



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

Santa Monica-Malibu Unified School District Counseling Team Presents: Data-Driven Comprehensive School Counseling

Board of Education Meeting
November 15, 2018



Our Mission

The mission of the Santa Monica-Malibu Unified School Counseling Program is to provide a comprehensive school counseling program that empowers all students to reach their maximum potential by addressing their individual needs, talents, strengths and passions. By promoting academic achievement, college/career readiness, and social/emotional development students will become contributing members of their community. School counselors will advocate for **equity, access and success for every student** while supporting a safe and accepting environment.





American School Counseling Association (ASCA)

- **Three Board Domains**

- Academic Development – guiding school counseling programs to implement strategies and activities to support and maximize each student's ability to learn
- Career Development – guiding school counseling programs to help students 1) understand the connection between school and the world of work and 2) plan for and make a successful transition from school to postsecondary education and/or the world of work and from job to job across the lifespan
- Social/Emotional Development – guiding school counseling programs to help students manage emotions and learn and apply interpersonal skills

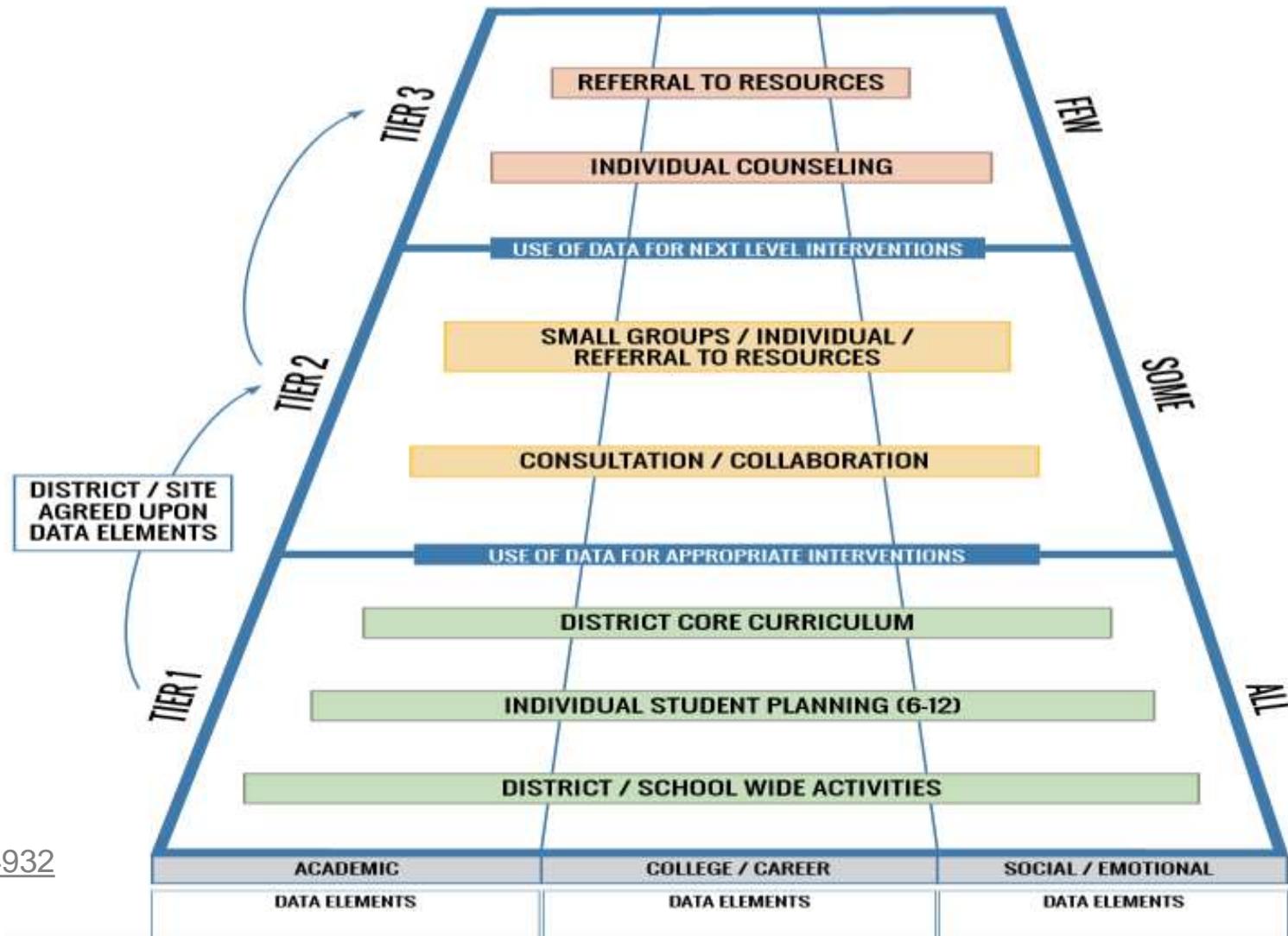


Program Goals Driven by Data

- Graduation rates
- A-G Eligibility
- Failure rates
- Promotion rates
- AP courses and exams
- SAT scores and number of students taking it
- California Healthy Kids Survey (CHKS)
- Attendance rates
- Suspension and referral rates
- Community trends and outreach



Multi-tiered, Multi-Domain System of Supports (MTMDSS) Video



<https://vimeo.com/263614932>



GUIDANCE COUNSELOR

MOVING TOWARDS

SCHOOL COUNSELOR

THIS IS WHERE
THE MAGIC
HAPPENS!

<ul style="list-style-type: none">▪ Reactive counseling	<ul style="list-style-type: none">▪ Proactive, preventative counseling
<ul style="list-style-type: none">▪ Serves some students	<ul style="list-style-type: none">▪ Serves ALL students
<ul style="list-style-type: none">▪ Focuses mostly on mental health	<ul style="list-style-type: none">▪ Focuses on providing supports within three domains (academic, social/emotional, postsecondary) to IMPACT STUDENT ACHIEVEMENT
