

**Intercultural Equity & Excellence District Advisory Committee
Board of Education Annual Written Report
2017-18**

Administrator Co-chairperson: Dr. Mark Kelly

Voting Co-chairpersons: Gary Avrech & Ericka Lesley

Charges:

1. Take inventory of all formal and informal parent groups, including PTAs, and student groups throughout the district to gather the following information:
 - Membership (and lead contact)
 - Scope of function/purpose
2. Coordinate meet-and-greets with the superintendent and parent groups to determine common questions from each group and identify common issues to promote them for possible action
3. Coordinate community meetings for parents and students of underserved cohorts, during which the superintendent can present and report on the progress of implementing Excellence through Equity
 - Could include panel discussions and/or break-out sessions to identify common issues and prioritize them for possible action

Accomplishments to date:

- The IEEDAC held a monthly meeting nearly every month since August 2017.
- Held an IEEDAC Meeting at Point Dume Marine Science School in order to give Malibu Parents and Community Members an opportunity to weigh in on issues of importance to Malibu residents, including a discussion of Malibu Unification and its relevance to the IEEDAC.
- The IEEDAC's Meetings included presentations and discussions with Dr. Ben Drati, Superintendent; Dr. Jacqueline Mora, Assistant Superintendent of Education Services, and Sean Arce, M.A. ABD, SMMUSD Social Studies: Ethnic Studies.
- Determined that the Goals & Deliverables fit into three main groupings and that we would initially take each of the Goals & Deliverables #1-3 consecutively, starting with #1.

Therefore, we first developed a system for taking inventory of all formal and informal parent and student groups throughout the district (starting with the elementary schools), prior to delivering the results to the Superintendent's Office.

- Conducted On-Site Interviews with Principals at all but two of SMMUSD's Elementary Schools.
- Developed Interview Questions and Techniques for asking follow-up questions.
- Conducted Online Searches of formal and informal parent and student groups.
- Discussed Interview Results with the IEEDAC and attempted to identify formal and informal parent and student groups and common issues affecting students and parents at the individual schools and collectively.

Highlight(s) to date of particular note:

- Planned and Interviewed Principals at several SMMUSD Elementary Schools and presented overviews to the IEEDAC. We are planning to interview Principals at the final two elementary schools, Cabrillo and Franklin, over the Summer.

IEEDAC Plans for the 2018/19 School Year:

- The IEEDAC plans to prepare and present a comprehensive Report to the SMMUSD Superintendent this Fall that includes results from all of the Elementary School Interviews and data from other sources that includes an inventory of formal and informal parent and student groups.
- Once this Report is completed, the IEEDAC will plan and conduct Principal Interviews at all of SMMUSD's Middle Schools and High Schools.

Budgetary Implications: None N/A

IMPORTANT NOTE:

The IEEDAC has lost several of our members and we are down from the 13 members we started with at the beginning of the school year to the 8 members we currently have, plus one new member that was added recently. To make matters worse, several of our members' terms on the IEEDAC will end at the end of this school year.

Please help us do our work by filling the vacancies on the IEEDAC.