



PRESCHOOL PROGRAM DEPARTMENT UPDATE

- A video about the Preschool program will be shown at the meeting.

Program Overview



- Programs and Enrollment
- State Preschool Self-Evaluation 2017-2018
- Professional Development
- Inclusion
- Future Funding

Programs and Enrollment 2018-2019



- *Infant Care*: Rosemary
- *Toddler Programs*: Rosemary and Marshall Lane
- *Half Day State Preschool*: Blackford, Capri, Castlemont, Lynhaven, Rosemary, Sherman Oaks
- *Full Day State Preschool*: Rosemary, Sherman Oaks
- *School Year Preschool Programs*: All Elementary Sites
- *Year Round Preschool Programs*: Forest Hill, Marshall Lane, Rosemary, Sherman Oaks
- *New Location*: Campbell School of Innovation, January 2019

Annual Self-Evaluation 2017-2018



- A range of metrics, including Parent Surveys, Developmental Assessments, such as the Desired Results Developmental Profile (DRDP) and environmental assessments.
- To enhance the rigor in our Early Childhood programs, the following is based on the needs and developmental abilities of children.
 - Piloting (2) new researched-based Math curriculums in 6/20 preschool classrooms
 - Piloting (1) new research-based Social Emotional curriculum in 6/20 preschool classrooms
 - Purchased environmental and instructional materials to improve classroom environment in accordance with rating scales

Professional Development



- 2017-2018 Focus Areas included Infant/Toddler programming, administration, coaching, social-emotional development for Teachers, Coaches, and Administration
 - Handwriting Without Tears, CPR/First Aid, Five Protective Factors: Strengthening Families, Infant/Toddler, Teaching Pyramid, Program for Infant Toddler Care (PITC), DRDP
- 2018-2019 Focus Areas included preschool programming, effective teacher-child interactions and students outcomes. Diving deeper into supporting children's social emotional development, Inclusive Practices, and DRDP for Teachers, Coaches, and Administration.
 - DRDP, Highscope Math, Guided Language and Design (GLAD), Inclusion, Preschool Teaching Pyramid

Inclusive Programming



- Benefits of Inclusion
 - All children (with and without disabilities) and their families: experience a sense of belonging and membership to the community; develop positive social relationships and friendships; and receive quality developmentally appropriate education to reach their fullest potential.
 - Quality inclusive practices defined by access, participation, and supports.
- Inclusive Classroom Pilot
- Forest Hill Inclusion Program
- Professional Development

Still to Come



- Licensure of Campbell School of Innovation, and new Rosemary infant room
- Approval by California Department of Education to add Castlemont, CSI, and Forest Hill as California State Preschool participant sites
- LEA Licensing Exemption for California State Preschool programs July 2019

Future Funding

- Revenue Frozen
- PERS climbing at 2.5% per year
- Salary Raises

- Deficit/Surplus
 - 2018-19 \$0
 - 2019-20 (\$50,000)
 - 2020-21 (\$200,000)