



# English Learner Update

February 8, 2018

Instructional Services  
Governing Board Presentation

# LCAP Goal #2 Update

**Goal:** Ensure that all students learn at high levels and close the achievement gap.

- Need to make more than 1 year's growth
- Targeted Growth for 2017-18 = 120% for each English Learner on iReady (Reading and Math)

# On-Going Data Monitoring

- iReady Diagnostic Assessment in Sept. & Dec.
- Analysis of [data](#) at district leadership meetings (CELDT, SBAC, & iReady)
- Identified Targeted Grade Levels in need of additional support
- Analyzed iReady data (gains report & growth target report) and other Site Based Data (multiple measures)

# iReady - Growth Target Report

Scale Score	Growth	Target Growth for One Year	Grade
↑↓ ?	↑↓ ?	↑↓ ?	↑↓ ?
537	+30	19	4
507			
535	+20	19	4
515			
491	+14	19	4
477			
505	+7	19	4
498			
495	+6	19	4
489			
521	-32 *	19	4
553			

# On-Going Data Monitoring

- Administrator analysis of EL Data and PLC time to create Next Steps for targeted grade levels
- Administrators sharing best practices  
Collaborative Ways to Support English Learners

# Action and Accountability

1. Designated and integrated ELD walkthroughs with site administrators and feedback to teachers
2. Examining data with teacher teams
3. Aligning ELD Standards with the ELA & Math - Curriculum Guides
4. High Quality First Instruction - Learning Targets
5. Professional Learning Community (PLC) Work

# Responding to Data

- Restructuring of the role of Equity Coaches
- Additional Training on ELD Standards and framework
- High Quality First Instruction - Focus on Learning Targets
- EL Resource Page - Identifying resources and sharing via the intranet site
- ELD TOSA - Supporting 2 focus sites and monitoring student growth data

# Continued Supports

- Developing an [English Learner Program Matrix](#) tool
- Implementing *Access* at CMS
- [Writing with Design](#)
- Provide Universal Design for Learning training to all Equity TOSAs
- Strategic use of EIA, Title I and Title III funding

# Other Actions

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- Understanding the learner's experience:  
Interview English Learners

Preguntas?