Outreach and Logistics Update

2/8/18

Instructional Services
Governing Board Presentation

Off and Running…

Interest Meetings:
- 60+ families, on average, at Info Sessions and Tours (Standing Room Only)
- Roadshow updates
- Upcoming Parent-Student afternoon meeting to engage older students (design challenge)

Public Relations:
- Mercury News/Campbell Reporter stories
- Postcard/Flyer distribution
- Email blasts
- Website traffic

A Day in the Life of a CSI Student

A Day in the Life of a CSI Student

Mornings: **Foundational & Future Literacies**
Morning Meetings and foundational skill work
WIN approach - "What I Need"

Afternoons: **Deeper Learning Experiences**
Design Thinking integrated into research, student driven learning, hands-on learning, application of knowledge
Integrated Art, Music, PE

Culture and Community building program elements:
Assemblies, guest speakers, student presentations, sharing feedback, mentoring through buddies, team building

A Day in the Life of a CSI Teacher

(Why did you decide to come to CSI?)

- Co-teaching

- Strong/effective collaboration that improves teacher practice

- Risk-taking

- Opportunities to try something different, student-centered

- Students owning their learning

- Broadening our view of assessment

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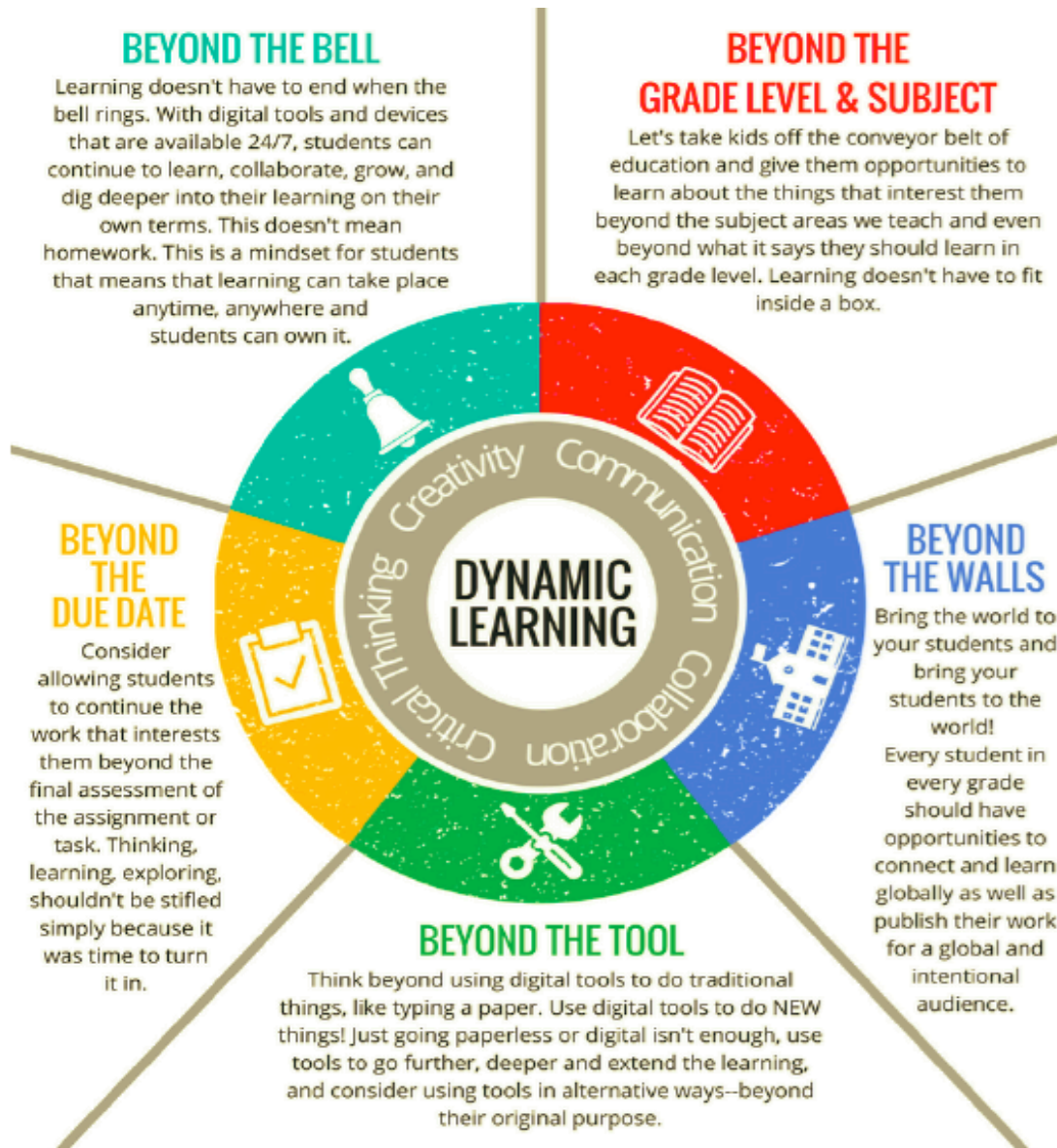# A Day in the Life of a CSI Administrator

