



ROSEMARY'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

March 1, 2018

Instructional Services
Governing Board Presentation

Rosemary's Vision/Mission/Values

Mission

Develop the intellectual and emotional capacity of all students so they may live a fulfilling life and approach challenges with a growth mindset.

Vision

Rosemary school provides a safe, healthy and rigorous learning environment that develops the social, emotional and academic needs of the whole child.

Core Values

Integrity, Balance, Collaboration, Growth Mindset, Resilience, Empathy

Summary of Goals from 2017-18

Expeditionary Learning (EL) Work Plan

- By focusing on **high quality learning targets and a positive climate** for learning, we will see a 10% increase in the number of English Language Learner (ELL), Socio-Economically Disadvantaged,(SED) and Latino 3-5th grade students scoring at the meets or exceeds level on English Language Arts (ELA) and Math on the SBA and a 10% increase in the number of ELL, SED, and Latino K-2nd grade students scoring at grade-level on the end of year Benchmark assessment.*
- By focusing on establishing **habits of character and implementing high quality crew meetings** in every classroom we will see an increase in student engagement and more positive school culture.
- By having teachers learn and use the **high quality student work protocol** and by focussing on increasing the complexity of tasks students work on, students will begin to produce work that is truly high quality.

School Celebrations

- 100% of classrooms are have daily Crew meeting
 - Office Discipline Referrals are down by 12%
- 100% of teachers have participated in the High Quality work protocol
- 100% of classrooms post and unpack Learning Targets in all subject areas.
- # of ELs on track to hit the 120% annual growth target
- Every teacher has participated in four peer observations

#1: Ensure High Quality Instruction Aligned to Standards

- High Quality Work Protocol
- Focus on Bridges standards based unit assessments for data inquiry at all grade-levels.
- Standards-based learning targets in all subject areas.

#2: Ensure all students learn at high levels and close the achievement gap

- Additional reading intervention support for over 90 of our neediest students by staff and partners
- Additional ELD* support personnel
- Interventions
 - Sonday
 - Leveled Literacy Intervention
 - Grouping students based on need
 - Ed Associates supporting classroom teachers

* ELD (*English Language Development*)

#3: Provide Tiered Supports that Promote Social/Emotional Development

- Crew Meetings in every classroom every day give students a sense of belonging.
- School-wide development of Habits of Character and implementing Character Targets throughout the academic day.
- Wrap around services with counseling, mental health, nursing, PBIS coach, parent liaison, PBIS tier 2 team.

* *PBIS (Positive Behavior Intervention & Supports)*

#4: Engage Parents/Guardians in Child's Education

Rosemary Campus Collaborative



#4: Engage Parents/Guardians in Child's Education

- FEI AM classes: Digital Life (Fall), Imagine Math (Winter).
FEI: PM classes: Positive Parenting Classes (Strong Start)
Catholic Charities: Baby Care classes, Triple P, Seeds of Early Literacy.
- Healthier Kids Foundation: 10 Steps to a Healthier you — a six-class series followed by one hour of Zumba.
- 165 Participants total

Will be offered:

