



# Master Plan for English Learners

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# The *Why*

*Being bilingual has given me the strength to be who I am, while providing me with a window into the diverse community that surrounds me. It has opened my ears to voices from far-away lands, and given me a larger perspective of culture and my place within it.*

-Jade, 12<sup>th</sup> grade student



# Overview

- SMMUSD's core beliefs to promote English learner success
- Adopted procedures that guide the identification, placement, assessment, instruction and progress monitoring of English learners in SMMUSD
- Resources for families, students and staff

Last Board Approved  
Master Plan for  
English Learners  
2004-05

# Reparable Harm

Fulfilling the Unkept Promise of Educational Opportunity for California's Long Term English Learners



U.S. Department of Education



## NEWCOMER TOOL KIT



## English Language Arts/ English Language Development Framework

for California Public Schools

Kindergarten Through Grade Twelve



Foundational Speaking

Skills Meaningful

Collaborative Inter

Language Writing

Writing Development

ive Productive Reading

Speaking Content

Knowledge Foundati

Expression Interpretive

Meaning Language

Speaking Making Deve

Skills Effective Expre

Effective Expression Meaning

Adapted by the California State Board of Education, July 2014  
Published by the California Department of Education  
Sacramento, 2015

Shared  
Responsibility

Families are  
Partners

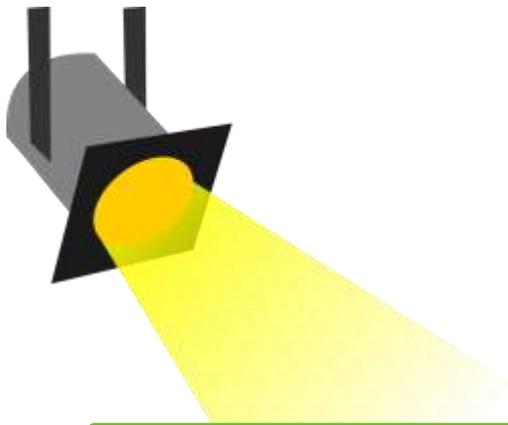
Collaboration  
with Peers

Access to  
Content  
and ELD

Valued  
Resources

Our  
SMIMUSD  
Core  
Beliefs to  
Promote  
English  
Learner  
Success



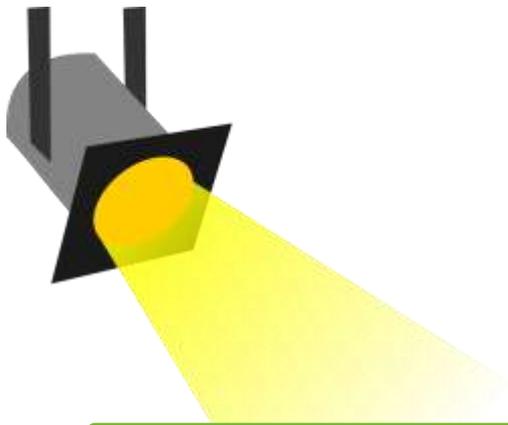


# Identification & Assessment



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Santa Monica-Malibu Unified School District,  
2018

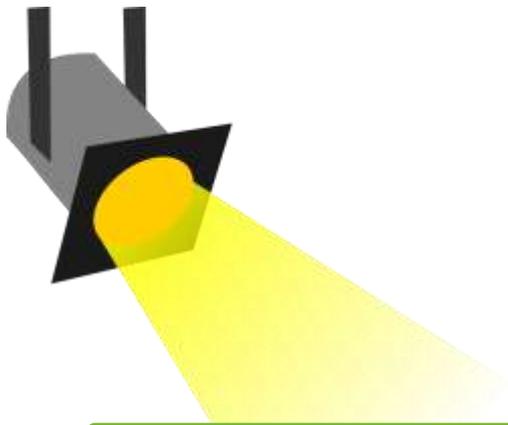


# Instructional Programs & Placement



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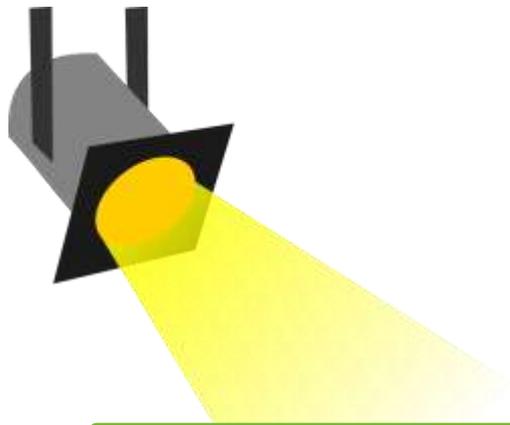


# Professional Learning & Teacher Authorization



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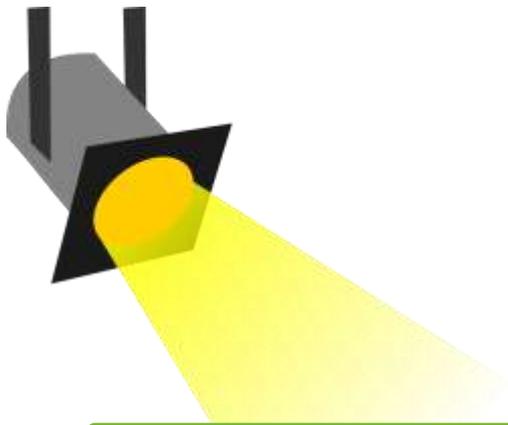


# Family Partnerships



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# Special Education & 504 Plans



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