

BP/AR 6158: Independent Study

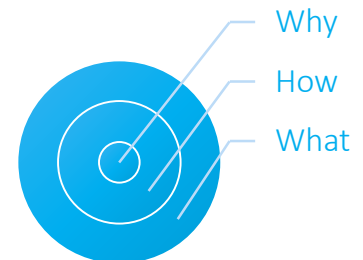
Board Presentation: Second Reading

March 15, 2018



Purpose

- Present updated proposal on clarifications to Board Policy and Administrative Regulation 6158 and corresponding Exhibits
- Receive direction and feedback on updated changes



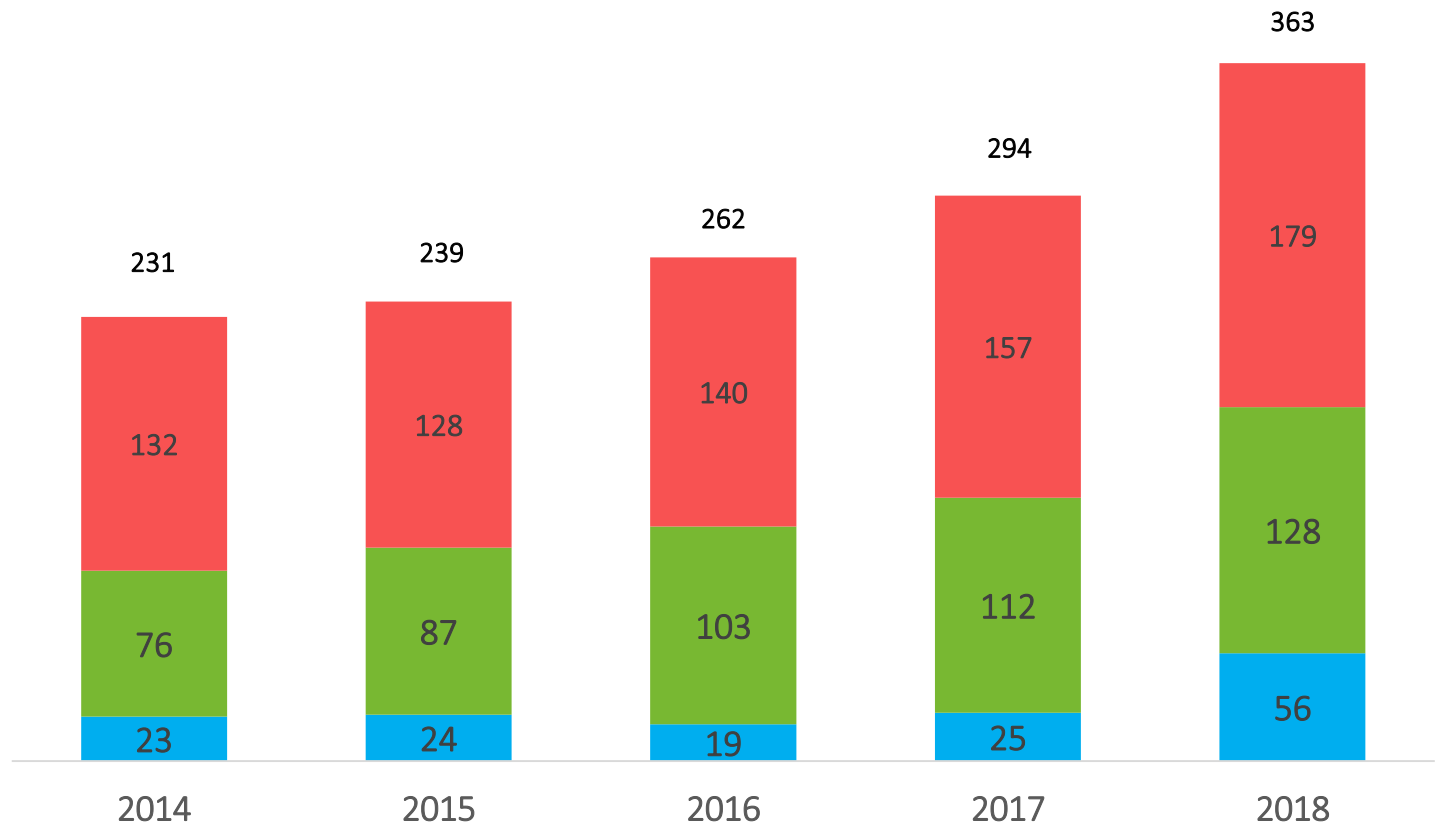
Data Review

Direction and Feedback given on February 15, 2018

ISPE Longitudinal Data

Middle School ISPE Enrollment by Grade

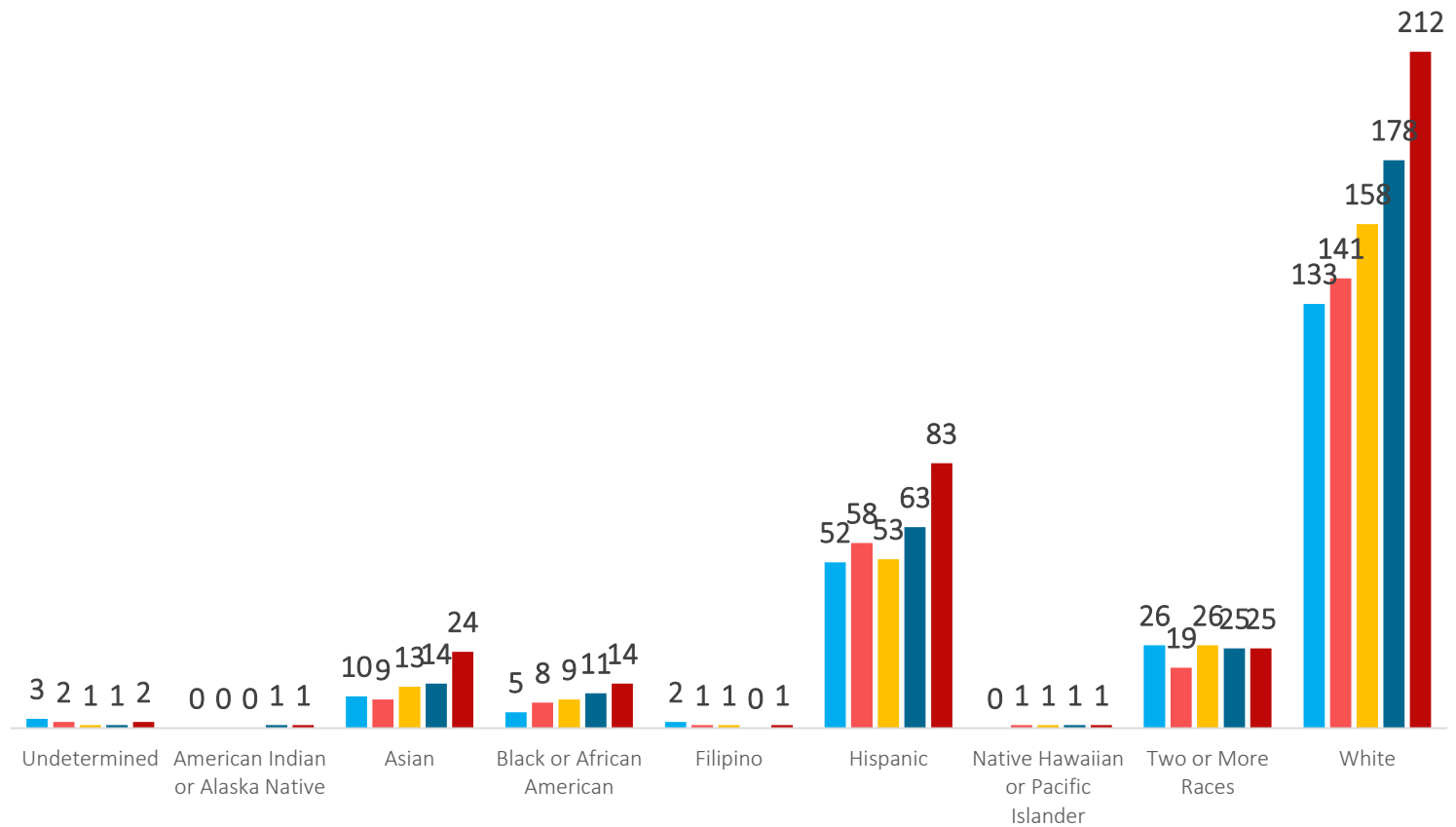
■ Six ■ Seven ■ Eight



ISPE Longitudinal Data

