



Alpine County Office of Education Alpine County Unified School District

Patrick Traynor, Ph.D., Superintendent

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October 2, 2018

Dear Parents and Tribal Officials:

Attached you will find a copy of the Impact Aid Application submitted to the federal government in January by the school district. Impact Aid is money paid by the federal government to school districts to make up for lost property taxes to schools when the government has taken land to use for Native American lands, military bases, or other use. The Impact Aid program has been in place since 1950 when President Truman recognized that the federal government owned lands which were not taxable by local governments, leaving school districts at a financial disadvantage. Impact Aid, therefore, replaces lost property taxes.

Currently, our school district uses the Impact Aid funds for staffing at Diamond Valley Elementary School so we can have a principal and to ensure a low student to teacher ratio.

A public hearing is held each year during the October board meeting, for the community to provide input to the school board regarding Native American students' participation in District programs. A second public hearing to comply with revised federal regulations will be held during the regularly scheduled meeting of the Alpine County Unified School District Board of Trustees on December 11, 2018. The meeting will be held at the Administrative Annex located on the District site.

It is our intent to provide Tribal officials and parents/guardians of Native American children the opportunity to comment on the participation and achievement of Native American children on an equal basis in all programs and activities offered by the Alpine County Unified School District. We have attached the Increasing Native American Student Academic Performance plan which includes information on this participation. We encourage Native American community members to attend this meeting. We welcome and appreciate your comments so we can ensure to provide an equal and quality education for all students.

We invite all interested parents to attend the board meeting, and I will remain available to answer any questions concerning this process before, during, or after the Board meeting. You may also contact me at (530) 694-2230 should you have any questions.

Sincerely,

A handwritten signature in black ink that reads "Patrick Traynor". The signature is fluid and cursive, with a large loop at the end of the last name.


Patrick Traynor
Superintendent of Alpine County Schools

Participation of Native American Students in School and District Programs

The table below shows the percent participation of Native American students in Alpine County Unified School District's schools and programs.

School/Program	% Native American Participation	School Year
Diamond Valley Elementary	50.63%	2018-19
Opportunity School	0%	2018-19
After School Program	35.18%	2018-19
Science Technology Engineering Art and Math (STEAM) or Advanced Learner	21.43%	2018-19
Special education	58.33%	2018-19
Free/reduced lunch	50.63%	2018-19
Associated Student Body Council	47.35%	2018-19
Cross country	35.18%	2018-19
Cross country	30.77%	2017-18
Track and field	25.00%	2017-18
Track and field	27.78%	2016-17
Girls volleyball	There was no volleyball program during this school year	2017-18
Girls volleyball	41.67%	2016-17
Preschool	61.00%	2017-18
Preschool	66.66%	2018-19
Intervention pull out: afternoon English Language Arts and Math	54.54%	2018-19
Intervention in-class: English Language Arts and Math	No longer a pull-out intervention. All students participate in regularly scheduled intervention period	2018-19

These percentages may be useful for providing comments to the Board at the Impact Aid public hearing regarding equal participation of Native American Students in District programs.

Final Filing Date: 01/31/2018 Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.		U.S. Department of Education Impact Aid Program Washington, DC. 20202-6244		Form Approved: - OMB number 1810-0687 - Expiration date: 09/30/2014	
APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)					
Submit an original and 1 copy to the Impact Aid Program. Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.					
MEMBERSHIP SURVEY DATE 01/25/2018	SURVEY FORMS : <input type="checkbox"/> SOURCE CHECK : <input checked="" type="checkbox"/>	ORIGINAL APPLICATION: <input checked="" type="checkbox"/> AMENDMENT: <input type="checkbox"/>	IMPACT AID No. 14-CA-2019-1511 PR/AWARD No. S041B-2019-0395 DUNS No. 801600644		
APPLICANT NAME : Alpine County Unified School District STREET/P.O.BOX: 43 Hawkside Drive CITY: Markleeville COUNTY : Alpine STATE: CA ZIP: 96120 Zip+4: 6693		CONTACT PERSON NAME: Klaus Leitenbauer TITLE: Business Manager PHONE: 5306942495 FAX: 5306942379 E-MAIL: kleitenbauer@alpinecoe.k12.ca.us			
<input type="checkbox"/> CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)					
GRADE SPAN MAINTAINED P - 12		LEGAL CLASSIFICATION(If different than grade span) Alpine Co Unif SD			
I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.					
NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.) <i>Patrick Traynard, Superintendent</i>		SIGNATURE 		DATE <i>1/25/18</i>	

IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name:** Alpine County Unified School District**Impact Aid Number:** 14-CA-2019-1511**School Year:** 2017 - 2018**ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

PATRICK TRAYNOR
SUPERINTENDENT

PATRICK TRAYNOR, PhD, SUPERINTENDENT

Name and Title of Authorized Certifying Representative

Signature



Date

1/25/2018

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)**Applicant Name:** Alpine County Unified School District**Impact Aid Number:** 14-CA-2019-1511**School Year:** 2017 - 2018

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	Indian Lands	13
Table 1-1 Total =>			13

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
14-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
14-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
14-1435-0010*	Residing on eligible Indian lands	13
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		13

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 2 (Version No. 1)

Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2019-1511	School Year: 2017 - 2018
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)			
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)	
14-0000-0010	With a parent on active duty in the uniformed services of the United States	0	
14-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0	
Table 2 Total =>		0	

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)**Applicant Name:** Alpine County Unified School District**Impact Aid Number:** 14-CA-2019-1511**School Year:** 2017 - 2018

Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands (no parental employment required) (Do not include children reported on Tables 1.)

Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	1414350011	Diamond Valley Washoe Resv. - Specific Trust Props Approved From Fy 1993 Appl Markleeville CA	44
Table 3 Total =>				44

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Application For Impact Aid Section 7003 - Table 4 (Version No. 1)			School Year: 2017 - 2018
Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2019-1511	
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)			
Property Code Number (1)	Federal Property on which children reside Official Name, Address, City, State(2)	Number of children on survey date (3)	
Table 4 Total =>		0	
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).			

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)

Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2019-1511	School Year: 2017 - 2018
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Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer
(Do not include children reported on Table 2.)

Federal Property on which parents are employed			Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)		
	◆		
	◆		
	◆		
	◆		
	◆		
Table 5 Total =>			0

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).

Table 6. Membership and Average Daily Attendance Data (Version No. 1)

Applicant Name: Alpine County Unified School District		Impact Aid Number: 14-CA-2019-1511	School Year: 2017 - 2018
1.	<p>Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date</p> <p>(A) in schools of the applicant's district (Do not include tuition-out children)</p> <p>(B) for whom tuition is received (tuition-in)</p> <p>(C) subtotal [line 1.(A) MINUS line 1.(B)]</p> <p>(D) for whom tuition was paid (tuition-out)</p> <p>(E) for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]</p>	<p>1.(A)</p> <p>1.(B)</p> <p>1.(C)</p> <p>1.(D)</p> <p>1.(E)</p>	<p>Preceding Year</p> <p>95</p> <p>2</p> <p>93</p> <p>28</p> <p>121</p> <p>Current Year</p> <p>91</p> <p>1</p> <p>90</p> <p>28</p> <p>118</p>
2.	<p>Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)</p> <p>(A) Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)</p> <p>(B) Hours of summer school attendance for the preceding school year</p> <p>(C) Number of days in the regular school year</p>	<p>2.(A)</p> <p>2.(B)</p> <p>2.(C)</p>	<p>113.70</p> <p>0</p> <p>180</p>
3.	<p>Total federally connected children claimed for the current year (2017 - 2018) from tables 1 through 5.</p> <p>[LINE 3 Divide 1(E) Current Year]</p>	3.	<p>57</p> <p>48.30508474576271%</p>

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)

Applicant Name: Alpine County Unified School District	Impact Aid Number: 14-CA-2019-1511	School Year: 2017 - 2018
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Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

Item	Applicant's preceding fiscal year actual amount
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	350,493.00
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	237,475.00
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	103,890.00
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	23,951.00
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	804.13
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)	21
ED use only:	
	TCE
	LCR

Indian Policies and Procedures (Version No. 1)

Applicant Name: Alpine County Unified School District

Impact Aid Number: 14-CA-2019-1511

School Year: 2017 - 2018

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : Native American Policies and Procedures BP 1221 Alpine County USD-COE

File: [Native American Policies and Procedures BP 1221 Alpine County USD COE.pdf](#)