



# ***Title IV Funding Plan***

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# Desired Outcomes

- **Higher level thinking skills** - moving from lower level thinking skills-factual recall and procedures to more engaging tasks of greater cognitive complexities. Focus on critical thinking, collaboration, creativity, and communication (Four Cs)
- **Student Agency** - Moving from teacher-centered learning environments to more student-centered learning environments. Increased student ownership over what, how, when, where, who with, and why they learn.
- **Authentic Work** - Moving from isolated and siloed academic work to learning experiences that allow students to engage with and contribute to relevant local, national, international, and interdisciplinary communities.
- **Technology Infusion** - Creating globally connected learning spaces that support the first three outcomes and push students in thinking, making, creating, and contributing.

# Implementation Plan

## **Stage 1: Needfinding**

- Gather feedback on current needs through surveys and interviews of staff, students, and parents
- Reality Check - Evaluate current hardware and software
- Look at integration needs and Year One focus of Tech Innovation plan

## **Stage 2: Action**

- Develop implementation design team
- Identify missing technology tools/application, identify roadblocks for teachers and students
- Using identified targets, develop professional development plan and parent outreach plan
- Integrate implementation with Year One focus of Tech Innovation Plan

## **Stage 3: Measure**

- Implement Four Cs rubrics
- Monitor attendance and gather feedback from PD and parent events
- Post survey and interviews at end of year