John Muir Middl	e School	Single	Plan for Studer	nt Achievement	(SPSA)		Jeannette Harding
	ugust 2017 - Jun	-	l lan for Staden	it Acmevement	(OI OA)	,	Jeannette Harding
o rear rian. 70	agast 2017 oan	2020	San Jose Unifie	│ d School District			
		Ic		liddle Scho			
		30	THE WALL IN				
		3 Y	ear Plan: Augus	st 2017 - June 2	2020		
			Jan I lam Augus				
The Single Pla	n for Student Acl	hievement (SPS	A) is an		About th	is School:	
articulated plan	n of strategies an	d actions groun	ded in current				
	ement data for a improve student			Grades Served		6th-8th	
	directly to the scl						
The school dis	trict's strategic pl	an is the set of	strategies that	Total Students:		1,094	
	on is using to ens Policy) and the Vo						
	an and its conter			Ethnic Breakdo	wn:	White	25%
state and feder	ral law. Additiona	I information, in	cluding how the			Hispanic	50%
	the Local Control		Plan (LCAP)			Black	5%
can be found if	n Appendix A (fo	otriote).				Other	20%
	information abou						
	ool's program, an		oecome	Free lunch		37%	410
involved locally	, please contact			Reduced lunch		10%	110
				Total FRPL		48%	520
				EL		19%	211
		l	I	EO		57%	625
Contact:	Jeannette Hard	ling		Foster Youth			
Position:	Principal	445		0		100/	4.40
CDS Code2	43-69666-6060	115		Special Educati	ion	13%	140
Telephone: Email:	408-535-6281	l ora		Drogram Offaria	200		
Address:	jharding@sjusd	i.org Ln., San Jose, (^A 05119	Program Offerin	igs		
Address.	1200 Brannam	Lii., Saii 30se, C	JA 95116				
		Californ	io Dockhoord (State Indicators	h. Cita		
		Californ	ia Dashboard : :	State indicators	by Site		
	2 (0					
	Performan	ce Category (Hig					
Blue	Green	Yellow	Orange	Red			
Academic	Academic						
Indicator:	Indicator:	Suspension	English Learner				
E/LA (3-8)	Math (K-8)	Rate	Progress				
G	В	В	В				
* The perfo	rmance level (co			l for accountabili calculate status a		nen there are les	s than 30
		https://		dashboard.org/	#/Home		
				UMMARY			
	Provides ar	overall theory	of action stateme	ent for this school	ol during the aca	ademic year.	

SAMPLE Elementary continues to be primarily focused on raising student achievement in early literacy in grades TK through 2nd grade. In addition, all staff at the school will continue to engage stakeholders in order to achieve the

following goals.	, ,			······	.g		,
LANGUAGE ARTS:							
By June 2019, we will	increase the	number of s	tudents meeting	or exceeding st	andard in ELA b	ov 7%.	
, , , , , , , , , , , , , , , , , , , ,			<u>-</u>	, -		.,	
By June 2019, we will	increase the	number of s	tudents scoring	at or above ave	rage on the ELA	WPA by 10%.	
MATHEMATICS:			<u> </u>				
By June 2019, we will	increase the	number of s	tudents meeting	or exceeding st	tandards in math	n by 6%.	
By June 2019, we will standards.	see a correl	ation betwee	n the NWEA ass	sessments and S	SBAC data within	n 3 points coveri	ng 3
ENGLISH LANGUAG	E LEARNER	RS:					
By June 2019, a minin minimum of 10% of stu					ciency level as r	neasured by the	ELPAC and a
			-				
By June 2019, 55% of	students eli	gible for recla	ssification will b	e reclassified.			
ACADEMIC PERSEV	ERANCE:						
By June, 2019, staff w	ill have intro	duced and ex	colained growth	mindset defintio	n and examples		
2, 555, 25 15, 56			.p.cca grown		aa exampleo	•	
By June, 2019, there v	will be a 6%	increase rega	arding Academic	: Perseverance i	n the Climate S	urvey.	

