

**District Advisory Committees (DACs)**  
**Draft Charges for 2018-19**

**Early Learning DAC**

- Administrator Co-chairperson: Dr. Susan Samarge-Powell, Director of Early Learning
- Voting Co-chairperson: Iao Katagiri

**Draft** Charges for 2018-19:

- The DAC will work to determine if there are preschool eligible students in our community who are currently not attending preschool. We believe it is important to improve our understanding of the types of challenges that may impede attendance, as well as the resources needed to support all families so children can successfully attend preschool; and whether those resources are currently available and accessible,
- The DAC will work to determine what the most important deliverables are in preschool and how SMMUSD can provide those deliverables to all Santa Monica preschool students, including those who would pay full fee, and those who would qualify for partial or full subsidy. We will continue to study the types of challenges that may impede attendance, as well as the resources needed to support all families so children can successfully attend preschool; and whether SMMUSD can make those resources available (or work with those who can) and accessible to children who attend our preschools

**Health & Safety DAC**

- Administrator Co-chairperson: Tara Brown, Director of Student Services
- Voting Co-chairperson: Stephanie Lewis

**Draft** Charges for 2018-19:

- Focus on anxiety and depression, including screening and treatment in school-aged children
- Focus on best practices for handling outbreaks of communicable diseases
- Focus on drug and alcohol treatment and addiction awareness
- Focus on the Wellness Policy
- (NEW) Focus on site emergency response to crisis situations
- Focus on any other issues, if directed by the board

**Special Education DAC**

- Administrator Co-chairperson: Pam Kazee
- Voting Co-chairperson: Payal Sanghrajka Maniar

**Draft** Charges for 2018-19:

5 charges to address areas (1) community building, (2) communication planning, (3) special education programming, (4) leveraging technology (5) Social emotional justice supports for students with disabilities. Some of these charges may be prioritized over others.

- **Community Building:** Support special needs parental community building efforts by collaborating with Special Education Parent Resource Network (PRN) on select initiatives. (Initiatives could include providing content/ structure feedback on SMMUSD special education website and working to build participation on recently launched SMMUSD Facebook page etc.)
- **Communication Plan/ Improvements:** Develop set of recommendations on a more effective communication plan for families of students with special needs (IEPs) in collaboration with special education leadership. Recommendations should specifically

address communication timelines and plan for sharing key new components (e.g. development of a district-wide communication plan advising parents on post-secondary outcomes through IEP transition planning, development of a plan that will provide additional guidance to parents within and beyond the IEP process in understanding their child's IEP goals and progress in relation to IEP goals, California Standards and/or functional or transitional goals).

- **Programming:** Develop an understanding of research-based practices applied in Special Education in SMMUSD and provide parental perspective and input into the District's Special Education Departmental goals that are focused on closing the achievement and opportunity gap.
- **Technology:** Develop an understanding of the District's Assistive Technology goals for universal design for learning and the provision of individualized supports through assessment, in collaboration with the Special Education Administrative Team and Assistive Technologist. Provide input from a parental perspective into SMMUSD's Assistive Technology Plan.
- **Social/ emotional justice:** Collaborate with SMMUSD Social Justice Task force and Special Education Administrators and/or School Psychologists involved in the instruction of Social Emotional Learning Standards to ensure special education needs are incorporated as the program is developed.

#### **Visual and Performing Arts DAC**

- Administrator Co-chairperson: Dr. Jacqueline Mora
- Voting Co-chairperson: Janis Gabbert

#### **Draft** Charges for 2018-19:

- Support a comprehensive preK-12 arts education program as an integral part of the core curriculum offered at all SMMUSD students, with the arts taught as discrete disciplines and integrated into other subject areas; as we align with and promote the Excellence through Equity Plan.
- Serve as a conduit for parents, teachers, students and community members to inform and make recommendations to the Board of Education on matter related to equitable access and successful participation in comprehensive, sequential, standards-based preK-12 arts education as we align with and promote the Excellence through Equity Plan.
- Review and advise regarding the district's Arts for All Strategic Plan to align with and promote the Excellence through Equity Plan.