



BOARD OF EDUCATION MEETING

DECEMBER 18, 2018

QUARTER 2 REPORT

SMMUSD CYCLE OF INQUIRY:



METRICS BY GOAL:

Goal 1 and 2:

- ▶ Fall Interim Assessments
- ▶ Course Grades (Gr 6-12)
- ▶ FastBridge earlyReading (Gr K-1) and aReading (Gr 2) screeners

Goal 3:

- ▶ Absenteeism
- ▶ Suspensions

Q2: INITIAL FINDINGS

Highlights:

- ▶ Administered interim assessments (created by teacher teams) across most grade levels
- ▶ Have multiple sources of data to triangulate on areas of need for each grade level
- ▶ Have the ability to identify best practices across grade level and subgroups
- ▶ Number of students suspended is 39% lower than that reported last year (for the same period of time)

Areas of Need:

- ▶ Hispanic, African American, Special Education, Socio-Economically Disadvantaged and English Learner subgroups lag behind other student groups
- ▶ Controlled substance related suspensions make up 43% of suspensions

Q2 PROMISING STAFF PRACTICES

- ▶ Interim Illuminate assessments/CAASPP IABs - selected by grade level teacher teams
- ▶ For items that required hand-scoring, staff engaged in calibrating and scoring items together
- ▶ Implementation of restorative justice strategies and/or responsive classroom practices
- ▶ Revision of district policies to be more reflective of the restorative justice strategies we are developing and implementing

Q2 CONSIDERATIONS FOR NEXT STEPS

- ▶ Staff reviews student performance and use differentiated teacher created lesson plans to meet needs (CAASPP playlists)
- ▶ Staff perform key and distractor analysis by subgroups to identify trends and inform teaching
- ▶ Identify staff best practices for subgroups based on student performance data

GOAL 1 & 2 METRICS

APPENDIX A

REPORTS INCLUDED:

Fall Interims (slides 10-22):

Grade	ELA	Math
1-2		Illuminate Assessment
3-5	IAB (Read Literary Texts)	IAB (Numbers and Operations in Base Ten)
6	IAB (Read Literary Texts)	IAB (Ration/Proportional Relationships)
7	IAB (Read Literary Texts)	IAB (The Number System)
8	IAB (Read Literary Texts)	Desmos Platform Performance Task
HS	Grade 9-10: Illuminate Assessment Grade 11: IAB (Listen/Interpret)	Algebra I: IAB (Algebra and Functions I - Linear Functions, Equations, and Inequalities) Geometry: IAB (Geometry Congruency) Algebra II: IAB (Algebra and Functions II - Linear Functions, Equations and Inequalities) Pre-Calculus: IAB (Seeing Structure in Expressions and Polynomial Expressions)

REPORTS INCLUDED (CONT.)

Course Grades (slides 23-41):

- ▶ Middle School:
 - ▶ GP1 (8/23-9/28) - Malibu MS
 - ▶ GP2 (8/23-11/9) - JAMS, Lincoln
- ▶ High School:
 - ▶ GP1 (8/23-9/28) - Malibu HS
 - ▶ GP2 (8/23-11/9) - SAMOHI
 - ▶ T1PR3 (8/23-11/16) - Olympic

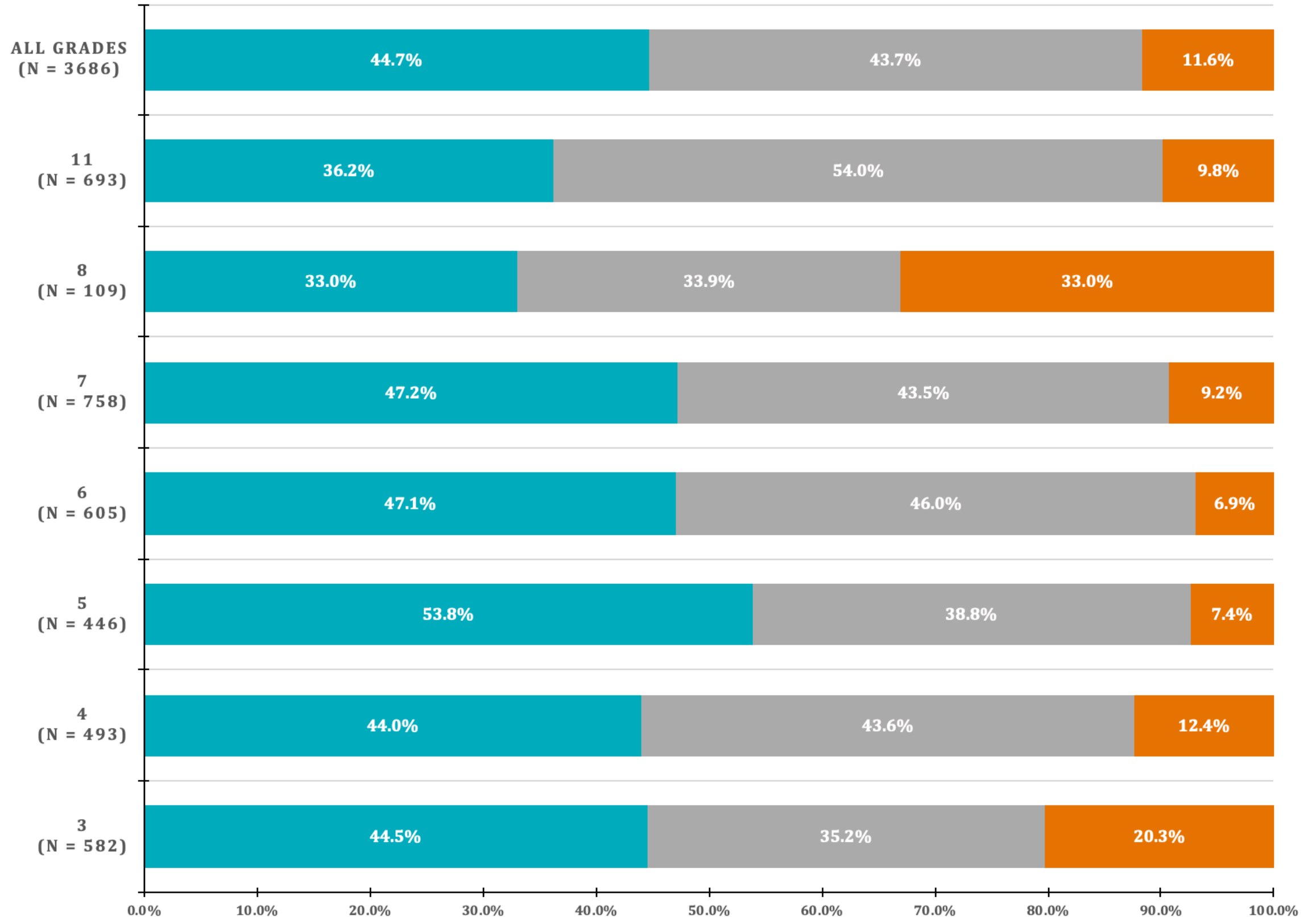
FastBridge (slides 42-48):