John Muir Middle School	Single Plan for Stude	ent Achievement (SPSA)	Je	eannette Harding
3 Year Plan: August 2017 - J	Tune 2020				
	COMMUNITY	'ENGAGEMENT			
GUIDING QUESTIONS					
How have parents, community r supporting the development of this			aged and involved	d in developing, re	viewing, and
2. What information (e.g., quantitat the school to inform the SPSA goal		vas made available	to stakeholders re	elated to the priori	ties and used by
3. What changes, if any, were mad school/SSC through the school's e		s a result of written	comments or other	er feedback receiv	red by the
4. How will the involvement of thes	e stakeholders support improved	outcomes for pupils	s related to the sc	hool/district prioriti	ies?
Describe the process that involve community stakeholders in the conclude meeting dates and number of the conclusion of the	development of the SPSA.	Describe how s involved in the (plan/dates)	chool and comm implementation a	unity stakeholde and review of SPS	rs will be SA strategies
Department Meeting 9/4 - all certifit 8 participants, SSC meeting 9/12 -				eadership Team m	eetings,
T-4-1	. 4 1		4		
Total number (#) of stakeholders	s took some action, e.g., survey	, attended meeting	g, etc.:		
Total number (#) of stakeholders	s reached, e.g., sent information	n about SPSA:			

John Muir Middle School			Single Pl	an for Student	Achievement (SPSA)		Je	annette Hardin
3 Year Plan: August 2	017 - J	une 2020							
		LA	NGUAGE ART	S: Strategic Pla	n Alignment &	Content Goals			
				trategy that is m					
Th	ne goal(s	s) that are identified	for the school n	nust be specific,	measureable, a	ligned, rigorous,	and time-based	(SMART).	
Objectives and Strateg	gic Mea	sures (Select One)	Strategy 1.1. A	II schools and st	tudent groups w	ill score in the tv	vo highest perfor	mace levels on	the California S
Goal 1:									
By June	2019, v	we will increase the	number of stude	ents meeting or e	exceeding stand	lard in ELA by 7	%.		
Goal 2:									
By June	2019, v	we will increase the	number of stude	ents scoring at o	r above average	on the ELA WF	PA by 10%.		
				LANGUAGE A	RTS DATA	,	,		
vides the most recent, s	ummary	information about	the school's stud	dent outcomes in	this subject. Th	nis should be su	oplemented by fu	ırther disaggreg	ated data from
						,		55 5	
			2	017-18 Languag	e Arts: SBAC				
							% Standard	2016-17 %	2015-16 %
		% Standard Not	% Standard	% Standard	% Standard		Met &	Standard Met	Standard Met
Grade Level		Met	Nearly Met	Met	Exceeded	n =	Exceeded	& Exceeded	& Exceeded
Overall								51%	469
Grade 6								49%	479
Grade 7								53%	440
Grade 8									479
			2018 -19 Wri	ting Performan	ce Assessmen	ts (WPAs)			
Grade Level					6		7		8
2018-19 % Students At	t/Above	Expectation: WP/	A 1						
2018-19 % Students At	t/Above	Expectation: WP/	A 2						
2017-18 % Students Pr	roficien	t or Above: Spring	ı		63%	,	47%		899
2016-17 % Students Pr	roficien	t or Above: Spring			55%		61%		829
		, ,							
			LANGUAGE A	RTS: Actions to	Support & Ac	hieve Goals			
	TI	his action plan shou					a cycle of inquir	V.	
		, , , , , , , , , , , , , , , , , , ,		The same grant and a				, .	
Action Description (Re	isnonsi	ble Party)		Complete Date	Res	ource	Oh	ject	Amount
1.0 Intervention Speciali	_	• • • • • • • • • • • • • • • • • • • •	ruction to	6/9/19	1103			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	\$ 10,000.00
students as determined				0,0,10					10,000.00
	•				Title 1 Instructio	n (Res 3010,			
					Pgm 100)		Books and Supp	lies	
Based on ELA SBAC da									\$ 6,000.00
not meet standards in E provide students access									
achievement This will h					Title 1 Instruction	n (Pos 2010			

