

TRANSITIONAL KINDERGARTEN

The Governing Board of Trustees desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist children students in developing the academic, social, and emotional skills they need to succeed in kindergarten and beyond.

The district's ~~transitional kindergarten~~ TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in ~~program~~ the development, implementation, and evaluation of the district's TK program.

~~(cf. 0420 - School Plans/Site Councils)~~
~~(cf. 1220 - Citizen Advisory Committees)~~
~~(cf. 6020 - Parent Involvement)~~

Eligibility

The district's ~~transitional kindergarten~~ TK program shall admit children whose fifth birthday ~~lies between~~ is from September 2 through December 2. (Education Code 48000)

- ~~1. November 2 and December 2 in the 2012-13 school year~~
- ~~2. October 2 and December 2 in the 2013-14 school year~~
- ~~3. September 2 and December 2 in the 2014-15 school year and each school year thereafter~~

Parents/guardians of eligible children shall be notified of the availability of ~~this~~ the TK program and the age, residency, immunization, and any other enrollment requirements. Enrollment in the ~~transitional kindergarten~~ TK program shall be voluntary.

~~(cf. 5111 - Admission)~~
~~(cf. 5111.1 - District Residency)~~
~~(cf. 5111.12 - Residency Based on Parent/Guardian Employment)~~
~~(cf. 5111.13 - Residency for Homeless Children)~~
~~(cf. 5141.22 - Infectious Diseases)~~
~~(cf. 5141.3 - Health Examinations)~~
~~(cf. 5141.31 - Immunizations)~~
~~(cf. 5141.32 - Health Screening for School Entry)~~

Curriculum and Instruction

The district's ~~transitional kindergarten~~TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

BP 6170.1(b)

TRANSITIONAL KINDERGARTEN (continued)

~~Upon recommendation by the Superintendent or designee, the Board shall approve performance standards for transitional kindergarten that bridge~~

~~The program shall be aligned with the preschool learning foundations and kindergarten standards. Such standards preschool curriculum frameworks developed by the California Department of Education. It shall be designed to facilitate students' development in essential skills which may include, as appropriate, related to language and literacy, mathematics, physical development, the health, visual and performing arts, science, history-social science, English language development, and social-emotional development.~~

(cf. 5148.3 - Preschool/Early Childhood Education)

(cf. 6011 - Academic Standards)

(cf. 6174 - Education for English Language Learners)

The number of instructional minutes offered in transitional kindergarten shall be the same as that required for the district's kindergarten program.

(cf. 6111 - School Calendar)

(cf. 6112 - School Day)

~~Transitional kindergarten~~TK students may be placed in the same classrooms as kindergarten students when necessary, provided that the instructional program is differentiated to meet student needs.

Staffing

Teachers

~~The Superintendent or designee shall ensure that teachers assigned to teach in transitional kindergarten~~TK classes ~~shall~~ possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction ~~at the kindergarten grade level.~~

(cf. 4112.2 - Certification)

~~The Superintendent or designee may provide professional development as needed to ensure that transitional kindergarten teachers are knowledgeable about district standards and effective instructional methods for teaching young children.~~

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2020, have at least 24 units in early childhood education and/or child development, comparable experience in a preschool setting, and/or a child development teacher permit issued by the CTC. (Education Code 48000)

~~*(cf. 4131 - Staff Development)*~~

BP 6170.1(c)

TRANSITIONAL KINDERGARTEN (continued)

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children.

(cf. 4131 - Staff Development)

Continuation to Kindergarten

Students who complete the ~~transitional kindergarten~~TK program shall be eligible to continue in kindergarten the following school year. Parents/guardians of such students shall not be required to submit a signed ~~parental permission form~~Kindergarten Continuance Form for kindergarten attendance.

A student shall not attend more than two years in a combination of ~~transitional kindergarten~~TK and kindergarten. (Education Code 46300)

(cf. 5123 - Promotion/Acceleration/Retention)

Program Evaluation

Assessment

The Superintendent or designee ~~shall~~may develop or identify appropriate formal and/or informal assessments of ~~transitional kindergarten~~TK students' development and progress.– He/she shall monitor and regularly report to the Board regarding program implementation and the progress of students in meeting related academic standards.

(cf. 0500 - Accountability)

(cf. 6162.5 - Student Assessment)

Legal Reference: (see next page)

BP 6170.1(d)

TRANSITIONAL KINDERGARTEN (continued)

Legal Reference:

EDUCATION CODE

8973 *Extended-day kindergarten*

37202 School calendar; equivalency of instructional minutes

44258.9 *Assignment monitoring by county ~~office~~superintendent of ~~education~~schools*

46111 *Kindergarten, hours of attendance*

46114-46119 *Minimum school day, kindergarten*

46300 *Computation of ~~average daily attendance~~ADA, inclusion of kindergarten and transitional kindergarten*

48000 *~~Minimum age~~Age of admission ~~(_ kindergarten)~~ and transitional kindergarten*

48002 *Evidence of minimum age required to enter kindergarten or first grade*

48003 Kindergarten annual report

48200 *Compulsory education, starting at age six*

60605.8 Academic Content Standards Commission, development of Common Core Standards

Management Resource: (see next page)

~~TRANSITIONAL KINDERGARTEN (continued)~~

Management Resources:

CSBA PUBLICATIONS

~~Transitional What Boards of Education Can Do About Kindergarten—Issue Readiness, Governance Brief, July 2011~~
~~May 2016~~

~~CALIFORNIA COUNTY SUPERINTENDENTS EDUCATIONAL SERVICES ASSOCIATION PUBLICATIONS~~

~~Transitional Kindergarten (TK) Planning Guide: A Resource for Administrators of California Public School Districts, November 2011~~

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Transitional Kindergarten FAQs

Desired Results Developmental Profile, 2015

Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013

California Preschool Curriculum Framework, Vol. 1, 2010

California Preschool Learning Foundations, Vol. 1, 2008

~~Prekindergarten Learning Development Guidelines, 2000~~

~~First Class: A Guide for Early Primary Education, 1999~~

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

~~11-08 Transitional Kindergarten Assignments, Credential Information Alert, August 25, 2011~~

WEB SITES

CSBA: <http://www.csba.org>

~~California County Superintendents Educational Services Association: <http://www.cesesa.org>~~

California Department of Education: <http://www.cde.ca.gov>

California Kindergarten Association: <http://www.ckanet.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

Transitional Kindergarten California: <http://www.tkcalifornia.org>

Policy
adopted:—_April 9, 2013
revised: January 9, 2018

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT
Scotts Valley, California