<ul style="list-style-type: none">▪ Utilizes a clinical model focused on student deficits	<ul style="list-style-type: none">▪ Utilizes an educational model, focused on student strengths
<ul style="list-style-type: none">▪ Ancillary support	<ul style="list-style-type: none">▪ Integral member of the school leadership team
<ul style="list-style-type: none">▪ Loosely defined role	<ul style="list-style-type: none">▪ Clearly defined role
<ul style="list-style-type: none">▪ Focuses mostly on counseling services provided	<ul style="list-style-type: none">▪ Focuses on outcomes from services provided

Middle School Action Plan



Middle School Action Plan-Core Classroom Curriculum

GOAL: Provide academic, career and college, and social/emotional core school counseling curriculum to ALL students.

Grade	Lesson Topic	Lesson Will Be Presented in Which Class/ Subject?	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected # of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
6	Career Key	Home Base/advisory/academic class	Academic & Career A:B2	Counselor generated: powerpoint, school website, Career key, career cluster, and roadtrip nation (Naviance)	Mid-September	All 6th grade students	Progress report comparison, verbal feedback from parents/teachers	Achievement, behavior data collected from teachers; Naviance Goal Setting; Road Trip Nation (How to study)	School Counselor
6	Technology Use (Laura Check)	Home Base/advisory /academic class	Social/emotional	Powerpoint, follow-up activity	September/October	All 6th grade students	Google survey	Behavior data and completion of follow-up activity	Counselor, St. John's staff
8	Promotion and Retention Presentation	Homebase	Academic	Powerpoint	September	All 8th grade students	Pre and post survey	Survey data	8th Grade Counselor
6	Coping Skills	Home Base/advisory /academic class	Social/emotional	follow-up activity	October/November	All 6th grade students	Google survey	Behavior data and completion of follow-up activity	Counselor
6	Roads to Respect	Boundaries	Social/emotional	Roads to Respect	March	All 6th grade students	Activities/Follow up Session	Activities/Surveys and feedback from presenters	Roads to Respect Staff
7	Goal Setting	Academic Class	Academic/Career	Naviance curriculum	September/October	All 7th grade students	Career Key assessment; Career Cluster favorites list	Completion of Journal Task; Career Cluster favorites list	Counselor

