



CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)

San Rafael City High (21 65466 0000000)

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Current Submissions and Deadlines

Below are data entry forms with upcoming deadlines or are overdue to be certified. All open data collections can be found under Data Entry Forms.

Certified data that is no longer editable can be viewed in the Reports section.

21 Data Collection(s) found.

Fiscal Year 2013-14	Deadline	Status
Title II, Part A Fiscal Year Expenditure Report, 24 Months	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:12 AM
Title III, Part A Immigrant YTD Expenditure Report, 24 Months	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:12 AM
Title III, Part A LEP YTD Expenditure Report, 24 Months	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:15 AM

Fiscal Year 2014-15	Deadline	Status
Title I, Part A Nonprofit Private School Student Demographics and Services	June 30, 2015	None
Title I, Part A School Funded Staff Report	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 11:41 AM
Title I, Part A Parental Involvement Policies	June 30, 2015	<i>Draft</i> jneff, 6/23/2015 12:23 PM
Title I, Part A School Program Improvement Activities	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 2:55 PM
Title I, Part A Program Improvement Expenditures and Reallocation Criteria	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:35 AM
Title II, Part A School Class Size Reduction Report	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 11:39 AM

<u>Title II, Part A Fiscal Year Expenditure Report, 12 Months</u>	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:17 AM
<u>Title III, Part A Immigrant YTD Expenditure Report, 12 Months</u>	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:25 AM
<u>Title III, Part A LEP Nonprofit Private School Reimbursement</u>	June 30, 2015	None
<u>Title III, Part A LEP YTD Expenditure Report, 12 Months</u>	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:18 AM
<u>Homeless Education Policy, Requirements and Implementation</u>	June 30, 2015	<i>Draft</i> jneff, 6/23/2015 1:21 PM

Fiscal Year 2015-16	Deadline	Status
<u>Protected Prayer Certification</u>	June 30, 2015	<i>Draft</i> jneff, 6/23/2015 1:31 PM
<u>Application for Funding</u>	June 30, 2015	<i>Draft</i> jneff, 6/23/2015 1:52 PM
<u>School Student Counts, Projected</u>	June 30, 2015	<i>Draft</i> jneff, 6/23/2015 1:52 PM
<u>Other ESEA Nonprofit Private School Participation</u>	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 3:05 PM
<u>Title I Part A Nonprofit Private School Participation</u>	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 3:06 PM
<u>Title I, Part A Planned School Allocations</u>	June 30, 2015	<i>Draft</i> jneff, 6/24/2015 12:20 PM
<u>Substitute System for Time Accounting</u>	June 30, 2015	<i>Draft</i> jburrows, 6/11/2015 10:26 AM

General CARS Questions: Consolidated Application Support Desk | conappsupport@cde.ca.gov | 916-319-0297

California Department of Education
1430 N Street
Sacramento, CA 95814

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2015-16 Protected Prayer Certification

ESEA Section 9524(b) specifies federal requirements regarding constitutionally protected prayer in public elementary and secondary schools. This form meets the annual requirement and provides written certification.

Required fields are denoted with an asterisk (*).

Protected Prayer Certification Statement

The LEA hereby assures and certifies to the California State Board of Education that the LEA has no policy that prevents, or otherwise denies participation in, constitutionally protected prayer in public schools as set forth in the "Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools."

The LEA hereby assures that this page has been printed and contains an ink signature. The ink signature copy shall be made available to the California Department of Education upon request or as part of an audit, a compliance review, or a complaint investigation.

* The authorized representative agrees to the above statement:

☐ No ☒ Yes

Authorized Representative's Full Name:

Julia Neff

Authorized Representative Title:

Accountability Coordinator

Authorized Representative Signature Date:

06/23/2015 (ex. 04/30/2012)

Comment:

If the LEA is not able to certify at this time an explanation must be provided in the Comment field. (Maximum 500 characters)

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2015-16 Application for Funding

Required fields are denoted with an asterisk ().*

Local Governing Board Approval

The LEA is required to review and receive approval of their Application for Funding selections with their local governing board.

