CAMPBELL UNION SCHOOL DISTRICT DATAZONE UPDATE
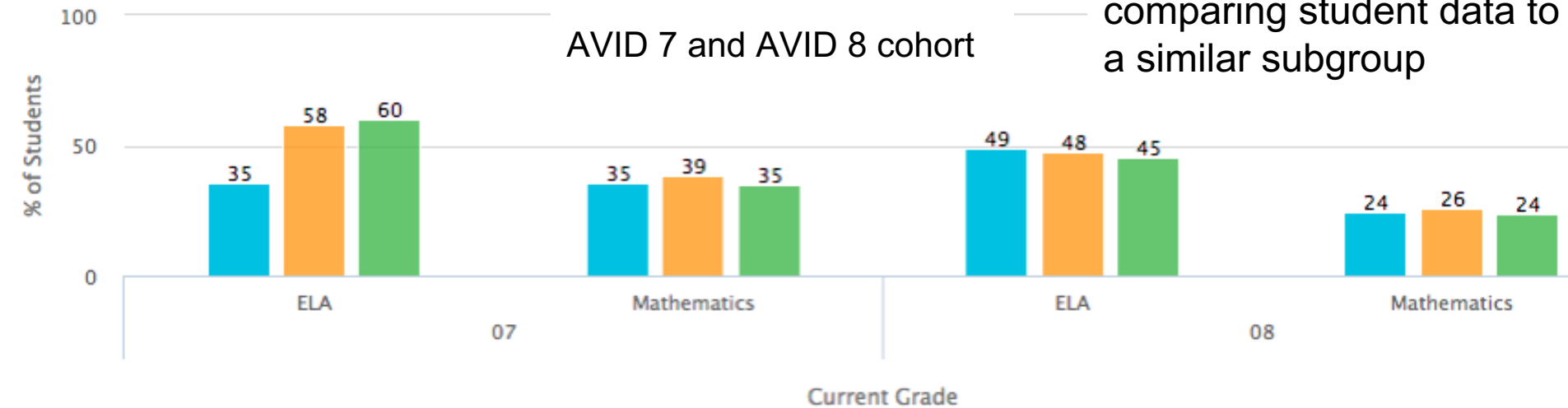
01-17-2019

INSTRUCTIONAL SERVICES

Benefits of Datazone

- Create custom cohorts to monitor progress of interventions
- Early warning metrics for students based on academics or behavior
- Ability to see impact of multiple measures at once (i.e. correlation between attendance and SBAC scores, demographics of ELs, etc.)
- Student master roster compiles all local and state assessment data on one spreadsheet
- Ability to filter data strategically (i.e. I-Ready by subgroups)
- Aligns with LCAP goals 1, 2, and 3
- Local support with Santa Clara County Office of Ed
- Financial savings from not using additional third party data platforms (approximately $20,000)
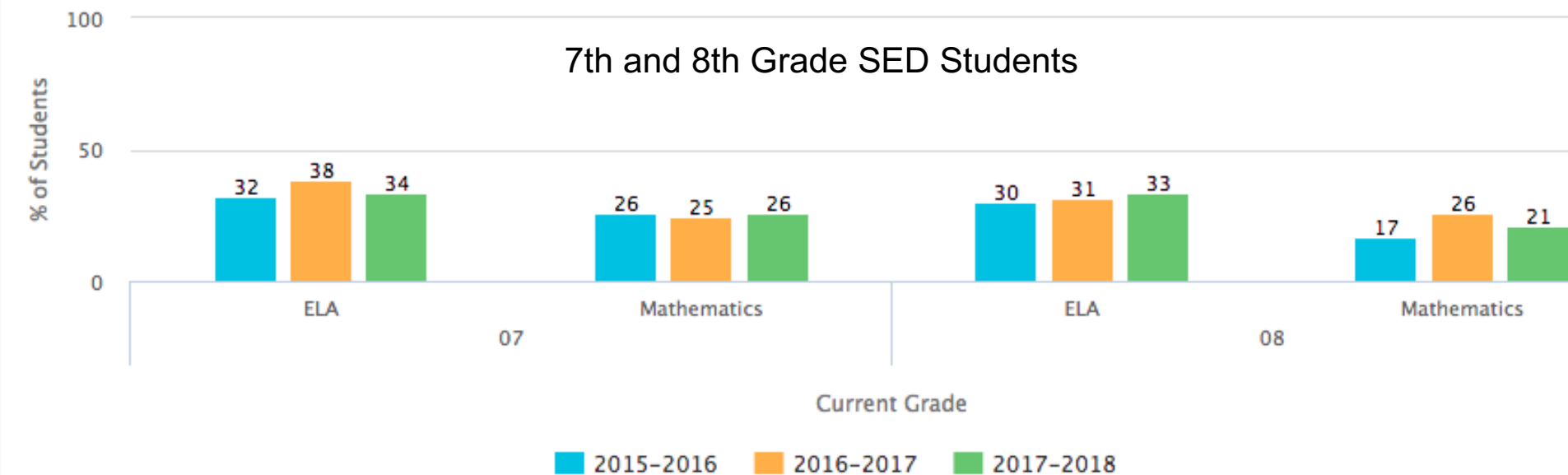
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Student Achievement

