



DISTRICT INSTRUCTIONAL VISION

April 26, 2018

Instructional Services
Governing Board Presentation

Purpose of the Document

- Clarify district vision
- Provide coherence throughout our system
- Articulate LCAP goals and the actions/services aligned to them
- Create common definitions around key language to guide our work
- Provide a sample of best practice around initiatives
- Marketing and/or recruiting appropriate staff

Key Details in the Document

- Vision
- LCAP Goals
- 6 Steps to reaching our LCAP goals

Six Steps

1. High Quality first instruction
2. All students readers by 3rd grade
3. Implementation of PLCs
4. Implementation of Profile of a Graduate
5. Multi-Tiered Systems of Support
6. Active parent,community engagement in student learning

Guiding Beliefs

Mission:

Educate individual students to their highest potential.

- ❑ We are all continuous learners
- ❑ We place students at the center of our work
- ❑ We empower students to own their learning
- ❑ Collaboration makes us stronger
- ❑ All students can learn and grow
- ❑ Change is inevitable to keep pace with our yet to be defined future

Important Terms

Essential Learning

Critical skills, knowledge, and dispositions aligned to state standards that each student must acquire.

Guaranteed and Viable

Assurance that all students have an equal opportunity to learn.

Collaboration

A systematic process in which people work together, interdependently, to analyze practice to improve student learning.

Student Engagement

Learning fueled by curiosity and connection to the real world.

Important Terms *Continued*

Professional Learning Community

Collaborative teams who meet regularly to have focused discussions around evidence of learning based off of the four PLC questions:

- 1. What do we expect our students to learn?*
- 2. How will we know they are learning?*
- 3. How will we respond when they don't learn?*
- 4. How will we respond if they already know it?*

How will it be used?

1. District Instructional Leadership team meetings to identify and expand best practices for PLCs
2. School sites will determine area of focus for the 18-19 school year
3. Goal setting for staff (Administrators/Teachers)
4. Budget alignment with goals
5. Collective commitment to our purpose and vision
6. Determine professional development needs
7. Guide expansion or abandonment of instructional practices

Timeline

- 3-5 years
- Commitment to content in the vision without adding on more
- Plan will be updated as we learn and grow
- Profile of a Graduate will need additions as we launch the roll out