

## Overview: BUSD Professional Learning Community Training

Richard DuFour, Robert Eaker, Rebecca DuFour, and Mike Mattos—the architects of PLC at Work™—are among the foremost authorities on applying PLC principles in the real world of schools. They consult with state departments, professional organizations, and school districts worldwide on strategies for improving schools.

Becoming a PLC is an ongoing process in which educators work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve. PLCs are driven by three big ideas: focus on learning, build a collaborative culture, and create a results orientation. The PLC at Work™ process is increasingly recognized as the most powerful strategy for sustained, substantive school improvement. With customized training from our associates, you and your team will be empowered to accomplish any goal and meet every mandate. Our associates have proven success in leading the PLC at Work™ process in a school or district and have undergone rigorous training in presentation and facilitation skills.

### Four Critical Questions

Collaborative teams within schools that function as PLCs focus their work on the following four critical questions:

1. What is it we expect our students to learn?
  2. How will we know when they have learned it?
  3. How will we respond when some students do not learn?
  4. How will we respond when some students already know it?
- **PLC at Work™ Overview:** 1 Day Gain a big-picture view of the PLC at Work™ process—and learn how to customize it to meet the needs of your school or district. During this one-day session, you and your team will discover how to create and maintain a healthy collaborative culture, as well as how to answer the four critical questions every PLC must address.
  - **PLC at Work for Administrators-** 1 day for administrators to get a deep understanding of the PLC structure and how the training will unfold for Coordination of Services teams this year.
  - **PLC at Work™ Coaching Academy:** 3 days -Looking to build capacity for developing a thriving PLC? Partner with our renowned experts to get the support you need. Your leadership team will leave each session with a new skill set, activities, and an action plan for sharing their knowledge school wide. At the end of the academy, your staff will be fully equipped to sustain a PLC that ensures high levels of student learning.

### Solution Tree Presenter for BUSD PLC

#### Kim Bailey

Kim Bailey is former director of professional development and instructional support for the Capistrano Unified School District in California. Her leadership was instrumental in uniting and guiding educators throughout the district's 58 schools on their journey to becoming professional learning communities. She also taught courses in educational leadership as an adjunct faculty member at Chapman University in California. Prior to her work in professional development, Kim served as an administrator of special education programs and a teacher of students with disabilities.

Kim's education background spans 38 years, and her work at Capistrano has won national praise. The National School Boards Association (NSBA) recognized Kim's leadership in coordinating and implementing the district's Professional Development Academies. The

academies received the distinguished NSBA Magna Award and the California School Boards Association Golden Bell Award. Kim has served on the Committee on Accreditation for the California Commission on Teaching Credentialing.

As a writer and consultant, Kim works with educators nationwide to build effective leadership of PLCs. She is passionate about empowering teams with practical, collaborative strategies for aligning instruction, assessment, and interventions with the standards so that all students receive high-quality instruction.

Kim earned a bachelor of science and a master of science in education and special education from Northern Illinois University.

All Sessions: 8:30-3:30 Board Room 2020 Bonar St.  
**PLEASE BE ON TIME, READY TO BEGIN AT 8:30 SHARP**

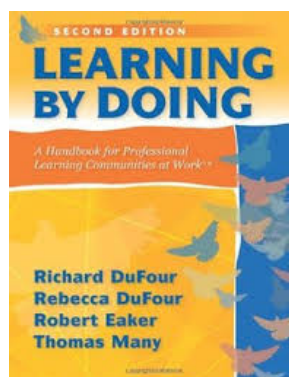
All sessions are **MANDATORY** for site administrators and district office TSAs

DATE	TRAINING	AUDIENCE
September 18	PLC Overview	*COS Teams
October 1	Leadership Training for Administrators	All Administrators
October 29	PLC Training and Coaching	COS Teams
December 11	PLC Training and Coaching	COS Teams
January 28	PLC Training and Coaching	COS Teams

Coffee, Tea and Bagels will be served beginning at 8:15 a.m.

Lunch **will not be served**. Participants should bring a bag lunch. We will have a 30-minute lunch break.

Teams will be provided with up to 5 copies of **Learning By Doing**.  
**Please bring a copy if you already have one. WE WILL NEED THEM!**



*Learning by Doing: A Handbook for Professional Learning Communities at Work* helps educators close the knowing-doing gap as they transform their schools into professional learning communities (PLCs). This handbook is a *guide for action* that will: Help educators develop a common vocabulary and consistent understanding of key PLC concepts. Present a compelling argument that the implementation of PLC concepts will benefit students and educators alike. Help educators assess the current reality in their own schools and districts. Convince educators to take purposeful steps to develop their capacity to function as PLCs.