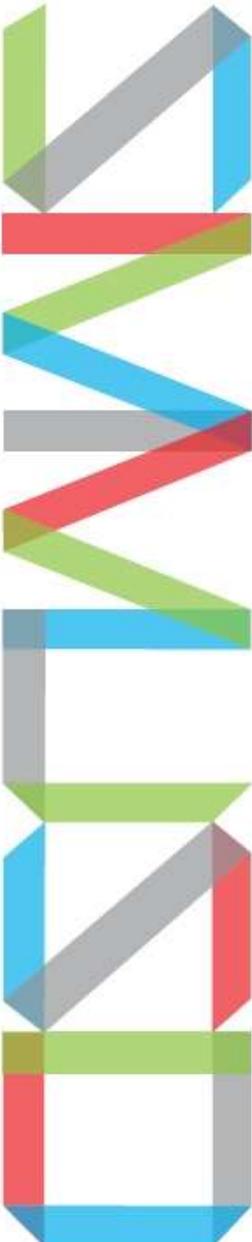




SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Malibu Schools Alignment Project & CEQA Review

**Board Meeting
November 1, 2018**

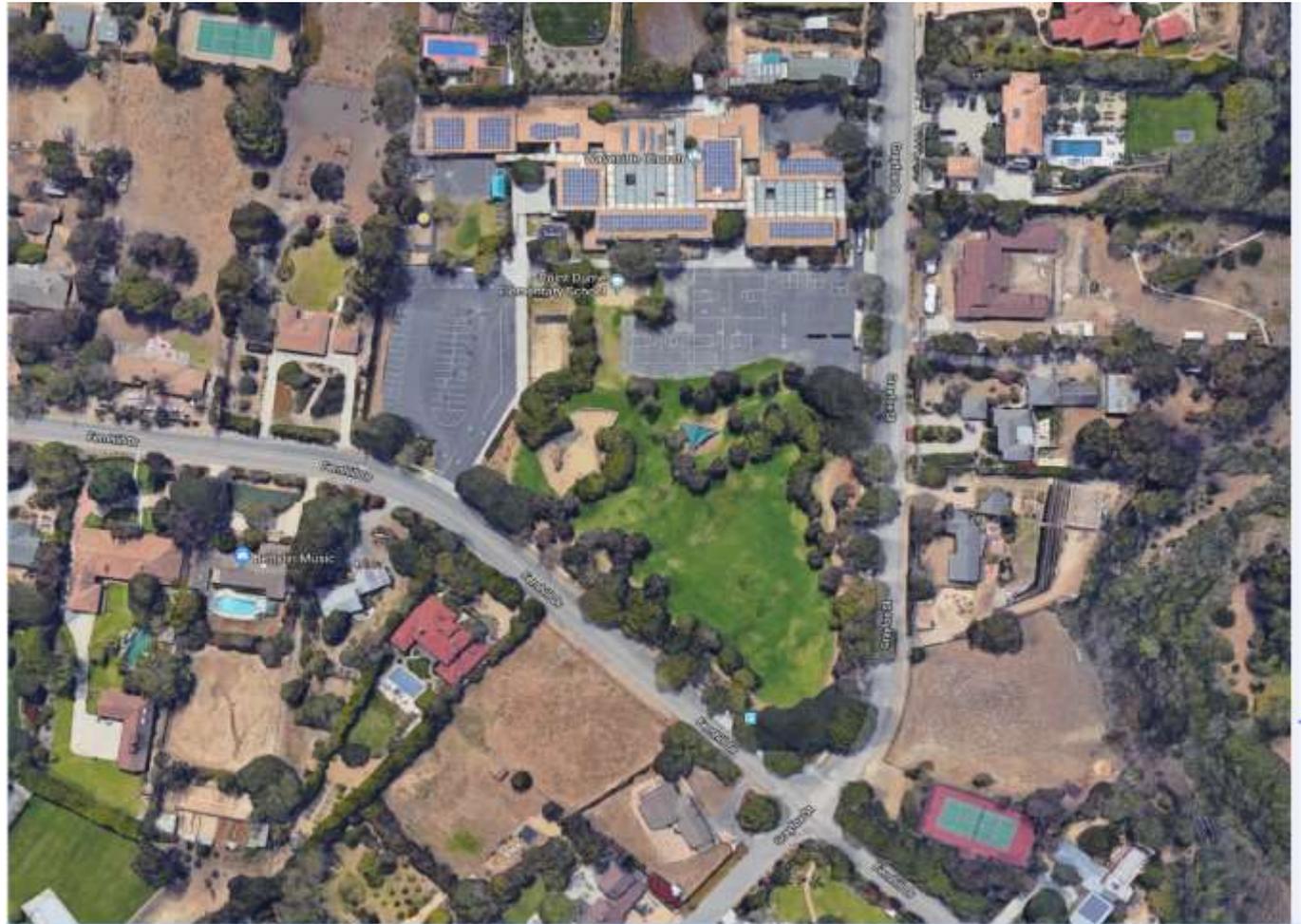


Agenda

1. Introduction
2. CEQA Purposes & Process
3. Project Description
4. Schedule
5. CEQA Findings
6. Public Participation
7. Requested Board Action
8. Next Steps