Cohorts can help us monitor the effectiveness of a program by comparing student data to a similar subgroup
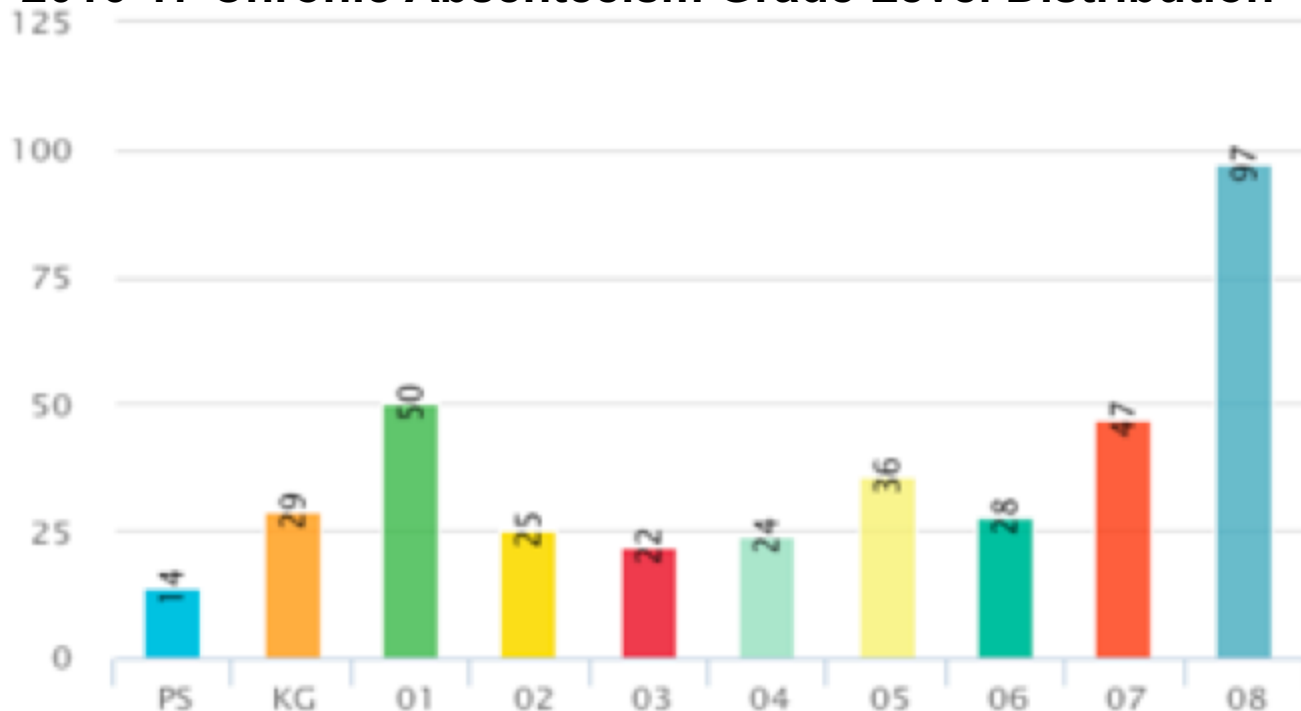