Middle School Core Curriculum

	6th	7th	8th
Social/ Emotional	Counseling individual/groups Roads to Respect Drug Prevention Coping Skills Counselor Outreach	Counseling individual/groups Roads to Respect Drug Prevention Someone Like Me Advocacy Counselor Outreach	Counseling individual/groups Roads to Respect Drug Prevention Counselor Outreach
Academic	5 year plan Course planning	5 year plan Course planning	5-year plan Course planning Promotion requirements Retention Conferencing
College/ Career	Introduction to Naviance Career Exploration	Naviance Career Exploration	Naviance Career Exploration A-G UC/CSU Presentations High School Transition How to read a Transcript



Middle School Tier 1 Activities

Academic

- Retention Policy Presentation
- Promotion requirements
- Academic Strategies
- Meet The Counselors Night
- Academic Scheduling
- Transition to Middle School Presentations
- Transition to High School Presentations
- Peer Tutoring Program Coordinator
- Parent Workshops (LMS 101)
- Academic Programming & Master Schedule
- Part Of School Leadership Team
- Presentation on How to Access School Services
- Weekly Collaboration with Teachers

College and Career

- Information nights
- Naviance Tasks & Lessons on Career Exploration and Planning
- Classroom presentations
- AVID Recruitment
- CJSF Award Ceremony
- A-G UC/CSU Requirements
- How to Read a Transcript
- High School, College, and Career Counseling

Social Emotional

- Classroom presentations
- Coping Skills Presentation
- Restorative Justice Approach
- Liaison Between Family and School
- Mindfulness Curriculum
- Olweus Support
- Roads to Respect Curriculum
- Out for SAFE Schools
- Liaison to School Community



Middle School Tier 2 Activities

Academic

- 6-week D/F grade meetings
- Academic Intervention Outreach
- Small Group Interventions
- Academic Intervention Support
- Active Participants with ELAC
- ELAC Academic Presentations
- SART Conferences

College and Career

- Naviance activities
- AVID Site Team Member
- AVID Curriculum Support

Social Emotional

- Counseling groups
- Support with student activities
- Mediation Services
- Supporting Families
- Peer Mediation
- Monthly Meetings with Outside Counseling Services (MSST, YDP, etc.)
- One on One Counseling
- Family Counseling
- Crisis Counseling
- Support of Student Organizations that improve school climate (SAFE Club, Lions' Lunch, and DJ Club)
- SART Conferences
- Holiday Gift, School Supply and Fancy Clothes Drive
- Referrals to Big Brother & Big Sister Program
- Collaboration with Mental Health Coordinator and On-site agencies



Middle School Tier 3 Activities

Academic

- Student Success Team (SST) Member
- Parent/teacher/student meetings,
- 504 Service Plan Coordinator
- Placement in intervention classes
- IEP Team Member
- Bi-Monthly Retention Interventions
- Family Retention Conferences
- Individual Academic Support
- Facilitator for Core Meetings (SST Level One) and SST-Level Two

College and Career

- AVID Participant (field trips, classroom guidance presentations)
- VISION (Intervention class) presentations
- Individual Academic Counseling for High School
- Individual Academic Counseling for A-G UC/CSU Requirements

Social Emotional

- School Counselor Interventions
- Outside counseling referrals
- Counseling referrals
- SARB Board Meetings
- Risk and Threat Assessment Protocol
- Referral Process to SST
- MSST Program
- Referrals to Community Resources
- Collaboration with Mental Health Coordinator and On-site agencies
- One on One Counseling
- Crisis Counseling

Promotion Rates Middle School

John Adams Middle School	Total Number of Students	*Promotion Rate
Class of 2018	373	99.5%
Class of 2017	359	100%
Class of 2016	325	99.7%
Lincoln Middle School	Total Number of Students	* Promotion Rate
Class of 2018	361	100%
Class of 2017	360	99.1%
Class of 2016	347	99.7%
Malibu Middle School	Total Number of Students	* Promotion Rate
Class of 2018	111	100%
Class of 2017	115	100%
Class of 2016	161	100%

* Data taken from School Site Retention/Promotion Tracking

High School Action Plan

SAMO High School Action Plan--Core Classroom Curriculum



GOAL: Provide academic, career and college, and social/emotional core school counseling curriculum to ALL students.

