

## ACCOUNTABILITY

The Governing Board of Trustees recognizes its responsibility to ensure accountability to the public for the performance of the district schools, and each district school. The Board shall regularly review the effectiveness of the district's district programs, personnel, and fiscal operations, with a focus on the district's effectiveness in improving capacity to improve student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals: set forth in the local control and accountability plan (LCAP).

*(cf. 0000 - Vision)*

*(cf. 0200 - Goals for the School District)*

*(cf. 0460 - Local Control and Accountability Plan)*

*(cf. 2140 - Evaluation of the Superintendent)*

*(cf. 3460 - Financial Reports and Accountability ~~and Reports~~)*

*(cf. 4115 - Evaluation/Supervision)*

*(cf. 4215 - Evaluation/Supervision)*

*(cf. 4315 - Evaluation/Supervision)*

*(cf. 6011 - Academic Standards)*

*(cf. 6141 - Curriculum Development and Evaluation)*

*(cf. 6190 - Evaluation of the Instructional Program)*

*(cf. 9400 - Board Self-Evaluation)*

~~Indicators of district progress in improving student achievement shall include, but are not limited to, the state Academic Performance Index (API) and the measures of "adequate yearly progress" (AYP) required under the federal accountability system.~~

District and school performance shall be annually evaluated based on multiple measures specified in the California Accountability and Continuous Improvement System as reported on the California School Dashboard.

*(cf. 6162.5 - Student Assessment)*

*(cf. 6162.51 - Standardized Testing and Reporting Program State Academic Achievement Tests)*

The district's alternative ~~*(cf. 6162.52 - High School Exit Examination)*~~

Alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, ~~and~~ community day schools, and nonpublic, nonsectarian schools pursuant to Education Code 56366, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052, 56366)

*(cf. 6159.2 - Nonpublic, Nonsectarian School and Agency Services for Special Education)*

*(cf. 6184 - Continuation Education)*

*(cf. 6185 - Community Day School)*

The district and each district school shall ~~strive to~~ demonstrate comparable improvement in academic achievement, ~~as measured by the API~~, for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, ~~and~~ foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

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BP 0500(b)

### ~~ACCOUNTABILITY~~ (continued)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians,

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BP 0500(b)

### ACCOUNTABILITY (continued)

staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the ~~local control and accountability plan (LCAP)~~. LCAP.

~~(cf. 0460 - Local Control and Accountability Plan)~~

(cf. 0510 - School Accountability Report Card)

(cf. 1100 - Communication with the Public)

(cf. 1112 - Media Relations)

(cf. 1113 - District and School Web Sites)

(cf. 1220 - Citizen Advisory Committees)

(cf. 6020 - Parent Involvement)

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

(cf. 0400 - Comprehensive Plans)  
(cf. 0420 - School Plans/Site Councils)  
(cf. ~~0520.2 Title I Program Improvement Schools~~4141/4241 - Collective Bargaining Agreement)  
(~~cf. 0520.3 Title I Program Improvement Districts~~)  
(~~cf. 0520.4 Quality Education Investment Schools~~)  
(~~cf. 4141/4241 - Collective Bargaining Agreement~~)

Legal Reference: *(see next page)*

BP 0500(c)

## **ACCOUNTABILITY (continued)**

Legal Reference:

EDUCATION CODE

33127-33129 Standards and criteria for fiscal accountability

33400-33407 California Department of Education evaluation of district programs

44660-44665 Evaluation of certificated employees

51041 Evaluation of the educational program

52052-52052.1 ~~Academic Performance Index~~Public school performance accountability program

~~52055.57-52055.59 Districts identified or at risk of identification for program improvement~~

52060-52077 *Local control and accountability plan*  
56366 Nonpublic, nonsectarian schools  
60640-60649 California Assessment of Student Performance and Progress  
CODE OF REGULATIONS, TITLE 5  
1068-1074 *Alternative schools accountability model, assessments*  
15440-~~15463~~-15464 *Standards and criteria for fiscal accountability*  
UNITED STATES CODE, TITLE 20  
6311 *Accountability, ~~adequate yearly progress~~state plan*  
6312 *Local educational agency plan*  
~~6316 School and district improvement~~  
CODE OF FEDERAL REGULATIONS, TITLE 34  
200.~~1312~~-200.~~20~~ ~~Adequate yearly progress~~24 State accountability system  
200.30-200.~~53~~ ~~Program improvement~~48 State and LEA report cards and plans

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

California School Dashboard: <http://www.caschooldashboard.org>

U.S. Department of Education: <http://www.ed.gov>

~~(7/99-3/06) 10/13~~

Policy

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**SCOTTS VALLEY UNIFIED SCHOOL DISTRICT**

Scotts Valley, California