1. Introduction

- Project Location: Pt. Dume ES

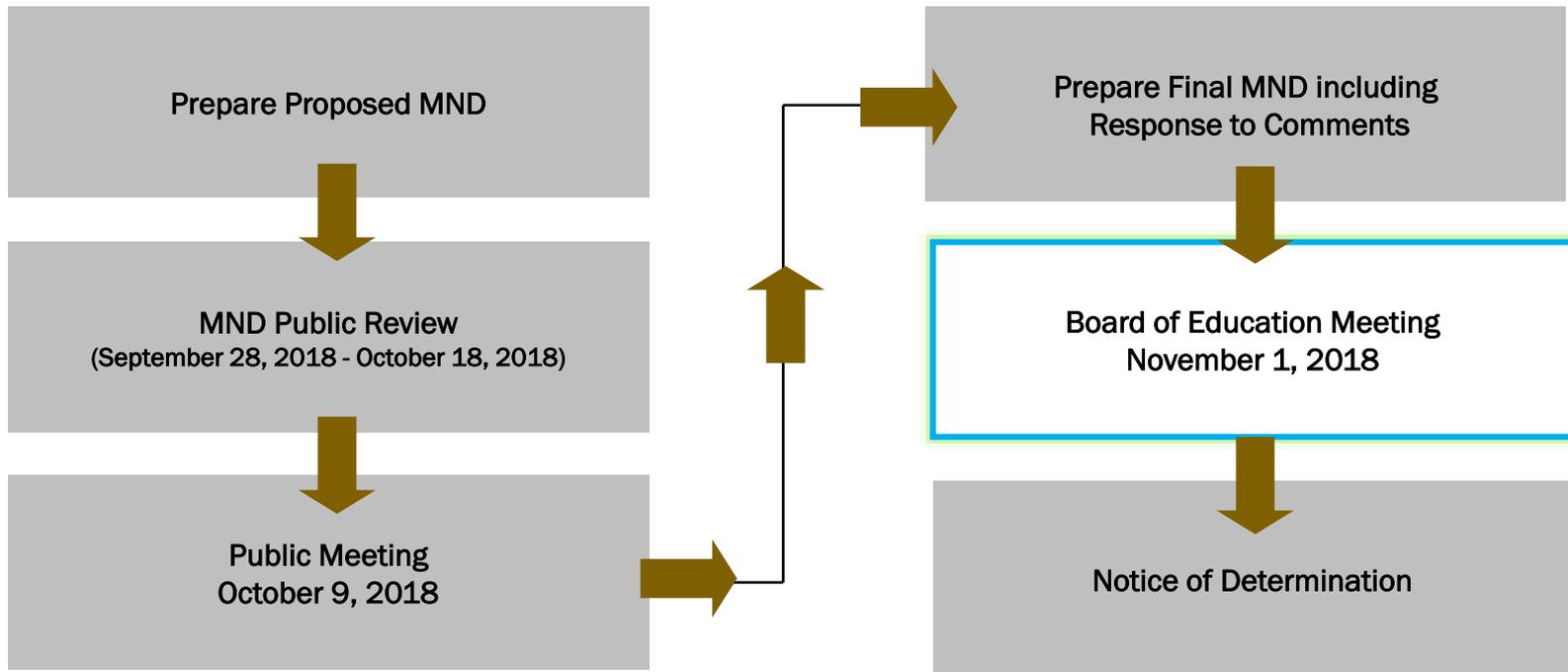




2. California Environmental Quality Act (CEQA) Purposes

- Most projects within the State of California are required to undergo an environmental review to determine the environmental impacts associated with implementation of the project
- Informs the public and decision makers about the project and about the potential environmental impacts
- Identifies feasible ways to avoid or reduce potential impacts
- Discloses why decisions were made
- Provides an opportunity for the public and local/state agencies to comment on the environmental issues

