



P3 Grant



Venetia Valley



San Pedro



Bahia Vista

P3 Introduction

- **Marin Community Foundation Funded Since 2010**
- **Marin County Office of Education Coordination**
- **P3 Elements**
 - Vision
 - Climate/Cultural Proficiency
 - High Quality Teaching and Learning
 - Alignment
 - Family Engagement
 - Extended Learning Opportunities



P3 School Impact

- Expand the work of Family Centers
- Broaden parent workshops and events
- Attend Leadership Team Retreats
- Work directly with Kelli Leavell to develop site-based professional development for Language Arts instruction and alignment
- Recreate/revise school-wide mission and vision statements
- Host Monthly Charla Cafe parent meetings
- Renew focus on PLC work, data driven
- Implement P3 Trainer of Trainers
- Integrate PreK into the school community
- Use FirstSchool's EduSnap Tool
- Participate in Professional Development, including First School's Summer Institute
- Provide "My School In Motion" to students daily
- Implement Environmental Equity Learning Walks



P3 Impact Venetia Valley



- Identify the Family Center as critical component of school culture and vision
- Utilize the data Inquiry Cycle
- Strengthen working relationships
- Form Leadership Team
- Increase collaboration in schools across district & county
- Increase commitment to culturally relevant practices

Current Implementation Venetia Valley



- Expand Balanced Literacy strategies to K - 5
- Refine linguistically responsive 90-10 One Way Developmental Bilingual Program K-2
- Merge Design Team/ ILT
- Focus on community building /new community partnerships
 - Innovative, home-grown & CRP family programming with social change experts, school counselors, and community partners
 - Monthly Charla cafes
 - Summer Camp Enrollment Fair
 - Regular collaboration and planning between LEAP coordinator, instructional coaches, and the Family Center
- Strengthen student and family connections
 - I CAN philosophy and monthly character traits
 - Student led Parent-teacher conferences and development of a family guide
- Implement Physical Equity Walks Team

P3 Impact San Pedro



- Continue Preschool Program
 - 10th year
 - Parent Education
 - Partnerships
 - Articulation and alignment with TK/K
- Expand Family Center
 - 8th year
 - 480 families with support
 - 246 families attending parent education meetings
 - Literacy/math nights and other school events
- Create a welcoming environment for students and families
- Provide a culturally relevant and celebratory school environment and instructional practices

Current Implementation

San Pedro



- Create a part of a .5 Literacy Coach position
- Implement Instructional Leadership Team/Instructional Leadership Support Team coaching from National Equity Project
- Deepen beginning of the year staff meeting kick off hosted in the Canal
- Enhance school wide instructional practice focus
 - Metacognition
 - Small group guided reading
 - Oral language
- Develop PK/TK/K regular articulation and family workshops together with BV as part of PCILA
- Assess 92 TK/K students by teachers in August 2017
- Create Pre registration event at the Canal Community Center-300 families

P3 Impact Bahia Vista



- Enhance Bahia Vista Family Center
 - 17th year
 - Provides a multitude of services and programs to support Canal students and families
 - Recognized by the county
- Strengthen and expand partnerships
- Establish annual “Pass the Baton” articulation meetings
- Create an annual incoming kindergarten assessment day
- Recognize Bahia Vista Children’s Center/State Preschool
 - Awarded Marin Quality Counts QRIS Excellence in Early Childhood Education/3 years in a row
 - demonstration site/model for the county
- Implement a Pre-K Collaborative/3rd year

Current Implementation

Bahia Vista



- Create alignment between P3 Equity Data Plan and Single Plan
- Provide professional development on **guided reading**, bi-monthly
- Merge site committees and P3 Design Team sub-committees
- Embed in all of our work the tenets of First School and Nancy Dome's research-based practices
- Use First School EduSnap data to identify 2017-18 focal areas
 - Increase **small group guided instruction**
 - Provide daily opportunities for students to engage in **metacognition**
- Partner SST coordinator and Family Center Director
 - Co-facilitate Student Study Team meetings
 - Develop academic and behavioral interventions and counseling services
- Increase BV Family Center's direct services
- Establish bi-monthly meetings with counselors and family center advocate

P3 Grant Years 9 and 10

FirstSchool Model

Using data to inform instructional practices through:



Culture of Caring



Nurture Positive Relationships

Strengthen Self-Efficacy & Racial/Cultural Identity

Develop the Whole Child

Culture of Competence



Prioritize Communication

Promote Peer Interactions

Develop Self-Regulation

Encourage Independence

Culture of Excellence



Balance Teaching Approaches

Integrate & Balance Curriculum

Build Higher-Order Thinking



Thank you to the Marin Community
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