



# **Rosemary School English Language Arts Curriculum Adoption Recommendation**

Governing Board Presentation • May 10, 2018

**The EL Education K-5 Language Arts Curriculum** is a comprehensive, standards-based core literacy program that engages teachers and students through compelling, real world content.

- Adoption of this curriculum for English Language Arts will facilitate alignment with the EL Schools Model.
- Aligns with district vision of systematic phonics program
- Provides targeted intervention and monitoring support



# Modules

**In-depth units integrate core practices of EL Education such as:**

- Learning Targets
- High Quality First Instruction Protocols
- Ongoing Data Inquiry
- Habits of Character
- High Quality Work protocol
- Projects, Case Studies, Learning Expeditions, and Service learning.
- Joyful and engaging learning.

# Rosemary Curriculum Study Process 2017-18

Sept- March, 2018	Rosemary studies EL Foundational Skills Curriculum <ul style="list-style-type: none"><li>● Communication with other network schools</li><li>● Equity TOSA in depth study of Amplify and EL curricula</li><li>● Materials made available to teachers</li><li>● Review of data from other implementing schools</li><li>● Conference call with one of creators</li><li>● Study sessions with each grade-level team to explore, ask questions, and provide feedback.</li></ul>
February 2, 2018	Instructional Services Department moves to CKLA for K-2 - Rosemary begins looking at EL Foundational Skills Curriculum
April 18, 2018	Instructional Leadership Team votes unanimously to recommend adoption.
May 11, 2018	Seek Board approval
August 2018- June 2019	Ongoing Training on Foundational Skills and Modules from EL Education



# Results

## **KF Schools (WA)**

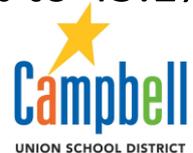
“Our ability to get weekly formative assessment data is driving instruction for every child’s needs. Teachers are feeling empowered and know more each child’s reading ability than ever before. “

“Skill Block implemented in K-2, plus any students 2 or more years behind (red level) in 3rd and 4th grade. We have cut “red” achievers by more than 60%. “

## **DC SCHOLARS**

“We started EL in 2016-17 and our annual growth grew from 37.3% to 45.1% in the first year”

“Kindergarten scores improved in every domain after adoption”



# Expenditures

**Initial cost of material:** \$47,000

**Initial cost of PD:** \$2500+ per day will be part of our contract with EL Education

**Second year Cost:** Approx. \$21,000 (covered by site funds)

**Ongoing Cost:** \$30/child approximately = \$15,000/year total

**Source of Funds:** District will pay for consumables at same rate as other schools, additional fees will be funded by the site

# Challenges

- Implementation of another new Language Arts curriculum shortly after implementing Benchmark.
- No designated ELD in this curriculum. Will have to develop ELD lessons out of different components of the curriculum.
- Daily differentiation requires more planning.



# Comments/Questions