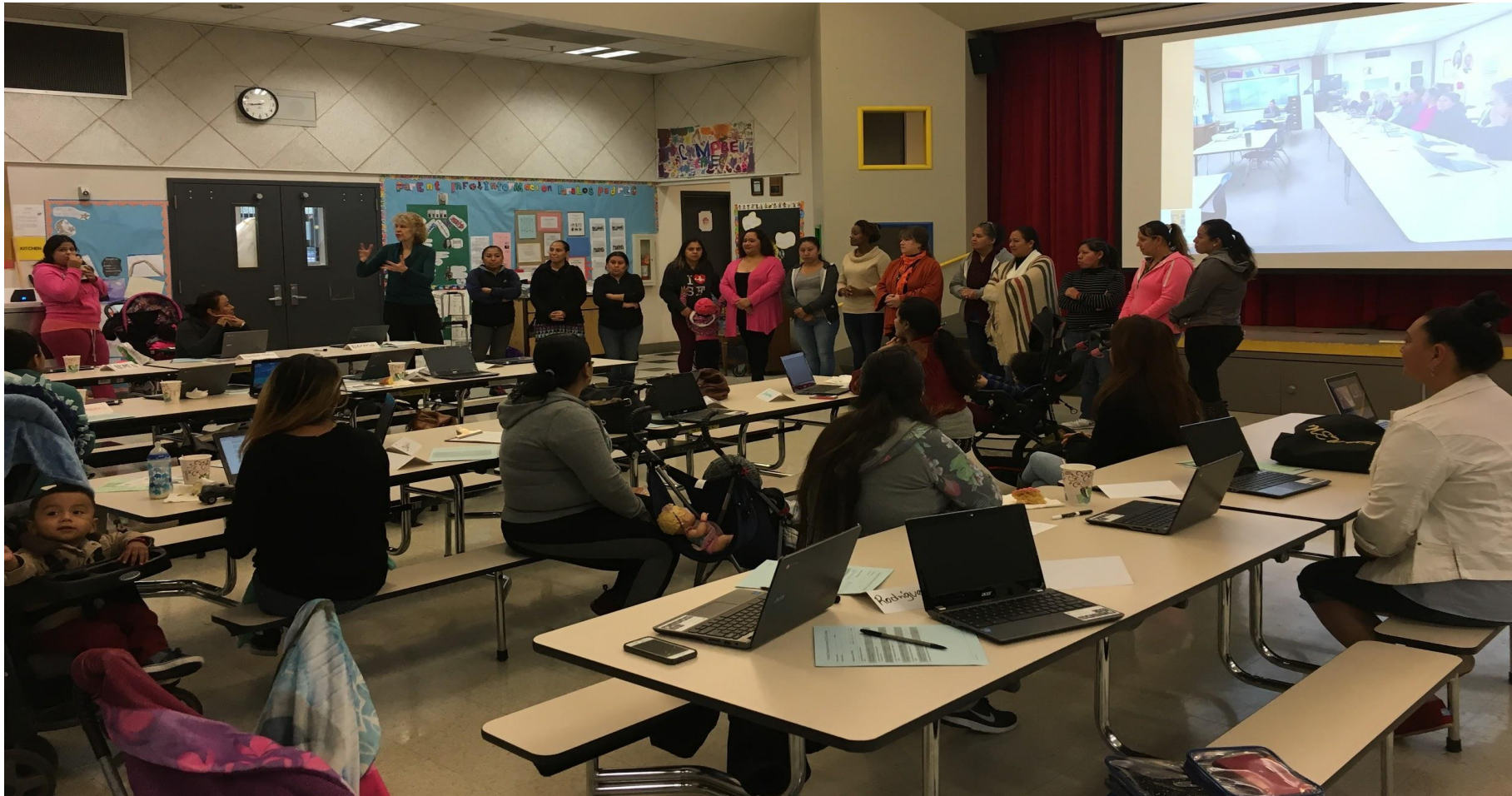
- Family Engagement Initiative: Parents as Leaders (Spring)
- Catholic Charities: Habriendo Puertas
- Campbell Adult and Community Education: Parent Basic skills classes and General Education Development (GED) in Spanish

#4: Engage Parents/Guardians in Child's Education

Past workshops:

- Mexican Consulate Resources Workshop 67
- Bullying Prevention Workshop 44
- Know Your Rights Workshop 45
- Parent Technology Workshop 40
- Kinder Literacy Night 30
- Family Code Night (33 Ros) (117 District-wide)
- 3 English Language Advisory Committee Meetings: 105
- 5th Grade Parent Information Meetings (2x) 45

Parent Technology Workshop



On-Going Progress Monitoring

- 39 days of EL Education coaching and classroom walk-throughs
- All teachers participate in peer observations to monitor implementation
- Clear expectations about EL implementation expectations
- Capacity building around EL Core Practices
- Consistent ongoing monitoring of student data in ELA and Math.

Next Steps for Areas of Need

- Refine ELA interventions for higher impact
Explore options for interventions in math
- With Learning Targets as foundation, establish routines for students to monitor their own progress
- Creation of data teams
- Developing a structure for shared leadership