



2018 CAASPP UPDATE

BOARD OF EDUCATION

October 8, 2018



Agenda

- ❑ Overview of the Assessments
- ❑ How We Present the Data
- ❑ How We Analyze the Data
- ❑ Data Dive
- ❑ Next Steps

Overview of the Assessments

- ❑ 2018 CAASPP (California Assessment of Student Performance and Progress)
 - ❑ Results from Smarter Balanced Summative Assessments (SBAC) for:
English language arts/literacy (ELA) and mathematics
- ❑ Fourth year of the computer-based tests
- ❑ Administered each spring in grades 3-8 and 11
- ❑ Use California's challenging academic standards and ask students to write clearly, think critically, and solve complex problems
- ❑ **Only one measure**
- ❑ Academic Indicator for the California School Dashboard
 - ❑ As a reminder, recently, we've looked at:
Graduation Rate; Chronic Absenteeism; EL Indicator

How We Present the Data

- ❑ “At or Above Standard Met”
 - ❑ Traditional method
 - ❑ Included for comparison purposes
- ❑ “Distance from Level 3 (DF₃)”
 - ❑ How presented in California Dashboard
 - ❑ More comprehensive and meaningful

How We Analyze the Data

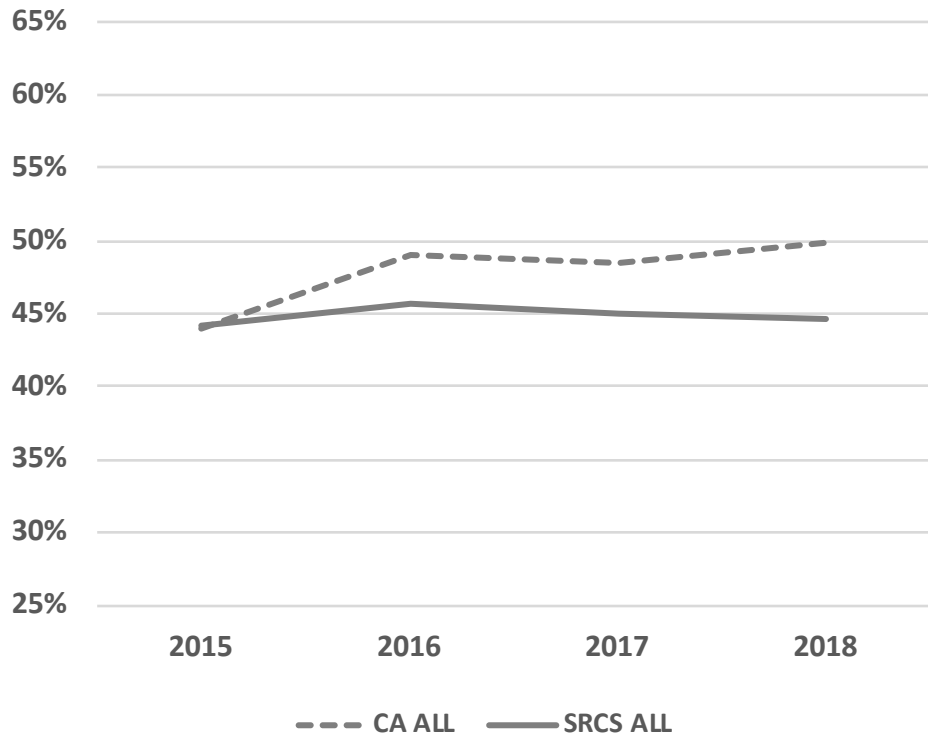
- ❑ Four-Year Review
- ❑ Year-to-Year
- ❑ Breaking it Down by Student Groups
- ❑ School Review

Data Dive!