Action Description (Responsible Party)	Complete Date	Resource	Object	Amount
1.0 Intervention Specialist will provide targeted instruction to students as determined by district and formative assessments.	6/9/19	Title 1 Instruction (Res 3010, Pgm 100)	Books and Supplies	\$ 10,000.00
Based on ELA SBAC data showing that 45% of our students do not meet standards in ELA we will provide additional technology to provide students access to additional supports for academic achievement. This will be evaluated on end of the year SBAC and WPA data.	6/9/19	Title 1 Instruction (Res 3010, Pgm 100)	Equipment	\$ 6,000.00
Based on ELA SBAC data showing that 45% of our students do not meet standards in ELA we will provide substitutes to allow for teachers to conduct peer observations:This will be evaluated on end of the year SBAC and WPA data.	6/9/19	Title 1 Instruction (Res 3010, Pgm 100)	Certificated Subs	\$ 4,000.00
Based on ELA SBAC data showing that 45% of our students do not meet standards in ELA we will provide collaboration time for extra planning, calibration and assessment feedback to target students needing additional supports:This will be evaluated on end of the year SBAC and WPA data.	6/9/19	Title 1 Instruction (Res 3010, Pgm 100)	Certificated Subs	\$ 5,000.00
Based on ELA SBAC data showing that 45% of our students do not meet standards in ELA we will provide Supplemental materials, including novels, to support student achievement and mastery of standardsThis will be evaluated on end of the year SBAC and WPA data.	6/9/19	Title 1 Instruction (Res 3010, Pgm 100)	Books and Supplies	\$ 5,000.00

		·	
Monitoring (district inserted)	Ongoing		
memering (a.outlot moortou)	311901119		

John Muir Middle		T 2022	Sin	gle Plan for Stu	ident Achievem	ent (SPSA)		Je	annette Harding
3 Year Plan:	August 2017 -	Julie 2020	MATHEMA	TICS: Strategic	Plan Alignmen	t & Content Goals			
						aligned to the school's goals			
		The goal(s) that are ider	ntified for the sci	hool must be sp	ecific, measureal	ble, aligned, rigorous, and tin	ne-based (SMAR	RT).	
Objectives and	d Strategic Me	easures (Select One):	Strategy 1.1. A	Il schools and s	tudent groups wi	I score in the two highest pe	rformace levels of	on the California	School Dashbo
Goal 1:	By June 2019), we will increase the no	umber of studen	ts meeting or ex	ceeding standar	ds in math by 6%.			
Goal 2:	By June 2019	we will see a correlation	on between the	NWFA assessm	ents and SBAC	data within 3 points covering	3 standards.		
	,	,							
				MATHE	MATICS DATA				
lata provides th	e most recent,	summary information a	bout the school			ct. This should be supplemen	nted by further di	saggregated da	ta from the scho
				2017-18 M	athematics: SB	AC			
		% Standard Not	% Standard	% Standard	% Standard		% Standard Met &	2016-17 %	2015-16 %
Grade Level		Met Met	Nearly Met	Met	Exceeded	n =	Exceeded	Standard Met & Exceeded	Standard Met & Exceeded
Overall Grade 6								35% 35%	
Grade 7								36%	35%
Grade 8								34%	31%
			2018-19			ssments (PBAs)			
Grade Level 2018-19 % Stu	idents At/Abo	ve Expectation: PBA 1	1		6	7			8
2018-19 % Stu	idents At/Abo	ve Expectation: PBA 2	2						
		ve Expectation: Spring		-	15% 49%		14% 15%		22% 31%
_510-17 /6 Stu	aunio Aunio	. o Expectation. Opinio					1376		3176
		This action of			ns to Support &	Achieve Goals ad above, including a cycle of	of inquiry.		
			72.2.20 gr						
Action Descrip Based on Math		sible Party) nowing that 65% of our s	students are	Comple	tion Date	Resource Title 1 Instruction (Res	Ob	ject	12,000.00
below grade le	vel in math, we	will purchase compute supports. DreamBox,	rs to increase			3010, Pgm 100)			,
and Khan acad	lemy are all res	search based programs ith achievement. This programs	that are proven						
		and observational data.		6/9/19			Equipment		
Based on Math	SBAC data sh	nowing that 65% of our	students are			Title 1 Instruction (Res			4,000.00
below grade le	vel in math, we	will provide substitutes is purchase will be eval	for teachers to			3010, Pgm 100)			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
2018 SBAC an	d observationa	ıl data.		6/9/19			Certificated Subs	3	
did not meet st	andard, we will	nowing that at 82%of ou I provide collaboration ti	ime to create			Title 1 Instruction (Res 3010, Pgm 100)			5,000.00
classes. This p	ourchase will be	eted students in mainstr e evaluated using 2018							
observational o		howing that 65% of our	students are	6/9/19		Title 1 Instruction (Res	Certificated Extra	a Duty	4,000.00
below grade le	vel in math, we	will provide supplement pport student achievem	ntal materials,			3010, Pgm 100)			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	ndards: This wi	ll be evaluated using 20		6/9/19			Books and Supp	lies	
55501 valional C	ioiu.			0,0,10			Sooks and Supp		
				-					-
		· · ·							