Date of approval by local governing board: (ex. 04/30/2012)

District English Learner Advisory Committee (DELAC) Review

Per Title 5 of the California Code of Regulations Section 11308, if your district has more than 50 English learners the district must establish a District English Learner Advisory Committee (DELAC) and involve them in the application for funding for programs that serve English learners.

DELAC representative's full name:

DELAC review date:

Meeting minutes web address:

Please enter the Web address of DELAC review meeting minutes (format <http://SomeWebsiteName.xxx>). If a Web address is not available, the LEA must keep the minutes on file which indicates that the application is approved by the committee.

DELAC comment:

If an advisory committee refused to review the application, or if DELAC review is not applicable, enter a comment. (Maximum 500 characters)

All DELAC minutes are centered around the development of LCAP expenditures including the application for funding for programs that serve English Learners.

Application for Categorical Programs

To receive specific categorical funds for a school year the LEA must apply for the fund by selecting Yes. Only the categorical funds the LEA is eligible to receive are displayed.

*** Title I Part A (Basic Grant):** ☐ No ☒ Yes
ESEA Sec. 1111 et seq.
SACS 3010

Title I Part D (Delinquent): ☐ No ☒ Yes
ESEA Sec. 1401
SACS 3025

*** Title II Part A (Teacher Quality):** ☐ No ☒ Yes
ESEA Sec. 2101
SACS 4035

*** Title III Part A Immigrant:** ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4201

*** Title III Part A LEP:** ☐ No ☒ Yes
ESEA Sec. 3102
SACS 4203

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2015-16 School Student Counts, Projected

The purpose of this data collection is to allow the LEA to select allowable ranking and funding options and to enter school level student data. The information entered will be used to calculate eligibility and ranking for Economic Impact Aid and or Title I Part A school allocations.

Required fields are denoted with an asterisk (*).

* Group By Grade Span: ☐ No ☒ Yes

* Select a Low Income Measure:

Note: The columns and student count options displayed below are based on the selections made above. They are also displayed based on the school type and whether or not the school qualifies for Economic Impact Aid funding via the ConApp.

School Name	School Code	Low Grade Offered	High Grade Offered	Grade Span Group	* Projected Student Enrollment	Projected Low Income
Madrone High Continuation	2133254	9	12	3	47	33
San Rafael High	2133262	9	12	3	1210	648
Terra Linda High	2134005	9	12	3	1096	303

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2015-16 Other ESEA Nonprofit Private School Participation

The LEA must offer to provide equitable services that address the needs of nonprofit private school students, teachers and other educational personnel under the programs listed below.

Note: This page will only display if the LEA has applied for Title II, Part A and/or Title III, Part A LEP in the Application for Funding.

Required fields are denoted with an asterisk (*).

Title II, Part A Improving Teacher and Principal Quality

The LEA must offer to provide Title II, Part A equitable services that address the needs of nonprofit private school students, teachers and other educational personnel. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note: Non-unified elementary and/or high school districts that have applied for Title II, Part A funds have the option to add a shared attendance area nonprofit private school if they wish to share responsibility for that school's Title II equitable services.

Title III, Part A Limited English Proficient Student Subgrant Program

On an annual basis, the LEA must consult with all nonprofit private schools within its boundaries, as to whether the private school students and teachers will participate in the Title III, Part A English Language Acquisition, Language Enhancement, and Academic Achievement Program. Consultation with appropriate nonprofit private school officials must be done during the design and development of programs and before decisions are made that affect the opportunities of students and teachers to participate. LEAs may not require documentation that poses an administrative barrier that is inconsistent to their responsibility to ensure equitable participation of private school students and teachers.