- ▶ earlyReading (Gr K-1) and aReading (Gr 2)

FALL INTERIMS

CAASPP ELA - ALL STUDENTS

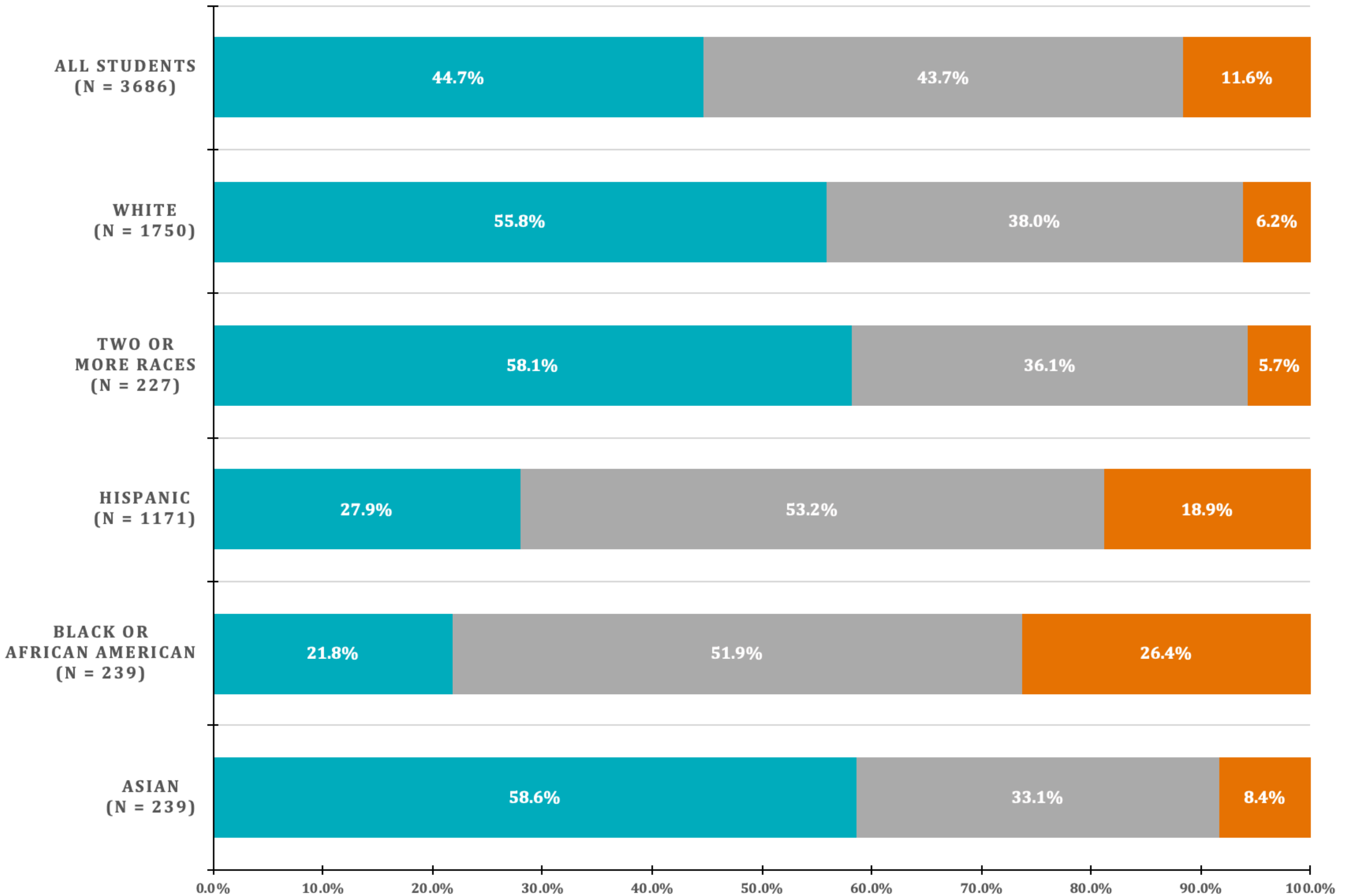
■ Above Standard ■ At/Near Standard ■ Below Standard