Grade	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected # of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
10	Naviance - Career Assessments/Strengths Explorer/MI Advantage	10th grade English classes	Career Assessments and Strength Explorer: C: A1, C:AC, MI: CB:2, C:A1, A:A1, A:A2, A:A3, 3)MI: CB:2, C:A1, A:A1, A:A2, A:A3,	Naviance Curriculum	March/Spring/Testing Time	all 10th graders	1) Surveys: Completion Rates, 2) MI: Did they complete it, how many and compare each year	1) Career: Knowledge of their possible careers: able to name your top 3 possible careers, 2) Self-awareness of self and future plans 3) Career and education paths that are a good fit ?	
10	Coping Skills/Drug Prevention	10th grade	PS: A1, PS:A2, PB: B1, PS:C1	CLARE materials	Beginning of December	all 10th graders		Pre-Post, Rates of suspension and referrals due to drug use.	CLARE
11	Am I Ready? Postsecondary/Do What You Are?	English	Academic/Career Career Standard B AB2 Mindset 2,4,5 Behavior LS7, LS9, BSMS 5, BSMS 6	PPT on Postsecondary & Do What You Are; Assign a task; In computer Lab A-G Transcripts	Fall September	11th grade	Myers Briggs Task Assigned: Identify 3 careers connect to post-secondary options	Students will be able to identify 3 careers based on Myers Briggs results and connect it with post-secondary options; Students will also be able to reflect to adjust academic goals	Advisors/Counselors
11	Naviance/Testing/College and Career Search/Brag Sheet	English	College/Career Academic Development: AB1, AB2 Career Development: AC1 Mindset 4 Behaviors BLS1, BSMS1, BSMS3, BSMS10, BSS4, BSS3	PPT on differences & entrance requirements CSU/UC/CC & Privates/Art Schools	Early Spring	11th grade	Set task before individual college planning meeting;	As part of the task assigned in Naviance: students will be able to identify what post-secondary options they are eligible for; We will gather Naviance usage;	College/Career (Advisors go into support the presentation regarding LOR)

High School Core Curriculum

	9th	10th	11th	12th
Social/ Emotional	Transition to High School/ Drug Prevention	Coping Skills/ Drug Prevention	Stress/ Time Management	Pressure? How to cope
Academic	Credits Count, A-G	PSAT/ Transcript Self-Study/ A-G	Am I ready?	What do seniors need to know?
College/ Career	Welcome to Naviance	Career Assessments	College and Career Search	FAFSA/eDocs/ College Lists



High School Tier 1 Activities

Academic

- Student scheduling
- A-G/Graduation Requirements Presentations
- Annual transcript reviews
- Weekly parent communication
- Parent Workshops
- 9th, 10th, 11th and 12th grade academic and college presentations
- Samo Experience
- Senior Parent Night
- Individual Academic Planning Meetings
- Lunch and Learns

College and Career

- Individual College Advising
- Career assessments
- College Monday lunch workshops
- Information nights
- College rep visits
- Financial aid/FAFSA support
- Naviance training
- Senior College Application Workshops
- College Fall Fest
- Spring College Night
- College Entrance Exams Preparation
- Advisor Scholarship
- Application workshops
- Letters of Recommendations
- Weekly parent communication
- Parent Workshops
- 9th, 10th, 11th and 12th grade college and career presentations
- Testing Coordination and Support
- SMC Counselor referrals
- Senior exit survey

Social Emotional

- Meet all 9th grade students
- Weekly parent communication
- Parent Workshops
- Restorative Justice collaboration
- Coping Skills Presentation

High School Tier 2 Activities

Academic

- 6-week D/F grade notifications
- Test preparation classroom guidance presentations
- Goals for Graduation program
- CSF qualification
- SMC Dual Enrollment program
- Annual graduation checks
- Academic Intervention Outreach
- Young Collegians Referrals
- AVID Program referrals