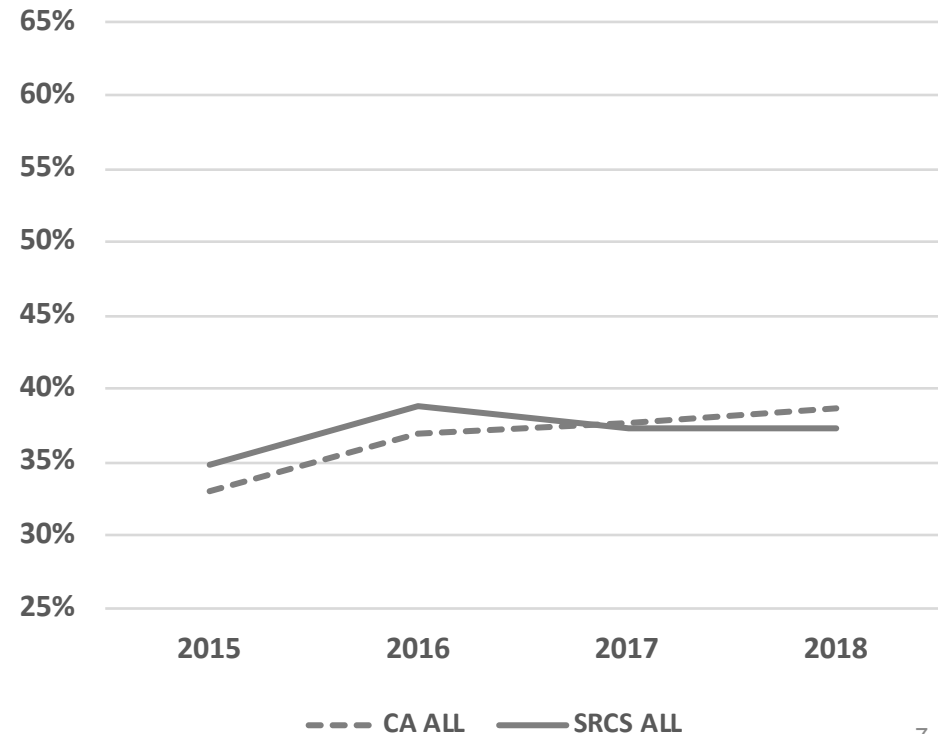
Percentage of students at or exceeding standard

