VISION

In order to provide a clear focus for district programs, activities and operations, the The Governing Board of Trustees shall adopt a long-range vision believes that sets a clearly stated purpose and direction for the district; it shall be focused on student learning provide the foundation for continuous improvement and describe what the accountability. The Board wants its schools to achieve. This shall adopt a long-range vision for district programs and activities that focuses on the achievement and well-being of all students and reflects the importance of preparing students for the future academically, professionally, and personally. The vision shall recognize the unique role of students, parents/guardians, staff, and community partners in contributing to a high-quality education for all students. The district's vision may be incorporated in various documents, including the district's into its mission or purpose statement, philosophy or motto, long-term goals, short-term objectives, and/or comprehensive plans, such as the local control and accountability plan (LCAP).

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(cf. 0100 - Philosophy)
(cf. 0200 - Goals for the School District)
(cf. 0400 - Comprehensive Plans)
(cf. 0460 - Local Control and Accountability Plan)
(cf. 9000 - Role of the Board)
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Mission of the Scotts Valley Unified School District

The district will provide each student with quality educational opportunities by maximizing the use of all of its resources.

Vision

District students will achieve their personal best and will be socially responsible, contributing members of their community.

The Superintendent or designee shall recommend an appropriate process, with clearly defined procedures, timelines, and responsibilities, for establishing and/or, reviewing, and updating the district's vision which is inclusive of statements. This process shall include a review of relevant district documents and data including, but not limited to, information about student demographics, student achievement, current programs, and emerging educational issues. The process shall incorporate an analysis and identification of district strengths and areas in which growth is needed. Input shall be solicited from parents/guardians, students, staff, and community members through methods such as surveys, focus groups, advisory committees, and/or public meetings and forums.

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(cf. 1220 - Citizen Advisory Committees)
(cf. 2230 - Representative and Deliberative Groups)
(cf. 6020 - Parent Involvement)
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The Board shall review the <u>districtdistrict's</u> vision <u>statements</u> annually, <u>as part of in conjunction with</u> the <u>strategic planning process and whenever a new Board member or Superintendent joinsupdate to the LCAP, to ensure consistency among all documents that set <u>direction for</u> the district. -Following these reviews, the Board may revise or reaffirm the direction it has established for the district.</u>

The Superintendent or designee shall communicate the district's vision to staff, parents/guardians, and the community.

(cf. 1113 - District and School Web Sites) (cf. 1100 - Communication with the Public)

Board decisions regarding curriculum, policies, the budget, collective bargaining agreements, and other district operations shall be aligned with the district's vision. In addition, the Superintendent or designee shall ensure that staff's implementation of district programs and activities supports attainment of the district's vision.

BP 0000(b)

VISION (continued)

<u>The Superintendent or designee</u> shall regularly report to the Board regarding district progress toward the vision.

(cf. 0500 - Accountability)

Legal Reference:

EDUCATION CODE

52060-52077 Local control and accountability plan

(cf. 1100 - Communication with the Public)

Management Resources:

CSBA PUBLICATIONS

Maximizing School Board Leadership: Vision, 1996

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research, May 2017

Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement, August 7, 2014

<u>Defining Governance, Issue 4: Governance Decisions, Governance Brief, June 2014</u> Defining Governance, Issue 3: Governance Practices, Governance Brief, April 2014

WEB SITES

CSBA: http://www.csba.org

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

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