



SANTA MONICA-MALIBU UNIFIED SCHOOL DISTRICT

California School Dashboard Local Indicators

Board Presentation

November 15, 2018



Purpose of Presentation

Brief review of California School Dashboard

- State indicators
- Local Indicators

Present local indicators to Board



Purpose of the Dashboard

The Dashboard contains reports that display the performance of local educational agencies (LEAs), schools, and student groups on a set of state and local measures to assist in identifying strengths, weaknesses, and areas in need of improvement.

caschooldashboard.org

Indicators by Priority

PRIORITY	State Indicator	Local Indicator
Priority 1: Basic Services		<ul style="list-style-type: none"> • Instructional materials, facilities, and teachers
Priority 2: Implementation of State Academic Standards		<ul style="list-style-type: none"> • Progress in implementing the standards for all content areas
Priority 3: Parent Engagement		<ul style="list-style-type: none"> • Input from parents/guardians in decision making and promotion of parental participation in programs
Priority 4: Student Achievement	<ul style="list-style-type: none"> • Academic Indicator • English Learner Progress Indicator 	
Priority 5: Student Engagement	<ul style="list-style-type: none"> • Graduation Rate Indicator • Chronic Absenteeism Indicator 	
Priority 6: School Climate	<ul style="list-style-type: none"> • Suspension Rate Indicator 	<ul style="list-style-type: none"> • Perceptions of school safety and connectedness
Priority 7: Access to a Broad Course of Study		<ul style="list-style-type: none"> • Progress of access and enrollment in a broad course of study
Priority 8: Outcomes in a Broad Course of Study	<ul style="list-style-type: none"> • College/Career Indicator 	
Performance Metrics	 	Met ♦ Not Met ♦ Not Met for 2 or more years



How is performance on local indicators measured?

Districts receive one of three ratings:

Met, Not Met, or Not Met for Two or More Years.

A District will receive a Met rating if it:

- Annually measures its progress
- Reports results at a regularly scheduled meeting of the local governing board
- Reports the results to stakeholders through the Dashboard



Basic Services

Teachers:

- 21 teachers did not have EL authorization
- 4 teacher mis-assignments
- 1 vacant position

Instructional Materials:

- 0 students without access to instructional materials

Facilities:

- 6 schools have areas that do not meet the “good repair” standard



Implementation of State Academic Standards

Progress for recently adopted k-12 aligned **instructional materials, instructional practices, and professional learning** in:

- ELA ≥ 3
- ELD ≥ 3
- Mathematics ≥ 4
- Next Gen Science Standards ≤ 2
- History-Social Science ≤ 2

Self-reflection tool rating scale:

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability



Implementation of State Academic Standards

Progress for implementing state academic standards in:

- CTE = 2
- Health Education = 2
- Physical Education = 4
- Visual and Performing Arts = 5
- World Language = 4

Self-reflection tool rating scale:

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability



Implementation of State Academic Standards

Success at engaging with teachers and school administrators to:

- Identify professional learning needs of groups of teachers or staff as a whole = **4**
- Identify professional learning needs of individual teachers = **4**
- Provide support to teachers on standards they have not yet mastered = **1**

Self-reflection tool rating scale:

1 – Exploration and Research Phase

2 – Beginning Development

3 – Initial Implementation

4 – Full Implementation

5 – Full Implementation and Sustainability

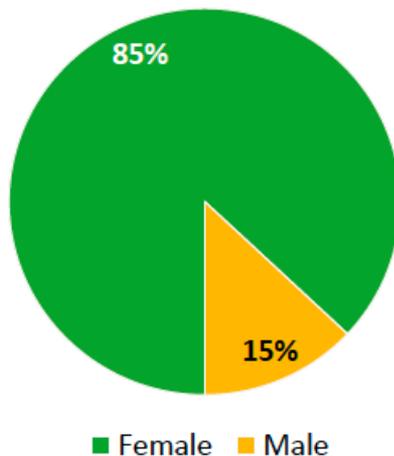
Parent Engagement

SMMUSD administered the School Quality Survey for Parents, developed by K12 Insight.