Monitoring (district inserted)				

		I			
Monitoring (district inserted)					

John Muir Middle School		Single Plan for Student A	Achievement (SPSA)			
		DL CLIMATE: Strategic Plan ortunity21 strategy that is mo				
The goal(s) tha		he school must be specific, i			esed (SMART).	
Objectives and Strategic Measures (Select One):	Objective 3. A Unif	ied community that elevates	s opportunities for all.			
Goal 1: By June 2019, increase the percentage of	of high responses to	Quality Learning Environm	ent, Sense of Belongs	and Academic Beha	viors.	
Goal 2:						
Gual 2.						
	This data provides	School Climate the most recent information		dent performance.		
Climate Survey Constructs	:	2017-18 CLIMATE SURVEY 6	Y RESULTS: Students	7		8
Safe Environment - % High			35%		36%	47%
Quality Learning Environment - % High Sense of Belonging - %High			33% 28%		23% 19%	21%
Academic Behaviors - %High			44%		38%	34%
		2016-17 CLIMATE SURVEY	Y RESULTS: Students			
Climate Survey Constructs		6		7		8
Safe Environment - % High Quality Learning Environment - % High			43% 33%		52% 29%	41% 20%
Sense of Belonging - %High			24%		17%	14%
Academic Behaviors - %High			46%		39%	37%
		2017-18 Parent I	nvolvement	Abor (**	Al- a Al-	
I am invited to participate in decisions that affect the school co	ommunity.			Always / Most of	tne time	52%
I participate in decisions that improve school achievement.	• •					11%
I feel welcome when I visit my child's school.				Agree / Strongly	/ Agree	81%
* Parents take this survey for the youngest SJUSD student in the fami	ly					
		2016-17 Parent I	nvolvement			
				Always / Most of	the time	
I am invited to participate in decisions that affect the school co I participate in decisions that improve school achievement.	ommunity.					42% 23%
				Agree / Strongly	/ Agree	
I feel welcome when I visit my child's school. * Parents take this survey for the youngest SJUSD student in the fami	ily					81%
Grade Level		2018-19 SUSPENSIONS	AND EXPULSIONS 6		7	8
Suspension - Overall #						
Suspension - Hispanic Students As # Overall Expulsion - Overall #						
Expulsion - Hispanic Students As # Overall						
	Sc	hool Climate: Actions to S	Support & Achieve Go	als		
This ac		grounded in the gaols and			quiry.	
Action Description (Responsible Party)	Co	mplete Date	Resou	irce	Object	Amount
Based on 6th grade Climate Survey results showing that 35% of students rated "Sense of Belonging" high, we will provide We Belong (WEB) orientation for all incoming 6th grade students. WEB will continue to work with 6th grade students throughout the school year offering support to enhance a positive first year middle school experience. The purchase of this program will be evaluated using results of the 3 Climate Survey results from the 2017-2018 school			Title 1 Instruction (Re		Other	
year. Based on Climate Survey results showing that 45% of students rated "Sense of Belonging" high, we will provide Recognizing students during Student of the Month	6/9/19		Title 1 Instruction (Re	es 3010, Pgm 100)	Other	4,000.00
assemblies: The purchase of this program will be evaluated using results of the 3 Climate Survey results from the 2017-2018 school year.	6/9/19		T11 4 5		2:	1,000.00
Based on parent climate survey and feedback we will provide parent training on how to use IC, completing homework. This activity will be monitored by student grades, teacher and parent feedback.	6/9/19		Title 1 Parent Involve Pgm 0		Other	2,015.00
	i		i contract of the contract of			1 1

Monitoring (district inserted)		

