

# Master Plan for English Learners

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# The *Why*

*Being bilingual has given me the strength to be who I am, while providing me with a window into the diverse community that surrounds me. It has opened my ears to voices from far-away lands, and given me a larger perspective of culture and my place within it.*

-Jade, 12<sup>th</sup> grade student



# Overview

- SMMUSD's core beliefs to promote English learner success
- Adopted procedures that guide the identification, placement, assessment, instruction and progress monitoring of English learners in SMMUSD
- Resources for families, students and staff

Last Board Approved  
Master Plan for  
English Learners  
2004-05

# Reparable Harm

Fulfilling the Unkept Promise of Educational Opportunity for California's Long Term English Learners



U.S. Department of Education



## NEWCOMER TOOL KIT



## English Language Arts/ English Language Development Framework

for California Public Schools

Kindergarten Through Grade Twelve



Foundational Speaking  
Skills Meaning



Collaborative Inter  
Language Writing  
Writing Development  
Productive Reading  
Speaking Content  
Knowledge Foundati  
Expression Interpretive  
Meaning Language  
Speaking Making Deve  
Skills Effective Expre  
Effective Expression Meaning  
Knowledge Listenin  
Skills Effective Expre

Adopted by the California State Board of Education, July 2014

Published by the California Department of Education, Sacramento, 2015

Shared  
Responsibility

Families are  
Partners

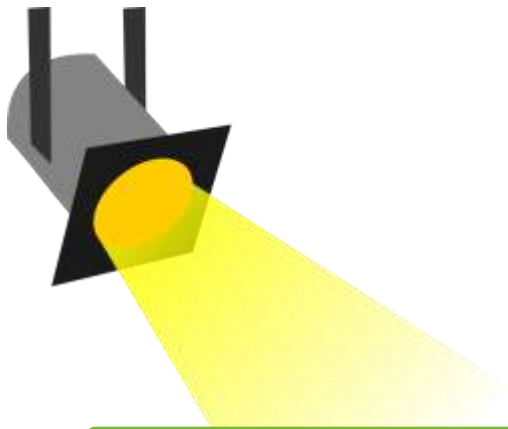
Collaboration  
with Peers

Valued  
Resources

Access to  
Content  
and ELD

Our  
SMIMUSD  
Core  
Beliefs to  
Promote  
English  
Learner  
Success



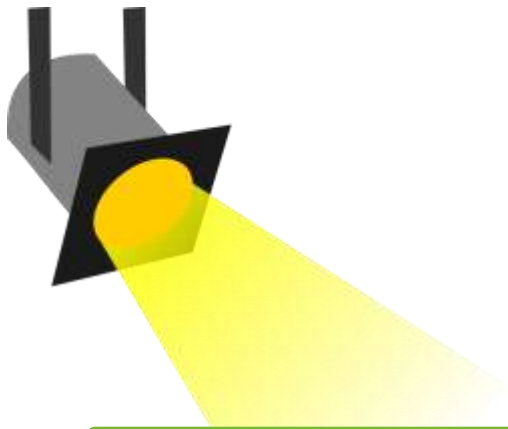


# Identification & Assessment



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2018



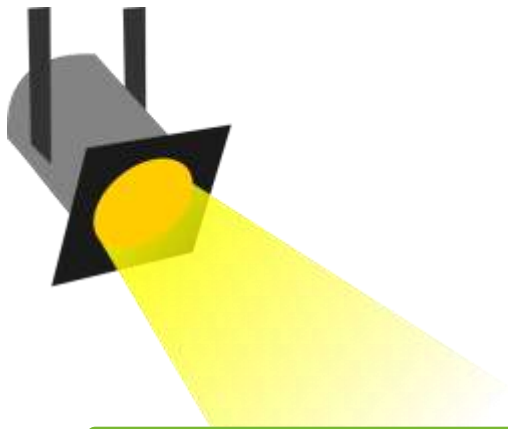
# Instructional Programs & Placement



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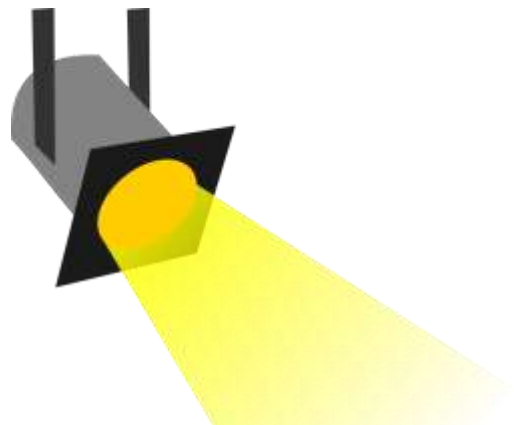
# Professional Learning & Teacher Authorization



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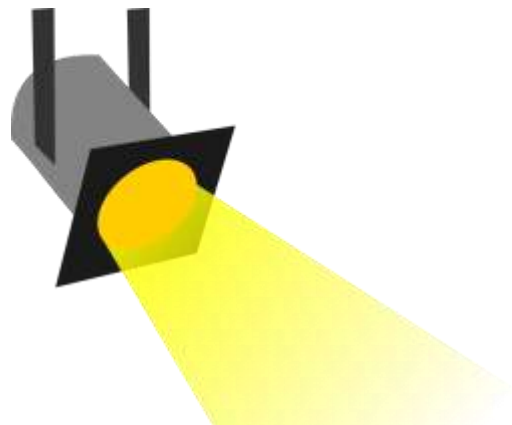


# Family Partnerships



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# Special Education & 504 Plans



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