College and Career

- Application workshops for seniors
- Community College application/registration
- Senior seminar classroom guidance
- Senior awards night
- Scholarship guidance
- Pennant ceremony
- SMC Referrals
- One-on-one college advising with seniors and juniors
- Peer College Counseling Outreach

Social Emotional

- Freshman Seminar mental health curriculum collaboration
- Attendance monitoring
- 9th grade welcome lunch
- Mental Health Awareness classroom visits
- Student of the Month recognitions
- Restorative Justice
- Renaissance Program
- Community Service Learning program
- SART Meeting/Attendance Intervention
- Collaboration with Mental Health Coordinator and on site agencies
- Social Emotional counseling



High School Tier 3 Activities

Academic

- Student Success Team (SST) Management
- Parent/teacher/student meetings
- College Board SSD accommodations referrals
- 504 Management
- IEP Involvement
- AP English Bootcamp
- 9th Grade General Education Tutorial Placement
- Credit Recovery Supports
- Olympic Referrals
- OCLC and ISP Referrals and Involvement
- Young Collegians

College and Career

- GAP year/military route advising
- College Admissions Retreat (summer)
- UC/CSU Outreach
- SMC Field Trips
- Goals for Graduation Spring college campus tour
- Youth Citizenship Seminar at Pepperdine University

Social Emotional

- Wellness Center referrals
- Therapeutic/substance referrals
- School counselor interventions
- Outside counseling referrals
- Counseling referrals
- SARB Meetings
- Optimist Club Scholarship recommendation
- Optimist Club Youth Appreciation awards
- Venice Family Clinic referrals
- Collaboration with Mental Health Coordinator and on site agencies
- Suicide Risk Assessments
- Crisis Counseling
- Risk Assessments
- Threat Assessments

A-G Rates in High School

Samohi Class of	*Site A-G Rate	*County A-G	*CA A-G
2012-13	69.9%	39.2%	39.4%
2013-14	74.3%	42.4%	41.9%
2014-15	80.9%	46.6%	43.4%
2015-16	70%	49.6%	45.4%
2016-17	70.4%	52.2%	46.8%

Malibu HS Class of	*Site A-G Rate	*County A-G	*CA A-G
2012-13	69.8%	39.2%	39.4%
2013-14	78.2%	42.4%	41.9%
2014-15	88.2%	46.6%	43.4%
2015-16	73.8%	49.6%	45.4%
2016-17	77.3%	52.2%	46.8%

*Info taken from DataQuest

Olympic High School Action Plan

Olympic High School Action Plan--Core Classroom Curriculum



GOAL: Provide academic, career and college, and social/emotional core school counseling curriculum to ALL students.

