

## **Reclassification Criteria for Campbell Union School District**

4.1 Each English Learner is annually assessed for English language development and academic progress (5 CCR 11306)

- Initially Fluent English Proficient Criteria:
  - 1<sup>st</sup> time taking the ELPAC
  - Grades TK-8
  - ELPAC Results: Within the Test Operation Management System (TOMS), the Local Scoring Tool (LST) will be used to determine if a student is an Initial Fluent English Proficient Student
- Reclassification criteria for 2<sup>nd</sup> Year Kindergarteners (either attended TK or repeated K) – Timeline: Fall or Spring of Kindergarten
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results for all Bullets:
    - A score of at least 30 on the Fountas and Pinnell Phonemic Awareness Assessment
    - At or above grade level on a district English Language Arts assessment given in fall or spring
  - Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for grade 1 – Timeline: Fall or Spring of 1<sup>st</sup> Grade:
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results for all Bullets:
    - Basic or above on the 1<sup>st</sup> grade Performance Task #1 or #2
    - A score of a Level F (Nov.) or H (Feb.) or higher on the Benchmark Assessment System (BAS) or above grade level on the Developmental Reading Assessment
  - At or above grade level on ELA iReady Diagnostic assessment given in fall or spring
  - Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” on the report card and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 2- 3 – Timeline: Fall and Spring:
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results for all Bullets:
    - Basic or above on the most recent Performance Task
  - At or above grade level on ELA iReady Diagnostic assessment given in the fall or spring

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- Teacher recommendation: Teachers will consult the report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 4-5 – Timeline: Fall and Spring:
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results:
    - SBAC Level 3 or 4 in English Language Arts
  - OR**
  - Basic or above on the most recent Performance Task
  - One grade level below or above on ELA iReady Diagnostic assessment given in the fall or spring
  - Teacher recommendation: Teachers will consult report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grade 6 at Sherman Oaks – Timeline: Fall and Spring:
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results:
    - SBAC Level 3 or 4 in English Language Arts
  - OR**
  - Basic or above on the most recent Performance Task
  - Two grade level below or above on ELA iReady Diagnostic assessment given in fall or spring
  - Teacher recommendation: Teachers will consult report card to ensure the student has reached the level of “Working Towards Expectations” in ELA on the report card and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation
- Reclassification criteria for Grades 6-8 at the middle schools – Timeline: Fall and Spring:
  - ELPAC Results: 4 Overall on the ELPAC, with the sub-scores in Oral Language and Written Language at a 3 or higher
  - Comparison of Performance in Basic Skills Results:
    - SBAC Level 3 or 4 in English Language Arts
  - OR**
  - Basic or above on the most recent Performance Task
  - Two grade levels below or above on ELA iReady Diagnostic assessment given in the fall or spring
  - Teacher recommendation: Teachers will consult the district rubric to ensure the student has reached the level of “Working Towards Expectations” in ELA and agree to the reclassification
  - Parent consultation: Parents must be consulted on the recommendation

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