John Muis Middle Cahaal			Cinala I	Dian for Ctudes	at Ashiovamant	(CDCA)				
John Muir Middle School	2020		Single	Plan for Studen	nt Achievement	(SPSA)				
3 Year Plan: August 2017 - Jun		ACADEMIC DE	DSEVEDANCE	· Stratogic Pla	n Alignment &	Contont Goals				
Academic Perseverance is de	efined as a stu	dent's persiste					d long-term ac	ademic goals.	The focus	
areas for improving academic 1.Cultivate School Environment	t Values Effort:		growth mindsets	s and show stud	dents that SJUSI	O values effort th	nrough language	e, culture, and in	nstructional	
practices that rewards effort ald 2. Develop Student Skills: Adult		ts how to proble	m solve in speci	ific content area	as, help them acc	quire successful	academic habit	ts, and provide o	pportunities	
for all students to seek extra he 3. Foster Strong Positive Stude	elp.									
their school.										
	0-	14		. 414 :4 -1-		h h II	1-			
The g					osely aligned to t ureable, aligned			ART).		
Objectives and Strategic Mea	sures (Select	One):	Strategy 3.1. A	t least 80% of s	students will feel	supported and h	nave positive ad	lult conections.		
Goal 1 (Staff Goal):	By June, 2019	, staff will have i	ntroduced and e	explained growt	h mindset defint	on and example	PS.			
Goal 2 (Student Goal):	By June, 2019	, there will be a	6% increase reg	garding Academ	nic Perseverance	in the Climate	Survey.			
			I							
			Acaden	nic Perseveran	ice Data					
	This	data provides th			ut this school's s	tudent performa	nce.			
						,				
		FF RESULTS F	OR ACADEMIC	PERSEVERA	NCE					
School Team Chooses Measu	ire			Too	chers	041	Staff			
Concor roum Choocco mouch	u10			i ea	citers	Other	Stati			
Choose one that aligns with your ubric; Staff survey)		Examples: Clas	sroom lang.		x%	xx				
Choose one that aligns with you		Examples: Clas	sroom lang.							
Choose one that aligns with you rubric; Staff survey)	ur PDSA plan. (YEY RESULTS	x% FOR ACADEMI	xx C PERSEVERA	%			
Choose one that aligns with your ubric; Staff survey)	ur PDSA plan. (2017			/EY RESULTS	x% FOR ACADEMIC	XX C PERSEVERA	% NCE	8		
Choose one that aligns with you rubric; Staff survey)	ur PDSA plan. (2017			/EY RESULTS	x% FOR ACADEMI	xx C PERSEVERA	% NCE	8 35		
Choose one that aligns with your ubric; Staff survey)	ur PDSA plan. (2017:	-18 STUDENT (CLIMATE SURV	/EY RESULTS	FOR ACADEMIC 6 2%	XX C PERSEVERA 7 40	% NCE '			
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% F	ur PDSA plan. (2017:	-18 STUDENT (CLIMATE SURV	/EY RESULTS 5: /EY RESULTS	x% FOR ACADEMIC	XX C PERSEVERA 7 40	% NCE , %		5%	
Choose one that aligns with your ubric; Staff survey)	ur PDSA plan. (2017 ligh 2016	-18 STUDENT (CLIMATE SURV	/EY RESULTS 5: /EY RESULTS	FOR ACADEMII 6 2% FOR ACADEMII	XX C PERSEVERA 7 40 C PERSEVERA	% NCE , % NCE	35	3	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% H	ur PDSA plan. (2017 ligh 2016	-18 STUDENT C	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS	FOR ACADEMIC 6 22% FOR ACADEMIC 6 11%	XX C PERSEVERA 7 40 C PERSEVERA 7 39	% NCE , % NCE	35	3	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% H	2017 digh 2016	-18 STUDENT C	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5:	FOR ACADEMIC 6 22% FOR ACADEMIC 6 11% upport & Achie	C PERSEVERA 40 C PERSEVERA 7 39 ve Goals	% NCE , % NCE , , %	35	3	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% H	2017 digh 2016	-18 STUDENT C	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5:	FOR ACADEMIC 6 22% FOR ACADEMIC 6 11%	C PERSEVERA 40 C PERSEVERA 7 39 ve Goals	% NCE , % NCE , , %	35	3	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F	2017. ligh 2016 This action p	-18 STUDENT C	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: a: Actions to S gaols and data in	FOR ACADEMII 6 2% FOR ACADEMII 6 11% upport & Achie	XX C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycle	% NCE // NCE // Se of inquiry.	35 8 31	3 %	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% H Climate Survey Constructs Academic Perseverance-% H Action Description	2017. ligh 2016 This action p	-18 STUDENT (-17 STUDENT (Academic plan should be general)	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5:	FOR ACADEMIN 6 22% FOR ACADEMIN 6 11% upport & Achie	C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycl	% NCE // NCE // Se of inquiry.	35 8 31	3	
