



English Learner Update

February 8, 2018

Instructional Services
Governing Board Presentation

LCAP Goal #2 Update

Goal: Ensure that all students learn at high levels and close the achievement gap.

- Need to make more than 1 year's growth
- Targeted Growth for 2017-18 = 120% for each English Learner on iReady (Reading and Math)

On-Going Data Monitoring

- iReady Diagnostic Assessment in Sept. & Dec.
- Analysis of [data](#) at district leadership meetings (CELDT, SBAC, & iReady)
- Identified Targeted Grade Levels in need of additional support
- Analyzed iReady data (gains report & growth target report) and other Site Based Data (multiple measures)

iReady - Growth Target Report

Scale Score	Growth	Target Growth for One Year	Grade
↑↓ ?	↑↓ ?	↑↓ ?	↑↓ ?
537	+30	19	4
507			
535	+20	19	4
515			
491	+14	19	4
477			
505	+7	19	4
498			
495	+6	19	4
489			
521	-32 *	19	4
553			

On-Going Data Monitoring

- Administrator analysis of EL Data and PLC time to create Next Steps for targeted grade levels
- Administrators sharing best practices
Collaborative Ways to Support English Learners

Action and Accountability

1. Designated and integrated ELD walkthroughs with site administrators and feedback to teachers
2. Examining data with teacher teams
3. Aligning ELD Standards with the ELA & Math - Curriculum Guides
4. High Quality First Instruction - Learning Targets
5. Professional Learning Community (PLC) Work

Responding to Data

- Restructuring of the role of Equity Coaches
- Additional Training on ELD Standards and framework
- [High Quality First Instruction](#) - Focus on Learning Targets
- EL Resource Page - Identifying resources and sharing via the intranet site
- ELD TOSA - Supporting 2 focus sites and monitoring student growth data

Continued Supports

- Developing an [English Learner Program Matrix](#) tool
- Implementing *Access* at CMS
- [Writing with Design](#)
- Provide Universal Design for Learning training to all Equity TOSAs
- Strategic use of EIA, Title I and Title III funding

Other Actions

- Understanding the learner's experience:
Interview English Learners

Preguntas?