

# Routine Updates to Ed Services BPs & ARs

July 19, 2018

Discussion Item Nos. X.A-H



# Revise BP 0500 – Accountability


## ■ Updates reflect:

- new state accountability system (the California School Dashboard)
  - *consists of both state and local indicators to assist districts in identifying strengths and areas in need of improvement in each priority area addressed by the LCAP*



# Delete BP & AR 0520.2 – Title I Program Improvement Schools


- Deleted because federal P.I. requirements:
  - suspended for 2017-18
  - beginning in 2018-19, replaced by a new system of comprehensive and targeted improvement established by the Every Student Succeeds Act



# Revise BP & AR 5121 – Grades/Evaluation of Student Achievement

## ■ Updates reflect:

- research-supported best practices re: grading, including separation of nonacademic factors from students' academic grades
- addition of optional paragraph on reports of student progress on specific academic standards



# Revise BP 6111 – School Calendar

## ■ Updates clarify:

- a district must offer a minimum of 175 instructional days per school year until it meets or exceeds its funding target under LCFF, at which time the minimum required number of instructional days is 180



# Revise BP & AR 6171 – Title I Programs

## ■ Updates address:

- requirement to use federal Title I funds to supplement, not supplant, funds available from state and local sources
- use of district's LCAP to fulfill requirements for the Title I LEA plan
- methods for demonstrating the comparability of services between Title I and non-Title I schools

## ■ Updates reflect:

- amendments by Every Student Succeeds Act re: schoolwide programs, targeted assistance programs, and participation by private school students



# Revise BP & AR 6178.1 – Work-based Learning

## ■ Updates reflect:

- moving material from AR to BP re: board approval of any district plan for work-based learning and board approval to pay students' wages out of district funds
- new law (AB 2063, 2016)
  - *authorizes district to grant credit for satisfactory completion of a work experience education program to students ages 14-15 when the principal certifies that such credit is necessary for the student's participation in a CTE program.*
- provision of AB 2063
  - *allows students to participate in job shadowing activities for up to 40 hours per semester, intersession, or summer school session if the principal certifies that it is necessary for participation in a CTE program*



# Revise BP 6190 – Evaluation of Instructional Program

## ■ Updates reflect:

- suspension of API and new law (AB 104, 2015)
  - *adds homeless students to the definition of numerically significant student subgroups whose progress toward district goals must be annually assessed.*
- new state tools for monitoring categorical programs and actions needed if the FPM review results in a finding of noncompliance





# Revise BP & AR 6200 – Adult Education

## ■ Updates:

- reflect new law (AB 104, 2015)
  - *establishes Adult Ed Block Grant to fund specified types of programs and coordinate services through regional consortia.*
- describe other possible funding sources for adult ed
- clarify adult ed courses must be approved by CDE and district board
- add material on teacher qualifications
- move material from AR to BP re: graduation requirements
- add material on program evaluation
- delete prohibition against enrolling students with an F-1 visa
- reflect law prohibiting offering a course exclusively through adult ed if course is required for h.s. graduation or academic progress
- condense and move material on community service classes into section on "Programs and Courses"

# Questions and Comments