Overview of the CEQA Process



CEQA - MND Topics

- Aesthetics
- Air Quality
- Agriculture & Forestry Resources
- Biological Resources
- Cultural Resources
- Geology & Soils
- Greenhouse Gas Emissions
- Hazards & Hazardous Materials
- Hydrology & Water Quality
- Land Use & Planning
- Mineral Resources
- Noise
- Population & Housing
- Public Services
- Transportation, Traffic & Parking
- Tribal Cultural Resources
- Utilities & Service Systems



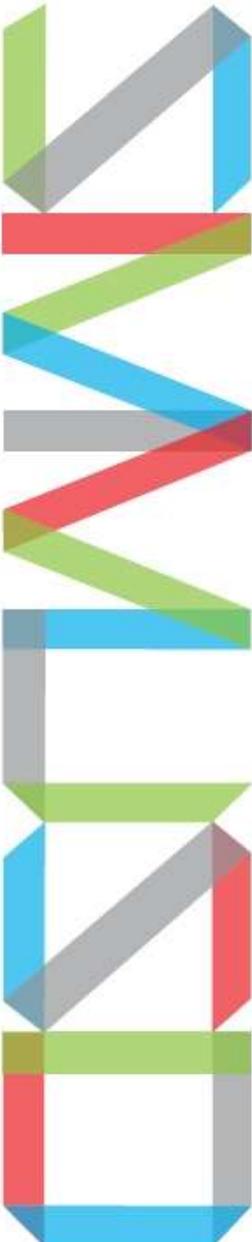
Special/Technical Studies

- Air Quality & Greenhouse Gases
- Biological Resources
- Cultural Resources
- Noise
- Traffic



