



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Excellence through Equity: Social Justice Standards

Board Meeting

December 14, 2017



Equity Report Findings

- Despite an excellent track record, SMMUSD schools have wide and persistent disparities in academic achievement and long-term academic outcomes.
- Prior efforts have failed to reduce disparities or produced sustainable improvements in academic outcomes for vulnerable student populations.
- Prior equity initiatives were not well implemented, systematically evaluated or well understood.



Moving from Insight Action

Equity Report called for a plan that would:

- Focus on student learning
- Be clear, and well-communicated
- Provide increased transparency and accountability
- Engage all stakeholders regularly
- Establish ongoing cycle of program evaluation and continuous improvement
- Be connected to resources

Three-Pronged Approach





Help all students to acquire knowledge, attitudes, and skills needed to function effectively in a pluralistic democratic society and to interact, negotiate and communicate with people from diverse groups to create a civic and moral community that works for the common good.

Why?





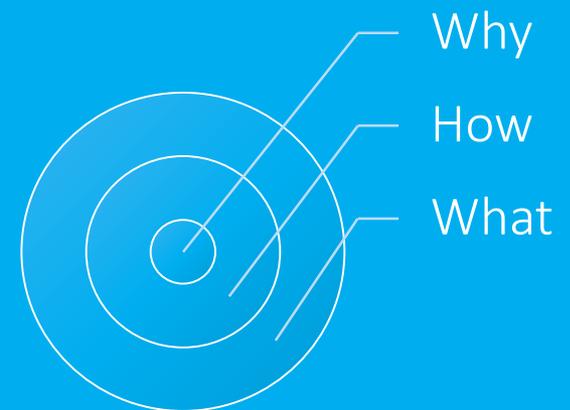
Students will...

- Demonstrate self-awareness, confidence, family pride, and positive social identities;
- Express comfort and joy with human diversity; accurate language for human differences; and deep, caring human connections;
- Increasingly recognize unfairness, have language to describe unfairness, and understand that unfairness hurts;
- Demonstrate empowerment and the skills to act, with others or alone, against prejudice and/or discriminatory actions

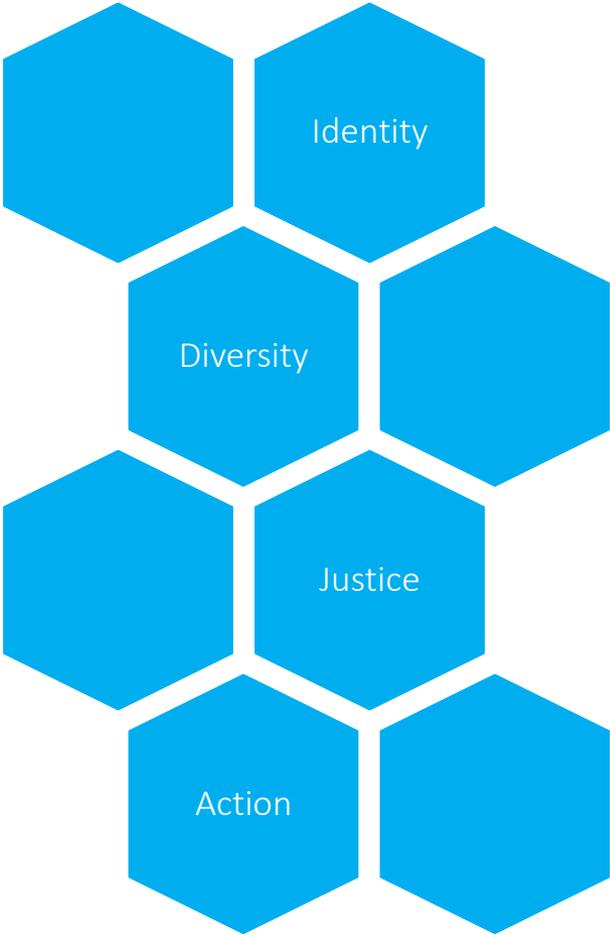
The Social Justice standards give us a road map to support anti-bias education. They provide a common language we can use to more intentionally engage our students in approaching learning through a social justice lens.

www.tolerance.org

How?