Choose one that aligns with your bric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F Action Description Based on increasing the "high" Perseverance by all students (a	2017 digh 2016 This action p (Responsible Fresponses to A	Academic Party) BrainPop	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: e: Actions to S gaols and data	FOR ACADEMII 6 2% FOR ACADEMII 6 11% upport & Achie	C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycle urce on (Res 3010,	% NCE , % NCE , we of inquiry.	35 8 31	3 %	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F Action Description (Based on increasing the "high" Perseverance by all students (asoftware licenses will be purchase)	2017. ligh 2016 This action p (Responsible F responses to A all grade levels) ased in ELA cot	Academic lolan should be g Party) cademic BrainPop urses. This	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: e: Actions to S gaols and data	FOR ACADEMIC 6 22% FOR ACADEMIC 6 11% upport & Achie identified above, Title 1 Instructi	C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycle urce on (Res 3010,	% NCE , % NCE , we of inquiry.	35 8 31	3 %	
Choose one that aligns with your bric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F Action Description Based on increasing the "high" Perseverance by all students (software licenses will be purchase will be evaluated usin Academic Perseverance results	2017. digh 2016 Iigh This action p (Responsible F responses to A all grade levels) asad in ELA cou	Academic BrainPop Irses. This 2018-2019	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: e: Actions to S gaols and data	FOR ACADEMIC 6 22% FOR ACADEMIC 6 11% upport & Achie identified above, Title 1 Instructi	C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycle urce on (Res 3010,	% NCE , % NCE , we of inquiry.	35 8 31	3 % Amount	
Choose one that aligns with your ubric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F Action Description Based on increasing the "high" Perseverance by all students (a software licenses will be purchapurchase will be evaluated usin Academic Perseverance results results.	2017 digh 2016 Responsible Fresponses to A lig grade levels) ased in ELA coug results of the s from the 3 Clir	Academic BrainPop urses. This 2018-2019 mate Survey	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: e: Actions to S gaols and data	FOR ACADEMII 6 11% upport & Achie dentified above, Title 1 Instructi Pgm	C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycl urce on (Res 3010, 100)	% NCE / % NCE / % Obj Software	8 31 31 ject	3 %	
Choose one that aligns with your bric; Staff survey) Climate Survey Constructs Academic Perseverance-% F Climate Survey Constructs Academic Perseverance-% F Action Description (Based on increasing the "high" Perseverance by all students (software licenses will be purchase will be evaluated usin Academic Perseverance results results. Based on increasing the "high"	2017. digh 2016 ligh This action p (Responsible F responses to A all grade levels) ased in ELA cou ag results of the s from the 3 Clir responses to A	Academic BrainPop Insess. This 2018-2019 mate Survey cademic	CLIMATE SURV	/EY RESULTS 5: /EY RESULTS 5: e: Actions to S gaols and data	FOR ACADEMIS 6 22% FOR ACADEMIS 6 11% upport & Achie identified above, Title 1 Instructi Title 1 Instructi	XXX C PERSEVERA 7 40 C PERSEVERA 7 39 ve Goals including a cycle urce on (Res 3010, 100)	% NCE / % NCE / % Obj Software	35 8 31	3 % Amount	
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John Muir Middle School					
		Planning for Title I Program		Evaluation of Title I Program	
Planned use of Title 1 Funds for 2018-19 School Year	Describe the activities.	What data supports this use of funds?	What data will be used to evaluate the effectiveness of the activities?	What did the data say about the effectiveness of the activiites?	Refine, Keep, Abandon? Why?
Staff					
Professional Development					
Intervention					
Instructional Materials					
Parent Involvement					
Other					