CAASPP FALL IAB RESULTS - ELA

CAASPP ELA - REPORTED RACE

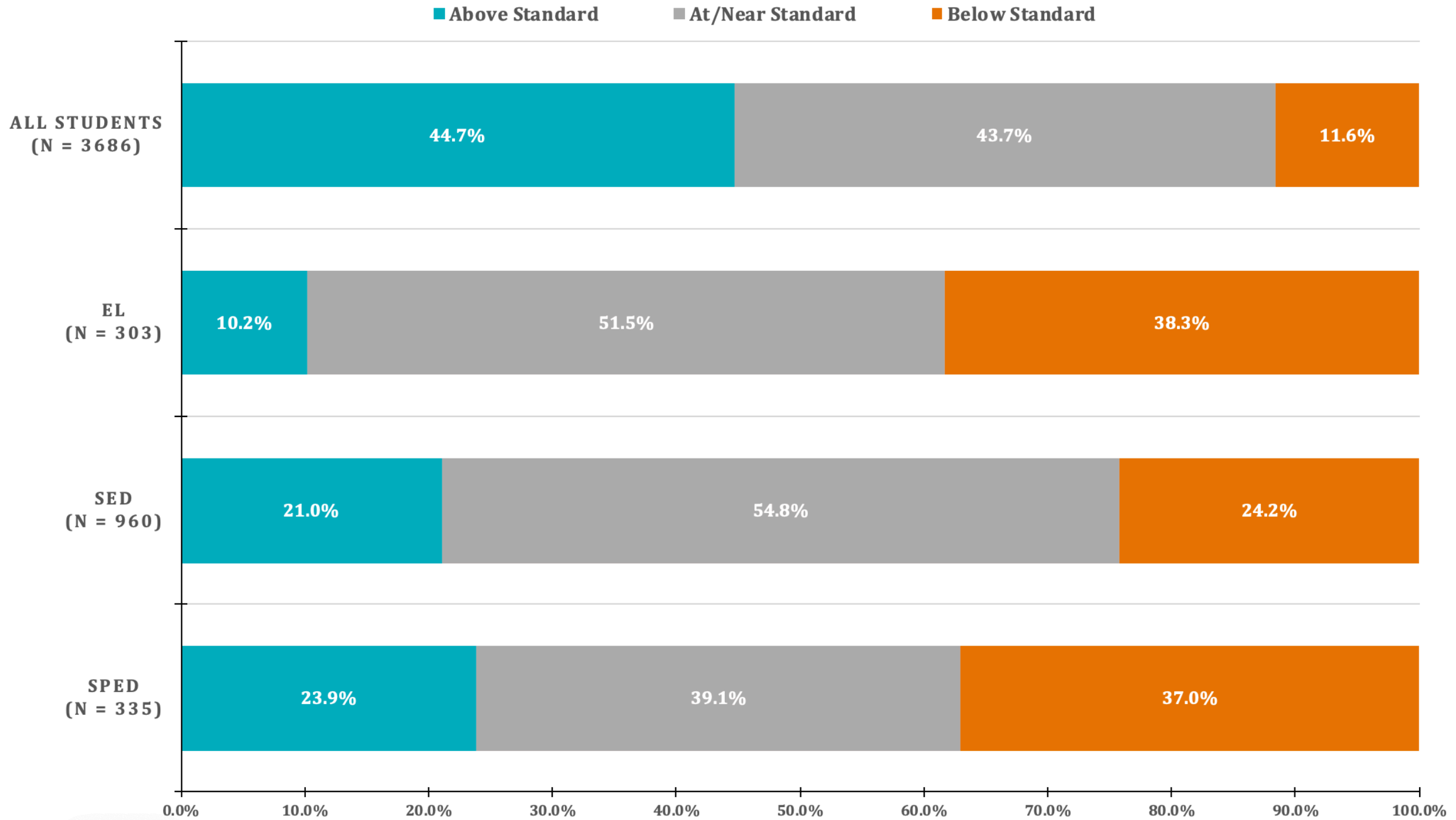
■ Above Standard ■ At/Near Standard ■ Below Standard



