

Early Learning Pathway Update

Second Presentation to the Board of Education

April 12, 2018

Who Are WE?

California State Preschool
(CSPP)

Special Education

SUPERHUMAN!!!

Part Day Preschool

Extended Day

Transitional Kindergarten

School Age Programs – After School

Head Start (HS) Preschool

Seaside Preschools

Collaborative Classrooms

Full Day Preschool

Kindergarten

Early Learning Sites in SMMUSD	Program Type	Funding	Hours	Extended Hours	Fully Enrolled?
Cabrillo (2 Teachers)* *First Year of program	Seaside/Special Education Collaborative	Full Fee and State Subsidy	8:15 – 2:15	2:15 – 3:00	No 6 + 4 Sped = (10/24)
Edison (2 Teachers)	Seaside	Full Fee and State Subsidy	8:45 – 2:45	8:15 – 8:45 and 2:45 – 5:15	No (22/24)
Franklin (1 Teacher)	Part Day AM and PM	Full Fee and State Subsidy	8:00 – 11:00 11:30 – 2:30	No	Yes in AM (19/19) Yes in PM (19/19)
Grant (2 Teachers)	Seaside	Full Fee and State Subsidy	8:30 – 2:30	8:15 – 8:30 and 2:30 – 5:15	Yes (24/24)
Adams (3.5 Teachers) (3 classes)	Full Day/Extended Day	Full Fee and State Subsidy	8:00 – 5:00	7:30 – 8:00 5:00 – 6:00	No (42/54)
(LCDC) Lincoln Child Development Center (1/2 Teacher)	Part Day AM	Full Fee and State Subsidy	8:30 – 11:30	No	Yes 10 + 10 Sped = (20/20)
McKinley (2 Teachers)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (40/40)
Muir (1 Teacher)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (16/16)
Pine Street (1 Teacher)	Part Day AM and PM	Full Fee and State Subsidy	8:00 – 11:00 11:30 – 2:30	No	No in AM (22/24) No in PM (11/24)
Rogers (2 Teachers)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (36/36)
Washington West (3.5 Teachers)	1)Part Day AM 2)Head Start Full and 3) Extended Day	1) Full Fee/State Subs. 2)Head Start qualified 3)Full Fee/State Subs.	8:30 – 11:30 8:00 – 2:30 8:00 – 5:00	7:30 – 6:00	1) No (20/24) 2) Yes (20/20) 3) Yes (24/24)
Woods (1 Teacher)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (20/20)
Infant Toddler Center (ITC) (2.5 Teachers)	Full Day	Full Fee and State Subsidy	7:30 – 5:00	No	Yes (28/28)

Early Learning Sites in SMMUSD	Program Type	Funding	Hours	Extended Hours	Fully Enrolled?
Cabrillo (2 Teachers)	Seaside/Special Education Collaborative	Full Fee and State Subsidy	8:15 – 2:15	2:15 – 3:00	No 6 + 4 Sped = (10/24)
Edison (1 Teacher)	Seaside	Full Fee and State Subsidy	8:45 – 2:45	No	24 available
Franklin (1 Teacher)	Part Day AM and PM	Full Fee and State Subsidy	8:00 – 11:00 11:30 – 2:30	No	Yes in AM (19/19) Yes in PM (19/19)
Grant (1 Teacher)	Seaside	Full Fee and State Subsidy	8:30 – 2:30	No	24 available
Adams (3 Teachers) (2 classes)	Full Day/Extended Day	Full Fee and State Subsidy	8:00 – 5:00	7:30 – 8:00 5:00 – 6:00	48 available
(LCDC) Lincoln Child Development Center (1/2 Teacher)	Part Day AM	Full Fee and State Subsidy	8:30 – 11:30	No	Yes 10 + 10 Sped = (20/20)
McKinley (2 Teachers)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (40/40)
Muir (1 Teacher)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (16/16)
Pine Street (.5 Teacher)	Part Day AM only	Full Fee and State Subsidy	8:00 – 11:00	No	24 available in AM
Rogers (2 Teachers)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (36/36)
Washington West (3 Teachers)	1)Part Day AM 2)Head Start Full and 3) Extended Day	1) Full Fee/State Subs. 2)Head Start qualified 3)Full Fee/State Subs.	8:30 – 11:30 8:00 – 2:30 8:00 – 5:00	7:30 – 6:00	1) 24 AM 2) 20 3) 20
Woods (1 Teacher)	Head Start Full Day	Head Start qualified	8:00 – 2:30	No	Yes (20/20)
Infant Toddler Center (ITC) (2.5 Teachers)	Full Day	Full Fee and State Subsidy	7:30 – 5:00	No	Yes (28/28)