John Muir Middle School	Single Plan for	le Plan for Student Achievement (SPSA)			Jeannette Harding		
	AVA	AILABLE BUDG	ET				
The dollar amounts	below are the res	sources availabl	e to be allocated	at your school s	site.		
John Muir Middle School							
Resource Name		Resource #	Program #	Budget	Planned For	Available	
Site Flex (Res 0002, Pgm 100)		0002	100	57,053.00	0	57,053	
Supplemental (Res 0010, Pgm 100)		0010	100	59,732.00	0	59,732	
Title I Instruction (Res 3010, Pgm 100)		3010	100	98,891.25	98,891	0	
Title I Parent Involvement (Res 3010, Pgm 025)		3010	025	2,014.81	2,015	0	

John Muir Middle			e Plan for Student Achiev	rement (SPSA)		Jea	nnette Hardin
rear Plan: Al	ıgust 2017 - Jun		OOL SITE COUNCIL (SS	C) MEMBERS			
nembers. The	presence of 51%	% of the SSC members! nt. A secondary school	n the principal, classroom to nip in attendance at the me must have at least 12 men dditional information, includ	eting will constitunders on their SS	ute a quorum. No SC. Parent or gu	o decisions of the	SSC shall be
			School Site Council (SSC	\ Officers			
			ca Jergentz	Chair			
		Alison Appleby	sa vorgoniz	Vice Chair			
			a Fong	Secretary			
	Classroom Tea					Principal	
	Alison Apple				Jeannette Hardin		
	Kathleen Cou	<u> </u>				Community Me	embers
	Rebecca Jerg	geniz				Sonia Adamson Laura Dawson	
						Lisa Fong	
	Other School Pe	prennal				Elizabeth Hirai	
	Julei School Pe	513UIIIIEI			1//	an Nguyen Duon	<u> </u>
mily Laxson					V.	an Nguyen Duon	9
		SCHOOL ENGL	ISH LEARNER ADVISOR	Y COMMITTEE	(SFLAC)		
Melissa Urbain	Classroom Tea	achers			Jeannette Hardir	Principal	
					Parents	s/Community Me	embers
						Angelica Rios	
						Mireya Magana	
	Maria O ale a al Da					Evelyn Lopez	
	Other School Pe	ersonnei				Yandan Liu Eloina Rivas	
ucia Kahrs ate Ramezane					Amesal Tedlu		
ate realification						Amesai redia	
		onstituted SELAC voted needs to be re-voted e	I to give over their governa very 2 years.)	nce to the SSC,	please list the na	ames of those pe	ople who
		School Fnglie	h Learner Advisory Comr	nittee (SFLAC)	Officers		
	Angelica Rios	20.1001 E.I.gilo		President			
	5: ::::::::::::::::::::::::::::::::::::						
he SELAC ha	s voted to give g	governance to the SSC	on this date:			9/12/18	
ne name of th	e parent SELAC	representative to the S	SSC is:		Angelica Rios		
ouncil Size	Principal	Classroom Teachers	Other School Personnel	Parent/ Commi	unity Members		
10	1	3	1		5		
12	1	4	1		6		
14	1	5	1		7		
		+					
16	1	6	1	1	8	1	

18	1	7	1		9	
20	1	8	1	10		
personnel; and council member	(b) parents or ot rship in attendar	ther community member ace at the meeting will community	en (a) the principal, classrors selected by parents. The constitute a quorum. No decode smallest size of an elem	presence of 51 cisions of the cou	% of the uncil shall be	

John Muir Middle School		Single I	Plan for Studen	t Achievement	(SPSA)	Jea	annette Harding
3 Year Plan: A	ugust 2017 - Jun	e 2020					
			SCHOOL SITE	COUNCIL (SSC)		
		RECO	MMENDATIONS	S AND ASSURA	ANCES		
School:	John Muir Midd	lle School					
0 1 10" 0				"	1.6		D 1 60
following:	ouncil recommend	ds this plan and	proposed exper	iditures to the Bo	pard for approva	and assures th	e Board of the
	law. 2. The School	Site Council is co Site Council revi elating to materi	iewed its respon	sibilities under s	state law and boa	ard policies, incl	
		Site Council sou fore adopting this			endations from tl	ne following grou	ips or
			English Learne	r Advisory Comr	nittee		
			Other (list)				
 4. The School Site Council reviewed the content requirements for school plans of Single Plan for Student Achievement and believes all such content requirements those found in board policies and in the LEA Plan. 5. This plan is based on a thorough analysis of student academic performance. form a sound, comprehensive, coordinated plan to reach stated school goals to performance. 					s have been me . The actions pro	t, including	
	6. This plan wa	s adopted by the	e School Site Co	ouncii at a public	meeting on:		
Attested:							
, mootou.							
School Principal Name			Signat	ure of School Pr	rincipal		Date
(use blue ink)			<u> </u>		•		
SSC Chair	person Name		Signatu	ire of SSC Chaii	person		Date
(use blue ink)							