Impact Categories

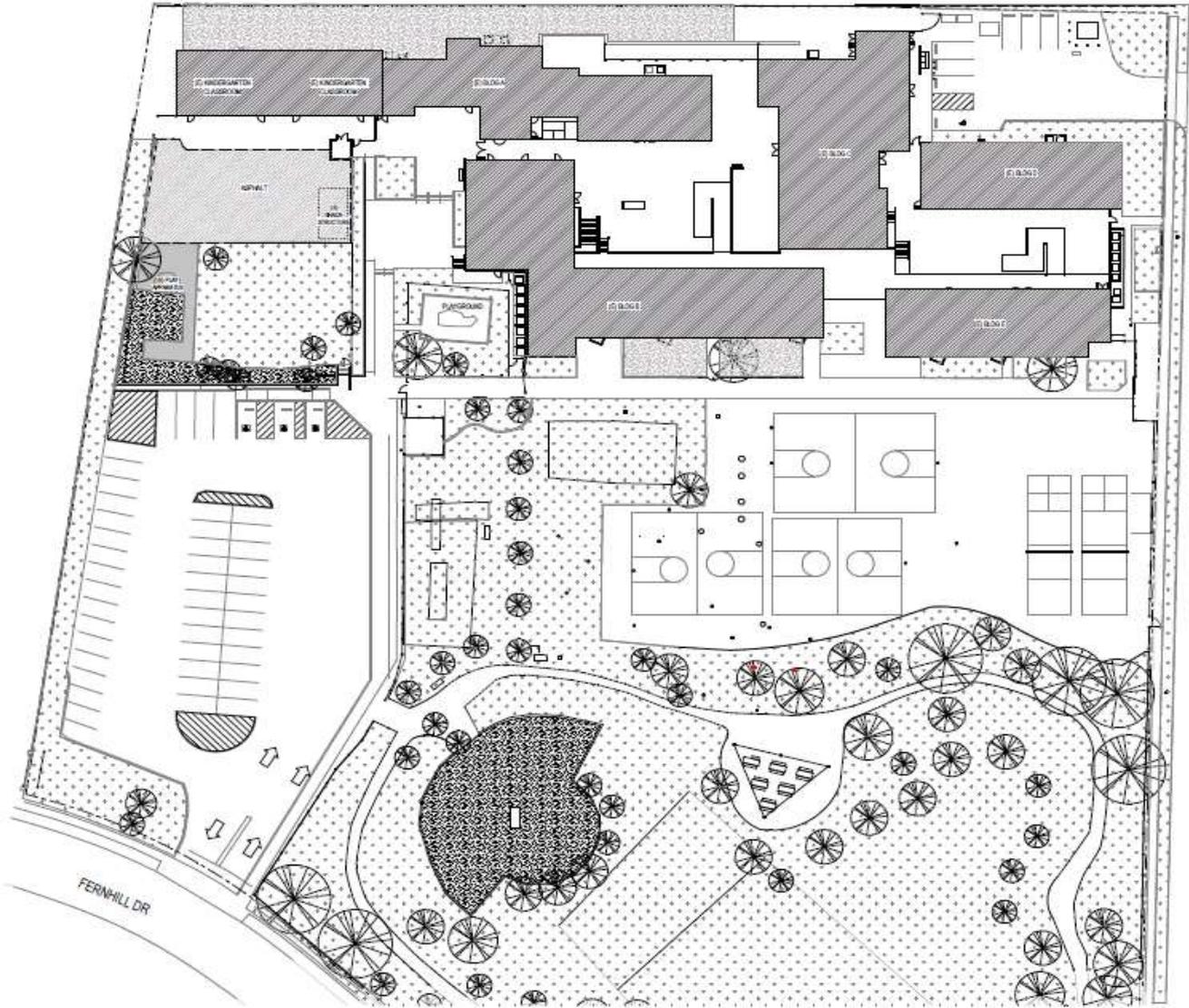
- **No Impact:** A designation of “No Impact” is given when no adverse changes in the environment are expected
- **Less-than-Significant:** A “Less-than-Significant Impact” would cause no substantial adverse change in the environment
- **Less-than-Significant with Mitigation:** A “Potentially Significant Impact” has been reduced to “Less-than-Significant” with the mitigation measures identified in the Initial Study

