



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## VERIFICATION OF REQUIREMENTS For the Provisional Internship Permit

This form must be completed by the employing agency and submitted with each application for a Provisional Internship Permit.

Name of Applicant Shirley Baniaga

SSN \_\_\_\_\_

Name of Employing Agency Campbell Union School District

County/District/CDS Code 43/69393

- Multiple Subject
- Single Subject - Specify subject(s): \_\_\_\_\_
- Education Specialist - Specify specialty area(s): Moderate/Severe

By submitting this form, the employing agency named above verifies that items 1-6 have been completed.

1. A diligent search has been conducted for a suitable credentialed teacher or qualified intern teacher by the following methods and verification of such recruitment efforts is attached:

**Required** recruitment methods (provide photocopies of **all** of the following 3 methods):

- Distributed job announcements
- Contacted college or university placement centers
- Advertised on the Internet

**Optional** recruitment methods (in addition to the required methods above):

- Advertised in professional journals
- Attended job fairs in California
- Attended recruitment out-of-state
- Contacted California teacher recruitment centers
- Advertised in local/national newspapers
- Other (explain) \_\_\_\_\_

2. The permit holder will be provided orientation, guidance and assistance during the valid period of the permit

3. Public notice of intent to employ the applicant in the identified position has been given and meets the following criteria (check the box that applies):

**Public School District**

Public notice was presented as an action item on the governing board agenda and acted upon favorably. A copy of the agenda item is attached.

(continued)

The agenda item included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

**County Offices of Education, Nonpublic Schools, Statewide Agencies, and Charter Schools**

Public notice was posted at least 72 hours before the position was filled. A copy of the dated notice is attached.

Public notice included the applicant's name, assignment, including subject(s) grade level(s), school site, and a statement that the applicant will be employed on the basis of a Provisional Internship Permit.

Public notice included a signed statement from the superintendent or administrator confirming there were no objections to the issuance of the permit.

4. The permit holder will be provided assistance in developing a personalized plan through an agency-defined assessment that would lead to meeting subject matter competence related to the permit
5. The permit holder will be provided assistance to seek and enroll in subject matter training, such as workshops or seminars and site-based courses along with training in test-taking strategies and will assist the permit holder in meeting subject matter competence related to the permit
6. The candidate has been apprised of the steps required to earn a credential and enroll in an intern program

- I understand that I must complete core academic area subject matter to enroll in an intern program for the Education Specialist Instruction Preliminary Credential (academic areas include art, English, foreign language, mathematics, music, science, social science, and multiple subjects)

Applicant Signature \_\_\_\_\_

**Employing Agency Certification**

This form must be signed by the District/County Superintendent, Personnel Administrator, NPS/NPA Administrator, or Designee.

I certify under penalty of perjury that the information provided on this form is true and correct.

Signature \_\_\_\_\_

Title \_\_\_\_\_

Date \_\_\_\_\_

Santa Clara County Office of Education  
 1290 Ridder Park Dr. - MC 255  
 San Jose, CA 95131-2398 (408) 453-6767