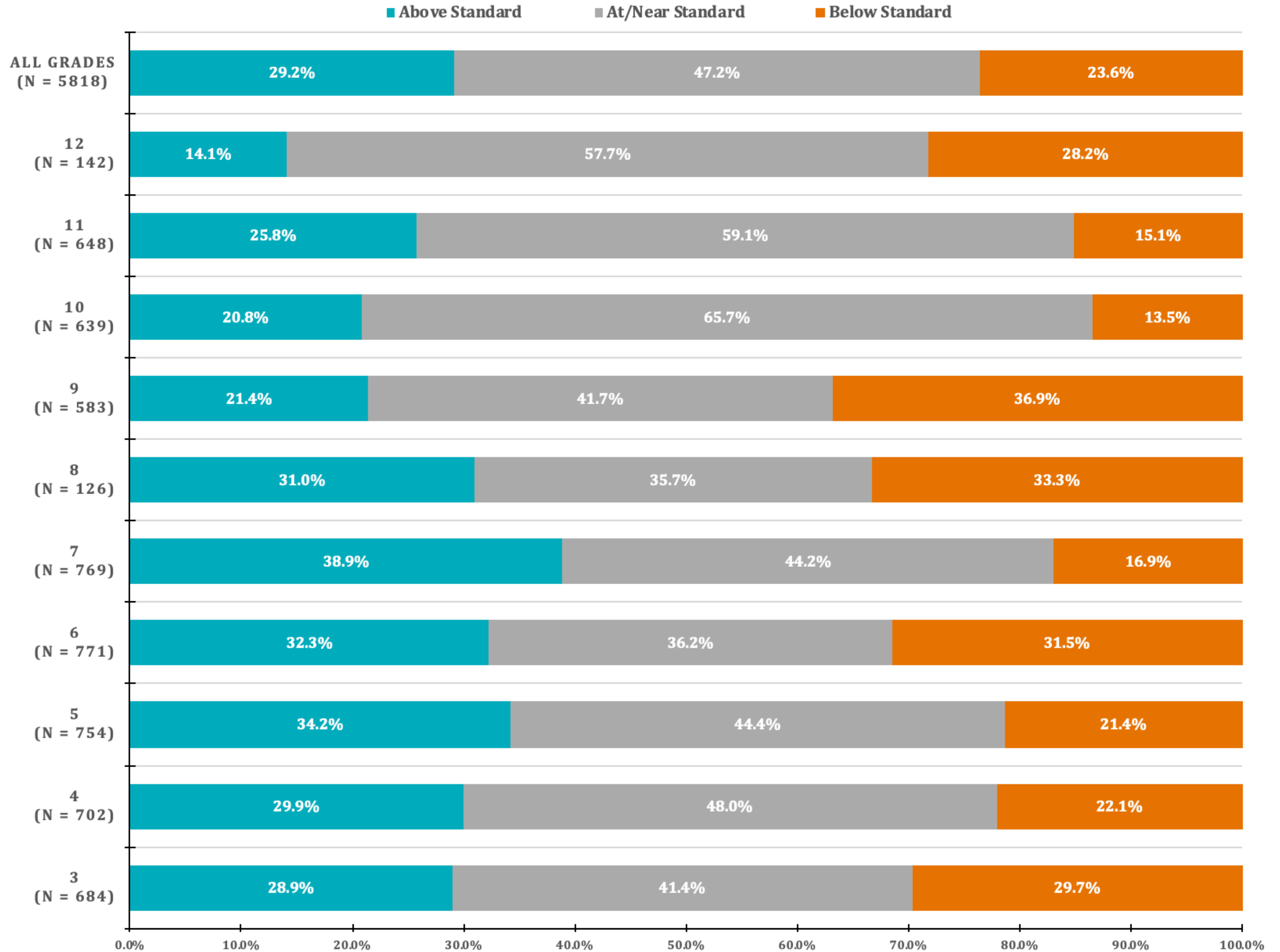
CAASPP FALL IAB RESULTS - ELA

CAASPP FALL IAB RESULTS - ELA

CAASPP ELA - SUBGROUPS

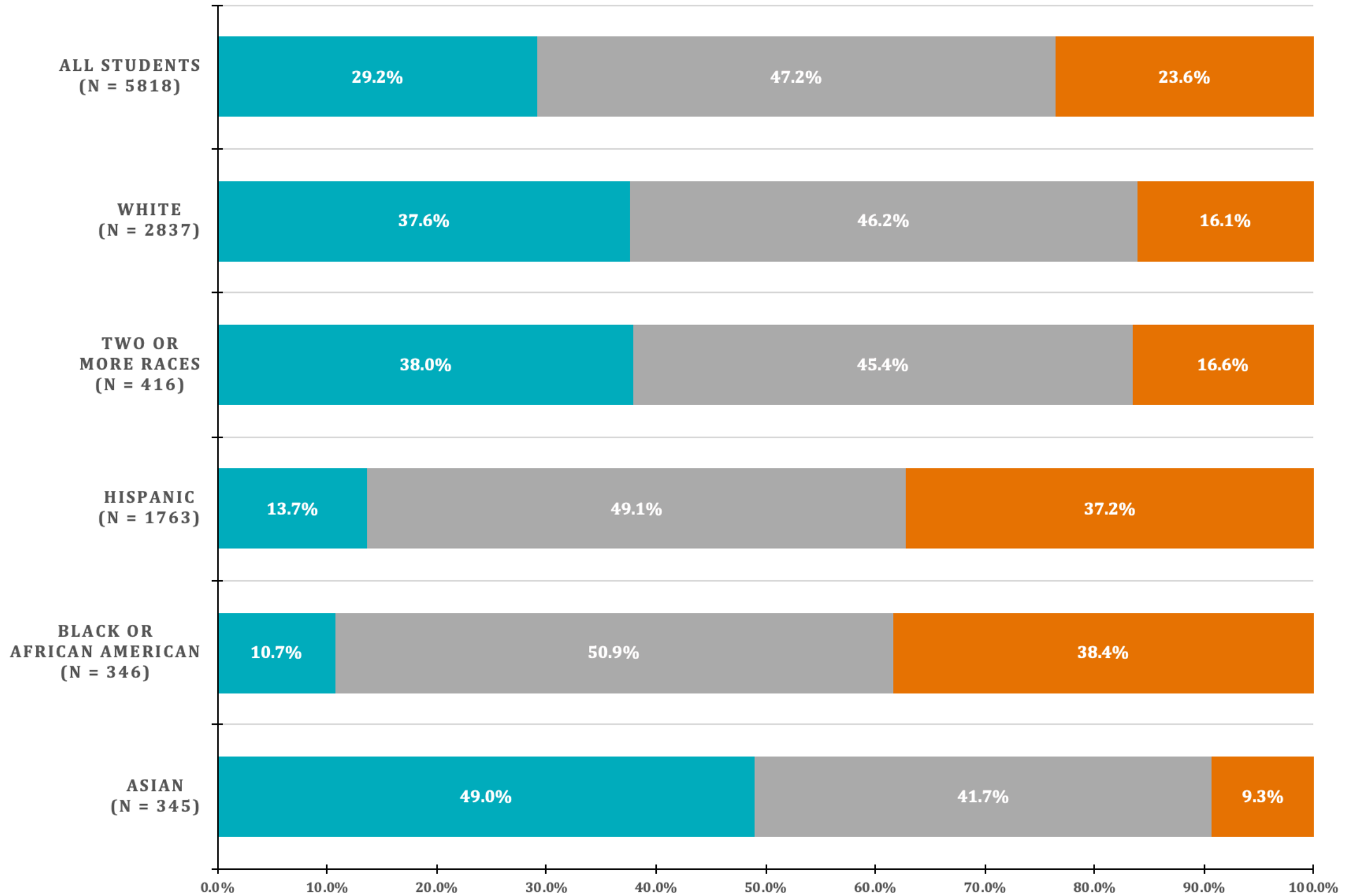


CAASPP MATH - ALL STUDENTS



CAASPP MATH - REPORTED RACE

■ Above Standard ■ At/Near Standard ■ Below Standard



CAASPP FALL IAB RESULTS - MATH

CAASPP MATH - SUBGROUPS

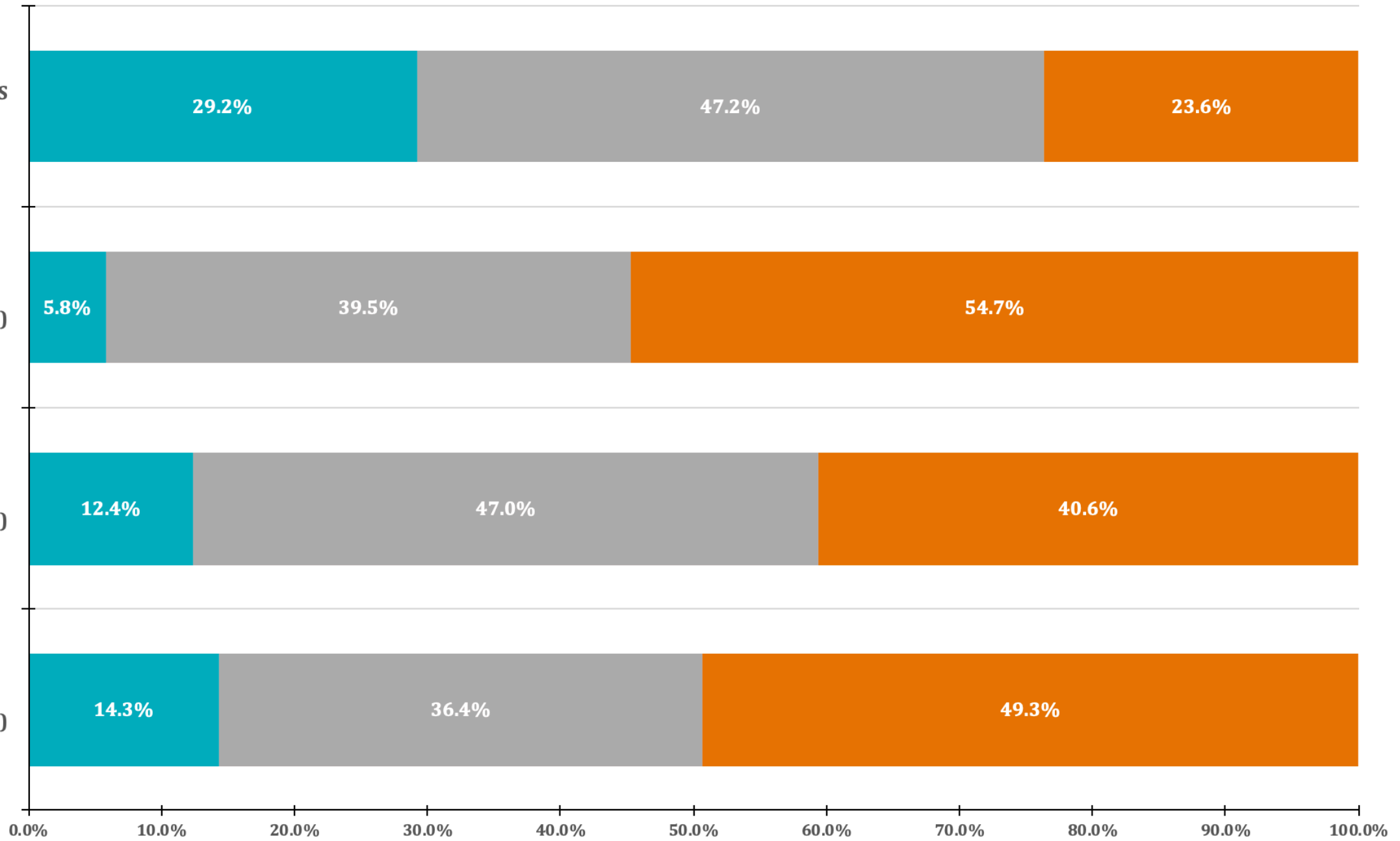
■ Above Standard ■ At/Near Standard ■ Below Standard

