

**District Advisory Committee  
Board of Education Annual Mid-Year Written Report  
2017-18**

**CHILDCARE AND DEVELOPMENT DISTRICT ADVISORY COMMITTEE**

**Administrator Co-chairperson: Susan Samarge-Powell, Ed.D**

**Co-chairperson: Iao Katagiri**

**Charges:**

- Charge 1 - The DAC will work to determine if there are preschool eligible students in our community who are currently not attending preschool. We believe it is important to improve our understanding of the types of challenges that may impede attendance, as well as the resources needed to support all families so children can successfully attend preschool; and whether those resources are currently available and accessible.
- Charge 2 - The DAC will consider the types of data to gather from preschool, Transitional Kindergarten and Kindergarten. This data will be used to help SMMUSD maintain quality programs that best prepare our youngest students and their families to be successful in elementary school and beyond.

**Accomplishments to date:**

- Charge 1 – This charge has been determined to be a long term goal for the DAC. We are considering how we might work with agencies such as Community Corporation of Santa Monica, Family Services of Santa Monica, Upward Bound House, and The People Concern (examples only; the list can expand) to see if a referral protocol is feasible with regard to families they serve with young children not in preschool. We will continue to develop our understanding of how to access this type of information.
- Charge 2 - The DAC has spent time reviewing both the EDI and the DRDP to better understand the assessments being used in Preschool (DRDP), Transitional Kindergarten (DRDP) and the EDI (Kindergarten)
- Charge 2 - Conversations have taken place regarding how to use the data from DRDP over time, and possibly how to use the information to track the development of students from preschool through school age (if they attend SMMUSD schools)

**Highlight(s) to date of particular note:**

- SMMUSD is working with UCLA EDI analytics to work on developing reports and trend analysis information on students' scores on the EDI in Kindergarten and then how they eventually score on the Smarter Balanced Assessment Consortium (SBAC).

**Budgetary Implications:**

- None at this time