- ☐ Establish a culture of learning that empowers our teachers and students - We are ALL learners

- ☐ Working with the community to continually gather authentic information/observations about what's working

- ☐ Deeply embed and model *Design Thinking* (school-wide themes)

- ☐ Build a culture around *Responsive Classroom* practices

Innovation

What will be different?

- Physical spaces will encourage new behaviors and learning practices

- Design thinking mindsets will be modeled and practiced through authentic and relevant learning opportunities

- Community focused

- Collaborative learning culture

- Focus on reflective practice for all stakeholders

- Emphasis on student voice

Dynamic Learning

BEYOND THE BELL

Learning doesn't have to end when the bell rings. With digital tools and devices that are available 24/7, students can continue to learn, collaborate, grow, and dig deeper into their learning on their own terms. This doesn't mean homework. This is a mindset for students that means that learning can take place anytime, anywhere and students can own it.

BEYOND THE GRADE LEVEL & SUBJECT

Let's take kids off the conveyor belt of education and give them opportunities to learn about the things that interest them beyond the subject areas we teach and even beyond what it says they should learn in each grade level. Learning doesn't have to fit inside a box.

BEYOND THE DUE DATE

Consider allowing students to continue the work that interests them beyond the final assessment of the assignment or task. Thinking, learning, exploring, shouldn't be stifled simply because it was time to turn it in.

BEYOND THE WALLS

Bring the world to your students and bring your students to the world! Every student in every grade should have opportunities to connect and learn globally as well as publish their work for a global and intentional audience.

DYNAMIC LEARNING

Creativity · Communication · Collaboration · Critical Thinking

BEYOND THE TOOL

Think beyond using digital tools to do traditional things, like typing a paper. Use digital tools to do NEW things! Just going paperless or digital isn't enough, use tools to go further, deeper and extend the learning, and consider using tools in alternative ways--beyond their original purpose.

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Logistics

Staffing:
- Working with HR to hire staff
- Looking for unique ways to leverage fine arts

Outreach:
- CSI morning tours continue
- After school parent and student tour
- Parent Meet & Greets when enrollment closes
- Direct mail, E-mail, Media

Construction
- Complete removal of the A House and its 14 classrooms.
- Actively putting in infrastructure
- Finalizing furniture, carpet, and paint details.

Story Room:
- Creating a space with artifacts that showcase our story.

Exciting Challenges Ahead

- Keep asking good questions!

- Awareness of student, staff, and administrative habits

- Tempering parent and community expectations

- Parent education - Parent Bootcamps

- Time for learning - summer PD and support throughout the year

- Staying the course - focus *Design Thinking* and

  Responsive Classroom

- Staff team building

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