



JOB DESCRIPTION
HEAD CUSTODIAN II

Range 40 Classified Salary Schedule (6-12)-12 months

DEFINITION:

With direction from the supervisor, has immediate responsibility for the school, building operations, property and grounds. Work of the class involves responsibility for achieving and maintaining prescribed sanitary, safety, and operating standards, and security of a school. General and special instructions are received from the school principal or designee. Under general supervision, is responsible for maintaining high standards for building cleaning and facilities and grounds maintenance work in schools and administrative buildings. Nature of this work is repetitive and requires sustained physical effort and involves heavy work in moving or lifting furniture and equipment with some exposure to accident, injury hazards and disagreeable elements. Employees in these classes are considered emergency personnel and are required to report to buildings during inclement weather. Demonstrates core competencies regarding district values of advocating on behalf of students; understanding the needs of the students and following up when appropriate; building successful relationships with students to ensure a productive environment;; understanding his or her role and responsibility and how he/she contributes to student achievement; anticipating and responding quickly to student needs; contributing to creating and maintaining a positive and safe environment for students; treating all students fairly.

EXAMPLES OF ESSENTIAL FUNCTIONS:

- Under the direction of the supervisor, advises staff on the efficient and productive use of materials and manpower by instructing employees in the proper use of time, supplies and equipment
- Serves as initial point of contact for first responders in the case of an emergency such as earthquake, flood, fire, etc.
- Works independently to insure that the school building and school grounds, lawns, shrubbery, walkways, lunch areas and parking lots are clean and in good condition May assign, oversees and directs the work of other custodial staff and assists in the cleaning and general upkeep of the school
- May assign, oversees and directs the work of other custodial staff and assists in the cleaning and general upkeep of the school
- Participates in all cleaning and maintenance activities and in serving the needs of the school staff
- Inspects the building and grounds to assure continuance of: acceptable standards of cleanliness and sanitation; ensures adequate security and safety conditions through proper opening and closing of buildings
- Identifies and submits work order requests for needed repairs or makes minor emergency repairs and/or adjustments where possible
- Works with supervisor on the requisitions for custodial supplies, materials and equipment
- Receives, stores and dispenses custodial supplies
- May verify and report employees' work hours
- Monitors conditions necessary for occupant comfort level through heating and air conditioning equipment
- Reviews outside user schedule weekly and informs custodial team daily on the use of facilities to insure that facilities needs are met
- Represents SRCS in managing the use of the facility with staff and community, in the following areas: moving furniture and equipment, preparation of the facility for the next or following day's use, and other elements required to prepare the building for students, staff or community use
- Assures that all equipment is clean and in proper working order
- Assists in training building service staff
- Assist with recycling procedures
- Cleans and sweeps classrooms, offices, cafeterias, gymnasiums, and other rooms
- Empties waste receptacles
- Dusts furniture, cleans doors, windows and trim
- Removes stains from floors, walls, and glass, strips old wax from and applies new wax to floors using hand and power tools
- Cleans hallways and stair wells

- Cleans restrooms and locker rooms, and replaces towels and other supplies
- Washes window display cases, glass doors, and other fixtures
- Cleans and polishes fixtures, other metal work, and mirrors
- Cleans all other floor surfaces and baseboards; wet mops and buffs floors, vacuums carpet and extracts carpeting and flooring as needed
- Cleans and maintains a variety of other surfaces such as ceilings, walls, chalkboards, counter and table tops, lockers, etc.
- Reports graffiti and may apply primer to cover graffiti or perform minor paint touch-ups May keep gutters on all buildings clear of debris
- May wash down the trash compactor
- Participates in building maintenance work, and reports the need for major repairs of school building or equipment
- Cleans up rubbish from grounds and adjacent areas
- Makes simple adjustments and minor repairs to plumbing, electrical, and other building fixtures, such as tightening screws, oiling squeaking doors, replacing light bulbs, etc.
- Removes or requests removal of hazardous conditions
- Assists in school activities by setting up rooms for meetings and special activities, such as concerts, plays, graduation, parent meetings, award assemblies, etc.
- Assists school staff by making deliveries to classrooms, moving furniture and other heavy objects between rooms, and performing other manual or strenuous tasks
- Maintains security of school building during assigned weekend work shifts as needed
- Checks to see that windows and doors are locked and that no unauthorized parties are in the school building
- Assists with placement of pool equipment and accessories
- May assist with set-up for athletic events
- Assists with placement of pool equipment and accessories
- Responsible for maintaining and cleaning student lockers, including resetting locker combinations annually or as needed
- Performs a variety of related work as required