Comparison with State, all grades

ELA



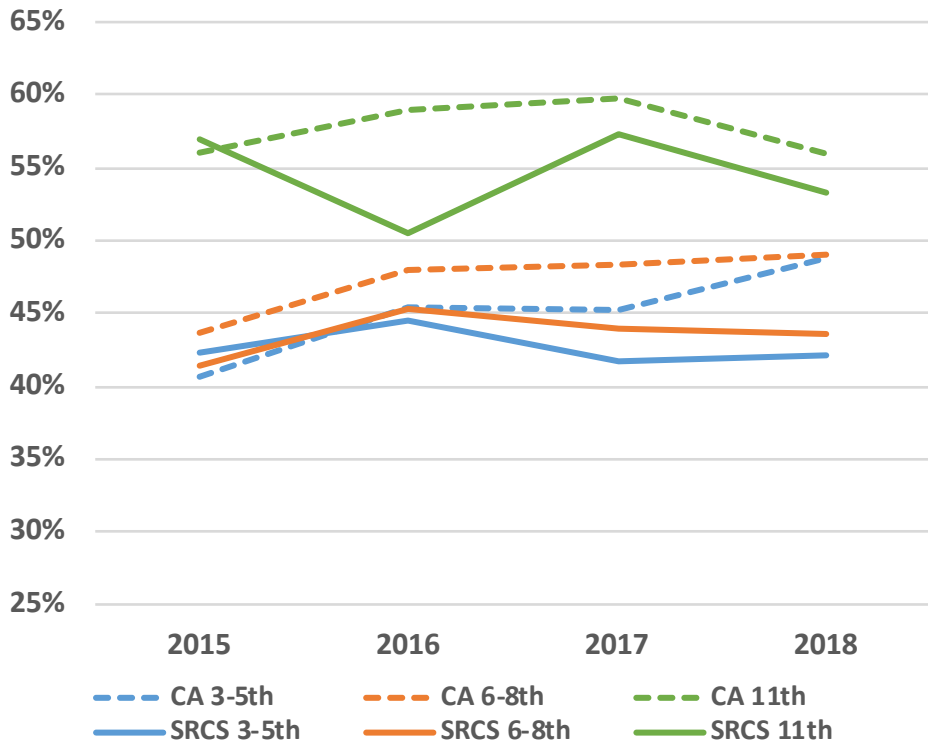
Math



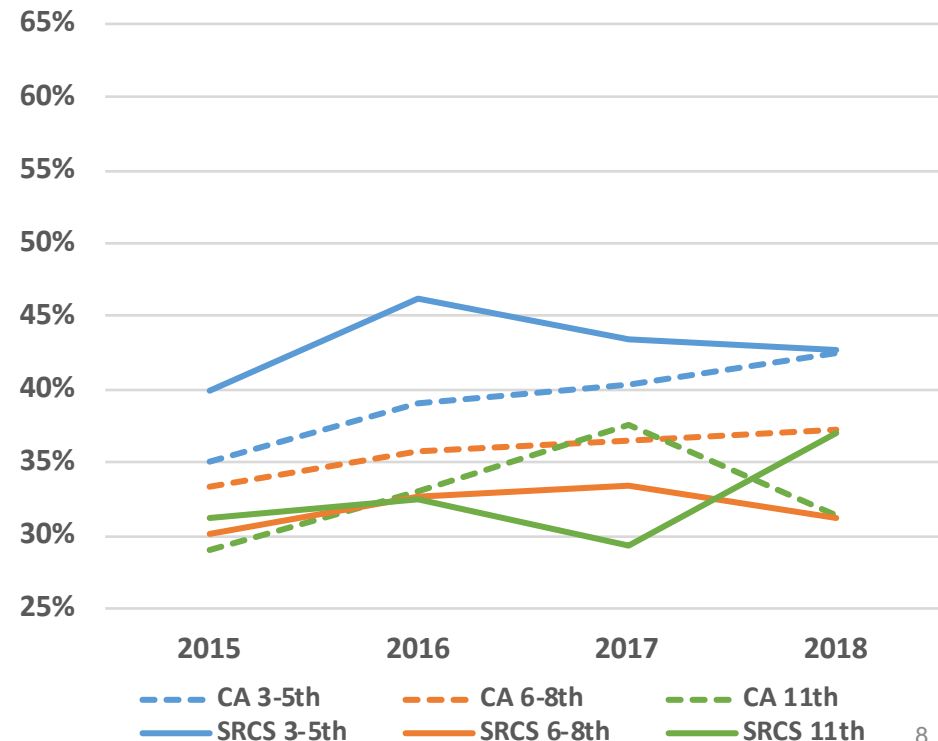
Percentage of students at or exceeding standard