Grade	Lesson Topic	Lesson Will Be Presented In Which Class/ Subject	ASCA Domain, Standard and Competency	Curriculum and Materials	Projected Start/End	Process Data (Projected # of students affected)	Perception Data (Type of surveys/ assessments to be used)	Outcome Data (Achievement, attendance and/or behavior data to be collected)	Contact Person
10-11	Stress/Time Management	Advisory	Social/Emotional/ College and Career	Consult with District Mental Health Coordinator/Lesson Plan Power Point Presentation	January	All 10th and 11 graders	Stress Test Assessment/Time Management worksheet	Students will identify 3 positive stress reducing outlets/ Understand realistic time management goals.	School Counselor/Mental Health Interns (SEW), District
10-11	Welcome to Naviance/Learning Style Inventory	Advisory	College/Career	Learning Style Inventory	December/March	All 10th and 11 graders	Naviance Assessment	Students will learn to use the Naviance Program and become aware of their individual learning style. As evidence by Naviance assessment completion and results.	School Counselor
11	College and Career Search/Naviance	Advisory/11th grade English classes	College/Career Academic	Career Exploration using Naviance Curriculum	February multiple days	All 11th Graders	Naviance Assessment	As part of the lessons in Naviance, students will be able to identify what careers and post-secondary options they are interested in and search for colleges related to these interests. As evidence by Naviance assessment completion and results.	School Counselor
12	Senior Credits Matter -- Senior Transcript review and graduation requirements/On track requirements to return to Home School (Spring Only)	Advisory	Academic	Lesson Plan Powerpoint GPA calculation activity	October/March	All 12th graders	As evidenced by a Pre and Post survey	Students will refresh knowledge of graduation requirements. Students will be able to evaluate their transcript and calculate a GPA for college scholarships, as evidenced by pre and post survey data.	School Counselor
12	Drug Prevention	Advisory	Social/Emotional	Panel -- District's Mental Health Coordinator, CLARE foundation, SM Police Dept.	Two dates in November	All 12th graders	Pre and Post survey	Students will gain knowledge in illegal substances, consequences and physical and emotional problems associated with use. Students will be able to identify values, attitudes and beliefs. Evidenced by Healthy Kids Survey data on drug use.	School Counselor
12	Suicide Prevention/Coping Skills	Advisory	Social/Emotional	St. Johns Family and Child Development Center	November	All 12th graders		Students will learn the signs of self-harm and be able to identify positive coping skills. Students will learn of community resources and where to get help on campus and off.	
12	Stress/Time Management	Advisory	Social/Emotional	Consult with District Mental Health Coordinator/Lesson Plan Power Point Presentation	January	All 12th graders	Stress Test Assessment/Time Management worksheet	Students will identify 3 positive stress reducing outlets/ Understand realistic time management goals.	School Counselor/Mental Health Interns (SEW), District
12	Welcome to Naviance/Learning Style Inventory	Advisory	College/Career	Learning Style Inventory	December	All 12th graders	Naviance Assessment	All Seniors will gain knowledge of their learning style. As evidence by Naviance assessment completion and results.	School Counselor
12	College and Career Search/Naviance	Advisory	College/Career	Naviance Assessments	January/February/ March multiple days	All 12th graders	Naviance Assessment	As part of the Naviance lessons students will be able to identify what careers and post-secondary options they are interested in and search for colleges related to these interests. As evidence by Naviance assessment completion and results.	School Counselor
12	College and Post Secondary Options	Advisory	College/Career	On Campus SMC Representatives available 2x a month/one on one meetings with SMC Representative	Ongoing	All 12th graders	SMC Application and Education Plan	All Seniors will meet with a SMC Representative and will be able to identify post secondary options. Seniors will have a completed SMC Application, Education plan and Financial Aid application submitted, as evidenced by a completed SMC application and education plan.	School Counselor/SMC Representatives
12	Seniors Portfolio	Advisory/Senior English Classes	College/Career	Naviance Tools	Ongoing	All 12th graders	Complete Senior Portfolio	All Seniors will have a Senior Portfolio which will include but not limited to a Resume, Completed SMC or other Community College application and registration, a scholarship application with essay and identification of two career goals by graduation. As evidenced by a completed portfolio by graduation.	School Counselor/Senior English Teacher



Olympic High Tier 1 Activities

Academic

- Advisory Class
- Individual and group Transcript Review
- Quarterly graduation checks
- Senior group meetings
- Junior/Sophomores group meetings
- Parent and student conferences
- “Race to Graduation” plan
- Student class scheduling each of the three trimesters
- Master Schedule Development
- Develop and Coordinate trimester timeline and grading periods

College and Career

- Naviance Program presentations and workshops
- Post-Secondary Presentations
- Individual College Counseling
- SMC Application Workshop
- Financial Aid/FAFSA Support
- Local Community Scholarship Workshops
- What to do after High School Surveys
- Career Panel with speakers from a variety of career fields

Social Emotional

- Advisory Class
- Identification of school wide needs
- Suicide Prevention Presentation
- Drug and Alcohol Prevention Panel
- Stress Reduction Presentation
- Coping Skills and Time Management Presentations
- Social Emotional Counseling
- Coordination of all onsite Counseling Services