Middle School ISPE Enrollment by Race/Ethnicity

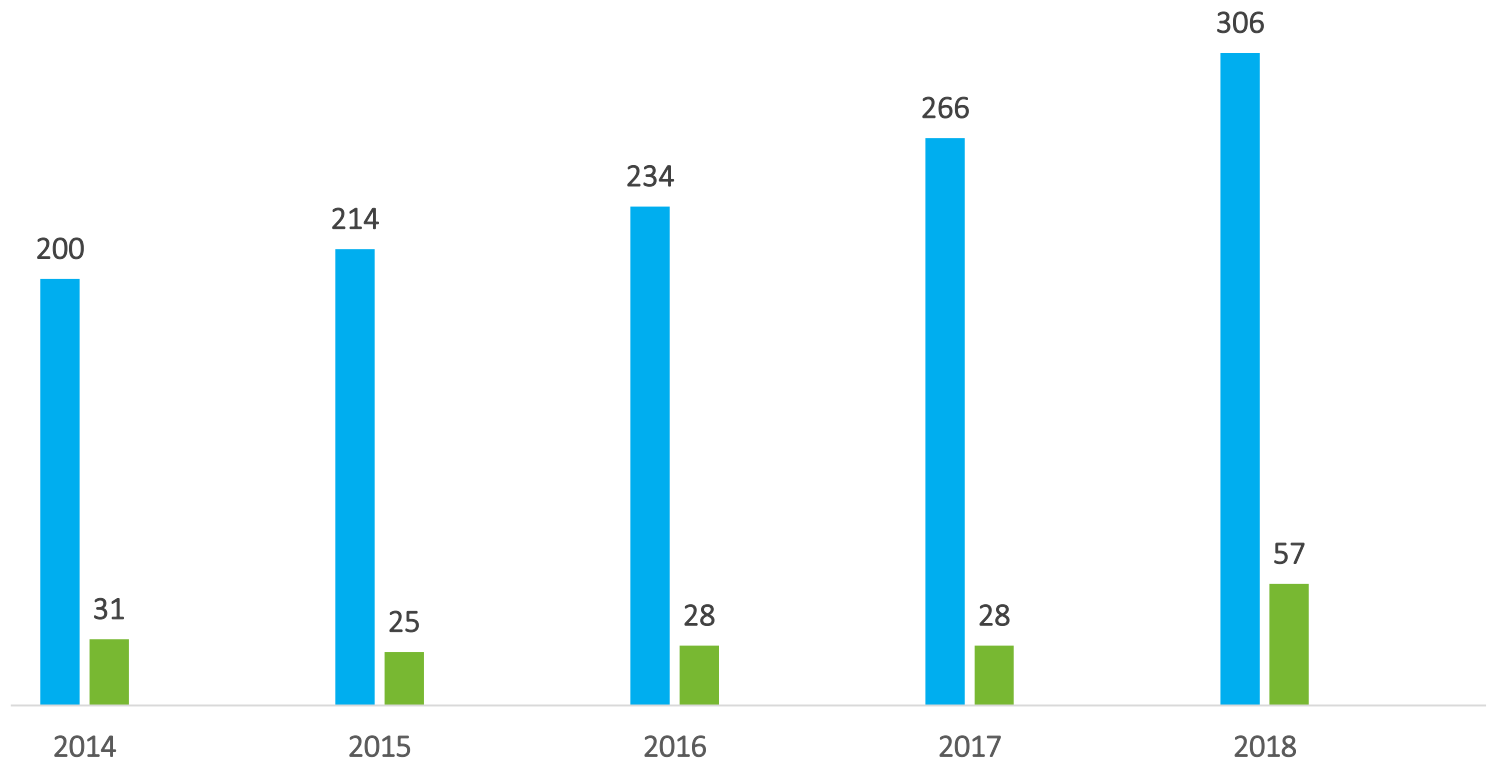
■ 2014 ■ 2015 ■ 2016 ■ 2017 ■ 2018



ISPE Longitudinal Data

Middle School ISPE Enrollment by SED

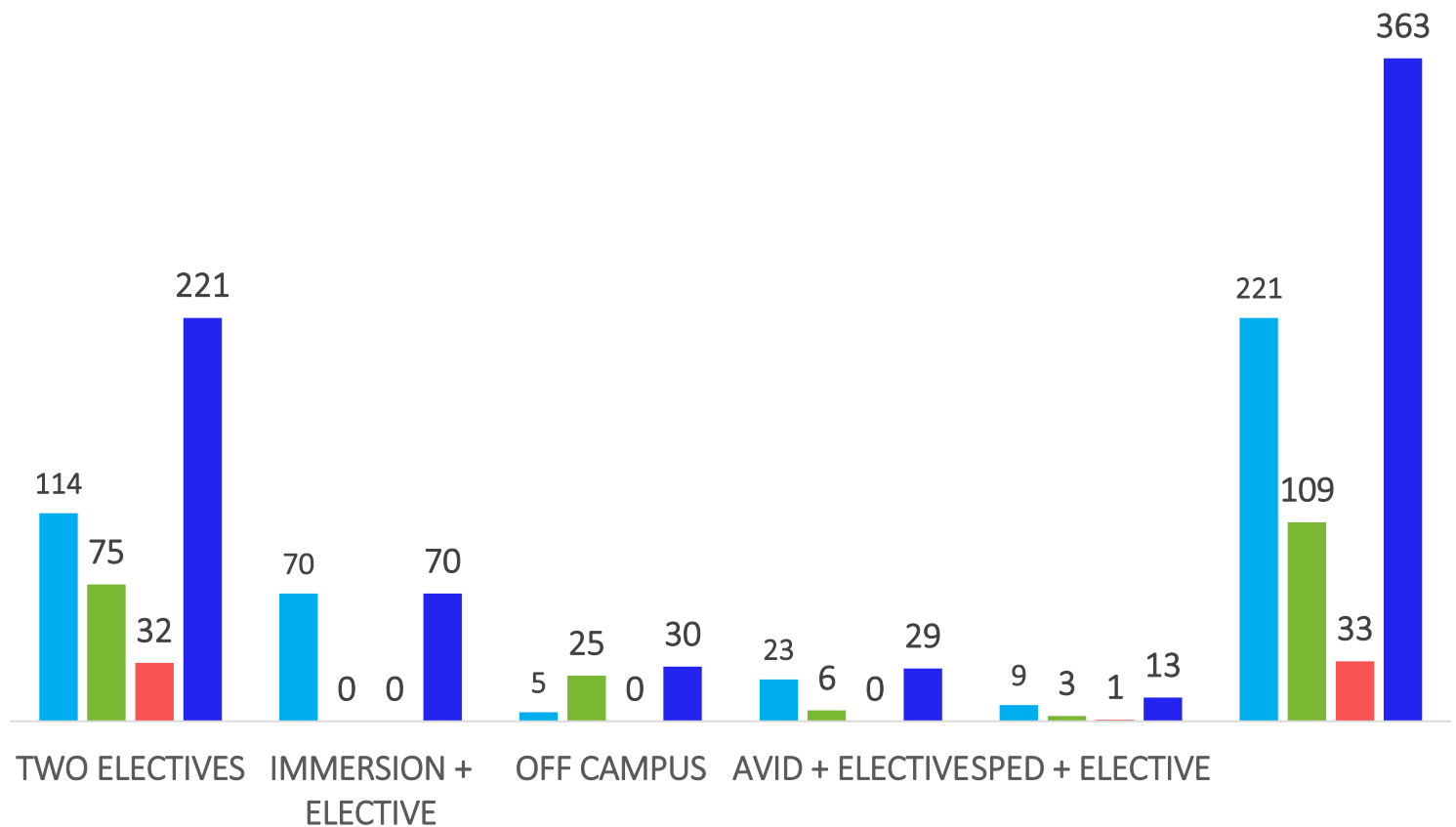
■ Not SED ■ SED



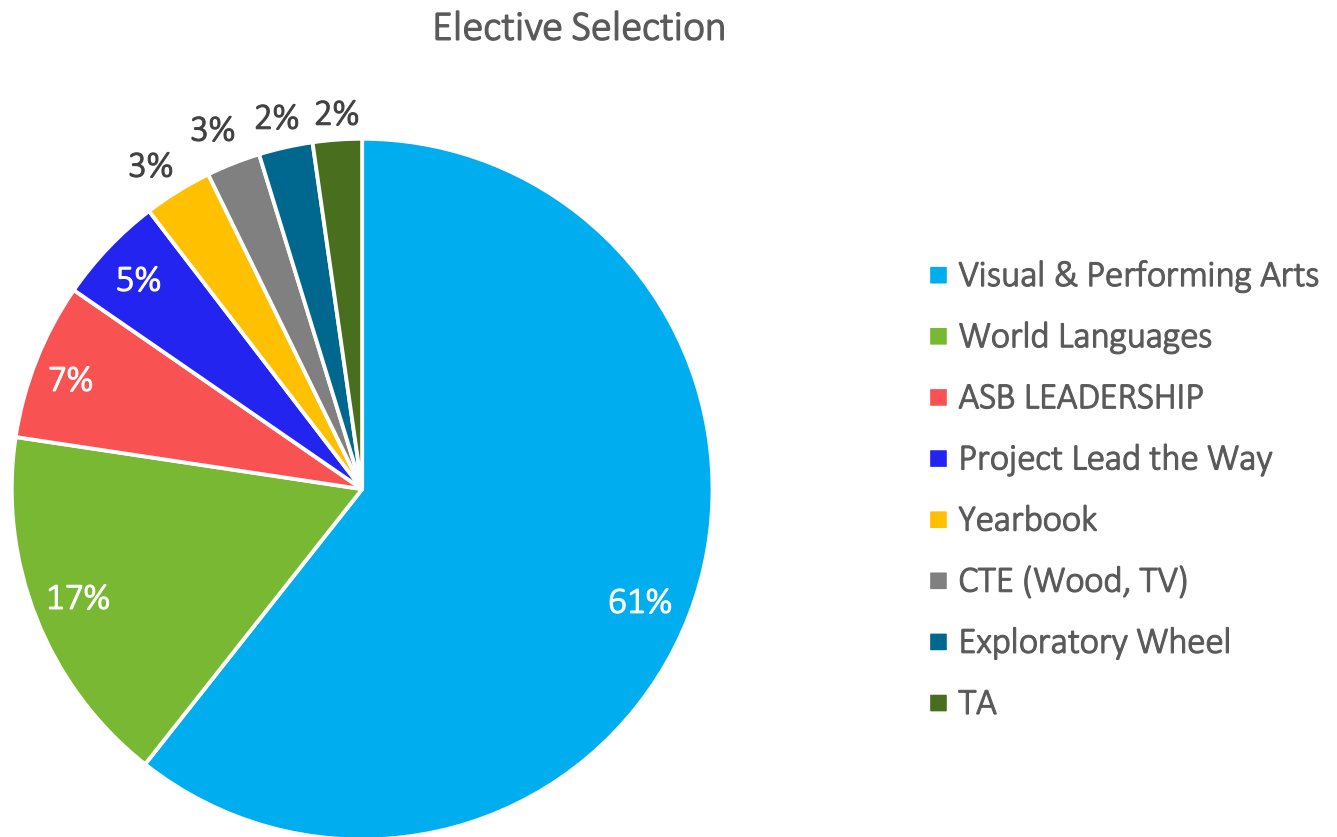
2017-18 ISPE Implementation Data

UTILIZATION OF ISPE

■ JOHN ADAMS MIDDLE SCHOOL ■ LINCOLN MIDDLE SCHOOL ■ MALIBU HIGH 6-8 ■ ALL



2017-18 ISPE Two Elective Distribution



Updated Proposal:

Direction and Feedback from February 15, 2018



Revisions to Board Policy 6158 (No Changes)