School Name	School Code	Enrollment	* Consultation Occurred?	Title II, Part A Participation	Title III, Part A LEP Participation	Comment (Max 250 char)	Remove
Anova Center for Education, San Rafael	0118356	51	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>		
Marin Academy	6936462	412	<input type="radio"/> No <input checked="" type="radio"/> Yes	<input type="checkbox"/>	<input type="checkbox"/>		



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2015-16 Title I, Part A Nonprofit Private School Participation

The LEA shall provide, on an equitable basis, special educational services or other benefits to nonprofit private school eligible children.

Required fields are denoted with an asterisk ().*

The LEA must offer to provide equitable services that address the needs of nonprofit private school students and staff under the programs listed below. The enrollment numbers are reported under penalty of perjury by each private school on its annual Private School Affidavit. The information filed in the Private School Affidavit is not verified, and the CDE takes no position as to its accuracy. It is expected that districts engaged in private school consultation verify nonprofit status and the accuracy of student enrollment data if it is being used for the purpose of providing equitable services.

Note:

The LEA of residence is responsible for providing Title I Part A services to all eligible students who reside in the LEA's Title I attendance area but attend a private non-profit school. This includes students who attend nonprofit private schools outside the LEA's boundaries.

School Name	School Code	Enrollment	* Participating	Affirmation On File	Low Income Student Count	Direct Services	Contract Services	Remove
Anova Center for Education, San Rafael	0118356	51	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>				
Marin Academy	6936462	412	<input checked="" type="radio"/> No <input type="radio"/> Yes	<input type="checkbox"/>				

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2015-16 Title I, Part A Planned School Allocations

Based on information provided in the School Student Counts data collection, the table below provides eligibility and information. For school allocation planning, the LEA should indicate which schools it intends to allocate Title I Part I to by entering a check in the Fund column.

Required fields are denoted with an asterisk ().*

If an exception to funding is needed, enter an Exception Reason. Use lower case only.

Allowable Exception Reasons

- a - Meets 35% Low Income Requirement
- c - Funded by Other Allowable Sources
- d - Desegregation Waiver on File
- e - Grandfather Provision
- f - Feeder Pattern
- g - Local Funded Charter Opted Out
- h - Local Funded Charter Opt In

Low income measure:

FRPM

Group Schools by Grade Span:

Y

District-wide Low Income %: 41.82%

Grade Span 1 Low Income %: 0.00%

Grade Span 2 Low Income %: 0.00%

Grade Span 3 Low Income %: 41.82%

School Name	School Code	Grade Span Group	Projected Enrollment	Projected Low Income Students	Low Income %	Eligible	Funding Required	Ranking
Madrone High Continuation	2133254	3	47	33	70.21	Y	N	1
San Rafael High	2133262	3	1210	648	53.55	Y	N	2
Terra Linda High	2134005	3	1096	303	27.65	N	N	3

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2015-16 Substitute System for Time Accounting

This certification may be used by auditors and by CDE oversight personnel when conducting audits and sub-recipient monitoring of the substitute time-and-effort system. Approval is automatically granted when the LEA submits and certifies this data collection.

Required fields are denoted with an asterisk ().*

The LEA certifies that only eligible employees will participate in the substitute system and that the system used to document employee work schedules includes sufficient controls to ensure that the schedules are accurate.

Additional information on the predetermined schedule substitute system of time accounting can be found at <http://www.cde.ca.gov/fg/ac/co/timeaccounting2013.asp>. Detailed information on documenting salaries and wages, including both substitute systems of time accounting, are described in Procedure 905 of the California School Accounting Manual posted on the Web at <http://www.cde.ca.gov/fg/ac/sa/>.

* 2015-16 Request for authorization:

☒ No ☐ Yes

LEA certifies that the following is a full disclosure of any known deficiencies with the substitute system or known challenges with implementing the system:
(Maximum 500 characters)

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Julie Brucklacher, Financial Accountability & Info Srv | jbruckla@cde.ca.gov | 916-327-0858
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