State Assessment (SBA): % Met Standards

AVID 7 and AVID 8 cohort

State Assessment (SBA): % Met Standards

7th and 8th Grade SED Students

Legend: 2015–2016 | 2016–2017 | 2017–2018

Attendance Rates

2016-17 Chronic Absenteeism Grade Level Distribution

372 Students with an average attendance rate of 89.41%.

During the '17-'18 school year, 113 of the 372 students (30.4%) continued to miss 10% or more of school.
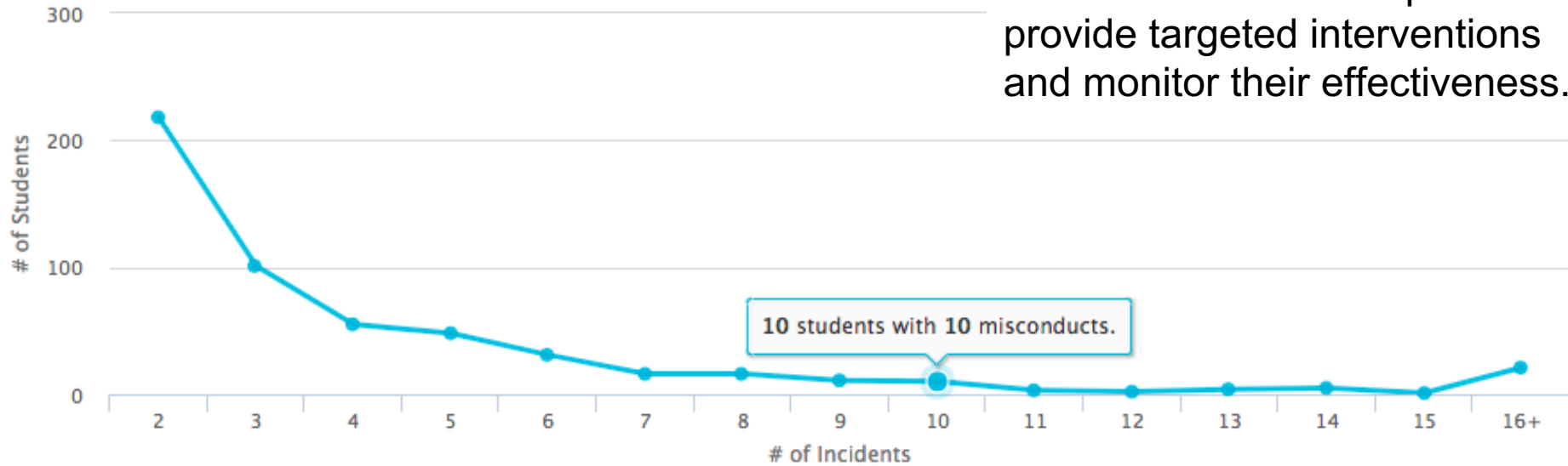
Almost 70% (259 students) improved their attendance and moved out of the chronic status during the '17-'18 school year!