Social Justice Standards



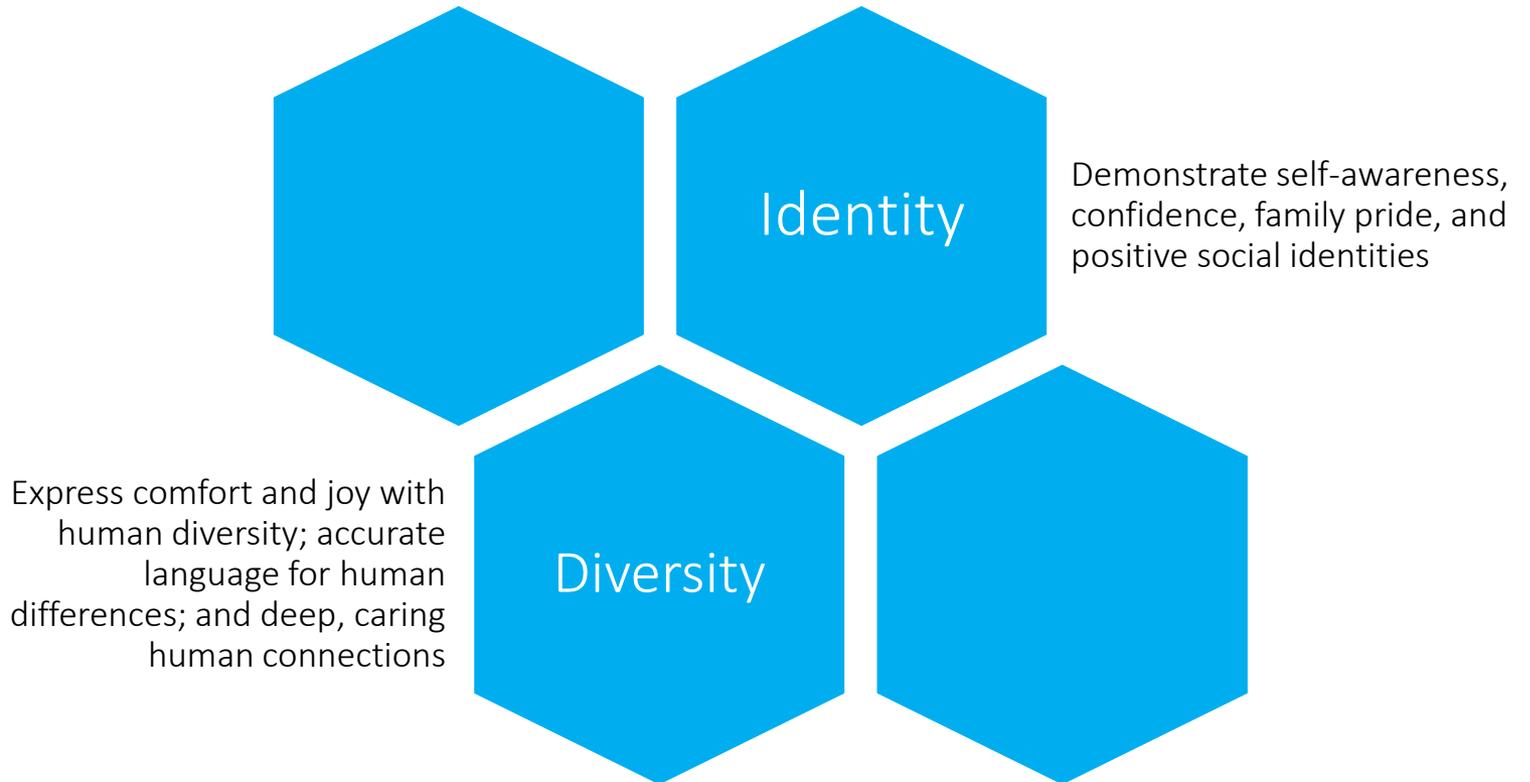


Social Justice Standards

- Each domain has five anchor standards
- Organized in K-2, 3-5, 6-8 and 9-12 spans
- Clear learning outcomes and school based scenarios
- Directly align to the knowledge, attitudes and skills we want our students to acquire