Comparison with State

ELA

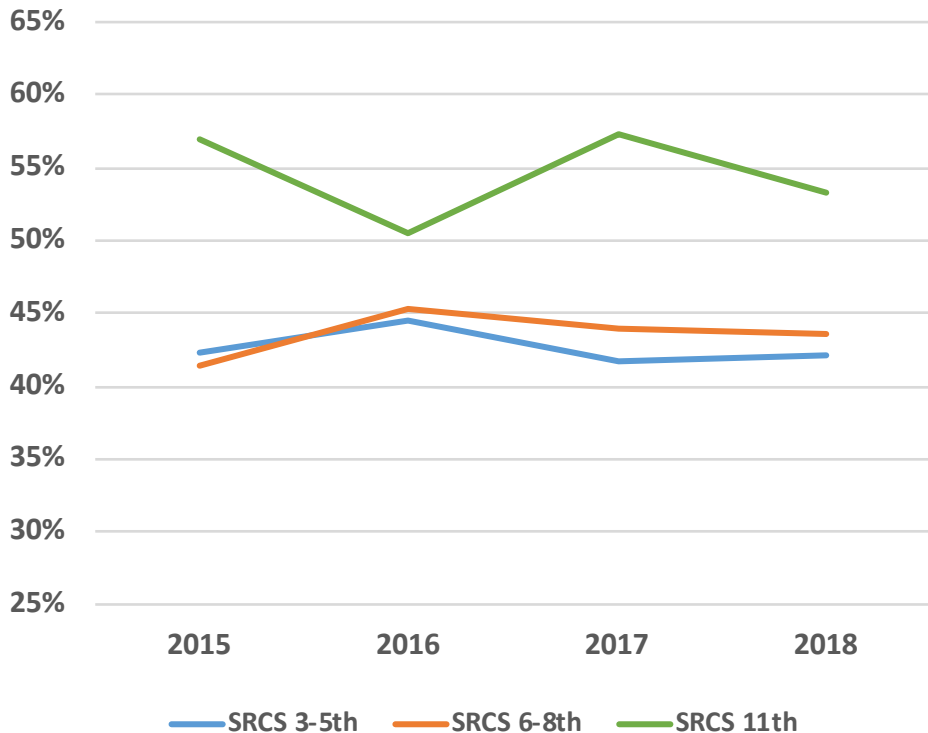


Math

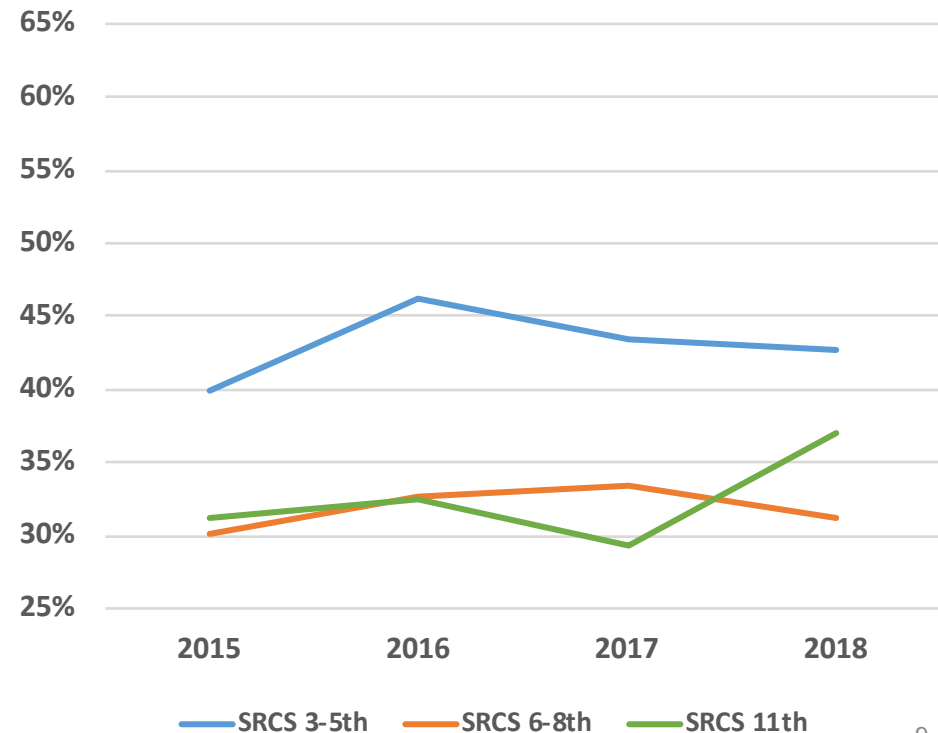


Percentage of students at or exceeding standard

ELA

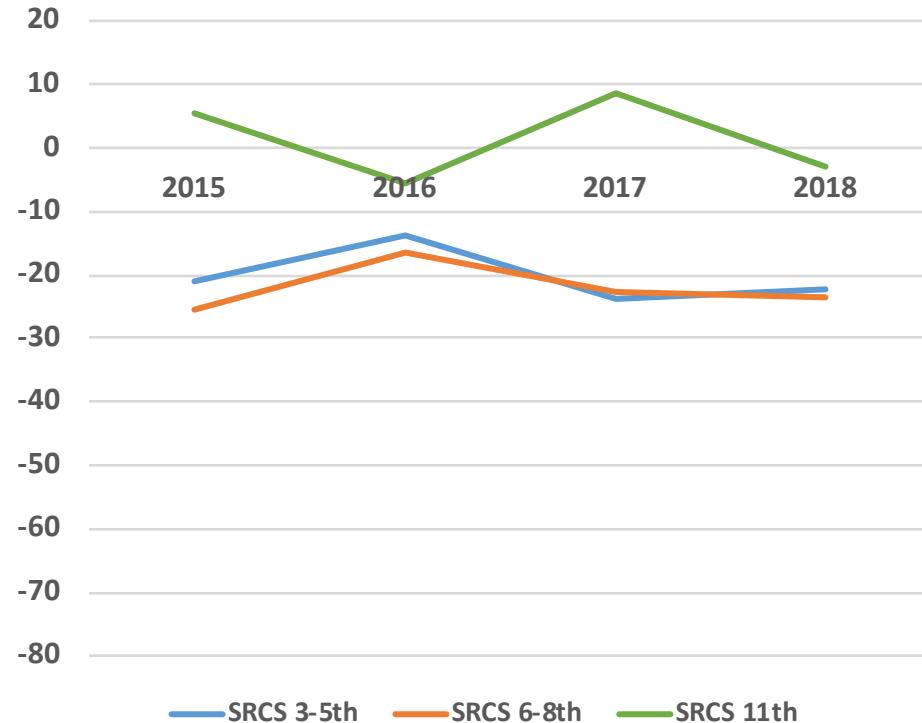


Math

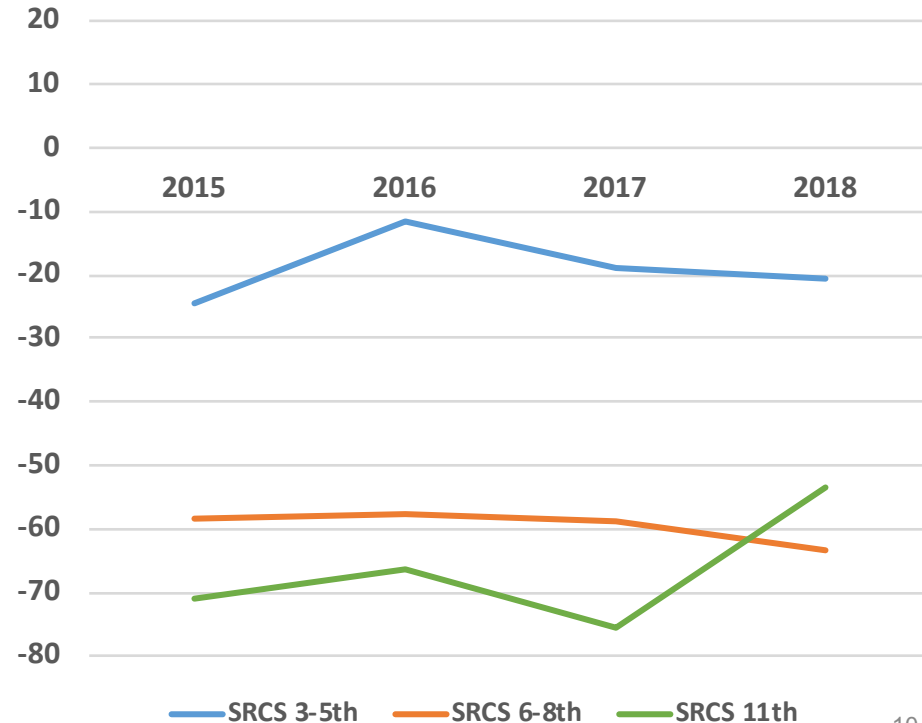


Average Distance from Level 3 (DFL3)