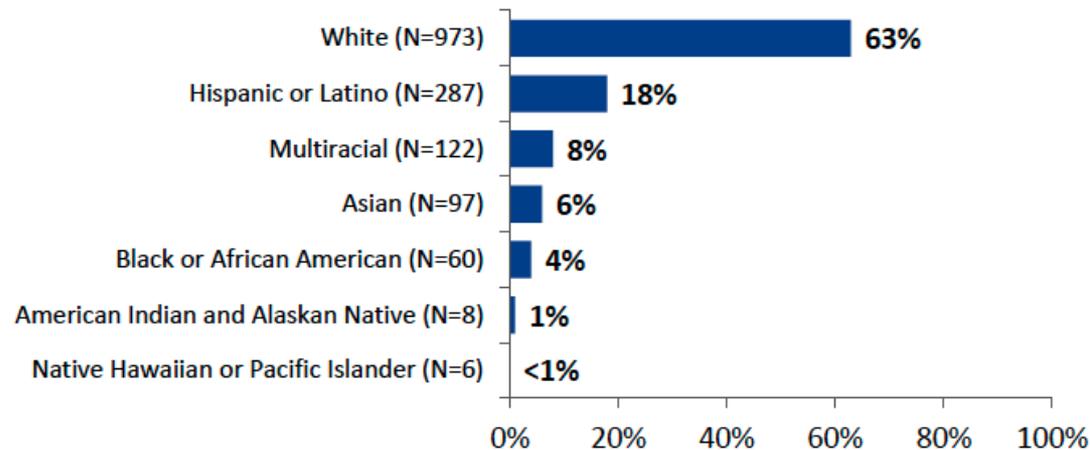
- There were 1,648 respondents to the survey out of 7,278 invitations (23%).

School Year	Number of Invitations Delivered	Number of Responses via Emailed Invitation	Number of Responses via Public Access URL	Total Number of Responses
2017-2018	7,278	1,250	398	1,648
2015-2016	7,212	1,000	517	1,517

Gender



Race/Ethnicity





Parent Engagement

- 87% of participating parents rated their school as good or excellent.
- 97% agreed or strongly agreed (highest ranking indicator) that families are encouraged to attend school-sponsored activities
- 53% agreed or strongly agreed (lowest ranking indicator) that their school uses family input to improve instruction.



School Climate

	Grade 5 Count/ % Enrollees	Grade 7 Count/ % Enrollees	Grade 9 Count/ % Enrollees	Grade 11 Count/ % Enrollees	Non-Trad (Olympic) Count/ % Enrollees
2018	245 / 28%	726 / 89%	650 / 73%	688 / 80%	28 / 100%
2017		772 / 88%	624 / 73%	721 / 84%	25 / 45%
<i>Percentage of students indicating that they perceived their school to be safe or very safe:</i>					
2018	83%	63%	58%	56%	50%
2017		79%	75%	77%	76%
<i>The percentage of students indicating a high level of school connectedness:</i>					
2018	64%	59%	48%	51%	38%
2017		68%	62%	45%	60%

Grade 5 will be administered in alternating years beginning in 2017-18 to meet the Local Indicator requirement of surveying one grade per grade span at least every other year