John Muir Middle School Single		Single Plan for Student Achievement (SPSA)			Jeannette Harding		
3 Year Plan: August 2017 - Jun							

Additional Information and Resources

- [1] California Education Code sections 401507, 41572, and 64001 and the federal Elementary and Secondary Education Act (ESEA) require each school to consolidate all school plans for programs funded through the Consolidated Application and ESEA Program Improvement into the SPSA.
- [2] CDS stands for County-District School code. All California public schools are assigned a code that uniquely identifies them among all other public schools.
- [3] School Site Council (SSC) http://www.cde.ca.gov/fg/aa/co/ssc.asp

The school site council annually reviews and updates the Single Plan for Student Achievement (SPSA) including proposed expenditure of funds allocated to the school through the Consolidated Application.

Legislative citation/requirement: Education Code 64001(g) External link opens in new window or tab., Education Code 52852 External link opens in new window or tab.

California Education Code (EC) Section 64001 requires that a SSC develop the Single Plan for Student Achievement (SPSA). The SSC must approve the plan, recommend it to the local governing board for approval, monitor its implementation, and evaluate the effectiveness of the planned activities at least annually.

SPSA Part III: Resource Index (DOC; Feb-2015)

Appendix E: Organizing the School Site Council, SPSA Part III: Resource Index.

Single Plan for Student Achievement

A Guide for Developing the Single Plan for Student Achievement (SPSA) is not mandated but provided to LEAs and schools as a resource.

Questions: Lana Zhou | Izhou@cde.ca.gov | 916-319-0956

[4] Education Code Section 52176 (a)

[5] Information on the California English Language Development Test (CELDT) and English Language Proficiency Assessments for California (ELPAC) http://www.cde.ca.gov/ta/tg/ep/doweadmin.asp

The English Language Proficiency Assessments for California (ELPAC) is replacing the California English Language Development Test (CELDT).

More information about the ELPAC can be found on the California Department of Education ELPAC Web page or at the Educational Testing Service ELPAC Web page.

The ELPAC Summative Assessment is operational in 2017–18.

The ELPAC Summative Assessment is administered from February 1 through May 31.

All English learners will take the Summative Assessment during this window.

More information about the CELDT can be found on the California Department of Education CELDT Web page.

The CELDT is only operational as an Initial Assessment in 2017–18.

The CELDT can be administered from July 1 through June 30, and is given within 30 days of the student being determined eligible for initial testing.

Questions: English Language Proficiency Assessments Office | elpac@cde.ca.gov | 916-319-0784

[6] From the SJUSD 06-22-17 Special Session Board Meeting

San José Unified is renewing its commitments to the district's community through an updated strategic plan. The district's updated vision, strategic plan, and strategic measures are included as part of the 2017-2020 local control and accountability plan (LCAP) and budget, all of which are accessible at: https://sjusd.box.com/v/2017-2018-LCAP-Budget Education Code 52062(b)(2) requires that a governing board of a school district shall adopt a local control and accountability

plan or annual update to the local control and accountability plan in a public meeting. This meeting shall be the same meeting as that during which the governing board of the school district adopts a budget pursuant to Section 42127(a)(2).

Further, Education Code 42127(a)(2) requires that the governing board of each school district shall adopt a budget. Not later than five days after that adoption or by July 1, whichever occurs first, the governing board of the school district shall file that budget with the county superintendent of schools. The budget and supporting data shall be maintained and made available for public review. For the 2014-2015 fiscal year and each fiscal year thereafter, the governing board of the school district shall not adopt a budget before the governing board of the school district adopts a local control and accountability plan, if an existing local control and accountability plan or annual update to a local control and accountability plan is not effective for the budget year. As described and detailed in the budget document, San José Unified is submitting a qualified budget for the 2017-2020 fiscal years as changes will be necessary in order for the district to meet its financial obligations in the 2019-2020 school year.

[6] From the SJUSD 06-22-17 Special Session Board Meeting

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John Muir Middle School	Single Pla	an for Studen	J	eannette Harding
3 Year Plan: August 2017 - Jun				
Additional Data & Reports can be				