ELA

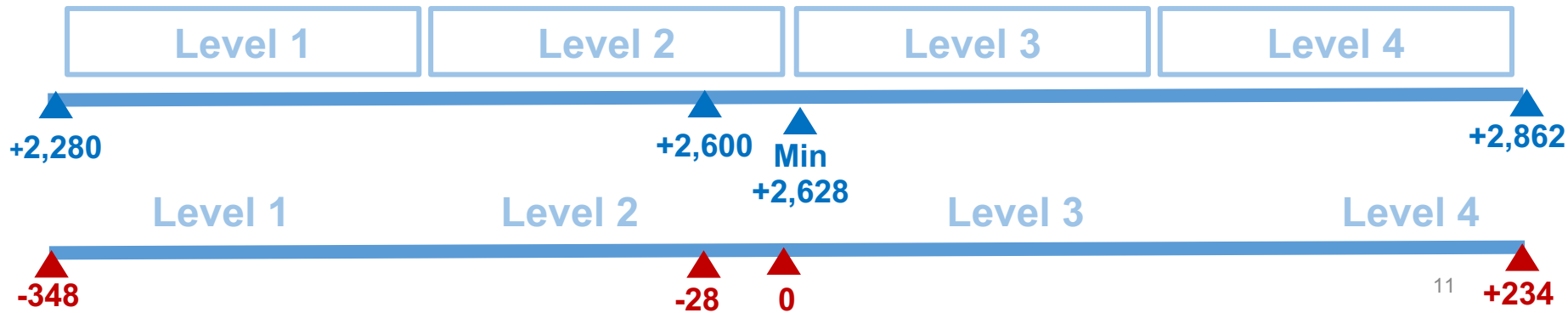


Math



DFL3 Calculation method

- ❑ Using the distance between a student's score and the lowest scale score for the Standard Met Achievement Level (Level 3)
- ❑ Example with a 11th Grader receiving a 2,600 score in Math.
Equivalent of DFL3 = -28.



