

SAN RAFAEL CITY SCHOOLS AGENDA ONLINE MINUTES

Special Study Session - SRCS Board of Education

May 04, 2015 6:00 PM

San Rafael High School

Gymnasium (Main Gym 1)

185 Mission Avenue

San Rafael, CA 94901

I. OPEN SESSION

Minutes:

President Tuatagaloa called the LCAP Community Workshop to order at 6:17 PM.

Trustees present:

Natu Tuatagaloa

Rachel Kertz

Linda M. Jackson

Maika Llorens Gulati

Greg Knell was absent.

II. PLEDGE OF ALLEGIANCE

Minutes:

San Rafael High School principal Glenn Dennis, led the Pledge of Allegiance.

III. PUBLIC COMMENTS on Agendized Items

Minutes:

President Tuatagaloa opened Public Comment on agendized items. The following individuals addressed the Board:

-Lynne Gilles, SRHS Athletic Boosters, regarding her frustrations over district support of athletics.

- Michelle Scott Oversh?, /SRHS Athletic Boosters, regarding lack of district funding for athletics.

-Greg Goldman, regarding athletic program; need to begin program in elementary grades, and planning for soccer changing to a Winter sport.

- Joanne Conti, One TL, regarding Athletic Boosters and losing students who schools with more robust athletics programs.

- TL parent (name unknown), regarding TL athletics and all middle school sports.

- Kevin Seeley, regarding Athletic Director stipend and athletic support.
- SR parent (name unknown), regarding baseball at SRHS and need of a net; told to fundraise. Where does all the money from field rentals go?
- Name Unknown, regarding "hole" in district's support of athletics.
- Grace Dearborn, regarding PE teacher for Venetia Valley and at every elementary school.
- Monica, parent from Venetia Valley, regarding LCAP documents difficult to understand, make the process accessible and user friendly; no jargon.
- Name unknown, regarding more assistance for the Elementary School District.
- Name unknown, regarding a future College and Career person.

President Tuatagaloa noted his understanding of the challenges expressed. He reviewed the purpose of this meeting is to hear needs expressed by the community. The LCAP is an ongoing process as a living document; feedback may not get immediately addressed, but staff can help find funds during the process if they are available. The new LCFF funding formula gives districts a new opportunity to partner with their communities through the LCAP process. He noted there are many priorities that the Board and district need to consider; athletics is one.

IV. STUDY SESSION - LCAP Community Workshop

Minutes:

An introductions activity was done with the audience.

Parent Advisory Committee members were acknowledged for the work they have done to help shape the LCAP engagement process.

President Tuatagaloa introduced fellow trustees who were present in the audience, Rachel Kertz, Linda M. Jackson, and Maika Llorens Gulati. He reviewed meeting objectives, and provided examples of how feedback from prior meetings has shaped the process and been included in the draft LCAP. He reviewed the norms of the meeting.

Director of Strategic Initiatives Dr. Daniel Zaich, and Community Engagement and Communications Coordinator Christina Perrino described Phase 2 of LCAP engagement, and the process and progress of the LCAP noting the need to identify activities and services specific to high needs groups of students in the district (EL, Free/Reduced Meals, Foster Youth and Special Education students). The infographic document which shows the various stages of engagement was reviewed, as well as the feedback opportunities to date. The Parent Advisory Committee (PAC) has been informing and refining the engagement process. The next LCAP EL/PAC meeting will be held on June 1.

Feedback has been received requesting more site-based information to share with school communities: how the goals are aligned with Board/Superintendent goals, more teacher and staff engagement with a survey, big picture information. Summary graphics documents that capture the

LCAP goals, will be used in this meeting, with the whole draft LCAP documents available to provide detail.

Dr. Zaich provided an update on the annual process. He introduced the Gallery Walk model that will be used for this meeting for all to see the goals with actions/services and provide feedback. He noted a draft of the LCAP will be presented to the Board at their May 26 meeting.

Trustee Kertz addressed the balance of needs and priorities that the Board and district have to consider. The Board will have hard choices to make as they look at allocating limited funds and determining what we can successfully implement to provide the greatest impact to achieve district goals. The LCAP is a new opportunity to discuss funding locally. The LCAP is a rolling 3 year plan which makes the Board and District accountable to all. There will be times when they will have to say no to some things.

Ms. Perrino provided an example of how feedback from the first community workshop related to the Community Engagement goal and community liaisons in the district, has been incorporated into the LCAP and how it can be seen in the summary graphic for the Community Engagement goal. She reviewed the summary graphics for all 5 goals with actions and services. She noted this is a look at Year 1 which will impact years 2 and 3 of the LCAP. She described the Gallery Walk process noting the documents provided to all that include a 'passport' that can be used to track progress, and the opportunity to provide additional comment.

The audience broke into goal areas and circulated to each goal summary graphic to provide input.

IV.1. Review of Meeting Objectives and Norms

IV.2. Review of LCAP Process and Progress

IV.3. Introduction of Summary Graphics

IV.4. Gathering Feedback: Gallery Walk

V. ADJOURNMENT: 8:30 PM.

Minutes:

George Pegelow, ACLU representative, provided comment that the ACLU is monitoring the LCAP process in 48 districts in the state. San Rafael City Schools is doing a great job, best in the state.

There being no further business, the meeting was adjourned at 8:30 PM.

President

Superintendent