ALL STUDENTS
(N = 5818)

EL
(N = 448)

SED
(N = 1461)

SPED
(N = 517)



CAASPP FALL IAB RESULTS - MATH

ILLUMINATE ASSESSMENT PERFORMANCE BANDS:

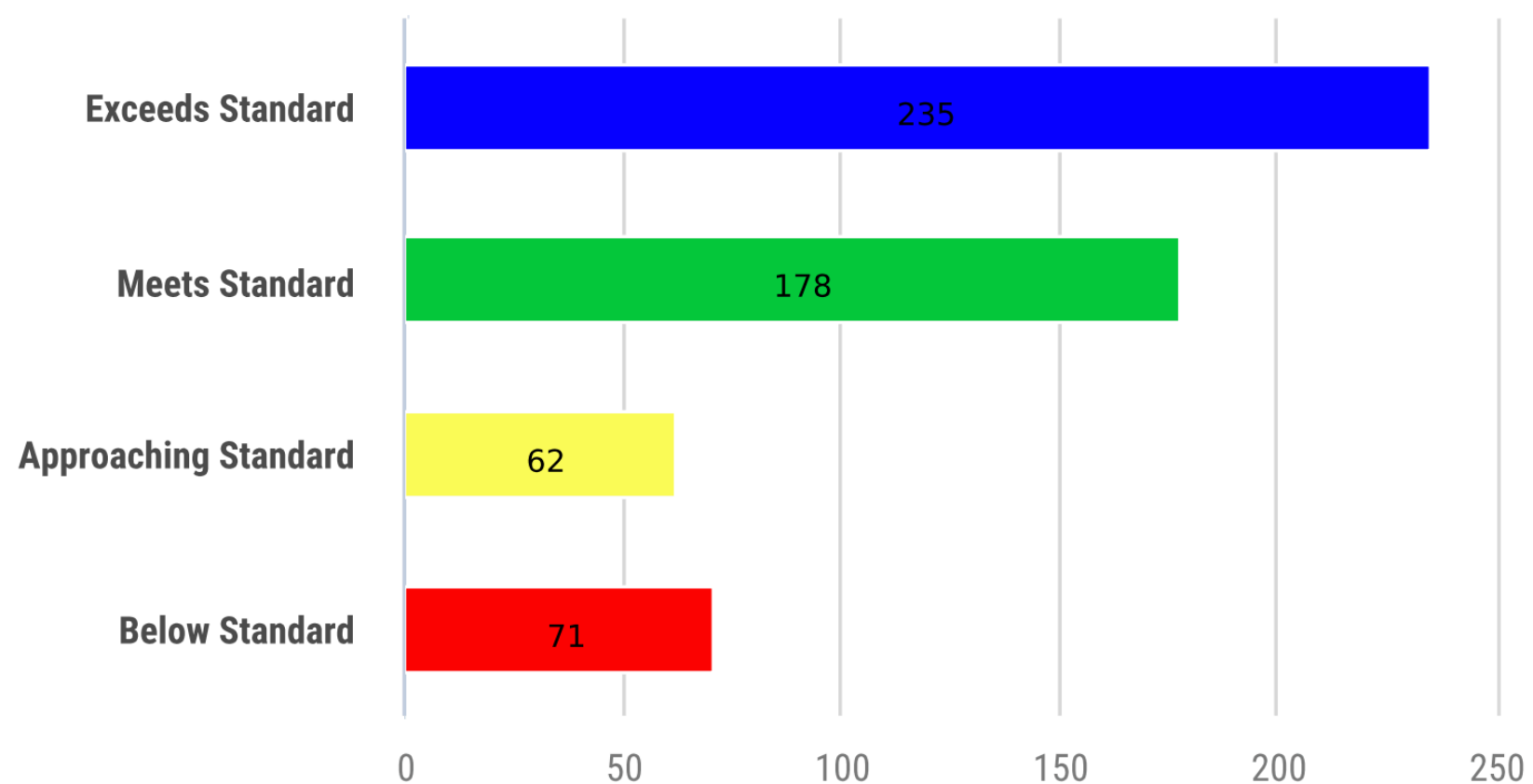
Color	Minimum Value	Label
	81% and above	Exceeds Standard
	62% to any score less than 81%	Meets Standard
	49% to any score less than 62%	Approaching Standard
	0% to any score less than 49%	Below Standard



GRADE 1 FALL INTERIM (MATH)