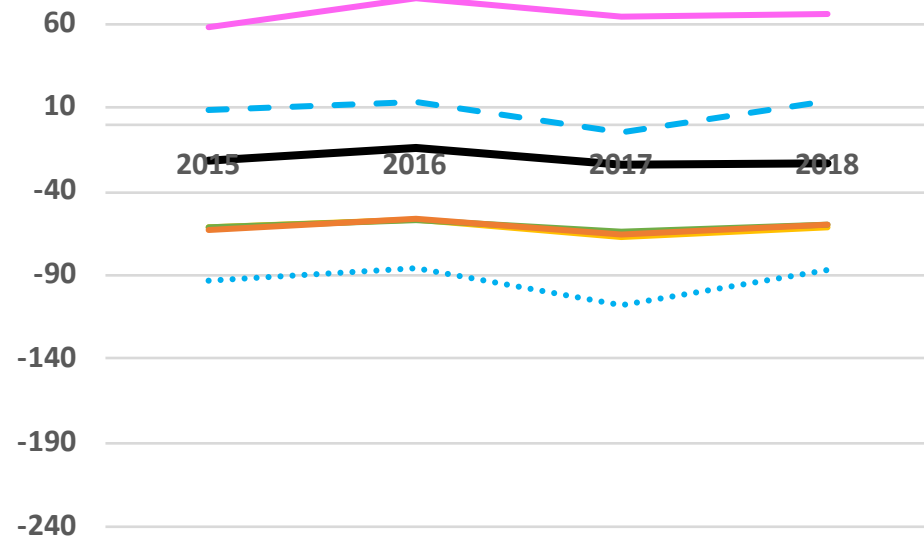
Students Groups We Focus on for This Presentation

- ❑ Ethnicity: Hispanic / White
- ❑ Students with Socio Economical Disadvantage (SED)
- ❑ English Learners:
 - ❑ Students still working on their fluency: “EL”
 - ❑ Students who have achieved the highest level of English fluency and have been reclassified.

