



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

BP & AR 5117 Interdistrict Attendance

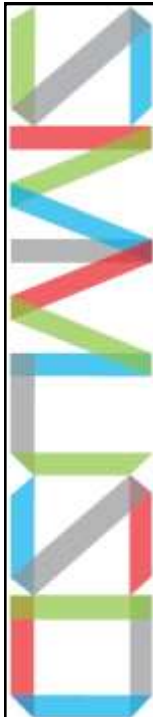
November 2, 2017



BP & AR 5117 Interdistrict Attendance

■ The “Why”


- The Board reviews the Interdistrict Permit Policy and Regulation annually.
- In January of 2017, the Board asked that BP & AR 5117 be brought back earlier in the school year to allow for substantive discussions of accepting interdistrict transfers, i.e. transfers of students into the District who live outside of the District’s residential boundaries.
- Question: What are the implications for accepting interdistrict transfers when the District’s revenue is reliant on local property taxes and not enrollment?
 - *Minimum State Aid or Basic Aid*



BP & AR 5117 Interdistrict Attendance

- **Enrollment Data:**
 - Current Enrollment = 10,806
 - Interdistrict Permits = 1,521
 - Interdistrict Permits are 14% of the District's total enrollment.
- **Priorities – BP 5117 outlines the Board's priorities for how interdistrict transfers shall be approved.**

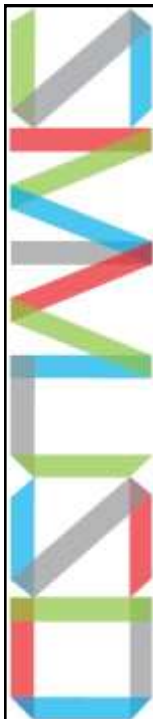
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BP & AR 5117 Interdistrict Attendance

Priority	2017 - 2018 Interdistrict Permits	Count	%
1	District Employee	230	15.1%
2	Moved out of SMMUSD boundaries	271	17.8%
3	Sibling	153	10.1%
4	International HS Student	0	0.0%
5	City Employee	41	2.7%
6	SMC Employee	20	1.3%
7	Alumni	11	0.7%
8	Grandparent	2	0.1%
9	Working within SMMUSD boundaries	477	31.4%
10	Opportunity (Other)	187	12.3%
	Subtotal	1392	
	Immersion (Edison/JAMS/Samohi)	129	8.5%
	Total	1521	100.0%


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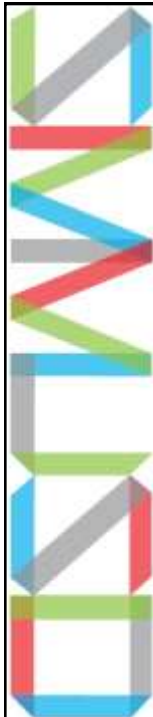


BP & AR 5117 Interdistrict Attendance

■ **Definitions:**

- Minimum State Aid (MSA) – Part of the Local Control Funding Formula (LCFF), MSA is a hold harmless arrangement with a school district that it will receive state aid in an amount no less than the amount of categorical funding in 2012 – 2013. For SMMUSD, this amount is approximately \$8.5 million.
- Basic Aid (BA) – A school district will receive the revenue from local property taxes when such taxes exceed what the District would receive under the LCFF.

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BP & AR 5117 Interdistrict Attendance

Minimum State Aid (MSA) or Basic Aid (BA)

- When the District is in MSA or BA status, enrolling additional students does not generate more revenue.
- The following slides illustrate the implications for interdistrict transfers when the District is in MSA or BA status.

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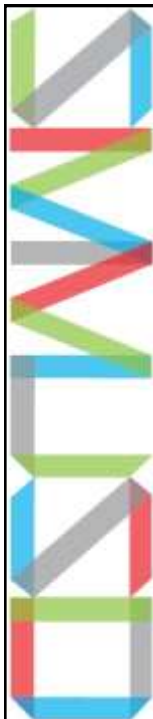
BP & AR 5117 Interdistrict Attendance

Revenue per Student

Current with Permits

Adopted Budget	
Revenue	\$139,747,079
Enrollment	10,806
Revenue/Student	\$12,932

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BP & AR 5117 Interdistrict Attendance


Minimum State Aid (MSA) or Basic Aid (BA)

(Current = \$12,932)

Current w/out Opportunity Permits (20 students)		Current w/out Opportunity Permits (3 yrs.) (60 students)	
Adopted Budget		Adopted Budget	
Revenue	\$139,747,079	Revenue	\$139,747,079
Enrollment	10,786	Enrollment	10,746
Revenue/Student	\$12,956	Revenue/Student	\$13,005
Difference	\$24	Difference	\$73

Current w/out Opportunity & Work in Boundary (79 students)		Current w/out Opportunity & Work in Boundary (3 yrs.) (237 students)	
Adopted Budget		Adopted Budget	
Revenue	\$139,747,079	Revenue	\$139,747,079
Enrollment	10,727	Enrollment	10,569
Revenue/Student	\$13,028	Revenue/Student	\$13,222
Difference	\$96	Difference	\$290

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Policy/Regulation Considerations

- The prior illustrations have many variables:
 - Assumes revenue remains unchanged. Revenue may change.
 - Assumes local property taxes will outpace LCFF.
 - Assumes a constant rate of resident enrollment.
 - Assumes a constant rate of enrollment by category.
 - Illustrations used enrollment counts not ADA. Revenue is generated on P2 ADA (approximately 95% or 96% of enrollment).
 - Assumes the District remains in MSA or BA status. We may revert back to being reliant on enrollment for revenue.
 - Expenditures are not part of the illustrations.
- Does the Board have an interest in altering BP & AR 5117? If so, in what ways?

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- If the Board considers altering BP & AR 5117, staff suggests the following:
 - Eliminate International HS Students category.
 - Swap the Moved out of SMMUSD Boundaries category (from 2 to 3) with the Sibling category (from 3 to 2).
 - Consider eliminating the Opportunity (other) category.
- Final Comment – SMMUSD has a long history of welcoming students from outside the District into our schools and have benefitted from the contributions of the students and their families.