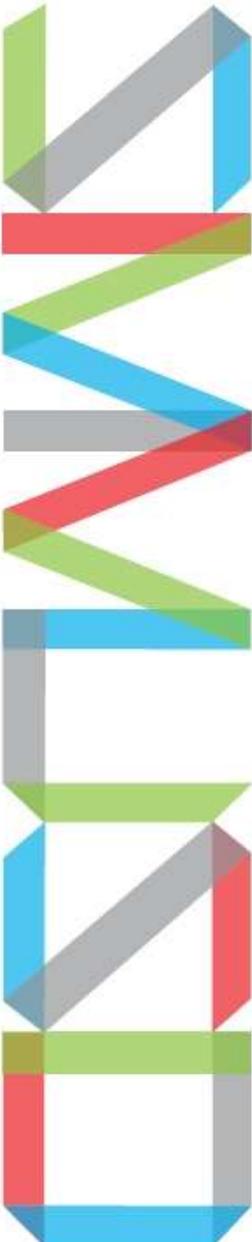


3. Project Description

- 2 phases

- Phase I – 10 Portables
- Phase II – New Classroom and Administration Buildings



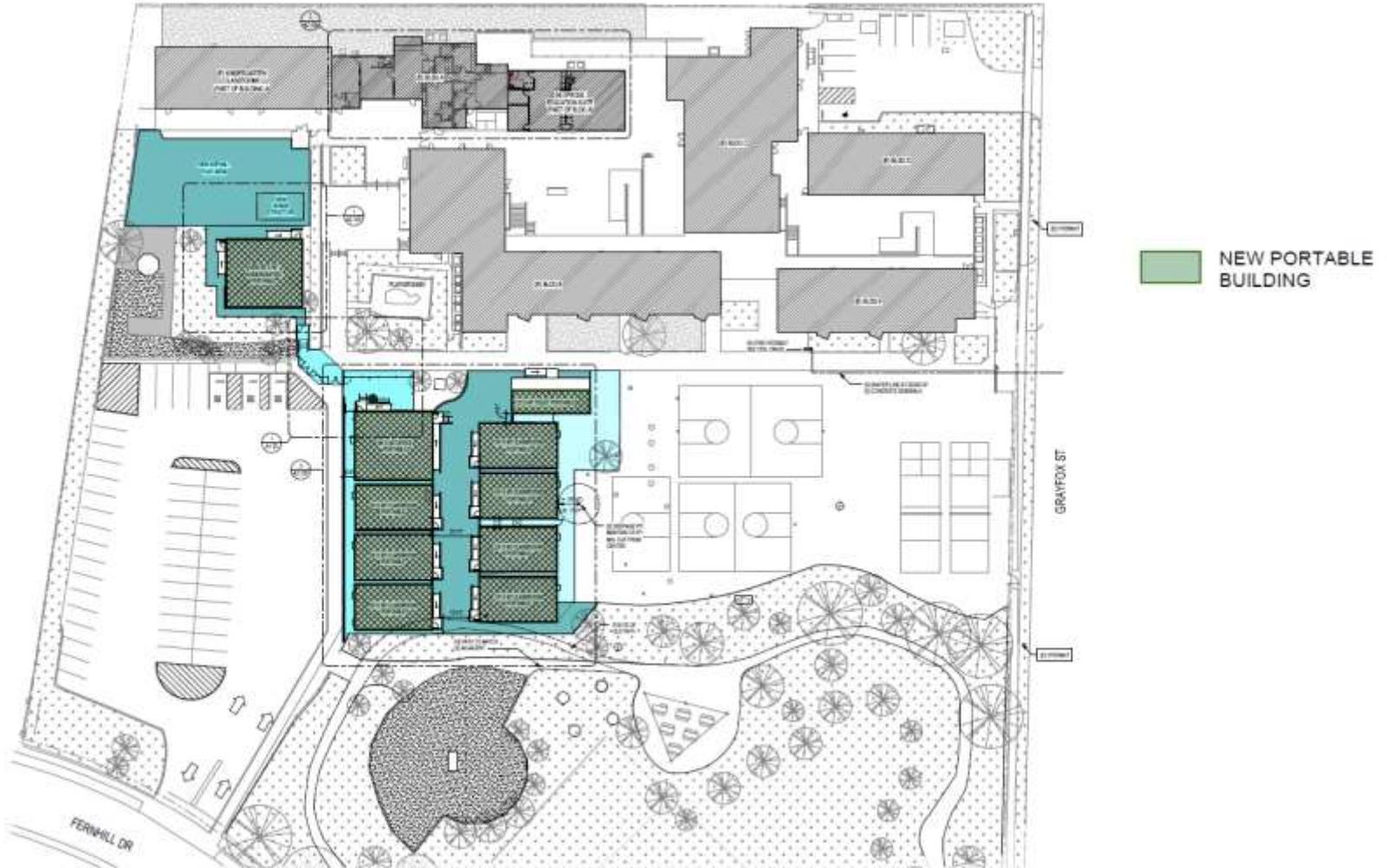


- **Project Description**
Phase I

- Install 10 temporary portables:**

- 8 classroom portables (including 1 kindergarten classroom)
- 1 administration portable
- 1 restroom portable