Average Distance from Level 3

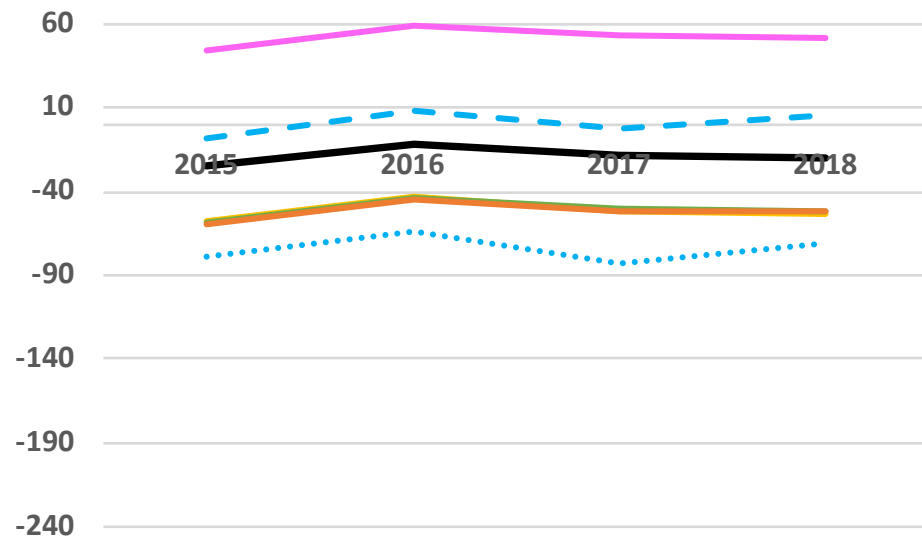
3rd-5th graders

ELA



— ALL EL - - - Reclassified
— English Learners — White — Hispanic
— SED

Math

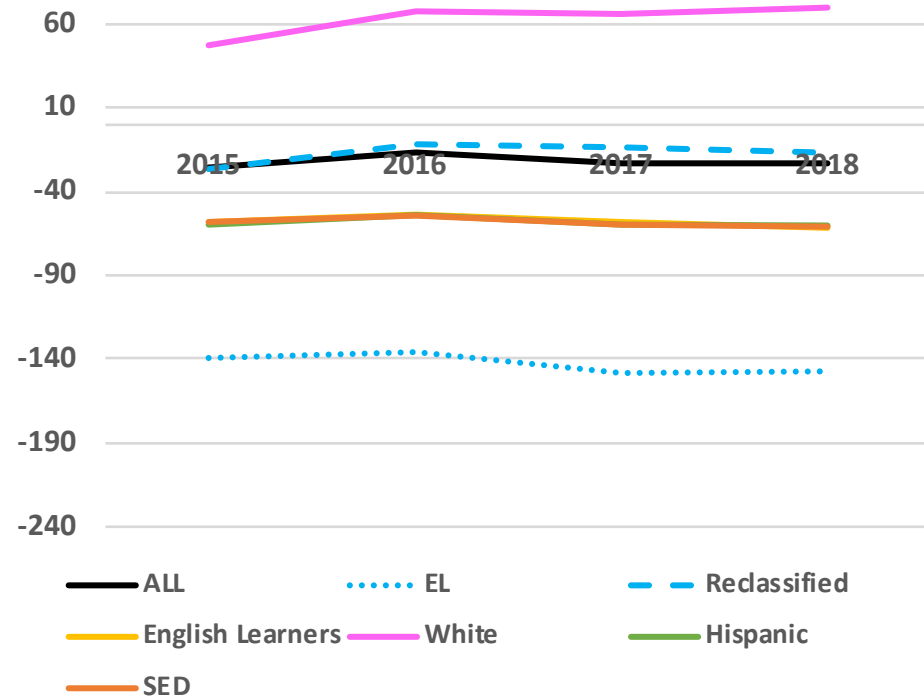


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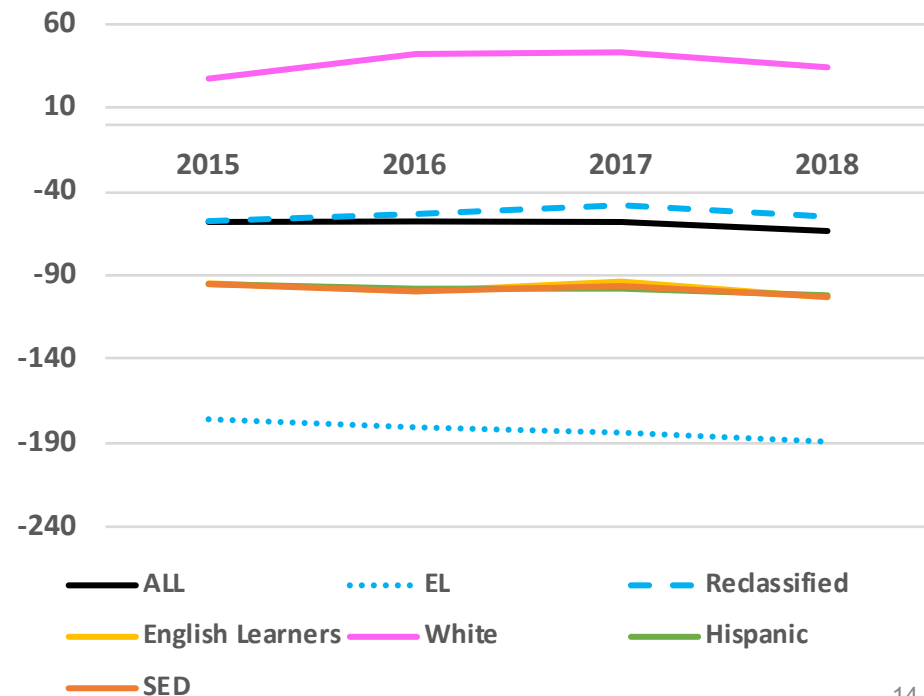
Average Distance from Level 3

