

**SAN JOSE UNIFIED SCHOOL DISTRICT
BOARD OF EDUCATION
RESOLUTION 2019-09-27-01
PUPIL TEXTBOOK AND INSTRUCTIONAL MATERIALS
ED. CODE SECTION 60119**

WHEREAS, as a recipient of state instructional materials funds, the Board of Education of San Jose Unified School District (“Board of Education”) is required under section 60119 of the Education Code to hold a public hearing and to encourage comment and participation from parents, teachers, bargaining unit members and leaders, and other community members on this resolution certifying the availability of textbooks and instructional materials for all pupils at all District schools; and

WHEREAS, the Board of Education held a public hearing on September 27, 2018, at 6:00 P.M., which is before the eighth week of school and which did not take place during or immediately following the school hours; and

WHEREAS, the governing board provided at least ten (10) days notice to the public hearing posted in at least three (3) public places within the District that state time, place, and purpose of the hearing; and

WHEREAS, The Board of Education must make a determination, through resolution, as to whether each Pupil in each school in San Jose Unified School District has sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in mathematics, science, history-social science and reading/language arts, including the English language development (“ELD”) component of the adopted program (“Core Subject Areas”); and

WHEREAS, sufficient textbooks and instructional materials were provided to each student, including English learners, that are aligned to the academic content standards and consistent with the cycles and content of curriculum frameworks in the following subjects:

Transitional Kindergarten: Scholastic: Big Day, Handwriting Without Tears

Mathematics:

Kindergarten – Fifth Grade	Origo Stepping Stones
Sixth Grade	College Board: SpringBoard Course 1
Seventh Grade	College Board: SpringBoard Course 2
Eighth Grade	College Board: SpringBoard Course 3
High School	College Board: SpringBoard Algebra 1
	College Board: SpringBoard Algebra 2
	College Board: SpringBoard Geometry
High School	Other courses are listed in the High School Textbook Database

Science:

Kindergarten – Fifth Grade	Pearson Scott Foresman California Science/Ciencias
Sixth Grade	Glencoe/McGraw Hill: Focus on Earth Science
Seventh Grade	Glencoe/McGraw Hill: Focus on Life Science
Eighth Grade	Glencoe/McGraw Hill: Focus on Physical Science
High School	As Listed on the High School Textbook Database

History-Social Science:

Kindergarten – First Grade	Macmillan/McGraw Hill: California Vistas 2006
Second – Fifth Grade	McGraw Hill Impact/Impacto
Sixth Grade	Glencoe/McGraw Hill: Discovering our Past Ancient Civilizations
Seventh Grade	Glencoe/McGraw Hill: Discovering our Past Medieval & Early Modern Times
Eighth Grade	McDougal Littell: Creating America/A History of the United States
High School	As Listed on the High School Textbook Database

English/Language Arts:

Kindergarten – First Grade	SJUSD Early Literacy Units Supported with Leveled Readers
Second – Fifth Grade	Houghton Mifflin Reading California
Sixth Grade	College Board: SpringBoard English Language Arts Grade 6
Seventh Grade	College Board: SpringBoard English Language Arts Grade 7
Eighth Grade	College Board: SpringBoard English Language Arts Grade 8
High School	College Board: SpringBoard English Language Arts Grade 9
	College Board: SpringBoard English Language Arts Grade 10
	College Board: SpringBoard English Language Arts Grade 11
Senior English	Expository Reading and Writing

WHEREAS, The Board of Education must also make a determination as to whether each pupil enrolled in a foreign language or health course has sufficient textbooks or instructional materials, or both, that are consistent with the content and cycles of the curriculum frameworks adopted by the State Board of Education for those subjects (“Required Subject Areas”); and

WHEREAS, Section 60119 of the Education Code defines sufficient textbooks and instructional materials to mean that each pupil, including English learners, has a standards-aligned textbook or instructional materials, or both, to use in class and to take home in the Core and Required Subject Areas. Section 60119 does not require two sets of textbooks or instructional materials for each pupil; and

WHEREAS, In the 2017-2018 school year, the District expended \$1,437,104 for Core and Required textbooks. The district has budgeted \$3,545,305 million for the 2018-2019 school year primarily to purchase other Core and Required textbooks, and as of September 14th, 2018, the District has already expended and encumbered \$1,254,708 million; and

WHEREAS, By September 27, 2018 all principals in San Jose Unified have provided certifications and supporting documentation indicating whether each pupil in each school in the District has, as of the date of certification, sufficient textbooks or instructional materials, or both, in the Core and Required Subject Areas, and, in those instances in which the initial certification indicated that an insufficiency existed, that the insufficiency has been remedied; and

WHEREAS, The District has put into place procedures by which it will address, on an ongoing and continuous basis, reported subsequent identified needs for textbooks or instructional materials, or both, in the Core and Required Subject Areas; and

WHEREAS, The Superintendent of Schools, or designee, verifies, on an on-going and continuous basis, the subsequent identified needs for textbooks or instructional materials, or both, in Core and Required Subject Areas and funds appropriate requests within 10 days of the receipt of the request; and

WHEREAS, The Superintendent of Schools, or designee, will ensure, on an on-going and continuous basis, that orders for needed textbooks or instructional materials or both, in Core and Required Subject Areas will be placed within 5 days; and

WHEREAS, The Board of Education must make a determination regarding the availability of laboratory science equipment, as applicable, to science laboratory science courses offered in grades 9 to 12; and

WHEREAS, On September 27, 2018 all principals of schools offering science laboratory courses in grades 9 to 12 have provided certifications and supporting documentation indicating sufficient science laboratory equipment in science laboratory courses offered in grades 9 to 12.

NOW, THEREFORE BE IT RESOLVED, that the San Jose Unified School District Board of Education finds that as of the date of this hearing, for the 2018-2019 school year, all pupils in all schools in the District have been provided sufficient textbooks or instructional materials, or both, that are aligned to the content standards and are consistent with the content and cycles of the curriculum framework adopted by the State Board of Education in the Core and Required Subject Areas; and

BE IT FURTHER RESOLVED, that the San Jose Unified School District Board of Education declares that as of the date of this hearing, for the 2018-2019 school year, that all science laboratory classes offered in grades 9 to 12 in the District have been provided with sufficient science laboratory materials; and

BE IT FURTHER RESOLVED, that the San Jose Unified School District Board of Education declares that it has timely and fully complied with the requirements of section 60119 of the Education Code for 2018-2019 school year.

PASSED AND ADOPTED by the Board of Education of the San Jose Unified School District, San Jose, California this 27th day September 2018 by the following vote:

AYES:

NOES:

ABSTENTIONS:

ABSENT:

ATTEST:

Nancy Albarrán
Superintendent and Secretary
Governing Board of Education

Susan Ellenberg, President
Governing Board of Education