



EL Education

Rosemary School 2017-18

Governing Board Presentation

11-16-2017

Rosemary Leadership Team



Expeditionary Learning (EL) at Rosemary

- Rosemary School is one of five schools nationwide to join the EL Schools Network this year.
- With the support of a school designer we have developed a five-year professional development plan to implement the Core Practices of an EL School.
- At EL schools there are three dimensions of student achievement:
Mastery of Knowledge and Skills,
Character Development, and
High Quality Work.



2017-18 Staff Learning Targets

- I can ensure that students can articulate the learning targets in a lesson.
- I can plan and facilitate daily crew meetings.
- I can collaborate with my colleagues to identify a set of schoolwide habits of character
- I can participate in a Quality Work Protocol for the purpose of identifying school-wide strengths and challenges of student work at Rosemary.
- The ILT can review the work plan and the learning targets at each meeting and make appropriate modifications.



Highlights

- 20-minute class crew meeting every day in every classroom
- Learning targets for every subject area in every class, including character targets
- 4-day EL Education Academy in August attended by all teachers
- 39 days of on-site EL Education staff support scheduled for the school year



Highlights Continued

- 12 teachers will attend EL Education PD Conferences around the country
- Visit to Polaris Academy in Chicago
- School-wide habits of character to be rolled out in January - Integrity, Courage, Compassion, & Service (still in draft mode).



Challenges

- No School Designer has been assigned to replace the person who resigned her position.
- Increased planning time in conjunction with adoption of new math curriculum.
- Integrating our EL Education work with our PLC work.