



# Campbell Middle School's LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

May 10, 2018

Instructional Services  
Governing Board Presentation

# CMS Goal

***Put simply, our goal is to provide students and staff at Campbell Middle School with our collective very best, so that the final year will be productive and respectful for our community of learners.***

- Refine the instructional process
- Increase student achievement
- Create and maintain a positive school culture

# School Celebrations

- Writing With Design

- Twelve teachers participated in interdisciplinary professional development aimed at the writing process
- Teachers attended summer and monthly training with Consultant
- Has led to impressive student growth across content areas

- PLC

- There is clear evidence of collaboration: Lesson targets and assessments are coordinated to standards
- Our 7th grade ELA/ELD team was used at a model at a districtwide PLC training
- Our teachers provided support/modeling for another site
- Has led to collaboration benefiting student achievement

# Goal 1: Ensure High Quality Instruction Aligned to Standards

Action	Progress Monitoring
Provide collaborative time for staff, 2-3 times each month.	Calendar and share PLC notes.
Host PLC's where teachers determine essential standards to be taught, create learning targets, identify instructional practice(s) to utilize, generate and analyze CFA's, and devise next steps.	Admin responds to PLC notes next steps, goals, and needs.
Complete the Writing With Design professional development cycle.	Analyze Spring assessment data
Integrate NGSS standards.	Support the release time for teachers attending NGSS with district TOSA.

# Goal 1: Ensure High Quality Instruction Aligned to Standards

- iReady... Fall to Spring
  - In reading, all students have made 140% of a year's growth.
  - In math, all students have made 99% of a year's growth.
- CAP Math 7 and 8
  - Students have made 103% of a year's growth.
- Exhibition
  - 97% completion rate
  - The feedback from panelists was positive, commenting that presentations exceeded expectations. Presentations were more reflective and organized.
- Reading Intervention
  - 31 students have been supported. The average student has made an average of 2 year's growth, as measured by BAS, and 7 have been exited.
- MESA
  - 56 students enrolled, and 12 made it to regional finals.

# Goal 2: Ensure All Students Learn at High Levels and Close the Achievement Gap

## Increasing ELD Achievement

- iReady Reading: Fall to Spring
  - Our 80 remaining ELD students have made 230% of a year's growth.
- iReady Math: Fall to Spring
  - Our 80 remaining ELD students have made 115% of a year's growth.
- Writing With Design Data:

Scoring Range	% Students - Fall	% Students - Winter	Delta
90 - 100%	3	17	+14
80 - 90%	8	20	+12
70 - 80%	5	11	+6
60 - 69%	15	14	-1
50 - 59%	6	4	-2
Below 50%	45	18	-27

# Goal 2: Ensure All Students Learn at High Levels and Close the Achievement Gap

## Increasing Special Education Achievement

- Our SDC program is less restrictive.
  - In 2016-2017, there were 12 upper grade students who spent most their days in SDC environments. While students do receive services and in some instance are in a sheltered language arts and math program, there are no students who spent most of their day in an SDC environment this year.
- iReady Reading... Fall to Spring
  - 174% of a year's growth
- iReady Math... Fall to Spring
  - 155% of a year's growth

# Goal 2: Ensure All Students Learn at High Levels and Close the Achievement Gap





# Goal 3: Provide Tiered Supports that Promote Social/Emotional Development

- Goal: decrease referrals and suspensions by 15%

	2016-2017	2017-2018	% Decrease
<b>Office Discipline Referrals prior to April</b>	<b>616</b>	<b>152</b>	<b>75%</b>
<b>Suspensions prior to April</b>	<b>47</b>	<b>22</b>	<b>53%</b>

