

**2018 Significant Disproportionality
Local Educational Agency and Special Education Local Plan Area
Assurance of Compliance with the Individuals with Disabilities Education Act of
2004
Regarding Implementation of Comprehensive Coordinated Early Intervening
Services (CCEIS)
(2016–17 data year)**

As a special condition for receipt of the federal fiscal year (FFY) 2018 Individuals with Disabilities Education Act (IDEA) funds, the local educational agency (LEA) must meet the following:

Part 1: The LEA shall comply with Title 34, *Code of Federal Regulations* (34 CFR) Section 300.646 which requires a LEA to: (1) reserve the maximum amount of 15 percent of the Part B IDEA sections 611 and 619 funds received for Comprehensive Coordinated Early Intervening Services (CCEIS)—the LEA cannot reduce its state and/or local expenditures for the maintenance of effort by the allowable 50 percent adjustment of the new IDEA funds received in FFY 2018–19; (2) if applicable, revise the policies, procedures, and practices used for the identification or placement of students into special education that comply with the IDEA requirements; and (3) publicly report any revision of policies, procedures, and practices in Part 1(b).

Part 2: Any LEA that uses 15 percent of IDEA Part B funds for CCEIS must report annually to the state education agency on (1) the number of students who receive CCEIS; and (2) the number of students who received early intervening services, and who subsequently receive special education and related services within two years after receiving CCEIS.

Part 3: The LEA shall comply with the provisions of the IDEA (Title 20, *United States Code* Section 1413(f)) and the regulations in 34 CFR 300.226 which define and describe CCEIS. Specifically, CCEIS funds may be used to supplement, but not supplant, services aligned and activities funded by and implemented with a federally funded project; most notably, the Elementary and Secondary Education Act which includes Title I services. There is not a requirement to “supplement not supplant” for state or local funds (34 CFR 208 (a)). CCEIS funds may be used to develop and support a multi-tiered system of prevention and intervention options, but may not be used to support the implementation of core or universal activities designed to provide high quality instruction to all students in a grade, school, or LEA.

Part 4: The LEA shall report to the Special Education Division the FFY 2017–18 Part B IDEA section 611 grant amounts for Resources 3310 and 3320 and section 619 grant amounts for Resource 3315, that the special education local plan area (SELPA) allocated to it. Similarly, the LEA agrees to provide the FFY 2018–19 Part B IDEA section 611 grant amounts for Resource 3310 and 3320 and section 619 grant amount for Resource 3315 that the SELPA has allocated to it for FFY 2018–19.

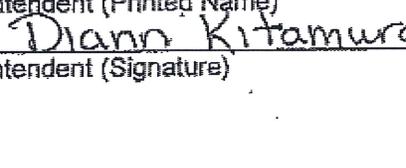
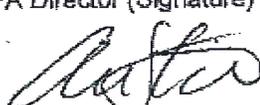
Part 5: For FFY 2018–19, the LEA shall provide a budget proposal to the California Department of Education (CDE) for the 15 percent of Part B IDEA funds for CCEIS. LEAs are permitted to use IDEA Part B funds to develop and provide CCEIS within the

allowable 27 month budget period (July 1, 2018, to September 30, 2020). The LEA must expend the 15 percent CCEIS set-aside within the 27 month period. The Budget Allocation Summary and Allowable Costs Summary forms shall detail how these funds will be spent to implement and/or improve the LEA's CCEIS Programmatic Improvement Process. All of the allowable budget items MUST be part of CCEIS for students in transitional kindergarten through grade twelve who are not currently identified as in need of special education or related services but who need additional academic and behavioral support to succeed in a general education environment.

Part 6: The LEA shall implement CCEIS as described in the guidance contained in the U.S. Department of Education (ED) memorandum entitled CEIS under Part B of IDEA available on the ED Web page at <http://www.ed.gov/policy/speced/quid/idea/ceis-guidance.doc>. See questions one through eight on pages three through five of the Office of Special Education Programs (OSEP) memorandum.

Part 7: The LEA shall comply with the guidance and monitoring provided by the CDE including making records, data, and reports available through a knowledgeable and accountable contact person. The SELPA director must certify their involvement in the development of the SD-CCEIS Programmatic Improvement Process, including any addendums, fiscal information, and quarterly reports.

The following signatures convey agreement with the above seven parts and accuracy of all forms:

2018 Significant Disproportionality – Assurance of Compliance			
LEA Name	Santa Rosa High Dist	CDS Code	4970920
LEA Superintendent (Printed Name)		SELPA Director (Printed Name)	
Diann Kitamura		Adam Stein	
LEA Superintendent (Signature)		SELPA Director (Signature)	
			
Date		Date	6/20/18
LEA Special Education Director (Printed Name)		School Board Chairperson (Printed Name)	
Sonya Randrup			
LEA Special Education Director (Signature)		School Board Chairperson (Signature)	
			
Date	6/19/18	Date	