**Statement of Employment**  
**Special Education PIP**

<p><b>District:</b> <i>Campbell Union School District</i></p> <p><b>Applicant's Name:</b> <i>Shirley Barnaga</i></p> <p><b>Teaching Assignment:</b> <i>Special Day Class Teacher</i></p> <p><b>Type of Education Specialist Permit Requested:</b> <i>Autism Spectrum Disorder</i></p> <p> <input type="checkbox"/> Mild/Moderate     <input checked="" type="checkbox"/> Moderate/Severe  <input type="checkbox"/> Physical &amp; Health Impairments     <input type="checkbox"/> Deaf &amp; Hard-of-Hearing  <input type="checkbox"/> Visual Impairments     <input type="checkbox"/> Early Childhood Special Ed.     </p> <p><b>CHECK A, B or C:</b></p> <p><b>A. Meets Multiple Subject Requirements</b></p> <p> <input type="checkbox"/> Degree in Liberal Studies or  <input type="checkbox"/> Has completed at least 10 semester units of coursework in each of 4 subject areas or at least 10 semester units of coursework in each of three subject areas and additional 10 semester units in a combination of 2 or the remaining subject areas:        (List the number of units in each subject area)  <input type="checkbox"/> History     <input type="checkbox"/> Human Dev.     <input type="checkbox"/> Humanities  <input type="checkbox"/> Lang. Studies     <input type="checkbox"/> Literature     <input type="checkbox"/> Math  <input type="checkbox"/> PE     <input type="checkbox"/> Science     <input type="checkbox"/> Social Science  <input type="checkbox"/> Visual/Performing Arts     </p>	<p><b>CDS Code:</b> <i>43-69393</i></p> <p><b>SS#:</b> _____</p> <p><b>B. Meets Special Education Requirements</b></p> <p> <input checked="" type="checkbox"/> 9 semester units of Education coursework (1 unit of which is Special Education) or  <input type="checkbox"/> 3 Years of successful full-time experience working with Special Education students or the equivalent of 3 years in part-time experience     </p> <p><b>C. Meets Single Subject Requirements</b></p> <p> <input type="checkbox"/> Bachelor's Degree in subject requested  <input type="checkbox"/> Applicant has 18 lower division or combination of upper and lower division semester units or 9 upper division units in the subject requested: (List the number of units in each subject area)  <input type="checkbox"/> Agriculture     <input type="checkbox"/> Art     <input type="checkbox"/> Ind. &amp; Tech. Ed.  <input type="checkbox"/> Business     <input type="checkbox"/> English     <input type="checkbox"/> Health Science  <input type="checkbox"/> Home Econ.     <input type="checkbox"/> LOTE     <input type="checkbox"/> Math  <input type="checkbox"/> Music     <input type="checkbox"/> PE        Science: One-half of the required units must be in science requested  <input type="checkbox"/> Science: Biological     <input type="checkbox"/> Science: Chemistry  <input type="checkbox"/> Science: Geoscience     <input type="checkbox"/> Science: Physics     </p>
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Signature of Superintendent or Designee \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_



### Academic Transcript

**Student Name:** Baniaga, Shirley  
**Student ID #:** SB0069  
**Print Date:** 07/27/17

**Credential:** EPIC Preliminary-Moderate/Severe Specialist      **Date Program Completed:**

Course #	Course Title	Units Attempted	Units Earned	Grade Letter	Grade Points
CC201A	Cohort C – SPED 201A/B Curriculum in Action for Inclusive Classrooms	3	3	A	4.0
CC202A	Cohort C – SPED 202A Classroom Management	3	3	A-	3.7
CC203A	Cohort C – SPED 203A Collaboration	2	2	A	4.0
CC205	Cohort C – SPED 205 Typical / Atypical Development	3	3	A	4.0
CC206	Cohort C – SPED 206 Working with Language Diverse Communities	3	3	A	4.0
CC207	Cohort C – SPED 207 Development of Language and Literacy	3	3	A	4.0
CC208	Cohort C – SPED 208 Medical Health Aspects, Movement and Mobility	3	3	A	4.0
CC209	Cohort C – SPED 209 Augmentation & Alternative Communication	2	2	A	4.0
CC210	Cohort C – SPED 210 Autism Spectrum Disorders	3	3	A	4.0

*10.65 semester units*

**Overall GPA: 3.97**  
**Total Quarter Units Completed: 25**



EDUCATION PREPARATION FOR INCLUSIVE CLASSROOMS

**Education Preparation for Inclusive Classrooms (EPIC) Credentialing Program**

The **Vision** of *Education Preparation for Inclusive Classrooms (EPIC)* is to provide new teacher specialists with effective strategies that will engage ALL students with access to curriculum with effective teaching strategies and needed supports.

The **Mission** of *Education Preparation for Inclusive Classrooms (EPIC)* is to build leadership capacity to effectively teach ALL students, ensuring that ALL students are provided a quality educational experience, with access to the general education standards with appropriate adaptations and modifications as needed.

**Accreditation**

EPIC Intern Credential Programs and the Clear Education Specialist Induction Programs are accredited by the California Commission on Teacher Credentialing (CCTC).

Districts have signed a memorandum of understanding to accept units earned by the participating candidate in the EPIC program as valid units towards progression on the salary schedule.

**Academic Calendar**

Fall, Winter, Spring Quarters are ten weeks long. Summer Quarter is condensed to four weeks and may include a Saturday.

**Test for Authenticity**

This transcript is printed on security paper and is not authorized for duplication. When photocopied "unauthorized copy" will appear on the copy. Blue-colored background has erasure protection.



