

Title IV Funding PLaN

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Desired Outcomes

- ***Higher level thinking skills*** - moving from lower level thinking skills-factual recall and procedures to more engaging tasks of greater cognitive complexities. Focus on critical thinking, collaboration, creativity, and communication (Four Cs)
- ***Student Agency*** - Moving from teacher-centered learning environments to more student-centered learning environments. Increased student ownership over what, how, when, where, who with, and why they learn.
- ***Authentic Work*** - Moving from isolated and siloed academic work to learning experiences that allow students to engage with and contribute to relevant local, national, international, and interdisciplinary communities.
- ***Technology Infusion*** - Creating globally connected learning spaces that support the first three outcomes and push students in thinking, making, creating, and contributing.

Implementation Plan

Stage 1: Needfinding

- Gather feedback on current needs through surveys and interviews of staff, students, and parents
- Reality Check - Evaluate current hardware and software
- Look at integration needs and Year One focus of Tech Innovation plan

Stage 2: Action

- Develop implementation design team
- Identify missing technology tools/application, identify roadblocks for teachers and students
- Using identified targets, develop professional development plan and parent outreach plan
- Integrate implementation with Year One focus of Tech Innovation Plan

Stage 3: Measure

- Implement Four Cs rubrics
- Monitor attendance and gather feedback from PD and parent events
- Post survey and interviews at end of year