Performance Band Distribution

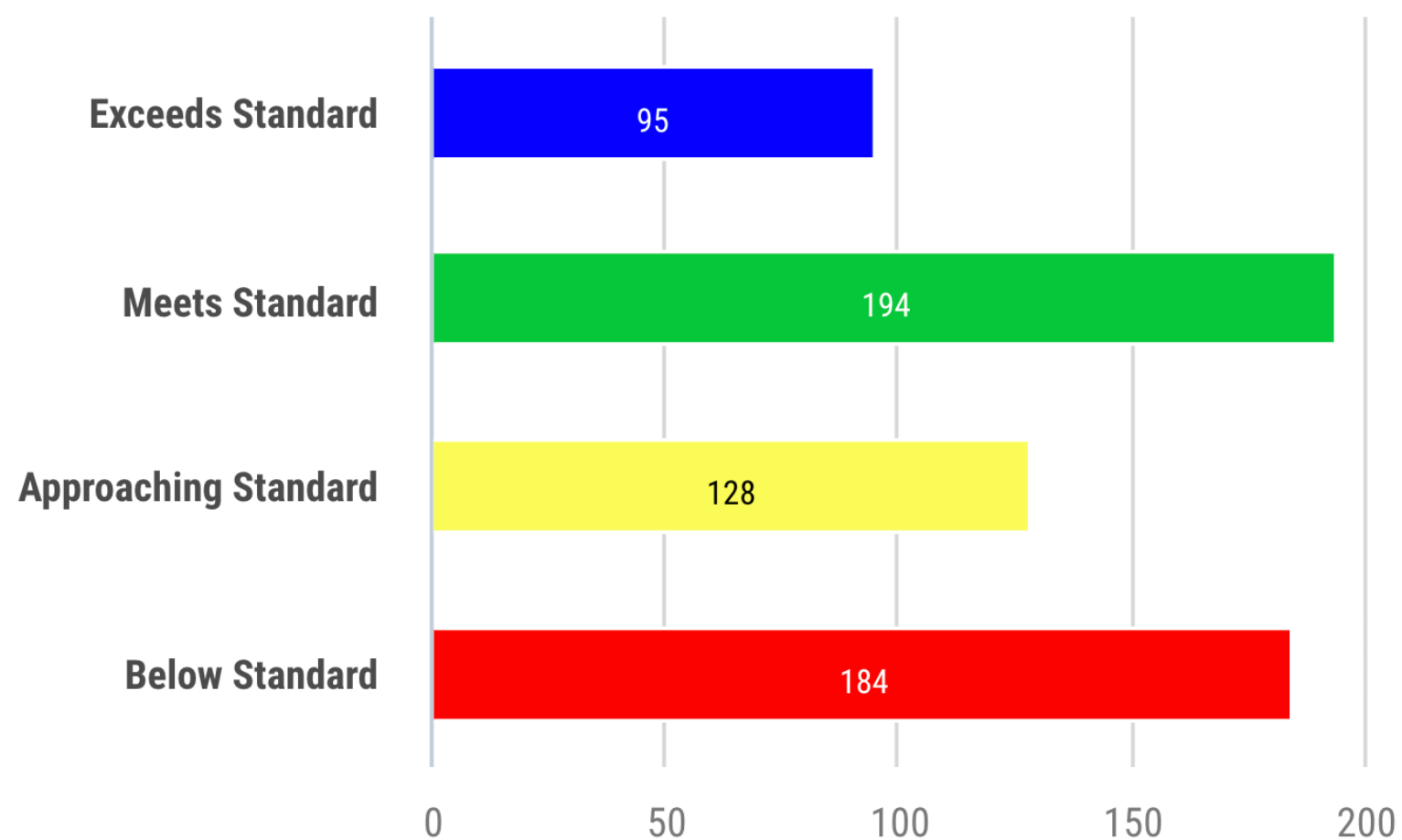
Performance Band (minimum % correct)	# of Students	% of Students
■ Exceeds Standard (81%)*	235	43%
■ Meets Standard (62%)*	178	33%
■ Approaching Standard (49%)	62	11%
■ Below Standard (0%)	71	13%
Total	546	100%



GRADE 2 FALL INTERIM (MATH)

Performance Band Distribution

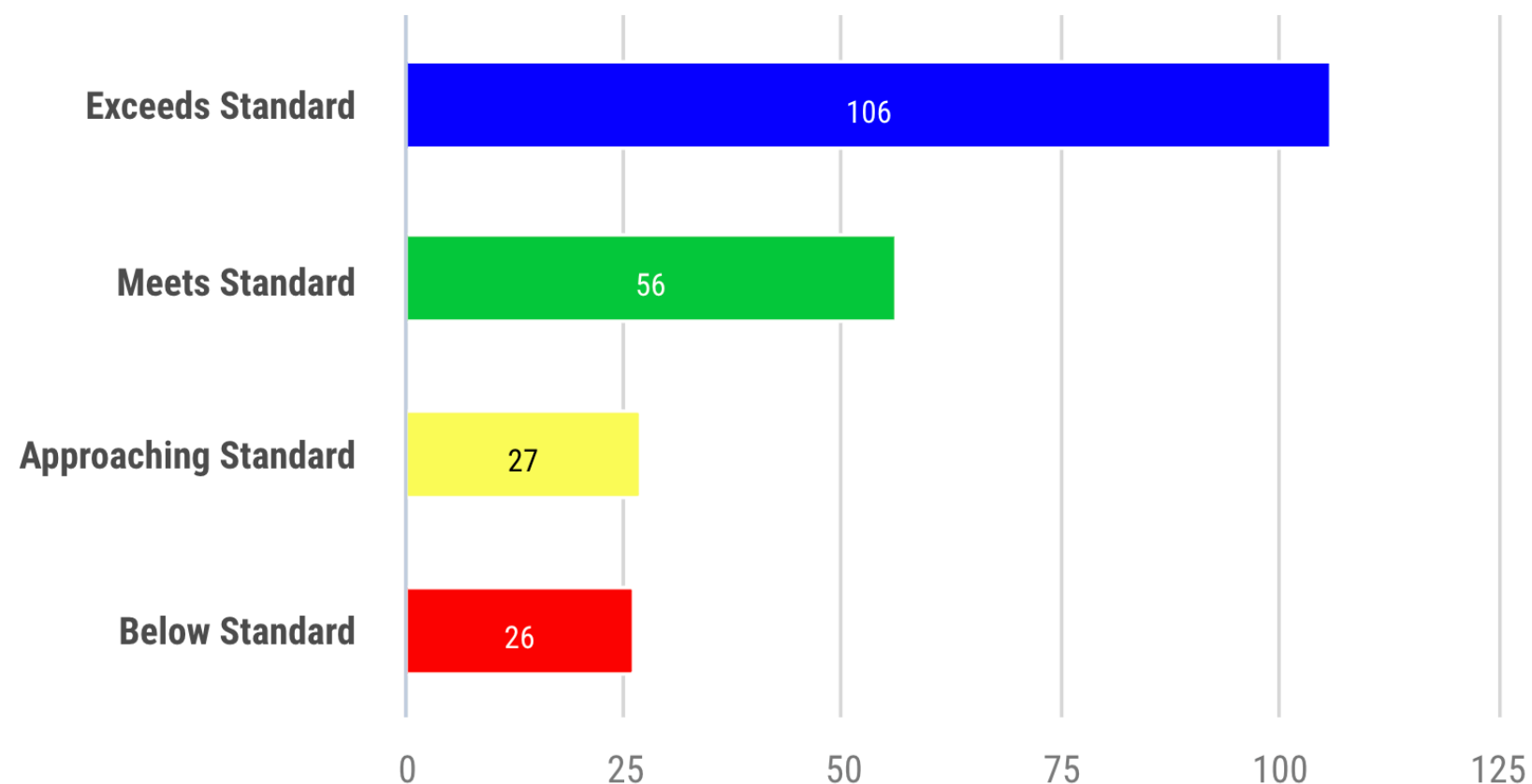
Performance Band (minimum % correct)	# of Students	% of Students
■ Exceeds Standard (81%)*	95	16%
■ Meets Standard (62%)*	194	32%
■ Approaching Standard (49%)	128	21%
■ Below Standard (0%)	184	31%
Total	601	100%