Project Description Phase I Site Plan



- **Point Dume ES
Fernhill Dr. Existing View**



- **Point Dume ES**
Phase I Photo Rendering





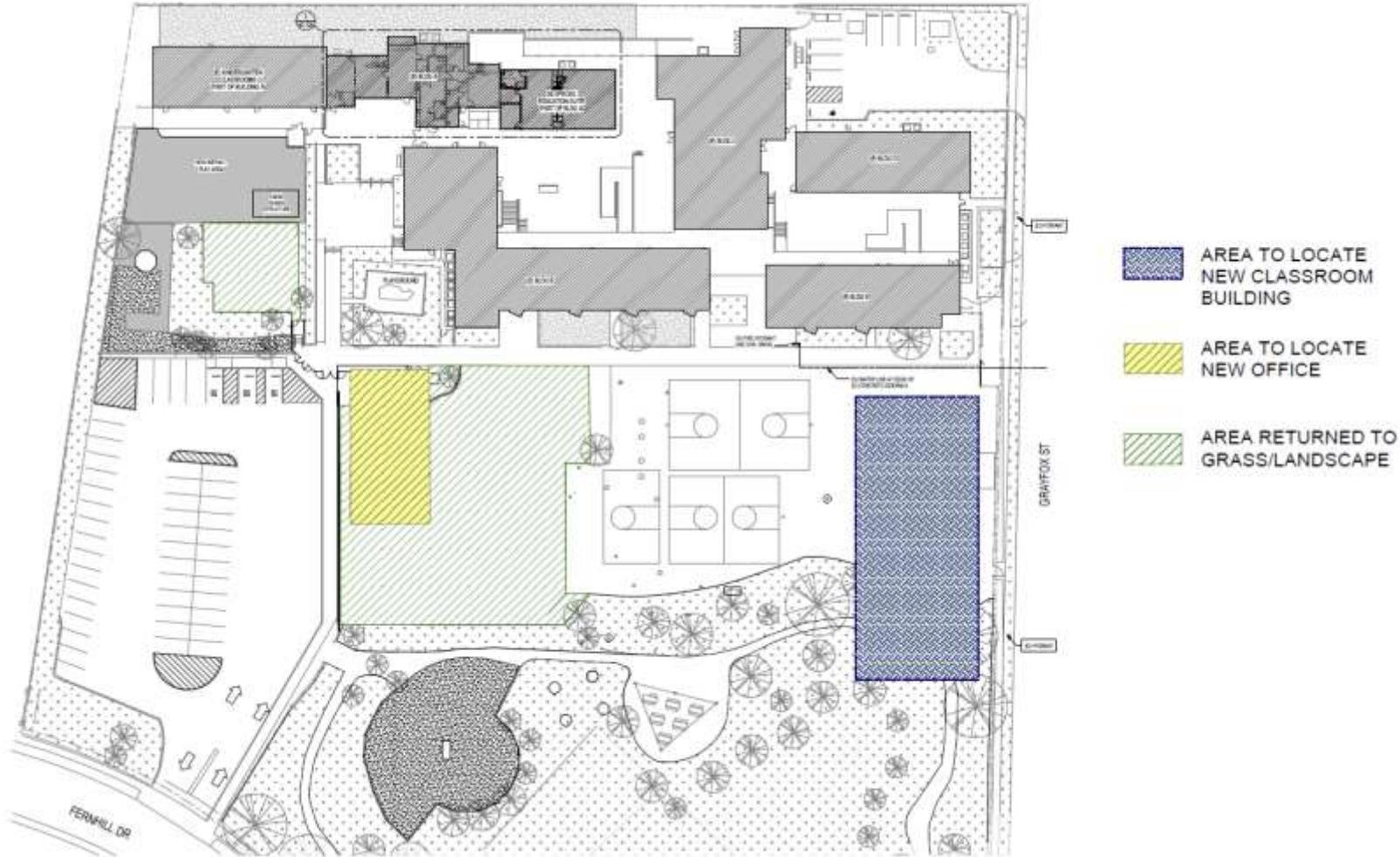
- **Project Description**
Phase II

- **Construct two permanent buildings**

- **Classroom Building**
- **Administration Building**

Project Description

Phase II Proposed Site Plan

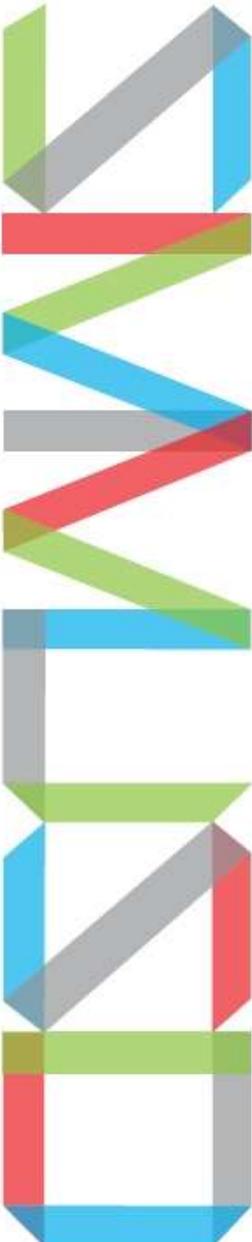


- Point Dume ES
Greyfox St. Existing View



- **Point Dume ES
Phase II Classroom Building
Potential Location**





4. CEQA Findings: No Impacts

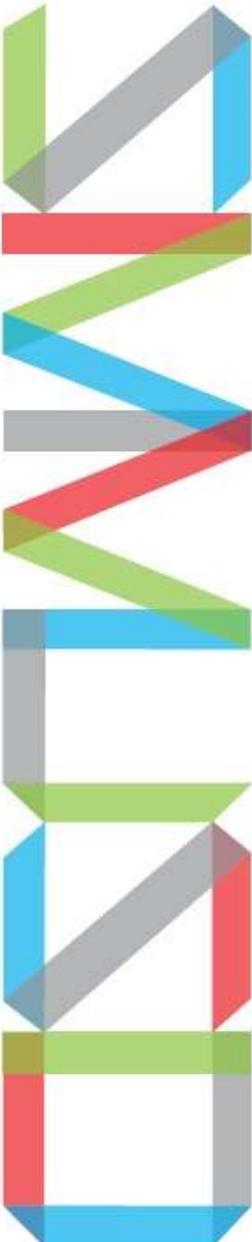
- The Project will have a **“No Impact”** on:
 - Agricultural and Forestry Resources
 - Land Use and Planning
 - Mineral Resources



CEQA Findings: Less-than-Significant Impacts

The Project will have a **“Less-than-Significant Impact”** on:

- Aesthetics
- Air Quality
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Hydrology and Water Quality
- Population and Housing
- Public Services
- Recreation
- Traffic (Intersections)
- Tribal Cultural Resources
- Utilities and Service Systems



CEQA Findings: Less-Than-Significant Impact with Mitigation Incorporated

■ The Project will have a **“Less Than Significant Impact with Mitigation Incorporated”** on:

- Biological Resources
- Cultural Resources
- Noise
- Traffic (Vehicle Queuing)

