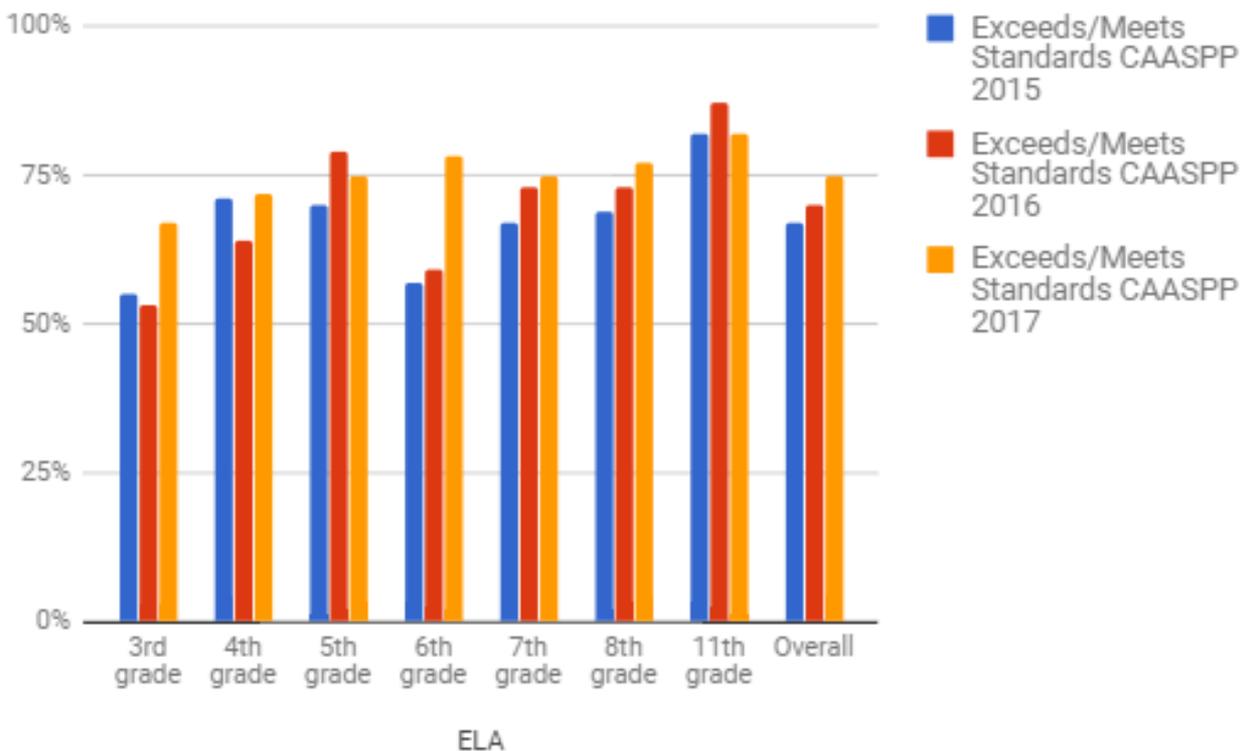
7th grade 75%

8th grade 77%

11th grade 82%

Overall 75%

SVUSD English Language Arts (ELA)~3 year trend



Mean Scaled Scores

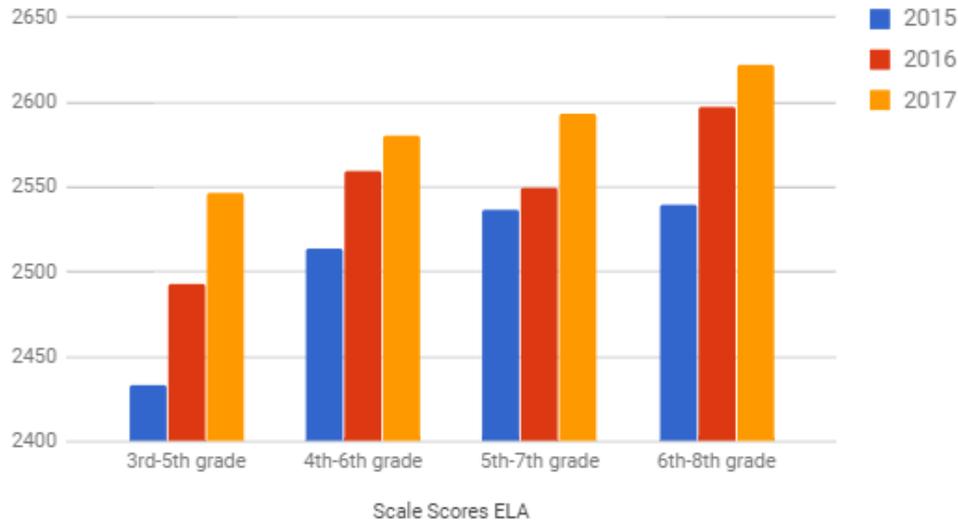
Mean scaled scores are the averages of all students' scaled scores.

Standard scores are used in order for standardized tests to have consistency in score interpretation.

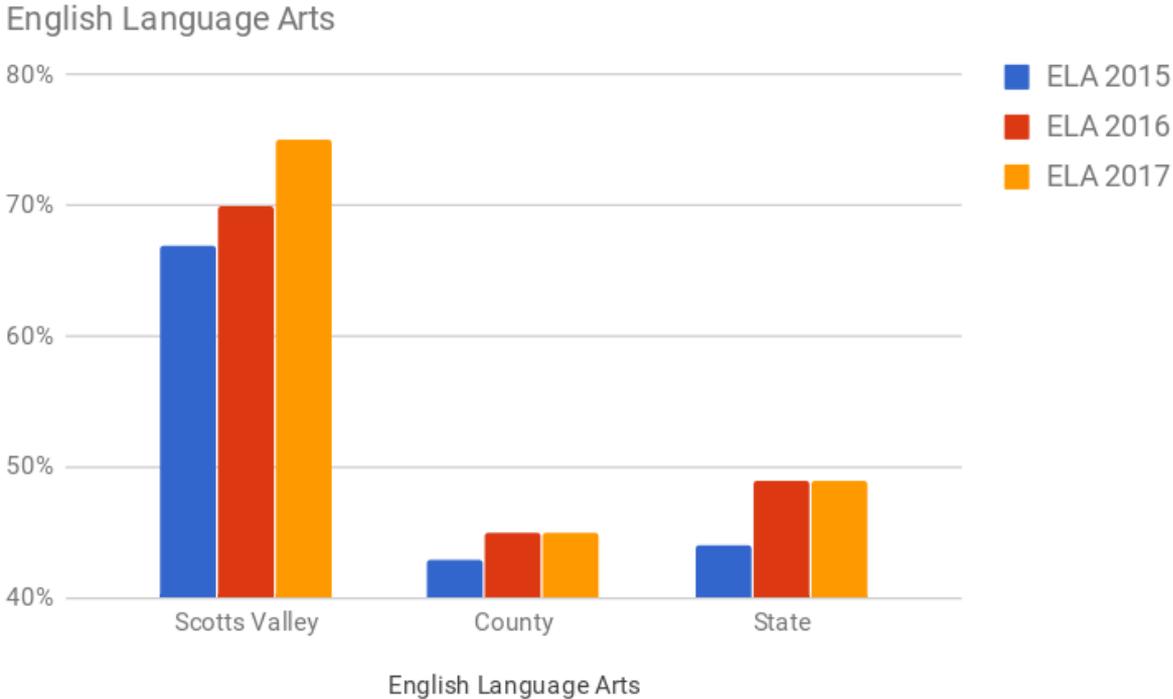
We are able to see a different picture of student achievement by looking at scaled scores.

SVUSD ELA~Cohort Group Mean Scaled Scores

2015, 2016 and 2017



ELA~3 year Comparison to State and County



ELA~What we noticed

- SVUSD has very strong scores in English Language Arts.
- We performed better than both the county and the state, and our scores rose at a higher rate over three years.
- All SVUSD student scores increased in all cohorts in ELA.
- Overall our scores in ELA are rising.

