



VILLAGE ELEMENTARY SCHOOL'S LOCAL CONTROL AND ACCOUNTABILITY PLAN (LCAP)

June 7, 2018

Instructional Services
Governing Board Presentation

Village's Mission - Vision

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Mission

Village School, a family-centered nurturing community, inspires children to discover their fullest potential on the road to lifelong learning.

Community Vision

We all belong. We are all significant. As we work, learn and play, we come together with compassion and respect.



School Celebrations

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- Grade Level and Cross Grade Level Collaboration and Documenting Data Driven Inquiry

Data:

- SBAC ELA 78% of our Students Met or Exceeded
 - iReady Growth Target of 100% at Third Trimester
 - Reading iReady 85% of Students On / Above Grade Level
 - Math iReady 85% of Students On / Above Grade Level
 - 81% of K-1 Village students demonstrated mastery as measured by the BAS as of February 2018

LCAP Goal #1:

Ensure High Quality Instruction Aligned to Standards

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Action	Ongoing Progress Monitoring
Learning Targets and Core Knowledge (CKLA)	Commitments by Teachers and Demonstrated Implementation
Collaborative Work and a Culture of Using Data to Inform Instruction	PLC Artifact Documentation, Sharing and Feedback
Common formative assessments and analysis	PLC Artifact Documentation Results of Assessments
Use of Instructional Guides Identifying Essential Standards	Learning Targets and PLC Artifact Documentation

LCAP Goal #2: Ensure all students learn at high levels and close the achievement gap

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Action	Ongoing Progress Monitoring
Differentiation and Multi Tiered Systems of Support (MTSS)	Walk-Throughs iReady, BAS, Pre and Post Assessments, CFA's
1:1 and Small Group Instruction	
Reading and Math Intervention	BAS and Bridges Assessments
Active Communication with Parents and Guardians	Conference Sign-In Docs, SST Process, Powerschool Entries

LCAP Goal #3: Provide Tiered Supports that Promote Social/Emotional Development

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	Positive Discipline	SWIS Data (Office Discipline Referral and Suspension Data), No Bully Solution Team Referrals Thought Exchange Survey Data
	PBIS, No Bully Solution Team, Project Cornerstone	
	Multi-Tiered Systems of Support (MTSS)	SWIS Data SST Documentation
	Counseling	Referrals
	Project Cornerstone and Cornerstone Student Leadership	Thought Exchange Survey Data, ODRs, Student Focus Groups
	Parent Education	Attendance Docs

LCAP Goal #4:

Engage Parents/Guardians in Child's Education

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Communication: All School email, Seesaw, Internal and External Websites. Principal Chats	Thought Exchange Survey Data, Attendance Data, SeeSaw Analytics, Feedback from Principal Chats, PTA Board, ELAC, SSC Meetings
Parent Education: All Parent Training, No Bully, PD at School and Home, Project Cornerstone	
Celebrations and Community Events: Community Meetings, Pep Rallies, PTA Sponsored School and Community Events, School Evening Events	
Provide Access Points: STEAM Centers, Lunch League, School Jobs, Project Cornerstone, Maintenance Days, Field Trips	
Parent Organizations: ELAC, PTA, SSC	

Next Steps for Areas of Need

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Continuing To Implement

Next Step of Implementation

Collaborative Professional Learning Communities and a Culture of Data Analysis

Ensuring Students Understand Their Data Which Promotes Their Ownership of Learning

Use of the Right Curriculum to Teach the CCSS

Exploring Universal Design for Learning to Purposefully Plan Access Points and Demonstrations of Learning For All

Learning Targets (3rd - 5th)

Expanding to All Classrooms - Grades K-2

Core Knowledge Language Arts (CKLA) K-1

Expanding to 2nd Grade Incorporating Benchmark

Essential Standards

Shared Commitments with an Aligned Use of Scope and Sequence and Learning Targets within Grade Level Teams