- Clarification of types of independent study program options (p 1)
- Addition of an evaluation to determine if it is in the best interest for a student to continue in the program if they have missed assignments (p 2)
- Inclusion of a program evaluation component that is overseen by the Superintendent or designee (p 3)



Revisions of Administrative Regulation 6158 (No Changes)

■ Independent Study

- Inclusion of statement that delineates the purpose of independent study (p 1)
- Addition of course-based independent study as recommended by CSBA that allows students in grades 6-12 to take specific courses as deemed necessary by the school site (p 5-7)
- Reorganizing statements to reflect CSBA recommendations



Revisions of Administrative Regulation 6158 (Changes)

■ Independent Study PE (ISPE)

- Creation of 6158.1 AR that addresses ISPE specifically
- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in physical education, that is standards aligned and integrates a broad range of activities students enjoy (p 1)
- Bullet 1: Revert to previous eligibility criteria for students as outlined in middle and high school application (p 1)
- Bullet 3: Establishment of an ISPE committee to determine eligibility for 6th- 8th grade students (p 1)
- Bullet 4: Inclusion of an appeal process to be submitted within seven (7) days if application is denied (p 1)



Revisions of Exhibit 1 and 2 (Changes)

■ ISPE Middle School Application

- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in daily physical education (p 2)
- Removal of ISPE intended for elite athletes that compete at the state and/or national level (p 2)
- Removal of requirement to provide evidence of state or national ranking (p 2 and 10)
- Removal of instructor's qualifications (p 2, 8 and 10)
- Clarification of the appeal process (p 2)
- Removal of current national registries for individual sports (p 3)
- Inclusion of prior ISPE program criteria (p 3)
- Removal of approved team sports (p 3)



Revisions of Exhibit 1 and 2 (No Changes)

■ ISPE High School Application

- Inclusion of a statement that speaks to the value of providing students the opportunity to participate in daily physical education (p 2)
- Removal of instructor's qualifications (p 2, 8 and 10)
- Clarification of the appeal process (p 2)
- No changes made to HS eligibility criteria or approval process