SVUSD Math 2017

Percentage of students who achieved “Exceeds/Meets Standards”

3rd grade 74%

4th grade 71%

5th grade 62%

6th grade 66%

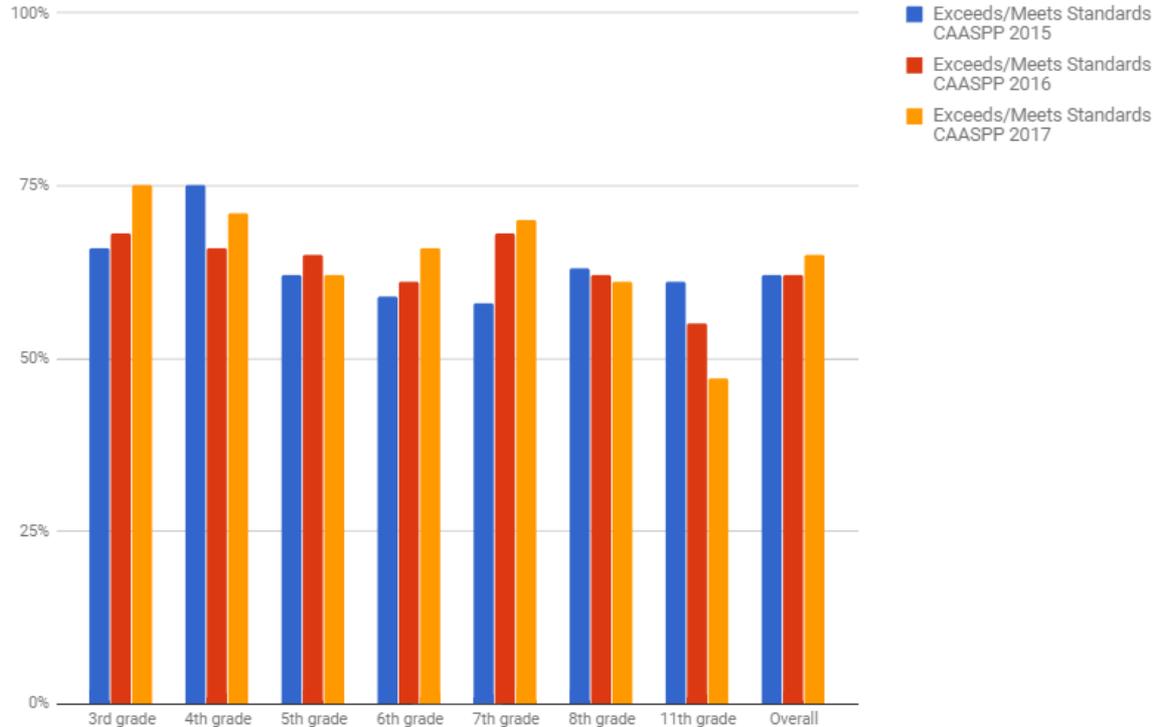
7th grade 70%

8th grade 61%

11th grade 47%

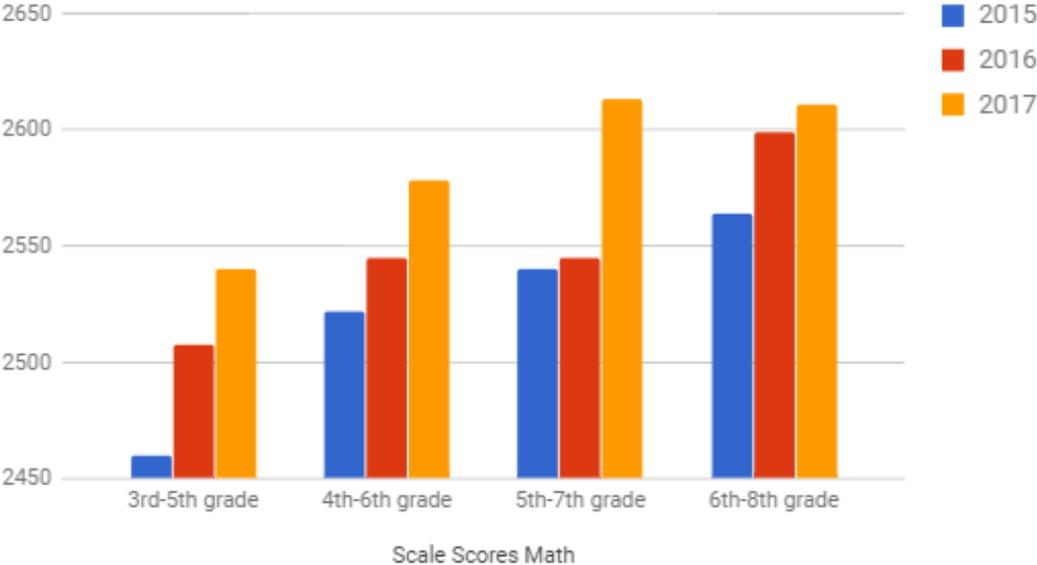
Overall 65%

SVUSD Math~ 3 year trend

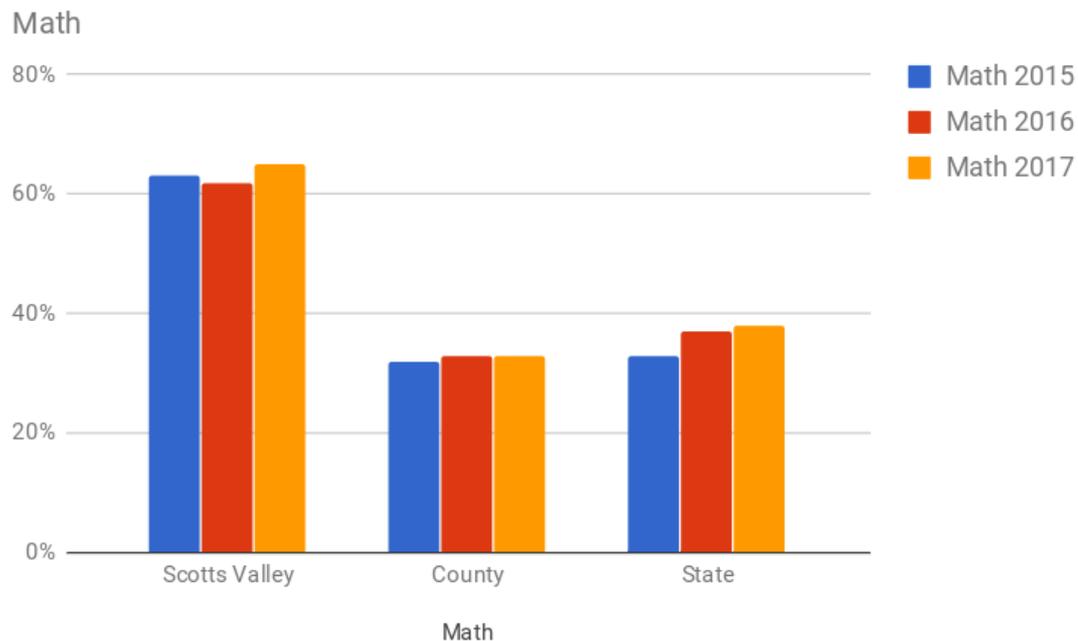


SVUSD Math~ Cohort Group Mean Scaled Scores

2015, 2016 and 2017



Math~ 3 year Comparison to State and County



Math~ What we noticed

- Overall SVUSD has improved in Math.
- Our scores are substantially higher than both the county and the state.
- There are inconsistencies from year to year and grade to grade.
- All cohort groups improved over three years!