6th-8th graders

ELA



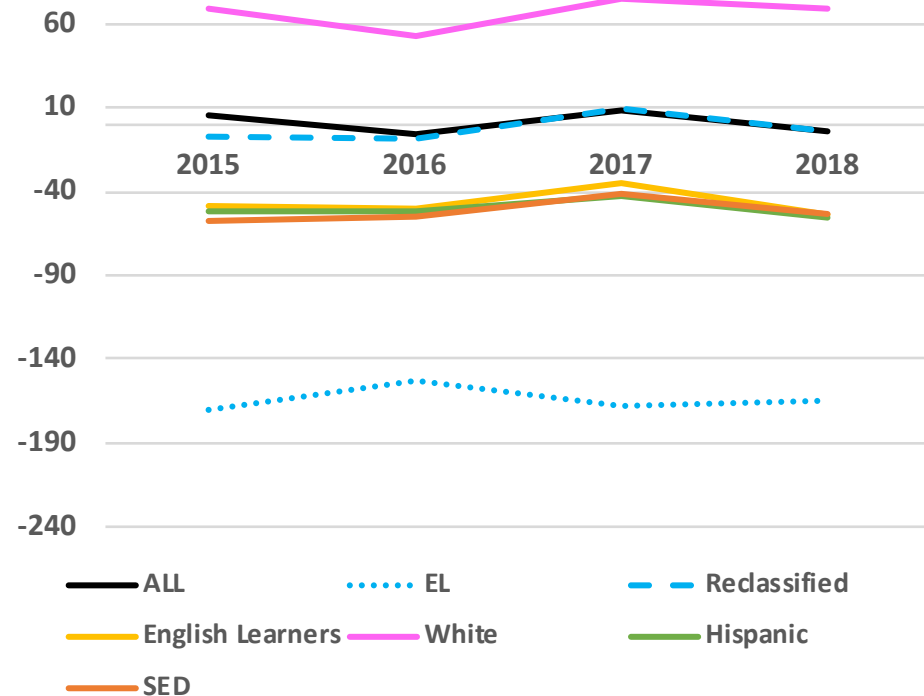
Math



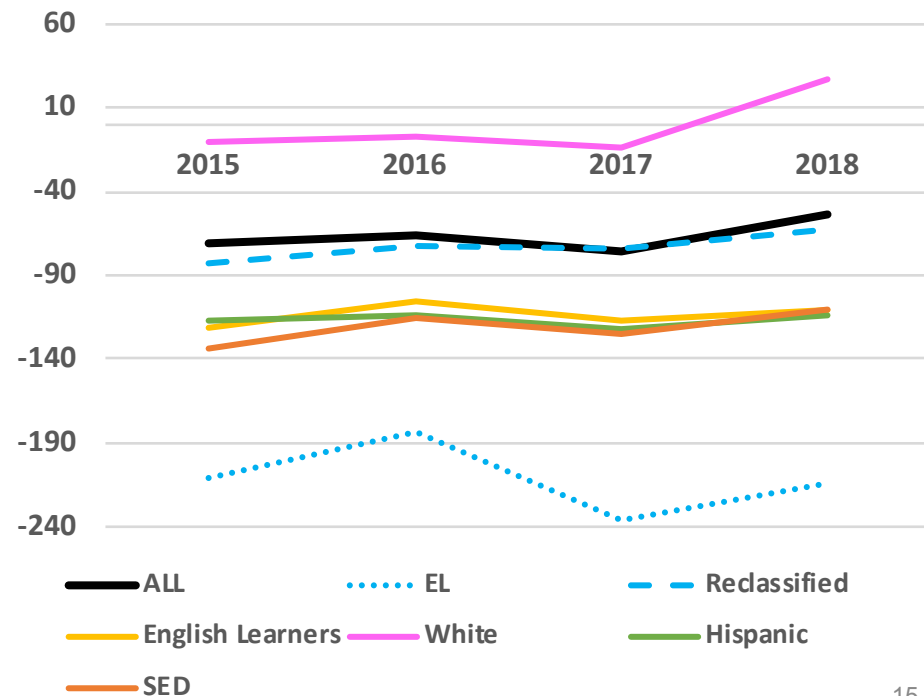
Average Distance from Level 3

11th graders

ELA



Math



Next Steps

- ❑ District-wide Communication; FAQs; Talking Points
- ❑ Continue to review with Principals at school level
 - ❑ Review with their teachers and staff
- ❑ Illuminate for District benchmarks Grades 2-5
- ❑ CAASPP Interim Assessments for Middle Schools and 11th graders