

**District Advisory Committee  
Board of Education Annual Mid-Year Written Report  
2017-18**

**Intercultural Equity & Excellence DAC**

**Administrator Co-chairperson: Dr. Mark Kelly**

**Voting Co-chairpersons: Gary Avrech & Ericka Lesley**

**Charges:**

1. Take inventory of all formal and informal parent groups, including PTAs, and student groups throughout the district to gather the following information:
  - Membership (and lead contact)
  - Scope of function/purpose
2. Coordinate meet-and-greets with the superintendent and parent groups to determine common questions from each group and identify common issues to promote them for possible action
3. Coordinate community meetings for parents and students of underserved cohorts, during which the superintendent can present and report on the progress of implementing Excellence through Equity
  - Could include panel discussions and/or break-out sessions to identify common issues and prioritize them for possible action

**Accomplishments to date:**

- The IEEDAC had excellent meetings every month since August 2017.
- Held November 8, 2017, IEEDAC meeting at Point Dume Marine Science School in order to give Malibu Parents and Community Members an opportunity to weigh in on issues of importance to Malibu residents, including a discussion of Malibu Unification and its relevance to the IEEDAC.
- IEEDAC Co-Chairs met with Superintendent Drati, Board Members Oscar de la Torre and Dr. Richard Tahvildaran-Jesswein to formulate Goals & Deliverables for the 2017/18 school year.
- Determined that the Goals & Deliverables fit into three main groupings and that we would initially take each of the Goals & Deliverables #1-3 consecutively, starting with #1.

Therefore, we first developed a system for taking inventory of all formal and informal parent and student groups throughout the district (starting with the elementary schools), prior to delivering the results to the Superintendent's Office.

- Conduct On-Site Interviews with Principals at each or most of SMMUSD's Elementary Schools.
- Develop Interview Questions and Techniques for asking follow-up questions.
- Conduct Online Searches of formal and informal parent and student groups.

- Discuss Interview Results with the IEEDAC and attempt to identify formal and informal parent and student groups and common issues affecting students and parents at the individual schools and collectively.

**Highlight(s) to date of particular note:**

- Planned and Interviewed Principals at two of SMMUSD's Elementary Schools (SMASH & McKinley), and presented an overview to the IEEDAC.
- Made specific plans to interview Principals at 7 other elementary schools.

**Budgetary Implications: None N/A**

**IMPORTANT NOTE:**

The IEEDAC has lost several of our members and we are down from 13 members we started with at the beginning of the school year, to the 8 members we currently have.

**Please help us do our work by filling the 5 vacancies on the IEEDAC.**