



# Forest Hill School LOCAL CONTROL & ACCOUNTABILITY PLAN (LCAP)

November 15, 2018

Instructional Services  
Governing Board Presentation

# School Vision, Mission, Values

**Vision:** Forest Hill School is dedicated to preparing world class students to be self-directed, resourceful problem-solvers with the flexibility and confidence to succeed in an ever-changing world.

**Mission:** Forest Hill inspires learning and problem solving by creating educational experiences that address the academic, social, and emotional needs of our students.

**Values:** A strong sense of community is a vital part of the Forest Hill culture with staff, students, and parents dedicated to an exceptional educational experience that promotes academic, social, and emotional success for all our students.

# School Celebrations

- 2% increase for English/Language Arts (ELA) and 5% decrease for Math; will continue with tiered intervention program to meet the needs of our struggling students.
- School-wide focus on technology integration; innovative lesson planning in 3rd grade.
- Strong Professional Learning Community (PLC) implementation; completed two PLC Team Cycles for ELA and Math
- Strong implementation of Core Knowledge Language Arts (CKLA) Foundational Skills in Kindergarten; Benchmark Assessment System (BAS) scores 99.93% of 1st Graders on grade level.
- Inclusion opportunities for 20 students in grades K–5; preschool inclusion weekly

# #1: Ensure High Quality Instruction Aligned to Standards

- Lesson design with essential standards TK-5
- Learning Targets implementation for one content area 3rd-5th
- STEAM program TK-5
- PLC Team Cycle TK-5
- Higher Order Thinking Questioning Professional Development

## Next Steps:

- Innovation and Self-Direction

## #2: Ensure all students learn at high levels and close the achievement gap

- ❑ Hispanic Students 4% increase for ELA; stayed the same for Math 69%
- ❑ Multiracial Students 12% increase for ELA and 5% decrease for Math
- ❑ Targeted iReady lessons for students based on essential standards
- ❑ Students accessing reading materials at their instructional level (book clubs, NewsELA, Benchmark)
- ❑ iReady Standards Mastery assessments given based on essential standards
- ❑ PLC Team Cycle with instructional supports for struggling learners
- ❑ English Language Dev. (ELD) Program; Benchmark Curriculum; additional writing group added
- ❑ Tiered reading intervention program for Tier 3
- ❑ Math intervention program for Tier 3

# #3: Provide Tiered Supports that Promote Social/Emotional Development

- Pilot of Toolbox Program in grade 5; TK-5 researched and determined full adoption for 2018-19 school year.
- Project Cornerstone implemented in all classrooms; working to provide inclusion
- Counseling program
- PBIS program; Check in/Check Out; Student Study Team process used with fidelity
- Uplift services; home visits
- Recess 101 program

# #4: Engage Parents/Guardians in Child's Education

- Thought Exchange responses indicate that parents want to see:
  - Social-Emotional program
  - Differentiated lessons and activities for high-performing students
- Classroom volunteer opportunities
- PTA monthly community engagement events
  - Back to School Social
  - Art & Music Social

# On-Going Progress Monitoring

- Teacher Data Chats every 6-8 weeks
- Tier 2 & 3 students monitored and plan implemented
- Administrator providing feedback after classroom visits
- Administrator monitors the outcome of the PLC instructional supports and provides feedback
- Develop site commitments to increase student agency and self direction

# Next Steps for Areas of Need

- Differentiation; how to support our at/above grade level students
- Going deeper with Learning Targets for all subject areas to encourage self-directed learning
- Student-focused lesson design
- Growth Mindset Professional Development for staff
- Designing lessons to include Profile of a Graduate (PoG) competencies
- Increasing opportunities for student empowerment