



BLACKFORD'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

February 8, 2018

Instructional Services
Governing Board Presentation

Guiding Coalition Purpose Statement

The purpose of Blackford Guiding Coalition is to guide, unite, and empower ALL staff to collaboratively take risks based on evidence of learning, mutual accountability and best practices to ensure ALL students learn at high level.

School Vision and Mission



Mission:

We uphold high expectations and empower all students to achieve academic success.

Vision:

Blackford creates lifelong learners who perform above grade level.

School Celebrations

- In Math, students...
 - 2 or more years below grade level decreased from 46% to 27%
 - 1 year below grade level went from 44% to 52%
 - On or above grade level went from 9% to 21%.
- 100% of staff publicly declared to change adult behavior to engage in transparent and honest conversations about teacher practice and student data
- PLCs Stronger: Evidence of more rigorous planning around student data, team accountability and shared decision making

#1: Ensure High Quality Instruction Aligned to Standards

- Clear and consistent outcomes known to all
- Team accountability/ownership for meeting the needs of all without relying on intervention programs
- Identified assessment planning calendar
- Rigorous expectations of time and purposeful instruction
- Administrative team with clear expectations and supports
- Ongoing examination of student data

#2: Ensure All Students Learn at High Levels and Close the Achievement Gap

- 7 Stages of Collaboration
- 7 Correlates of an Effective School
- Before/After school academic supports
- Strengthening the core instruction and intervention programs
- Small group instruction: Sonday Systems
- Continually monitoring student growth through the Student Study Team (SST) process
- Data Story: Targeted support for 4th/5th grade

#3: Provide Tiered Supports that Promote Social/Emotional Development

- Teacher leadership through task force groups (Attendance, ELD, Collaboration, PBIS, High Quality First Instruction)
- Community Partnerships
- Using SWIS Data to determine student need
- Student support groups

#4: Engage Parents/Guardians in Child's Education

- Creation of parent involvement task force
- Blackford Community Breakfast (ELAC)
- Increased parent input leading to school sense of belonging
- Parent education classes with increased BLK attendance each year
- Increased attendance for open enrollment tours
- SeeSaw

Ongoing Progress Monitoring

- Articulated expectations and classroom observations
- Consistent review of PLC documents and interventions provided
- Administrators and Equity TOSA attend grade level meetings
- Student Study Team (SST) data analysis

Next Steps for Areas of Need

- In order to address our English Learner, Math, and ELA needs we will
 - Provide Training for staff on how to break down each essential standard
 - Improved collaboration through an innovative schedule redesign
 - Targeted professional development and implementation ensuring grade level teams progress through the levels of collaboration