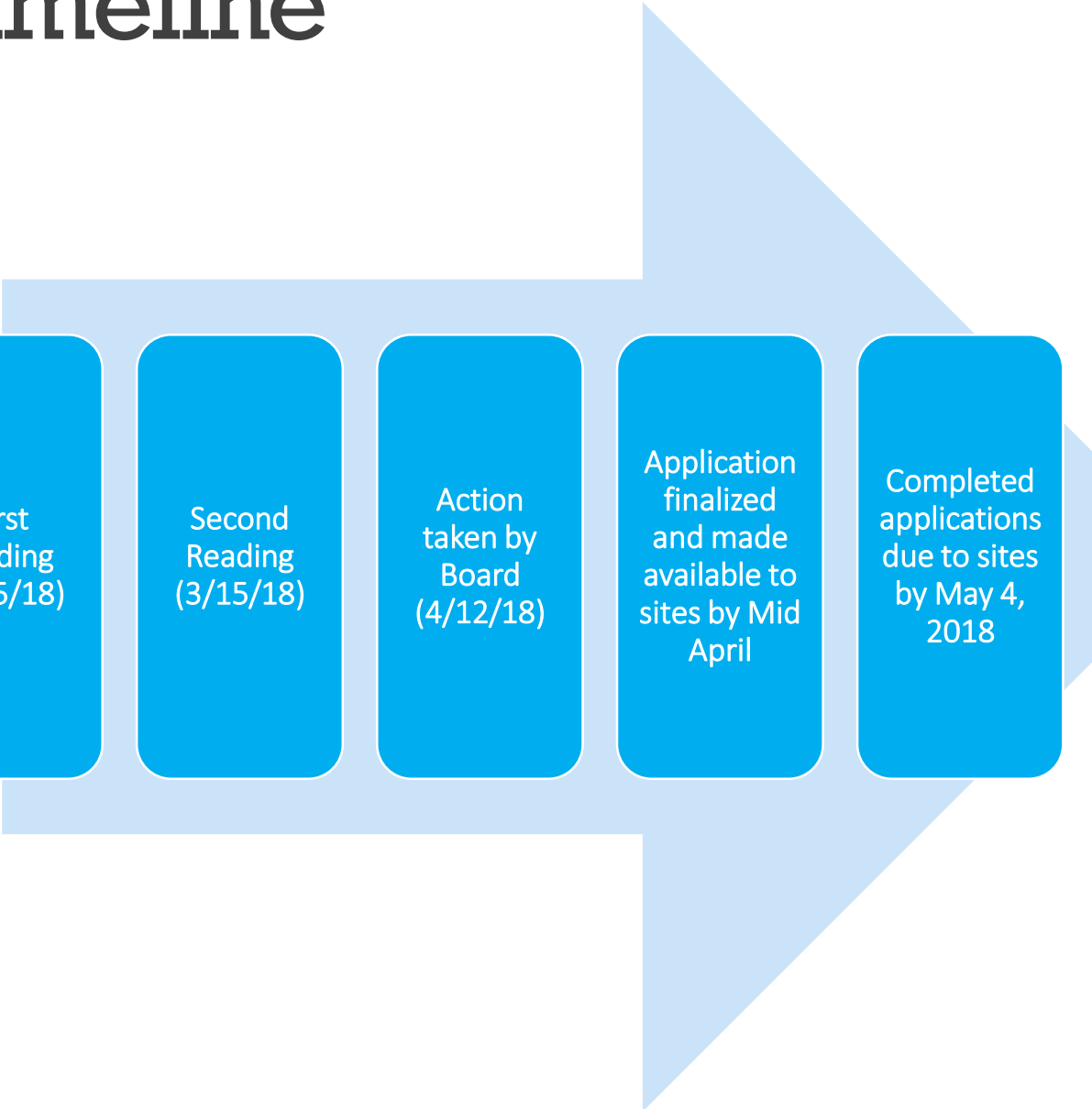


Summary of Updated Proposal

- Common Application for MS and HS
- Establishment of ISPE Committee at the Middle school to determine eligibility in MS ISPE program
- Clarity on appeal process
- Continuation of the ISPE Committee to monitor implementation of BP/AR 6158 and strengthen PE program



Timeline



First
Reading
(2/15/18)

Second
Reading
(3/15/18)

Action
taken by
Board
(4/12/18)

Application
finalized
and made
available to
sites by Mid
April

Completed
applications
due to sites
by May 4,
2018

Inform
families
before the
end of
school year

Questions and Comments