

PHILOSOPHY

In order to establish and support a guiding vision for the district, the Governing Board shall develop, articulate, and regularly review an overarching set of fundamental principles which describe the district's core beliefs, values, and tenets. The Board and district staff shall incorporate these principles into all programs, activities, and operations of the district.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 0460 - Local Control and Accountability Plan)

(cf. 9000 - Role of the Board)

The District's Core Values and Guiding Principles are as follows:

1. Our role is to develop academically capable, culturally attuned and socially responsible students.
2. There is strength and value in diversity of thought and experience.
3. District decisions, at all levels, should be thoughtful, equitable and transparent.
4. We value commitment and collaboration from our engaged students, families and the community.
5. We value trust, respect and teamwork from our highly skilled and dedicated team.
6. We are accountable to our public for setting clear expectations and optimizing resources to meet our goals.

Legal Reference:

EDUCATION CODE

51002 Local development of programs based on stated philosophy and goals

51019 Definition of philosophy

Management Resources:

CSBA PUBLICATIONS

The School Board Role in Creating the Conditions for Student Achievement: A Review of the Research.
May 2017

Governing to Achieve: A Synthesis of Research on School Governance to Support Student Achievement.
August 7, 2014

Defining Governance, Issue 2: Governing Commitments, Governance Brief, February 2014

WEB SITES

CSBA: <http://www.csba.org>

National School Climate Center: <http://schoolclimate.org>

Policy

adopted: May 22, 2007

revised: February 13, 2018

SCOTTS VALLEY UNIFIED SCHOOL DISTRICT

Scotts Valley, California