SVUSD Subgroups

English Learners =19 students (1.5% of students tested)

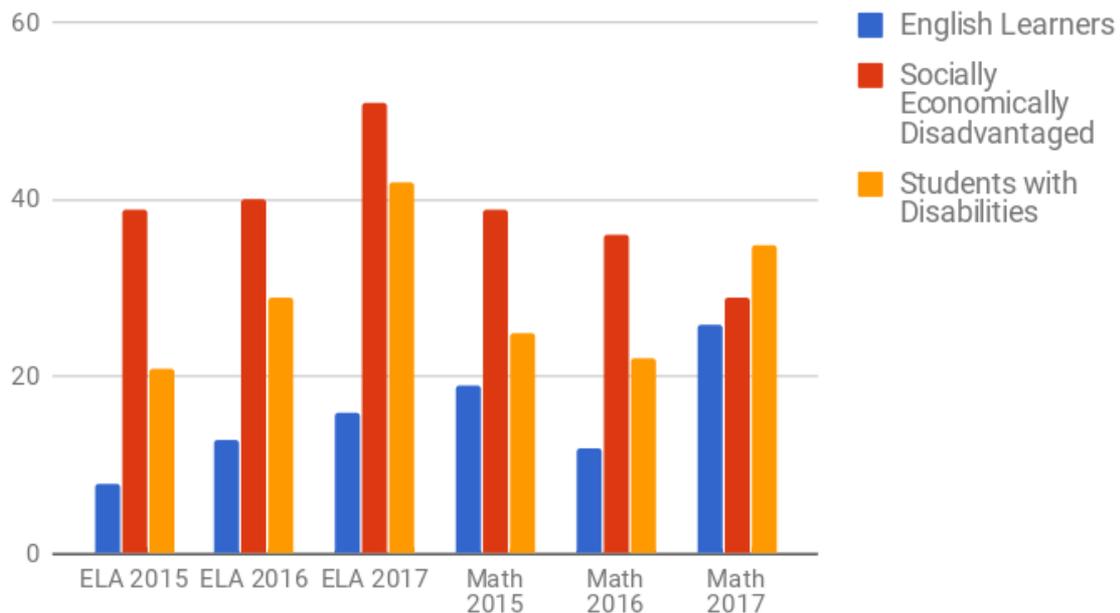
Students with Disabilities =131 students (10.25% of students tested)

Socially Economically Disadvantaged =131 students (10.25% of students tested)

Some student scores appear in more than one group (duplicated)

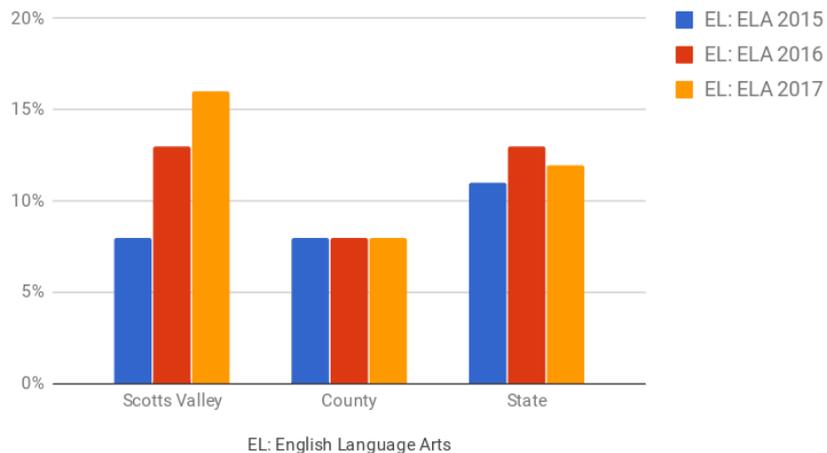
SVUSD Subgroup Scores

English Learners, Socially Economically Disadvantaged and Students with Disabilities

