

McKinley Elementary Black History Month

Dr. Ashley Benjamin, Principal
SMMUSD Board Meeting
February 15, 2018





School Demographics

- **We take pride in and value our diversity**

- **500 Total Students**

- 40.4% White
- 36.5% Latino
- 8.6% Black
- 8.2% Asian
- 5.6% Two or More Races

- 13% in Special Education
- 18% are English Learners
- Over 22 different languages spoken at McKinley
- 37% on Free/Reduced Lunch- Title I School



International Day

- A family/community event that occurs after school
- Purpose: To celebrate all McKinley students' heritage and cultural backgrounds
- Diversity Standards: Anchor Domains Identity and Diversity



International Day

Parade of Nations &
Cultural Dances



Cultural Experiences



Dessert Tasting &
Food



African American Support Group (AASG)

- Only of two elementary schools in SMMUSD with an AASG
- Purpose: To provide a formal opportunity for collaboration, support, and resources for African American families at McKinley



Black History- 2 Assemblies

■ African Drum & Dance African Rhythms, Songs, and Stories- February

- African Drum and Dance presented by CHAZZ and Teresa is an exhilarating experience into the world of African rhythms, songs, and stories.

■ Versa-Style Dance Company Hip-Hop Dance- Spring

- Performers unfold the history of Hip-hop culture. The group's goal is for students to gain a new perspective on the impact arts can have in their communities.



Black History: Information

- During Black History Month the librarian displays books of black authors, characters, and themes and reads them aloud to classes
- Friday morning announcements sharing of influential figure in Black History





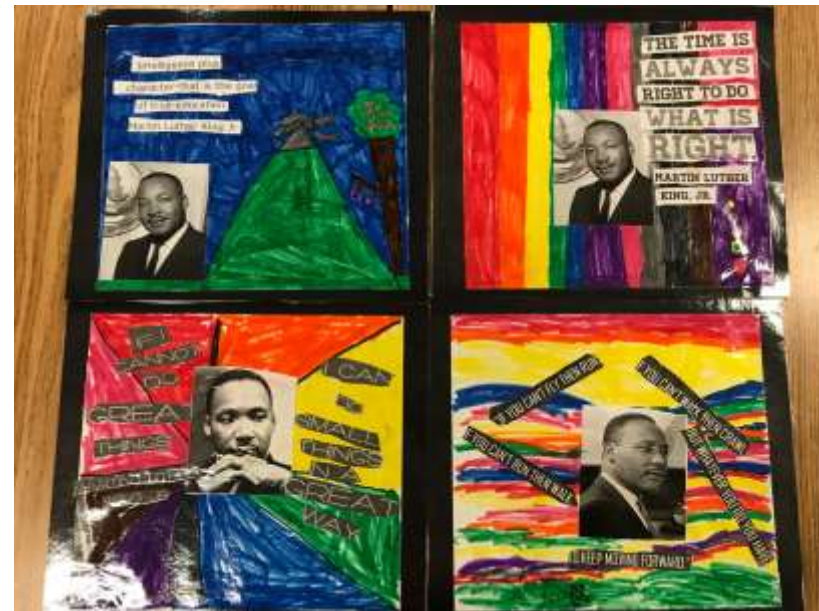
Black History: Classroom Learning

- Embedded in the curriculum throughout the year
- Class read-alouds
- Academic Discourse (SLT Focus)
- Morning Meetings (Responsive Classroom)
- Teachers also choose to have specific projects related to Black History Month

Dr. Moore(K) and Ms. Kim(4th): Black History Quilts with Buddies



Dr. Moore (K): MLK Art Piece



Mr. Edwards (4th): Social Justice Interview Project



1. What are some important social changes that you have witnessed during your lifetime?
2. Have you, or someone close to you, ever taken action to promote a social cause that you believed in?

3. What do you think are some of the most important aspects of Martin Luther King's legacy?
4. How do you think our country has made progress towards racial and social equality since Martin Luther King's lifetime?
5. In what ways do you think our country still needs to make progress towards greater racial and social equality?





McKinley

PRIDE Philosophy

We are:

Peaceful

Respectful

Intelligent

Diverse

Enthusiastic

