

Campbell Middle School - LCAP

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>CMS Actions and Services</p> <ol style="list-style-type: none"> 1. Provide PBIS / Cornerstone training for teachers 2. Provide for school events such as Library Challenges, Turkey Trot, field trips, activity days, etc. 3. Purchase equipment for recess. 4. Compensate personnel for locker room coverage during prep time. 5. Renew annual licensing fee for SWIS. 	<p>CMS Actions and Services:</p> <ol style="list-style-type: none"> 1. Teachers periodically trained, prior to school and throughout the year, to ensure that the referral procedures and supports are in place. No money was spent on this because trainings were able to happen after school during the instructional day by trained district staff. 2. Librarian held monthly Genre of the Month reads and rewarded students monthly pizza parties. School hosted Turkey Trot to raise funds for holiday gift baskets. An array of field trips, including NJHS and AVID, as well as activity days, including dances, DJ's, and rallies. 3. Equipment fostering organized break and lunch activities purchased. Items included playground balls, nets, and cones. 4. Female adult paid to cover girls' locker room when no female was available. 5. Annual SWIS fee paid. 	<ol style="list-style-type: none"> 1. Professional Development / Training 5000-5999: Services And Other Operating Expenditures Base \$3,500 2. School events 5000-5999: Services And Other Operating Expenditures Base \$4,000 3. Recess Equipment Purchase 4000-4999: Books And Supplies Base \$1,500 4. Prep Time Compensation 1000-1999: Certificated Personnel Salaries Base \$5,000 5. Annual Licensing Fee for SWIS 5000-5999: Services And Other Operating Expenditures Base \$500 	<ol style="list-style-type: none"> 1. Professional Development / Training 5000-5999: Services And Other Operating Expenditures Base 0 2. School Events 5000-5999: Services And Other Operating Expenditures Base \$7000 3. Recess Equipment Purchase 4000-4999: Books And Supplies Base \$3500 4. Prep Time Compensation 1000-1999: Certificated Personnel Salaries Base \$4000 5. Annual Licensing Fee for SWIS 5000-5999: Services And Other Operating Expenditures Base \$500

Action 2

Planned Actions/Services	Actual Actions/Services	Budgeted Expenditures	Estimated Actual Expenditures
<p>CMS Services and Actions:</p> <ol style="list-style-type: none"> 1. Provide uniforms and other associated sports fees and expenses for students who cannot afford them 	<p>CMS Services and Actions:</p> <ol style="list-style-type: none"> 1. School supported costs associated with sports, including uniforms, coaches, and transportation to specific events, for particular students. 	<ol style="list-style-type: none"> 1. Uniforms, fees, expenses 5000-5999: Services And Other Operating Expenditures Concentration \$5,000 	<ol style="list-style-type: none"> 1. Uniform, fees and expenses 5000-5999: Services And Other Operating Expenditures Concentration \$10,500

Describe the overall effectiveness of the actions/services to achieve the articulated goal as measured by the LEA.

135 separate families were supported by our School Linked Services Coordinator. In some instances, families received multiple forms of outreach and support. Services included referrals to Second Harvest Food Bank, behavior mental health services, Sylvan tutoring program, the Family Engagement Institute, and Vision to Learn. 2/3 's of students and their families, every teacher, and much of the greater CMS community attended the Celebrate CMS barbecue. There were approximately 500 active participants.

Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures.

There was very little difference between budgeted and estimated. Many instances of translators, such as at IEPs and parent-teacher conferences, were paid for by district funds.

Describe any changes made to this goal, expected outcomes, metrics, or actions and services to achieve this goal as a result of this analysis and analysis of the LCFF Evaluation Rubrics, as applicable. Identify where those changes can be found in the LCAP.

The wording of this goal will change slightly to align to our Instructional Vision. The new goal is "Fully engage parents/guardians, students and the community in support of student educational outcomes. The metrics that will be used to assess this goal will be our parent and student perception surveys that are done using the Thought Exchange platform that is being implemented to increase the amount of parent voice and make it easier for stakeholders to provide the district with valuable input. We will monitor the number of parents and students that participate in the community conversations. Another metric will be the number of parents district-wide that are using SeeSaw as a parent engagement tool. Other metrics are the number of parents signed up for district electronic communications and the number of parents attending engagement activities.