



LYNHAVEN'S LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP)

DATE OF
MEETING

Instructional Services
Governing Board Presentation

School Vision/Mission/Values

VISION:

Lynhaven is a safe, inclusive and caring community committed to inspiring everyone to reach their highest potential.

MISSION:

Our Mission is to foster a community of critical thinkers who practice collaboration, innovation, and empathy throughout their lives

VALUES:

At Lynhaven, we value collaboration, student voice, and parent involvement

School Celebrations

- ❖ Continued success in moving SpEd students from the most restrictive environment (MRE) to the least restrictive environment (LRE): 5 students in 2016-17 and 2 in 2017-18
- ❖ Increased self-efficacy and perseverance demonstrated by students as a result of school-wide Growth Mindset lessons
- ❖ Strong PLC implementation in one grade led to highest grade level SBAC growth
- ❖ Strong implementation of CKLA Foundational skills in Kindergarten and First grade as indicated by Spring BAS scores:
 - ❖ 81% of exiting Kindergarten and 71% of First Grade students are Advanced and Proficient

#1: Ensure High Quality Instruction Aligned to Standards

- ❖ Increased student voice by use of learning targets for Essential Standards in upper grades
- ❖ Reading Intervention teacher and Equity Coach working with strategic small flexible groups in ELA and ELD
- ❖ Lesson design with integrated content areas (NGSS Standards and STEAM focus)
- ❖ AVID inquiry and writing strategies across the curriculum

#2: Ensure all students learn at high levels and close the achievement gap

- ❖ Flexible grouping in all grades for ELA and math
- ❖ Small group ELA/Math/ELD Intervention groups focused on reteaching
- ❖ Additional certificated teacher to provide ELD support for English learners at levels 1 and 2
- ❖ ELD Teacher building capacity of classroom teachers through training and coaching
- ❖ Commitment to mainstreaming SpEd Students in GenEd classes and tight PLC collaboration

#3: Provide Tiered Supports that Promote Social/Emotional Development

Tier 1: PBIS, Project Cornerstone, Playworks, AVID Culture and Growth Mindset work

SWIS data monitored to determine student needs

Tier 2: Social Skills groups provided by counselor and Psychologist, Check in/Check out, home visits, SST process

Tier 3: Uplift Support, outside referrals with community liaison support, home visits

#4: Engage Parents/Guardians in Child's Education

101 Thought Exchange Responses indicate that parents want to see more:

- ❖ STEAM and outdoor learning
- ❖ After school tutoring program

Other Parent Engagement Opportunities:

- ❖ Lynx University-adult ESL classes after school
- ❖ Living Classroom program for students in TK through Third Grade with parent volunteers
- ❖ Community Liaison providing parenting classes with Project Cornerstone

On-Going Progress Monitoring

- ❖ Administrators monitoring the outcomes of PLC team intervention/enrichment decisions
- ❖ Strategic use of Student Study Team (SST) process to ensure student supports are in place
- ❖ Use of self-assessment rubrics to monitor AVID Elementary implementation
- ❖ Use of PLC rubrics to improve practice
- ❖ Clear expectations on the use of learning targets

Next Steps for Areas of Need

- ❖ Administrators committed to monitoring and narrowing our focus around:
 - Improvements in shared leadership through the use of the Instructional Leadership Team
 - Systematic AVID Implementation
 - PLC implementation with consistent feedback and monitoring
 - English Learner Support