School Age Programs 2017-2018

Sites # of Classes	Grades Served	Funding	Fully Enrolled
Cabrillo (1)	TK – 5th	Full Fee/Subsidy	No (25/30)
Edison (3)	TK/K, K/1, 2/3	Full Fee/Subsidy	Yes (90/90)
Franklin (4)	TK/K, K, 1/2, 2/3	Full Fee/Subsidy	Yes (100/120)
Grant (3)	TK/K, 1, 2/3	Full Fee/Subsidy	Yes (90/90)
McKinley (3)	TK/K, K/1, 2/3	Full Fee/Subsidy	No (78/90)
Muir/SMASH (2)	K/1, 2/3	Full Fee/Subsidy	Yes (61/60)
Roosevelt (5)	TK/K, K, K/1, 1/2, 2/3	Full Fee/Subsidy	No (112/125)
Will Rogers (3)	TK/K, K/1, 2/3	Full Fee/Subsidy	Yes (93/90)
Lincoln Teen (1)	6-8	Full Fee/Subsidy	No (22/30)
Class Total – 25			695/725 (96%)

Anticipated Change for 2018-2019 includes closing one class at Roosevelt to return to 4 classrooms

Barriers to Consider regarding Program Enrollment

- Seaside enrollment numbers in the Extended Day have not materialized (e.g. 5 students with 1 teacher and 1 assistant for 3 additional hours each day)
- Seaside is a full day (6 hour) program, yet we receive state funding for only 3 hours of each day for families with subsidy (the district supplements the rest)
- Team teaching, though powerful, immediately doubles the cost of the program (Seaside Cabrillo, Seaside Edison, Seaside Grant, Washington West)
- Sites that are not directly connected to an elementary school have fewer enrolled students (Adams preschool, Pine Street preschool)
- Perception about teaching expectations varies from site to site

Ways to Grow Stronger!