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Safe School Climate

All data points in Datazone can be drilled down to the exact student. This data helps us to provide targeted interventions and monitor their effectiveness.
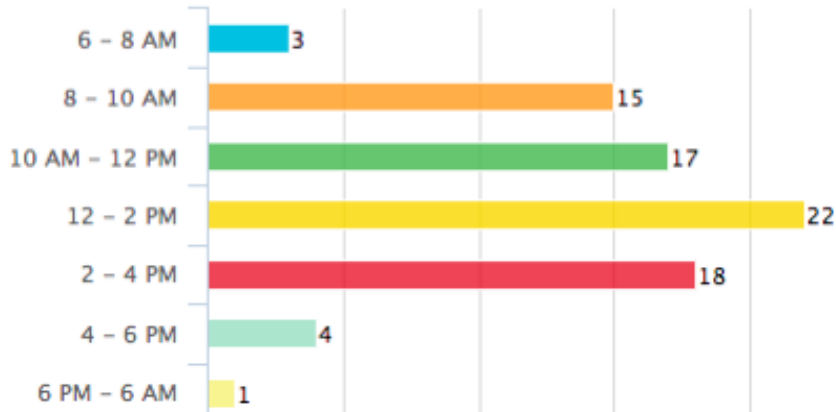
Incidents - Student Repeat Offenders - 2018-2019   District Level
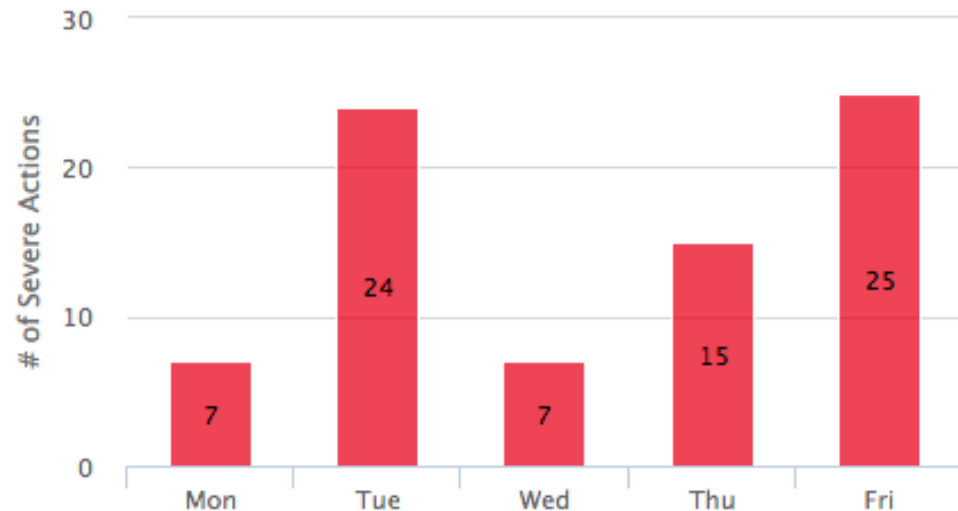

10 students with 10 misconducts.

School Level:

Count by Time of Day - 2018-2019

You will only see time of day data if you are entering a time of day for each incident into your student system. Often times, student systems will default to midnight if you are not intentionally entering a time.

Time	Count
6 – 8 AM	3
8 – 10 AM	15
10 AM – 12 PM	17
12 – 2 PM	22
2 – 4 PM	18
4 – 6 PM	4
6 PM – 6 AM	1

Disposition Count by Day of Week - 2018-2019

Day	# of Severe Actions
Mon	7
Tue	24
Wed	7
Thu	15
Fri	25

Access Timeline & Next Steps

- ❖ **Phase 1 (August-January)**
  - ➢ Site admin with refresh access training
  - ➢ Train ILT (Teacher leaders) during a portion of their ILT release days (i.e. depending on need—working with Blackford's attendance task force)
  - ➢ Counselor, psychologists, and case managers' refresh training during SPED division meeting and Counselor's meetings
  - ➢ Work with Reading intervention teachers & TOSAs to support identified cohorts

- ❖ **Phase 2 (January - June)**
  - ➢ Work with site administrators for targeted PD to support PLC work and all teacher access school-wide *(could be earlier as determined)*
  - ➢ Support all users with the new interface
  - ➢ Continue to work with County Office support to increase local assessments on Datazone.

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