**Grading Policies:**

All courses are expected to be completed at mastery level. Faculty is solely responsible for the determination of course grades and grading criteria needs to be clearly defined on the course syllabus, including the effect of attendance on the final course grade.

Grades	Minimum Score	Grade-Point Equivalent
	93%	4.0
A-	90%	3.7
B+	87%	3.3
B	83%	3.0
B-	80%	2.7
C+	77%	2.3
C	73%	2.0
<b>Below this</b>	C- 70%	1.7
<b>is not</b>	D+ 67%	1.3
<b>Acceptable</b>	D 63%	1.0
	D- 60%	0.7
	F 0%	0.0

- Grade A Outstanding knowledge and application of course content; assignments turned in on time and reflect professionalism, effort and application above and beyond minimum course requirements.
- Grade B Good knowledge and application of course content, assignments reflect professionalism, effort and application of course requirements.
- Grade C Satisfactory knowledge and application of course content; assignments not typically reflective of graduate level expectations.
- Grade C- or below Failure; course will need to be retaken and Candidate will be placed on Academic Probation. (Does not meet standards)
- Grade I Incomplete (see information below)

**Incomplete Course Grade:**

When a candidate fails to complete any component of EPIC successfully, the EPIC Director and EPIC Admin will review progress and determine corrective action. All course work must meet standards and be completed before the end of each quarter.



Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grd Pts	
Bethany College Totals:				71.00		
Cabrillo College Totals:				4.00		
Modesto Junior College Totals:				3.00		
Transfer Cumulative Totals:				78.00		
KIN	121	Concepts of Wellness	A	2.00	2.00	8.00
PSY	352	Advanced Child Growth/Develop	A	3.00	3.00	12.00
ECD	300	Child, Family and Community	A	3.00	3.00	12.00
ECD	310	Human Diversity and Relations	A	3.00	3.00	12.00
ECD	320	Prntng for Early Chldhd Educ	A	3.00	3.00	12.00
ECD	482	Child Observation Practicum	A	1.00	1.00	4.00
BIB	300A	Jesus' Life and World	B+	2.00	2.00	6.60
08/DFA Totals:				17.00	17.00	66.60 GPA = 3.9176
Cumulative Totals:				17.00	17.00	66.60 GPA = 3.9176
BIB	436	Biblical Perspectives	A	4.00	4.00	16.00
ECD	400	Children's Play and Lrning Theo	A	3.00	3.00	12.00
ECD	420	Guidance in Soc & Emtnl Behav	A	3.00	3.00	12.00
ECD	430	Early Chldhd Phys Edu Methods	A	3.00	3.00	12.00
ECD	483	Child Observation Practicum	A	2.00	2.00	8.00
MATH	121	Mathematical Problem Solving	A	3.00	3.00	12.00
LIT	181	Critical Reading	B-	3.00	3.00	8.10
09/DSP Totals:				21.00	21.00	80.10 GPA = 3.8143
Cumulative Totals:				38.00	38.00	146.70 GPA = 3.8605
BIB	300B	Jesus, Church and Society	A	2.00	2.00	8.00
BIOL	125	Introduction to Biology	A	3.00	3.00	12.00
ECD	440	Stu W/ Except in Sch & Comm	A	3.00	3.00	12.00
ECD	450	Children's Art & Literature	A	3.00	3.00	12.00
ECD	460	Math & Science for Young Chldr	A	3.00	3.00	12.00
ECD	470	Curr Dev for Early Chldhd Edu	A	4.00	4.00	16.00
09/DFA Totals:				18.00	18.00	72.00 GPA = 4.0000
Cumulative Totals:				56.00	56.00	218.70 GPA = 3.9054

Baccalaureate/ Undergradu

Shirley D. Baniaga  
3645 E. Vista Dr.  
Visalia, CA 93292

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Linda Pryce-Sheehan, Registrar



Course	Title	Grd R	Hrs Att	Hrs Cmpt	Grd Pts
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	ATTEMPTED CREDS	COMPLETED CREDS	GRADE POINTS	GPA
FPU TOTALS:	56.00	56.00	218.70	3.9054
TRANSFER TOTALS:		78.00		
COMBINED TOTALS:	56.00	134.00	218.70	3.9054

\*\*\*\*\*

\* BACHELOR OF ARTS Awarded on 01/10 in Early Childhood Development \*

\* Majors Minors Specializations \*

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\* Early Childhood Development \*

\* Honors: \*

\* SC - SUMMA CUM LAUDE \*

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Baccalaureate/ Undergradu

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Linda Pryce-Sheehan, Registrar



UNION SCHOOL DISTRICT

### HIRING NEEDS

Specifically, we are seeking to hire professionals in the areas of:

- Special Education
- Speech & Language Therapy
- Psychology
- Mathematics
- Multiple Subjects
- Bilingual Education

### GREAT PLACE TO LEARN! GREAT PLACE TO WORK!

We are proud of the excellent teacher-oriented environment we offer. Please consider joining us.