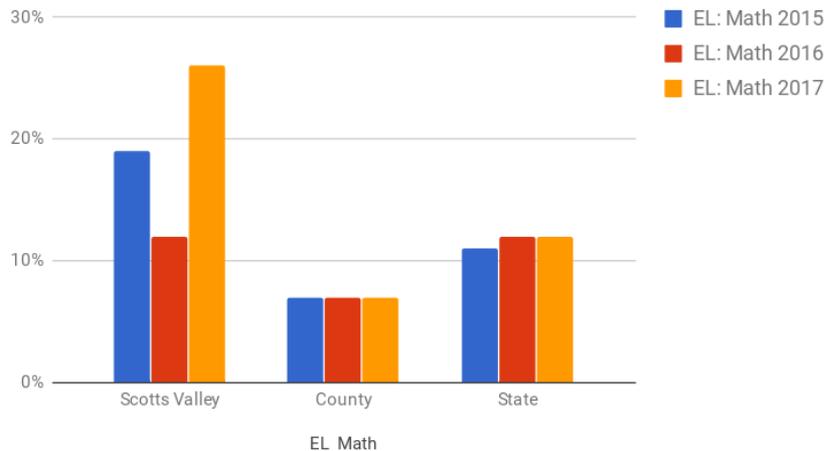


English Learners~ County and State Comparison

EL: English Language Arts

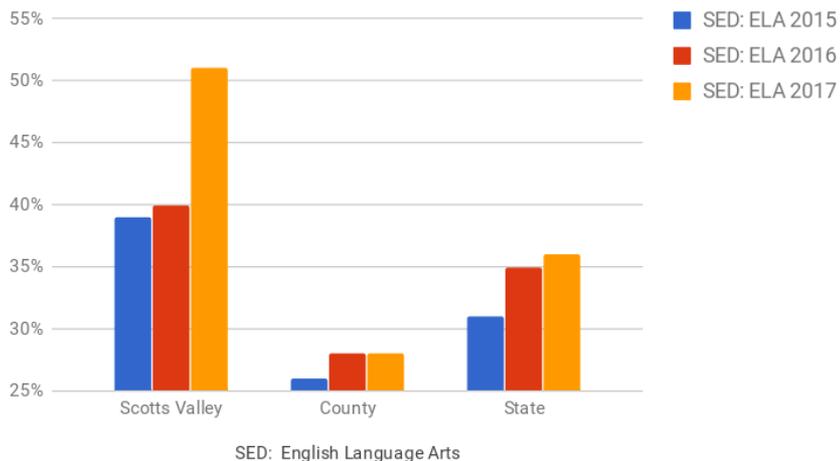


EL: Math

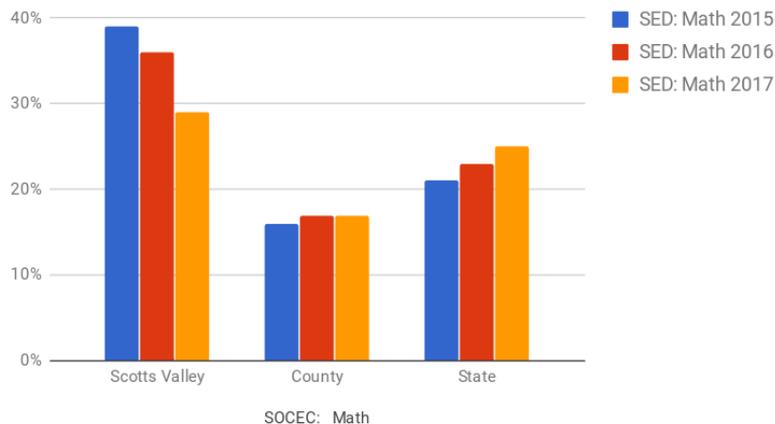


Socio-Economically Disadvantaged~ Comparisons

SED: English Language Arts



SED: Math



SVUSD Subgroups~What we noticed

- SED students are outperforming other subgroups.
- There continues to be achievement gaps between our subgroups and all students.
- ELA~follows the same trend as the rest of the district.
- Math~
 - ELs decreased in 2016, but gained the percentage points back and grew 7 more points in 2017, which was **more** than the overall population..
 - SED **decreased** more than the overall population, by 10 points.
 - SWD **increased** more than the overall population, by 10 points.

College Readiness~Early Assessment Program (EAP)

Scores for students in grade 11 are used to identify those who are college ready (exceeded), conditionally ready (met) or not ready

- ELA
 - College Ready 49%
 - Conditionally Ready 33%
- Math
 - College Ready 25%
 - Conditionally Ready 22%

How do the scores impact SVUSD

Data discussions across the district

Goals and Action Steps in LCAP

Academic seminar, intervention, and tutorial

Differentiation and enrichment opportunities

Professional development and classroom supports

Common assessments in Illuminate

Social-Emotional Supports