GRADE 8 FALL INTERIM (MATH)

Performance Band Distribution

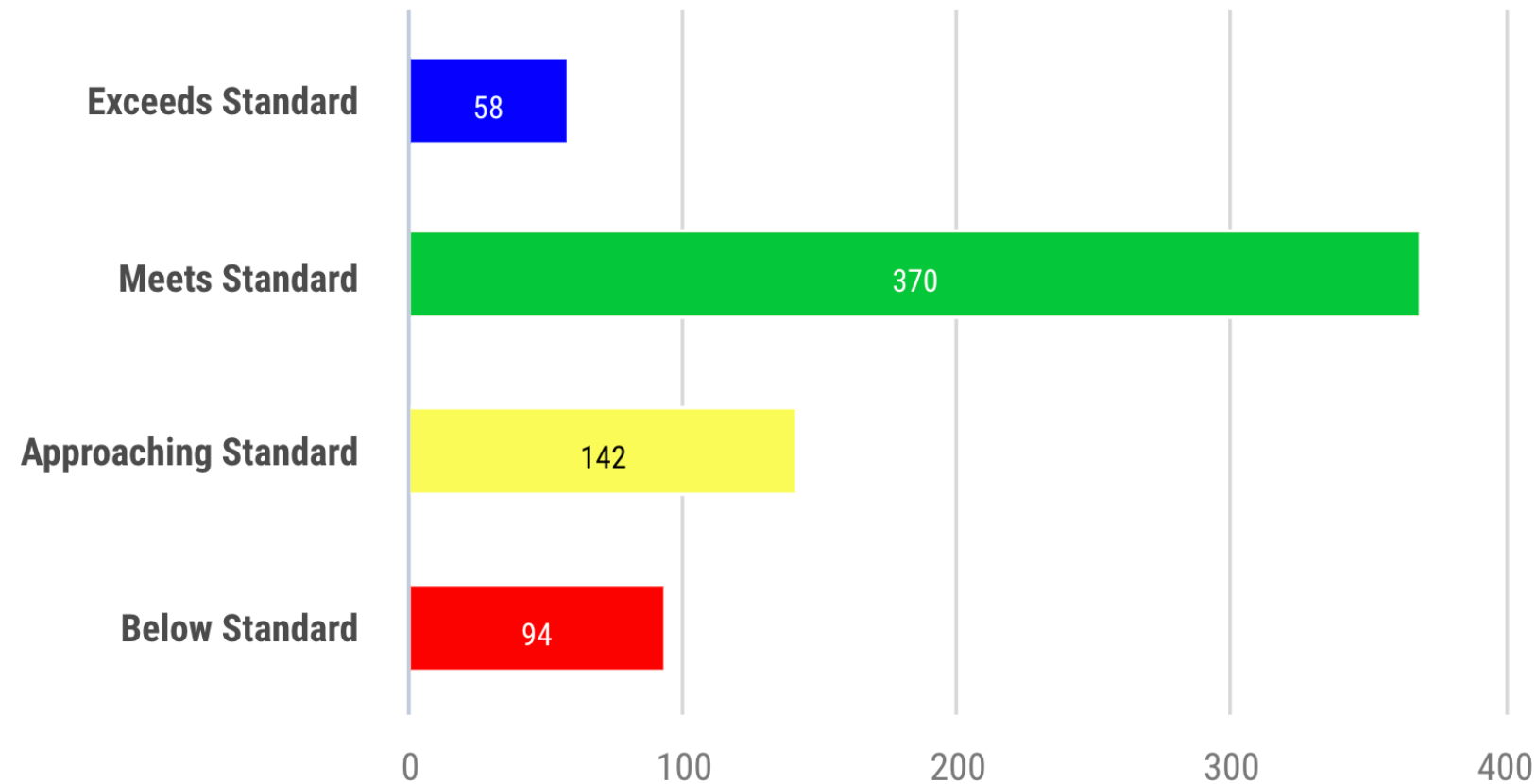
Performance Band (minimum % correct)	# of Students	% of Students
■ Exceeds Standard (81%)*	106	49%
■ Meets Standard (62%)*	56	26%
■ Approaching Standard (49%)	27	13%
■ Below Standard (0%)	26	12%
Total	215	100%



GRADE 9 FALL INTERIM (ELA)