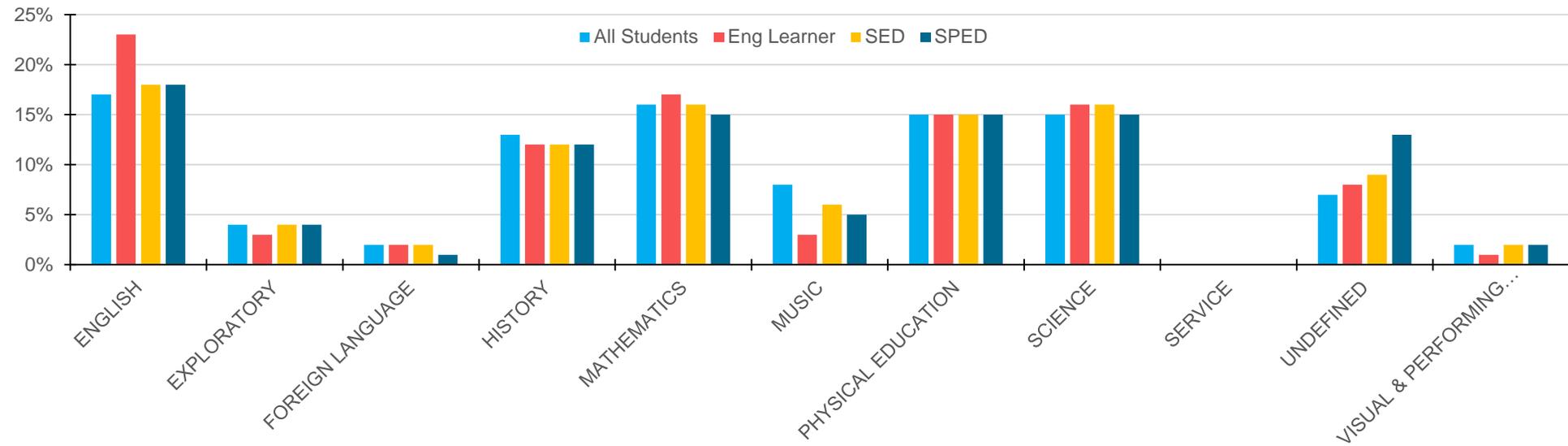
Access to a Broad Course of Study

Standard: Local educational agencies (LEAs) annually measure their progress in the extent to which students have access to, and are enrolled in, a broad course of study that includes the adopted courses of study specified in the California Education Code for Grades 1-6 and Grades 7-12 , as applicable

	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12
ATHLETICS				5%	5%	4%	2%
BUSINESS (Comp Intro)						0.6%	
CTE					1%	3%	4%
ENGLISH	19%	16%	15%	15%	16%	16%	16%
EXPLORATORY (PLTW, Art, etc)	8%	3%	2%				
FOREIGN LANGUAGE		1%	5%	10%	11%	10%	4%
HISTORY	8%	15%	15%	16%	13%	16%	28%
MATHEMATICS	17%	16%	15%	15%	15%	15%	14%
MUSIC	9%	8%	6%	5%	4%	4%	4%
PHYSICAL EDUCATION	16%	15%	15%	10%	9%	4%	3%
SCIENCE	16%	15%	15%	15%	14%	13%	8%
SERVICE			1%		0.6%	1%	3%
UNDEFINED (Tutorial, Advisory, etc)	6%	8%	7%	5%	7%	8%	8%
VISUAL & PERFORMING ARTS	0.6%	3%	3%	4%	5%	6%	6%
TOTAL	100%	100%	100%	100%	100%	99%	100%

