



CAPRI ELEMENTARY SCHOOL'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

April 26, 2018

Instructional Services
Governing Board Presentation

Capri's Why

2

The fundamental purpose of our school is to continuously increase learning and socio-emotional development for all students.

Mission: Our mission is to foster academic excellence through offering innovative learning opportunities and curriculum – creating a culture committed to high standards. We promote a shared responsibility among the child, home, school, and community to achieve this goal. Our children will have the skills to positively impact their lives and future generations.



**All in for all
kids!**



Capri's Collective Commitments

3

1. Centered on teaching and learning, analyze school/team data to identify strengths and opportunities for improvement in order to develop, implement, and monitor the school's plan for instructional improvement.
2. Collaborate through the use of a results-oriented cycles of inquiry about what is and is not working and makes adjustments to school-wide improvement strategies and/or professional development.



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kids!**



School Celebrations

4

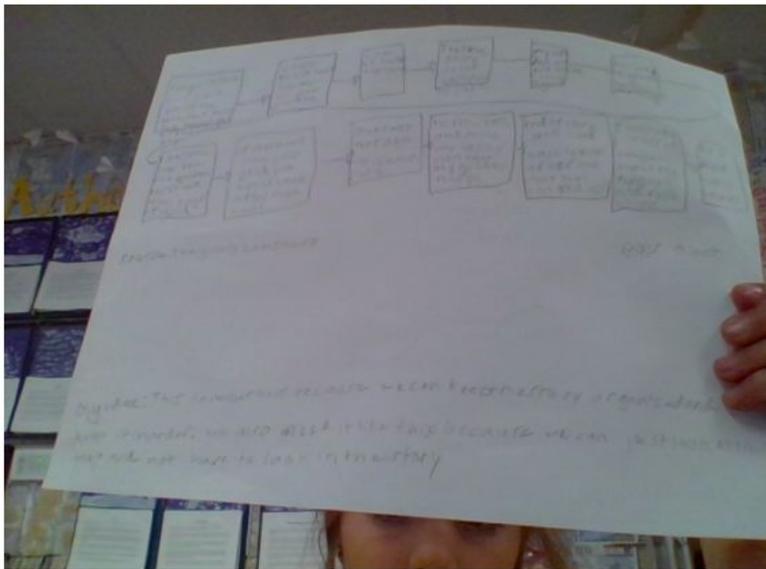
- 100% of teachers trained in **Guided Reading**
- Significant decrease in the percentage students two or more levels below on iReady in Reading compared to last year.
 - 2016: Fall 25%
Spring 14%
 - 2017: Fall 23%
Spring 7%



School Celebrations

5

- 100% of teachers trained in **Thinking Maps** as a systematic support of English Learners in both ELA and math
- This year, the teachers have empowered upper grade students to choose how and when to apply Thinking Maps based on the purpose of the task.



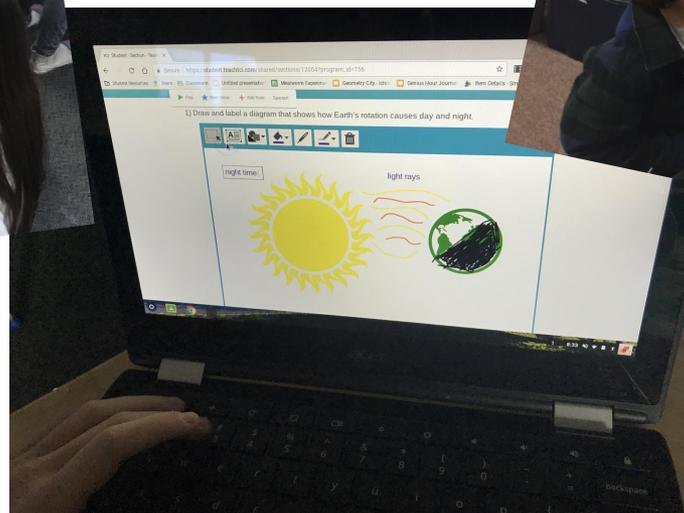
This is the flow map I chose for my story which is called the giants complaint. I chose this map because I can just look at the flow map and not having to look in the text and just look at the piece of paper.