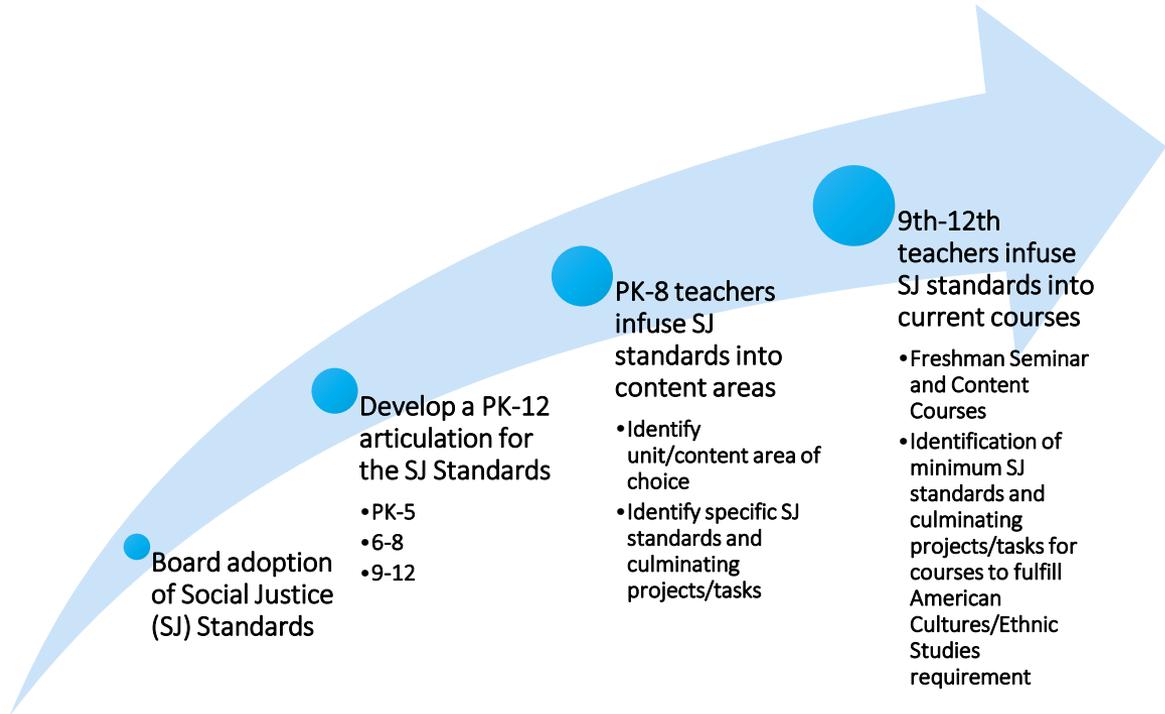


Social Justice Standards



Social Justice Standards





Board adoption of Social Justice (SJ) Standards

Develop a PK-12 articulation for the SJ Standards

- PK-5
- 6-8
- 9-12

PK-8 teachers infuse SJ standards into content areas

- Identify unit/content area of choice
- Identify specific SJ standards and culminating projects/tasks

9th-12th teachers infuse SJ standards into current courses

- Freshman Seminar and Content Courses
- Identification of minimum SJ standards and culminating projects/tasks for courses to fulfill American Cultures/Ethnic Studies requirement

What?



Why

How

What



April/May

- Update on Work Accomplished

January

- Detailed Action Plan
- Update on Freshman seminar

Next Steps