Broad course of study — by student groups in grades 6-8

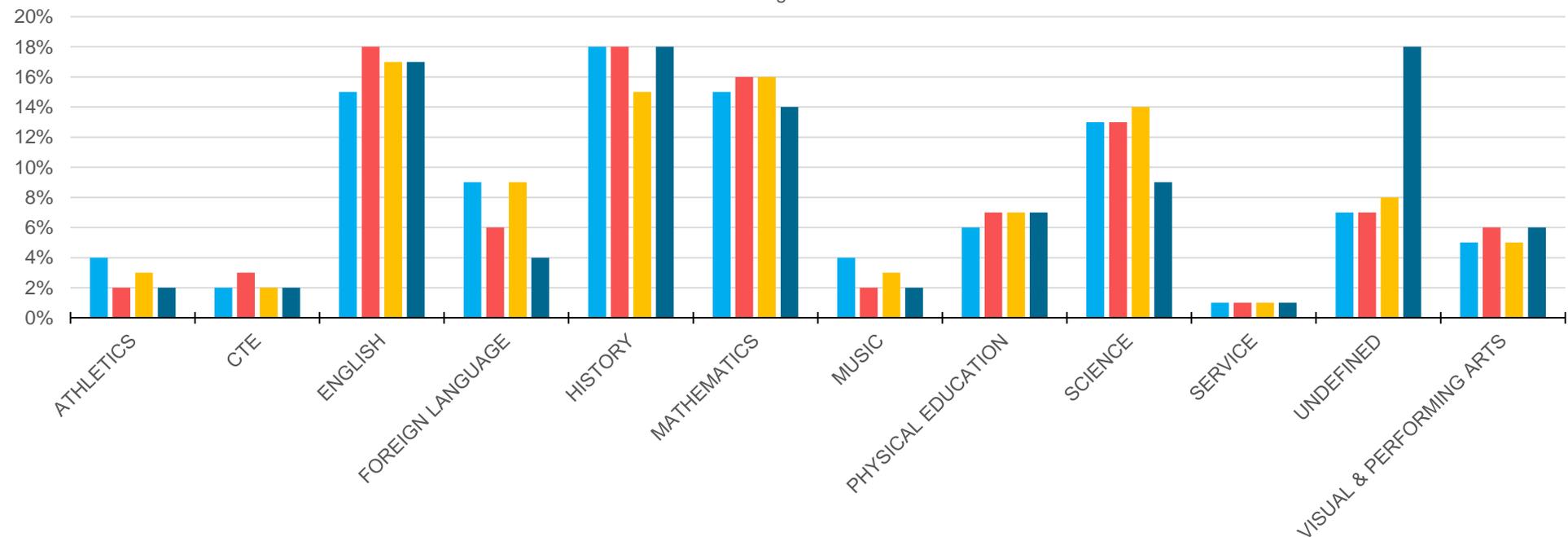
Grades 6 - 8



Broad course of study — by student groups in High School

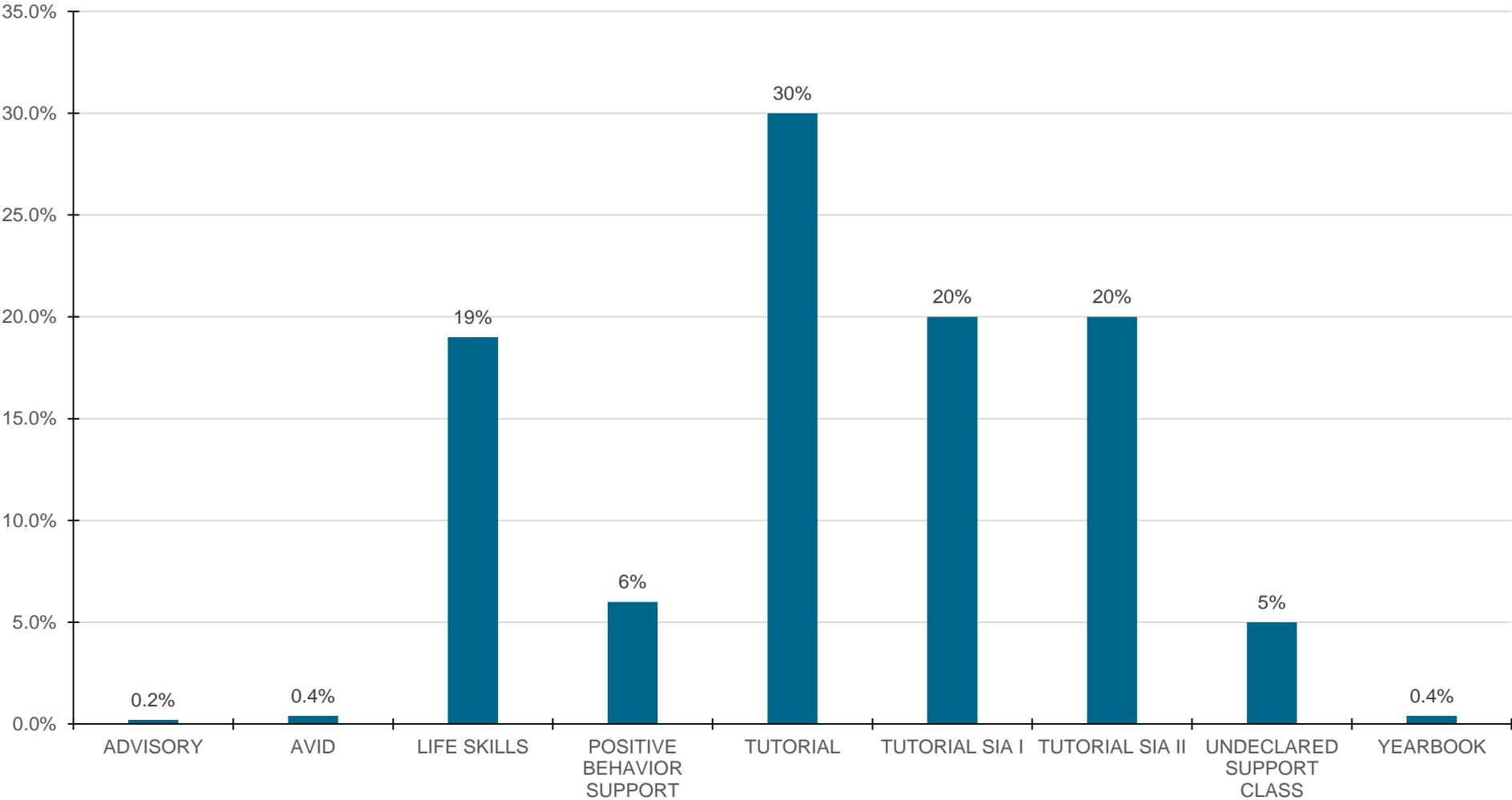
High School

All Students Eng Learner SED SPED



Undefined Category — Course Titles

Undefined Category - SPED





Broad course of study — Elementary schools

- 93% of parents of students at the Elementary school level rated the overall quality of their school as Excellent/Good
 - Middle School – 86%
 - High School – 87%
- 77% of all parents Strongly Agreed/Agreed that their school offers a variety of academic courses (N=1,637)



QUESTIONS