EDUCATION, TRAINING, AND EXPERIENCE:

High school diploma or GED and three (3) years' experience in general cleaning of buildings and grounds; or other combinations of applicable education, training, and experience which provide the knowledge, abilities and skills necessary to perform effectively in the position. Any combination of education, training, and experience which provide the knowledge, abilities and skills necessary to perform effectively in the position may be considered.

KNOWLEDGE, SKILLS, AND ABILITIES:

- Advanced knowledge of methods, materials, and practices used in custodial work
- Knowledge in operation and maintenance of custodial and grounds care equipment
- Knowledge of appropriate use of personal protective equipment and other safety tools and practices
- Working knowledge of safe, efficient procedures for operating central heating and the ability to make minor adjustments and service repairs to the equipment
- Advanced knowledge of emergency preparedness and response procedures, including fire code regulations, inclement weather procedures, etc.
- Knowledge of the operation and maintenance of boilers, motors, pumps and related mechanical equipment
- Knowledge of basic plumbing and fixtures
- Knowledge and/or experience with methods of supervision
- Skilled to train, assign, and assist with inspection of work of custodial team
- Demonstrate good customer service and communication skills
- Ability to maintain records of time and materials, and to prepare routine reports, records

- Ability to utilize computer technology to order supplies and equipment, process maintenance work orders, communicate with administrators and other staff to effectively manage school operations
- Ability to monitor building spaces and grounds to ensure a safe and secure environment
- Ability to climb ladder
- Ability to manage material resources to ensure quality service and a safe environment
- Ability to plan work assignments and maintenance schedules
- Ability to work without close supervision and to follow oral and written directions
- Ability to establish and maintain effective relationships with administrators, teachers, students and the public
- Ability to speak, read and understand the English language sufficiently to successfully receive/provide information to/from students, the public, co-workers and supervisors

CERTIFICATE AND LICENSE REQUIREMENTS:

Red Cross First Aid and CPR Certification

PHYSICAL DEMANDS:

Special requirements such as lifting heavy objects and frequent climbing. Sufficient physical strength and freedom from disabling defects to permit the lifting and moving of heavy objects (minimum 50 pounds and up to 100 pounds with assistance) and to perform manual labor. Stamina to spend long periods of time walking and standing and to complete security patrol duties. Ability to patrol outdoors in inclement and extreme weather conditions. Duties require 90 -100% standing and walking up to 8 hours per day. Bending and twisting up to 40%, climbing 10%. Nature of work is repetitive and requires sustained physical effort and involves heavy work in moving or lifting furniture and equipment with some exposure to accident, injury hazards and disagreeable elements.

CSEA Approval: June 10, 2015

Board Approval: June XX, 2015

The Board of Education prohibits unlawful discrimination against and/or harassment of district employees and job applicants on the basis of actual or perceived race, color, national origin, ancestry, religion, age, marital status, pregnancy, physical or mental disability, medical condition, veteran status, gender, sex or sexual orientation, gender identity, gender expression, or genetic information at any district site and/or activity. The Board also prohibits retaliation against any district employee or job applicant who complains, testifies or in any way participates in the district's complaint procedures instituted pursuant to this policy.