Contact Human Resources:  
Linda Sugai  
Campbell Union School District  
155 North Third St.  
Campbell, CA 95008  
(408) 364-4200 ext. 6243  
Email:  
lsugai@campbellusd.org

Shelly Viramontez, Ed.D.  
Associate Superintendent,  
Human Resources

Eric Andrew, Ed.D.  
Superintendent

[www.campbellusd.org/jobs](http://www.campbellusd.org/jobs)

Page from Santa Clara County Office of Education  
Booklet for Teacher Recruitment Fair in March 2017.

### EDUCATION BEYOND THE EXPECTED

*Campbell Union School District is a great place to work. We are creative, united, supportive, and dedicated. We provide the tools, training, community resources and ongoing opportunities to support teachers as they prepare students for college and career.*

*Extensive technology support, enhance classroom instruction, and there is an instructional coach and other support staff at every school. We partner with local businesses to support STEAM instruction. Through an extensive network of community partners, we support the social, emotional and academic growth of all students so teachers can focus their talents on teaching.*

### SUPPORTED TEACHERS. SUCCESSFUL STUDENTS

Campbell Union School District helps teachers be the very best educators and instructors they can be.

Campbell USD teachers, administrators, students and parents collaborate to ensure that students receive a relevant, rigorous learning experience for college and career readiness.

#### Our 12 award-winning elementary and middle schools boast:

- Outstanding math, literature and technology integration training and support
- Extensive staff development opportunities
- Time to plan and collaborate
- Excellent new-teacher coaching and support
- Multiple-measure, informative assessments
- English Language Learner instruction training and support
- Commitment to Science, Technology, Engineering, Art and Math (STEAM) instruction
- Community-based mental, behavioral intervention experts for students so teachers can teach.
- Competitive Salary and Benefits



UNION SCHOOL DISTRICT

Campbell Union School District is an equal opportunity employer in compliance with the Americans with Disabilities Act (A.D.A.).

## Lena Bundtzen

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**From:** christine.hagie <christine.hagie@sjsu.edu>  
**Sent:** Tuesday, July 25, 2017 8:30 AM  
**To:** Chiara Perry  
**Cc:** Lena Bundtzen  
**Subject:** Re: Resource Specialist (Interns)

Hi Chiara,

I am afraid that most students in the program already have jobs as Interns. But I will send anyone your way who is looking for a job. This shortage is such a problem.

Hope you are having a good summer!  
Chris

Sent from my Verizon, Samsung Galaxy smartphone

----- Original message -----

**From:** Chiara Perry <CPerry@campbellusd.org>  
**Date:** 7/24/17 6:01 PM (GMT-08:00)  
**To:** christine.hagie@sjsu.edu  
**Cc:** Lena Bundtzen <LBundtzen@campbellusd.org>  
**Subject:** Resource Specialist (Interns)

Chris,

It was nice speaking with you today. I'm emailing to see if you have any Education Specialist that could work as interns for the 2017-18 school year.

We need 3 resource specialist to start the school year. Please give me a call to discuss additional details.

**Chiara Perry, Ed. S**  
Director, Special Education  
Campbell Union School District  
155 North Third Street  
Campbell, CA 95008  
Phone: (408) 341-7219  
Fax: (408) 341-7250  
Cperry@campbellusd.org



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## Lena Bundtzen

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**From:** Christine Hagie <christine.hagie@sjsu.edu>  
**Sent:** Wednesday, January 25, 2017 7:00 PM  
**To:** Lena Bundtzen  
**Subject:** Re: SpEd Credentials

We don't have scholarships right now but will have some from the Deans office that people can apply for. Most folks apply for financial aid. I would be happy to come over to talk with them-?  
Chris

On Tue, Jan 24, 2017 at 12:08 PM, Lena Bundtzen <[LBundtzen@campbellusd.org](mailto:LBundtzen@campbellusd.org)> wrote:

Hi Chris,

I have some general education teachers that are interested in getting their SpEd credential. Do you have any grants or discounts?