- Professional Development
- Collegial Connections
- Public Relations

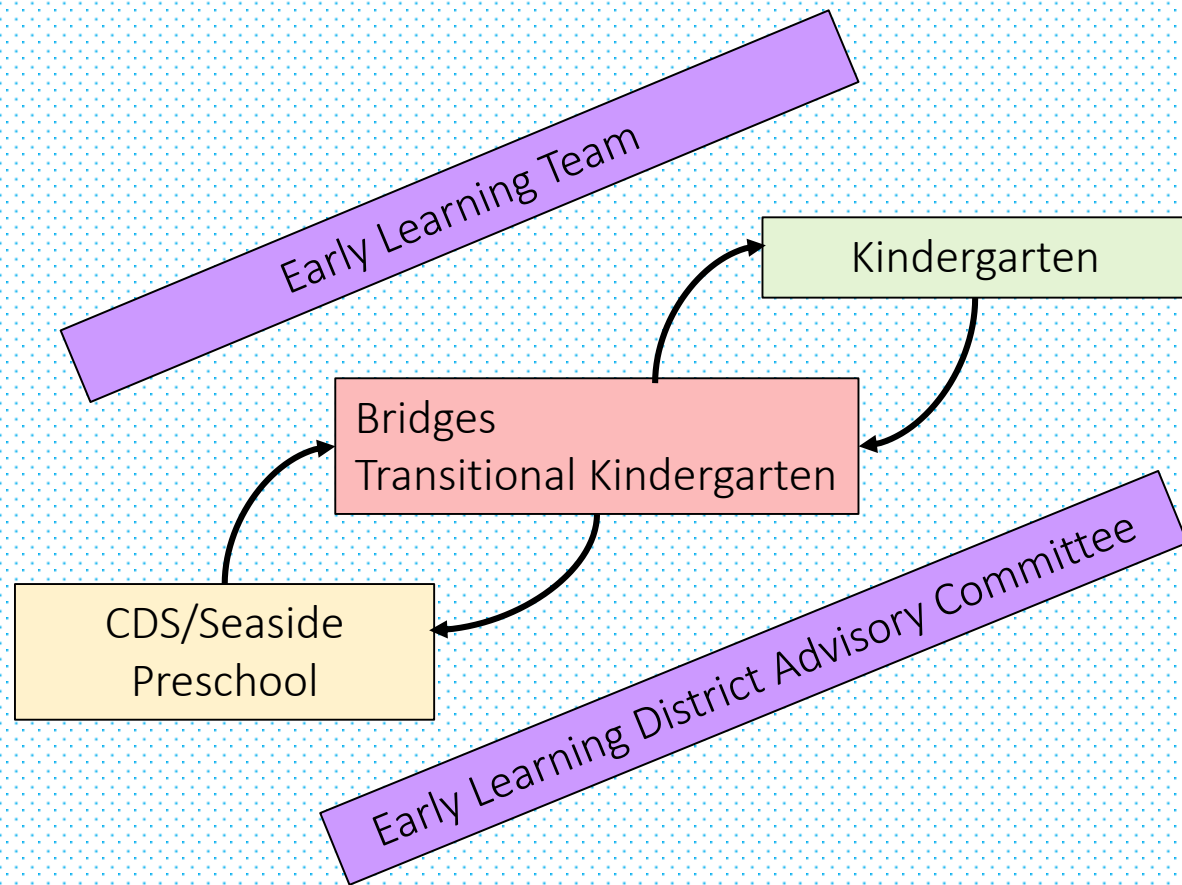





2018-2019 Professional Development Opportunities

PRESCHOOL	Transitional Kindergarten	Kindergarten
Monthly PD around DRDP Mental Health Support from St. Johns	Quarterly PD around DRDP-K Early Learning Coach support Data Meetings 3 times per year	Weekly Site PD Literacy Coach on Site Data Meetings 3 times per year
STEAM enhanced experiences beginning at Convocation with vertical alignment conversations among PK, TK and K		
School Age programs will continue monthly Professional Development; School age staff also complete DRDPs for students in their program		

Our Vision of the Early Learning Pathway





Goals of the Early Learning Team

- Focus conversations on vertical alignment from
Preschool through Kindergarten
- Assessment Discussions
- Develop the vision for the Early Learning Continuum



Kindergarten Readiness Assessment First 5 LA Grant

- Working with the Youth and Families Division in the City of Santa Monica and Connections for Children
- The overarching vision for this pilot program is to use families and educators' insights and recommendations to achieve the following long-term goals:
 - Implement identified family and community engagement strategies around the EDI
 - Develop an early warning indicators system for community-wide preschools to screen and link children to supports
 - Ensure children experience supported progression from early childhood education and care to kindergarten through the expansion of transitional practices between preschool teachers/early child care providers and kindergarten teachers



Kindergarten Readiness Assessment

First 5 LA Grant

The Santa Monica Community EDI Engagement Plan is a long-term vision that requires multiple phases to reach the identified goals.

Phase One

- Build the foundation of EDI efforts through **facilitated discussion between SMMUSD preschool, transitional kindergarten, and kindergarten teachers.**
 - Preschool, transitional kindergarten, and kindergarten teachers in both general and special education will work together to review where students are scoring on the DRDP in preschool and EDI in kindergarten.
- This dialogue will then develop the approach taken to **vertically-align curriculum and pathways from preschool through kindergarten.**

Phase Two

- In the future, the intent is to expand the community EDI engagement plan to include an **Early Learning Systems Alignment Tool Kit.** The purpose of the tool kit will be to **sustain conversations between preschool teachers, kindergarten teachers, and families in private and public, informal and formal settings.**

I. Welcome and Introductions

- a. Just Like Me Activity

II. Building a Common Understanding of School Readiness

- a. Yardsticks Activity - What should students know and be able to do?

III. Why Early Learning?

- a. "Who are we" Powerpoint

IV. EDI and DRDP Information session

- a. First 5LA shares

V. EDI and DRDP Crosswalk Activity

- a. Focus on Social Emotional Development (SED), Cognition Including Math and Science (COG), and Language and Literacy Dev (LLD)

VI. Let's Create Together!

- a. The Color Monster Book (or El Monstruo de los Colores)
- b. Consider conversation entry points at PK, TK, and K
- c. Find the Domain that best suits your needs
- d. Develop expectations for what to bring back in August

VII. Next Steps and Next Year

VIII. Process Check, Reflection and Closure

EARLY LEARNING TEAM
DRAFT Agenda for Vertical Alignment Conversations
May 1st, May 2nd, May 8th



Next Steps....

- **RGK/Reissa Foundation Grant – At Convocation and throughout 2018-2019**
 - Enabled us to work on a STEAM-based curriculum with materials
 - Additional provocation lessons will be developed and shared among staff
- **Early Learning Team – Meeting Monthly with 14 staff!**
 - Continued work on the vision of early learning
 - Team members will serve as core support for the development of our vertical alignment conversations
- **Early Learning DAC – Continuing with Charges and Serving as an Advisory**
 - Determine who is eligible but not attending preschool
 - Consider the assessments in the early learning pathway to determine how to best support student success
- **Kindergarten Readiness Assessment – Vertical Alignment PD Day in May!**
 - Set up pathway meetings among all PreK, TK and Kindergarten teachers
 - Begin the crosswalk talk from DRDP data to EDI data





Thank you –

For your commitment to and
continued work with

Early Learning!