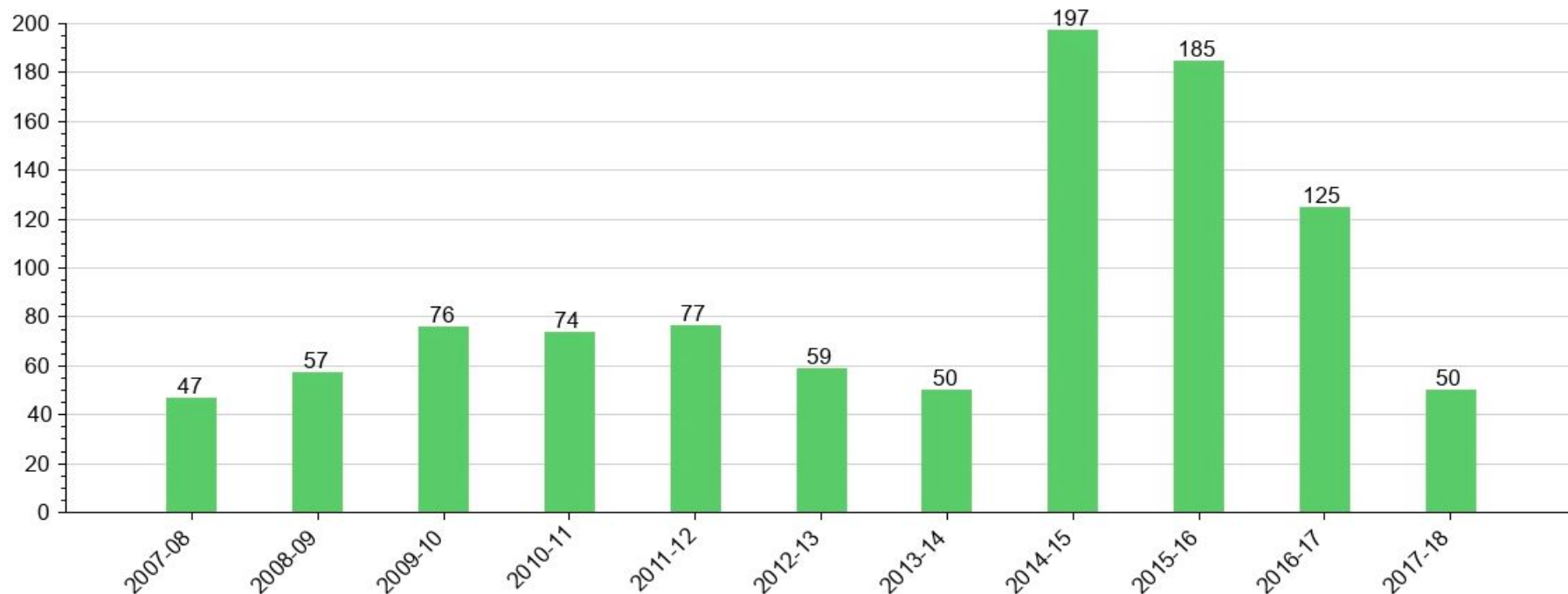
- Emphasis on positive interactions between teachers and students
- Innovative ways for teaching behavior expectations
- New incentives are offered on a regular basis that include student voice

# SWIS Data

## Referrals Per 100 Students Per Year

Major

Referrals Per 100 Students



# Goal 3: Provide Tiered Supports that Promote Social/Emotional Development

Action	Progress Monitoring
Full implementation of PBIS	Analyze SWIS and Thought Exchange data
Counseling Services	Tier II Meetings
MFTi	Tier II Meetings
Uplift	Tier II Meetings
Community Liaison and Campus Collaborative	Bi-monthly meetings with district and SCC Behavioral Health Services

# Goal 4: Engage Parents/Guardians in Child's Education

- 135 separate families were supported by our School Linked Services Coordinator. In some instances, families received multiple forms of outreach and support.
  - Services included referrals to Second Harvest Food Bank, behavior mental health services, Sylvan tutoring program, the Family Engagement Institute, and Vision to Learn.
- Academic and Citizenship Awards Ceremonies
- 2/3 's of students, every teacher, and much of the greater CMS community attended the Celebrate CMS barbecue. There were approximately 500 active participants.

# Family Engagement Institute



100% Hispanic



13% No Schooling  
25% Less than High School  
13% Some High School  
38% High School Graduate  
13% Some College



100% Female



63% Spanish  
37% English & Spanish

"Thanks to the FEI classes I reflected on what values I want to teach to my children. I also learned about respectful communication - how to listen without interrupting, set time to talk with my children and look into their eyes while I'm listening. This strategy helped me improve the way I talk to my kids. Everything about this class was excellent! Thank you so much for bringing this program to the school."

**Families enrolled**



# Next Steps for Areas of Need

- Recognizing that the site is closing, we want to remain focused on promoting a positive student- and staff-centered culture, where student growth and achievement are the ultimate goal.