Olympic High Tier 2 Activities

Academic

- Identification of students in academic failure
- Counselor directed Student Success Team (SST)
- Work in conjunction with special education team to develop appropriate education plans
- Out of District Transcript Evaluation

College and Career

- Individual counseling with Santa Monica College outreach representatives
- Community College application assistance other than SMC
- Community Scholarship guidance
- Individual student meetings to discuss results of college and career surveys

Social Emotional

- Establish the need for counseling groups and Individual therapy
- Consultation with district mental health partners
- Collaboration with on-site and off-site mental health professionals
- Parent and student Conferences



Olympic High Tier 3 Activities

Academic

- Student Success Team (SST) Management
- Develop 504 Plans
- Participating member in IEP Meetings
- Parent/Teacher/Student Meetings
- Manage Gen/Ed and Sp/Ed SMHS and MHS Referrals to Olympic
- Coordinate on-track students returning to SMHS and MHS at each semester

College and Career

- SMC Field Trips
- Naviance Program and Assessments

Social Emotional

- Refer to individual counseling services
- Refer parents and students to outside community resources
- Collaboration and consultation with mental health therapists
- Identification of students in crisis
- Risk Assessments



Olympic Graduation Rates

The following represents the total number of Seniors enrolled at Olympic High School in each of the last three school years. It excludes Seniors that returned to their home school at the semester and those that left Olympic during the school year. Graduation rates include an Olympic diploma, Adult School Diploma and the GED Certificate.

SCHOOL YEAR	NUMBER OF SENIORS ENROLLED	GRADUATION PERCENTAGE RATE
School Year 2015/16 Graduation Year 2016	68	64%
School Year 2016/17 Graduation Year 2017	39	84%
School Year 2017/18 Graduation Year 2018	35	73%

data from counselor records

Naviance



Middle School	High School		
<ul style="list-style-type: none"> • How to use Naviance (Grades 6-8) • Career Exploration (Grades 6-8) • Career Clusters (Grades 7-8) • How To Build A Resume (Grade 8) • Roadtrip Nation (Grades 6-8) • 4-Year Plan for High School (Grade 8) 	<ul style="list-style-type: none"> • College Awareness • Social Development • Career Exploration • Academic/Curriculum Lesson • Scholarship/Financial Aid guidance • College visit and workshop sign-ups • Document requests and submissions for college applications • Enrichment opportunities 		
	Usage Data 2017-2018	Samohi	Malibu
	College Rep Visits	150	62
	Transcripts Submitted	3,000	430
	Average # of apps per student	7	8
	Submitted applications (self reported)	4,500	970
	<i>Average # of seniors throughout 2017-18</i>	690	148



LCAP Goal #1: All graduates are ready for college and career

- SMC Pathways/Dual Enrollment program – 200 students Samohi/Malibu
- SMC Counselors on campus
- SMC Concurrent Enrollment
- Academic planning meetings to discuss A-G and HS Grad Requirements
- Goals for Graduation
- 9th Grade Tutorial
- Grade Level Presentations
- Young Collegians
- AP Bootcamp
- Testing Bootcamp
- Olympic Advisory Class
- Community Presentations/Activities
- Pathway transition



LCAP Goal #2: English Learners will become proficient in English while engaging in a rigorous, standards-aligned curriculum.

- Ensuring students are scheduled in the proper cohorts
- Academic counseling if students have Ds and/or Fs on progress reports
- Collaboration with teachers and parents
- Parent and Family Workshops (Academic Language)
- Participant in PLC and SLT Teams
- Academic Program Planning via Master Schedule
- Individual and Family Academic Counseling
- Presentations in ELAC Meetings Regarding School Resources for Academic Support



LCAP Goal #3: All students engage in schools that are safe, well-maintained and family friendly.

- Collaborate with teachers, staff and administration
- Coffee with Counselor Series
- Freshman Parent Orientation
- Emergency Response Team
- School Crisis Team
- SAMO Experience
- Evening college planning nights
- Open door policy
- OUT Badges
- Restorative Justice
- Community Parent Liaison
- Parent communication/Weekly Updates
- Collaborate with outside agencies for counseling/support
- House events



QUESTIONS