Mitigation Measures



■ Biological Resources

- **Nest protection** during project implementation
 - Qualified biologist will search for the presence of nests
 - If nests are discovered, a 100-ft radius will be established has authority to screen out harmful activity
- **Tree protection** pursuant to Malibu's Native Tree Protection Ordinance
 - Qualified biologist will assess the potential of **relocation of sycamore tree** to be removed
 - If replacement is required, for each tree removed, the less than 10 western sycamore seedlings
 - The district must pay in-lieu mitigation fees to the Native Mitigation Fund if re-planting is impractical

Mitigation Measures



■ Cultural and Tribal Resources

- Native American monitoring during grading and ground
 - Assessment of any unanticipated tribal or archeological encountered during construction
 - Professional archaeologist on-call to evaluate any potential
 - Proper disposition with tribal consultation
- Monitoring for fossils during grading and ground disturbing
 - County-monitored paleontologist to salvage and catalog
 - Significant finds result in preparation of monitoring report Operations Officer



Mitigation Measures

■ Noise

■ Time restrictions on construction

- No construction during weekdays from
 - 7 PM – 7 AM;
 - 5 PM – 8 AM on Saturdays, and
 - All day Sundays or City Holidays
- Residences in the 300-ft radius of the site must be alerted 90 days prior to construction
- Contractor must prepare Construction Noise Control Plan
- Any submitted complaints must be investigated following the posting of on-site signage 10 days prior to construction
- Stationary noise sources to be housed in sheds or otherwise insulated





Traffic

- Determine Existing Traffic Volumes
- Add Traffic from Related Developments
- Add 2% Additional for Ambient Growth
- Determined Trip Distribution for current Point Dume MSES and Juan Cabrillo ES Students
- Conducted intersection traffic counts
- Observed Drop-off/Pick-up conditions at Point Dume MSES
- Observe driver speed on local roadways
- **Impacts to local intersections would be less than significant**

Traffic Study Intersections



Mitigation Measures

■ Traffic Queues

- Increased driveway queuing could be significant
- If queues increase by 2 minutes the following measures would be evaluated to reduce the impact:
 - Provide bussing from Juan Cabrillo to Point Dume MSES
 - Widen school driveway on Fernhill Drive
 - Staggered bell schedule of 30 minute intervals
 - Secondary pick-up/drop-off area on Grayfox Street





Mitigation Measures

■ Traffic Speeds

- Speed limit observations at 3 roadway segments
 - Dume Drive north of Grayfox Street – no speed violation
 - Fernhill Drive north of Grayfox Street – no speed violation
 - Grayfox Street west of Fernhill Drive – excess speed violation observed
- To reduce potential safety hazard the following measure would be implemented
 - Installation of radar speed signs 1 month prior to opening of Phase I
 - Speed study 6-12 months after opening
 - Work with City to implement traffic calming measures



5. Schedule

Two Phases

- **Phase I – Install Portables**

Summer 2019 for occupancy 2019/2020 school year

- **Phase II – Construct New Classroom and Administration Buildings***

*After funding is secured, public input process, and state and local approvals



6. Public Participation

Public Review Results

- Review period began on September 28th and ended on October
- Public meeting held on October 9th at Point Dume Elementary
- 7 Commenters
 - City of Malibu
 - County of LA Sheriff's Department
 - 5 neighbors
- Concerns
 - Phase II Classroom Building placement impacts on
 - Traffic analysis and queue mitigation



7. Requested Board Action

- Adopt Resolution
 - Making CEQA findings
 - Adopting MND
 - Adopting Responses to Comments
 - Adopting Mitigated Monitoring Program
 - Approving the Project
 - Directing Staff to file a Notice of Determination



8. Next Steps

- Apply for a Coastal Development Permit for Phase I from the City of Malibu Planning Commission
- Procure construction contract for Phase I
- Begin schematic design for Phase II
 - Evaluate site constraints for building placement
 - Conduct charrettes with neighbors on building placement and design
- Conduct CEQA review of Phase II changes
- Apply for Coastal Development Permit for Phase II