School Celebrations

6

- Purposeful **technology integration** as a tool for increased engagement with students as measured by classroom visits.



LCAP Goal #1: Ensure High Quality Instruction Aligned to Standards

7

Action	Ongoing Progress Monitoring
Learning Targets	Shared Commitments by Grades 3-5
PLC work and the culture of using data to adjust instruction	PLC documentation Feedback and Sharing
CFA and data analysis	PLC documentation
Instructional Guides identifying essential standards	Used by grade level teams during collaboration PLC documentation

LCAP Goal #2: Ensure all students learn at high levels and close the achievement gap

8

Action	Ongoing Progress Monitoring
Thinking Maps	Attendance at trainings Classroom culture SeeSaw
Guided Reading	Attendance at Training BAS Data
ELPAC after school support	Attendance Records
Strategic use of centers to facilitate small group instruction	PLC Data Analysis
Targeted use of Equity ToSA for small group instruction	SMART Goal documentation and data tracking
iReady K-5 both Math and ELA	iReady Data Reports

LCAP Goal #3: Provide Tiered Supports that Promote Social/Emotional Development

9

Action	Ongoing Progress Monitoring
Recess 101	SWIS Data (Office Discipline Referral and Suspension Data) Perception Survey Data
PBIS, Thursday Videos, Cougar Assemblies, and Morning Greetings	
Multi-Tiered Systems of Support (MTSS)	SWIS Data SST Documentation
MFTi	Referrals
Project Cornerstone and Cornerstone Student Leadership	Perception Survey Data
Community Liaison and Community Partnerships	Attendance at Events Referrals to outside agencies

LCAP Goal #4: Engage Parents/Guardians in Child's Education

10

Action	Ongoing Progress Monitoring
Communication: Seesaw and Remind	Perception Survey Data SeeSaw Analytics
Parent Education: Parenting Classes and Shift in Principal's Coffee	Google Form Sign-In to track parent engagement
Celebrations and Community Events: Cougar Assemblies, PTA Sponsored Events, Capri Showcase, Back to School Night	(charts on next slide) Attendance data
Volunteer Opportunities: STEAM parent volunteers, Library Parents, Garden Parent, Project Cornerstone / Los Dichos Readers, Walk n' Roll	
Parent Organizations: ELAC, PTA, SSC	

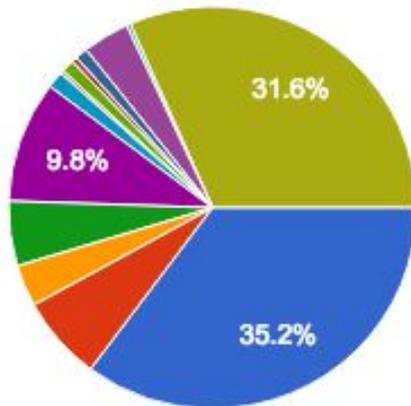
#4: Engage Parents/Guardians in Child's Education

11

Sign In Data

Reason for visit (Razón de la visita)

2,242 responses



SeeSaw

All Time Stats for Your School

18457

Total Items

4450

Total Comments

32075

Total Likes

24756

Total Parent Visits

Start Date:

End Date:

[Download](#)

Next Steps for Areas of Need

12

Continuing To Implement	Next Step of Implementation
Professional Learning Communities and Culture of Data Analysis	Empowering student ownership of data and promoting a student reflection of learning
Application of Curriculum to Teach the CCSS	Exploring Universal Design for Learning to purposefully plan access points for sub-groups
Learning Targets (3rd - 5th)	Expanding to Grades K-2
Essential Standards	Develop shared commitments for data tracking by grade levels and students
Guided Reading	Professional Development and Coaching
Thinking Maps	Training of new staff as needed

A Day at Capri

13



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