



# Multi-Tiered System of Support (MTSS) Update

November 16,  
2017

Instructional Services  
Governing Board Presentation

# What is MTSS?



All Students

One System

Continuum of Support

# MTSS Training and Support

Campbell's MTSS Leadership Team is attending eight days of training as part of the Scaling Up MTSS Statewide (SUMS) grant to:

- Enhance our knowledge of an effective MTSS
  - Receive research-based tools and resources to inform our MTSS work
  - Engage in two-way communication with regional and county leaders
- *We have received SUMS grant funding for Blackford, Castlemont, Forest Hill, Marshall Lane, Rolling Hills, and Village*

# Fidelity Integrity Assessment (FIA)

## What is it?

- The FIA is a self-assessment rubric developed by the Schoolwide Integrated Framework for Transformation (SWIFT) Center
- It is aligned to the MTSS domains of Administrative Leadership, Multi-Tiered System of Support, Integrated Education Framework, Family and Community Engagement, and Inclusive Policy Structure and Practice

## Who completes it?

- School leadership teams complete the FIA using a discussion-based protocol

## How is it used?

- To examine the current state of schoolwide practices that are grounded in research
- To celebrate strengths and prioritize areas of improvement
- To monitor progress over time

# Universal Design for Learning (UDL)

*Universal Design for Learning is a set of principles that, when applied to grade level standards and curriculum, give all students equal access to learning.*

- First cohort of Teachers on Special Assignment (TOSAs) and some administrators participating in online course
- Applying learning to professional development and work with students
- Scheduled professional learning day for online course participants with Katie Novak, our online instructor and UDL expert

# Next Steps

1. SUMS grant applications submitted for Capri, Lynhaven, Rosemary, Sherman Oaks, Campbell Middle and Monroe Middle
2. MTSS Leadership Team will attend remaining SUMS training dates
3. Use FIA results to prioritize districtwide areas of improvement to address
4. Enroll subsequent cohorts of teachers and administrators in online UDL course