Best,

Lena Bundtzen

Assistant Superintendent, Support Services

Campbell Union School District

155 North Third Street

Campbell, CA 95008

Phone: [\(408\) 341-7137](tel:(408)341-7137)

Fax: [\(408\) 341-7280](tel:(408)341-7280)

[lbundtzen@campbellusd.org](mailto:lbundtzen@campbellusd.org)



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Chris Hagie, PhD  
Department of Special Education  
One Washington Square  
San Jose State University  
San Jose, CA 95192-0078  
(408) 924-3695

**FREQUENTLY ASKED QUESTIONS**

**Manage Job Postings**

This screen allows you to create and maintain job postings for your organization. To create a new job posting, click the Add Posting button. To create a new posting based on an existing posting, click the Copy Posting button. To Edit a posting, click on the EDIT link next to the job posting title from the list below. To remove a closed posting, once all applicant tracking has been completed, click the Archive this Posting link.

- 

**Current Certificated Staff postings for Campbell Union School District**

Archive Selected Posting(s)

**A B C D E F G H I J K L M N O P Q R S T U V W X Y Z Show All**

<input type="checkbox"/>	<b>Posting</b> ▼	<b>Application</b>	<b>Posting Date</b>	<b>Display Until</b>	<b>Contact</b>
<input type="checkbox"/>	<b>Edit</b> Substitute Teachers (Transitional Kindergarten - 8th Grade)	Master - Campbell Certificated Copy	8/2/2017	8/2/2018	Linda Sugai
<input type="checkbox"/>	<b>Edit</b> Speech, Language and Hearing Specialist. 0.4 FTE (2017-2018 school year)	Master - Campbell Certificated Copy	6/15/2017	12/15/2017	Linda Sugai
<input type="checkbox"/>	<b>Edit</b> Speech, Language and Hearing Specialist (2017-2018 school year)	Master - Campbell Certificated Copy	6/12/2017	12/12/2017	Linda Sugai
<input type="checkbox"/>	<b>Edit</b> Special Education Teacher - Special Day Class, Moderate/Severe (2017-2018 School Year)	Master - Campbell Certificated Copy	3/31/2017	9/1/2017	Linda Sugai
<input type="checkbox"/>	<b>Edit</b> Special Education Teacher - Special Day Class, Mild/Moderate (2017-2018 School Year)	Master - Campbell Certificated Copy	3/31/2017	9/1/2017	Linda Sugai
<input type="checkbox"/>	<b>Edit</b> School Nurse	Master - Campbell Certificated Copy	8/9/2017	2/9/2018	Linda Sugai

## Linda Sugai

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**From:** Linda Sugai  
**Sent:** Friday, March 31, 2017 6:08 PM  
**To:** Linda Sugai  
**Subject:** Certificated Postings: Special Education Teachers - RSP, SDC Mild/Moderate, SDC Moderate/Severe

(disregard this email if you have no interest)

The following certificated Special Education Teacher postings for the 2017-2018 school year now are posted on EdJoin:

- Resource Specialist: <https://www.edjoin.org/Home/JobPosting/907173>
- Special Day Class Teacher, Mild/Moderate: <https://www.edjoin.org/Home/JobPosting/907175>
- Special Day Class Teacher, Moderate/Severe: <https://www.edjoin.org/Home/JobPosting/907176>

Please print and post at work sites.

Linda Sugai  
Human Resources Technician  
Campbell Union School District  
408-364-4200 x6243  
408-364-7240 fax



## Memorandum

To: Commission on Teacher Credentialing (CTC)

From: Lena Bundtzen 

Date: September 28, 2017

RE: **SDC Mod/Sev Teachers**

The Campbell Union School District contacted Chris Hagie, Special Education Department Chair at San Jose State University, on or around the first week of August, to see if she knew of any viable Special Education teacher candidates.

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Lena Bundtzen, Assistant Superintendent - Human Resources

Campbell Union School District

155 North Third Street, Campbell CA 95008 T 408-364-7213 F 408-341-7240

[lbundtzen@campbellusd.org](mailto:lbundtzen@campbellusd.org)