Performance Band Distribution

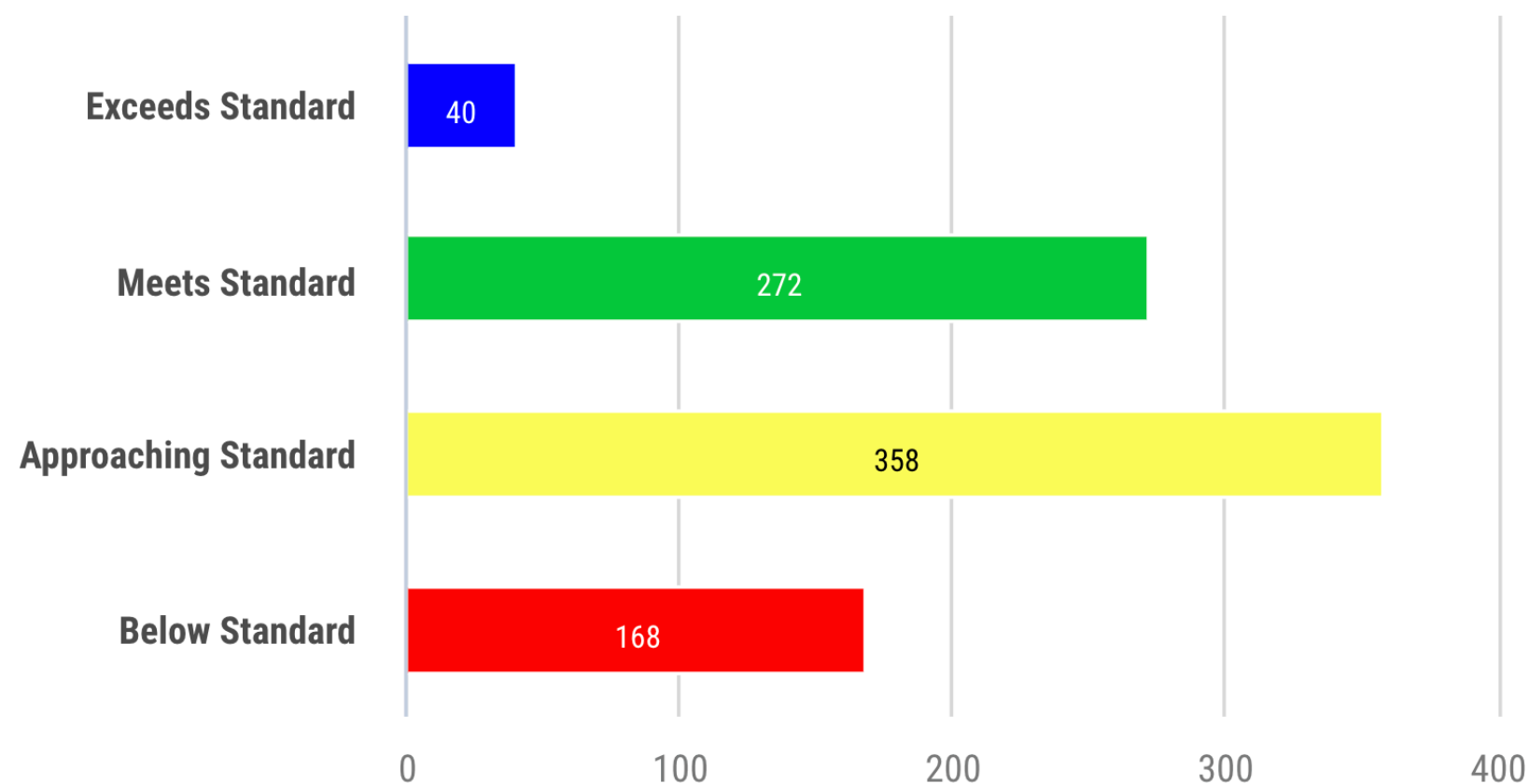
Performance Band (minimum % correct)	# of Students	% of Students
■ Exceeds Standard (81%)*	58	9%
■ Meets Standard (62%)*	370	56%
■ Approaching Standard (49%)	142	21%
■ Below Standard (0%)	94	14%
Total	664	100%



GRADE 10 FALL INTERIM (ELA)

Performance Band Distribution

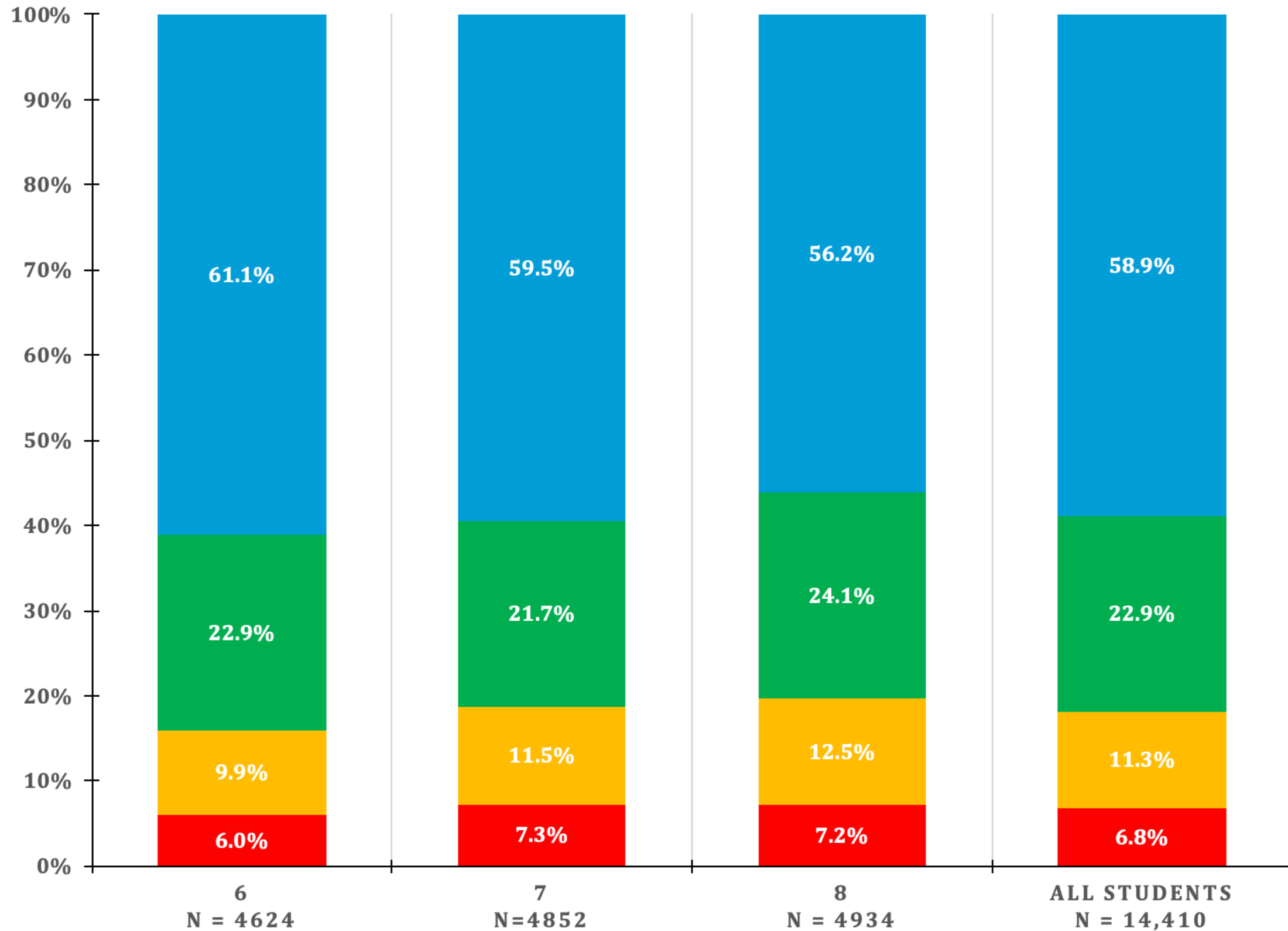
Performance Band (minimum % correct)	# of Students	% of Students
■ Exceeds Standard (81%)*	40	5%
■ Meets Standard (62%)*	272	32%
■ Approaching Standard (49%)	358	43%
■ Below Standard (0%)	168	20%
Total	838	100%



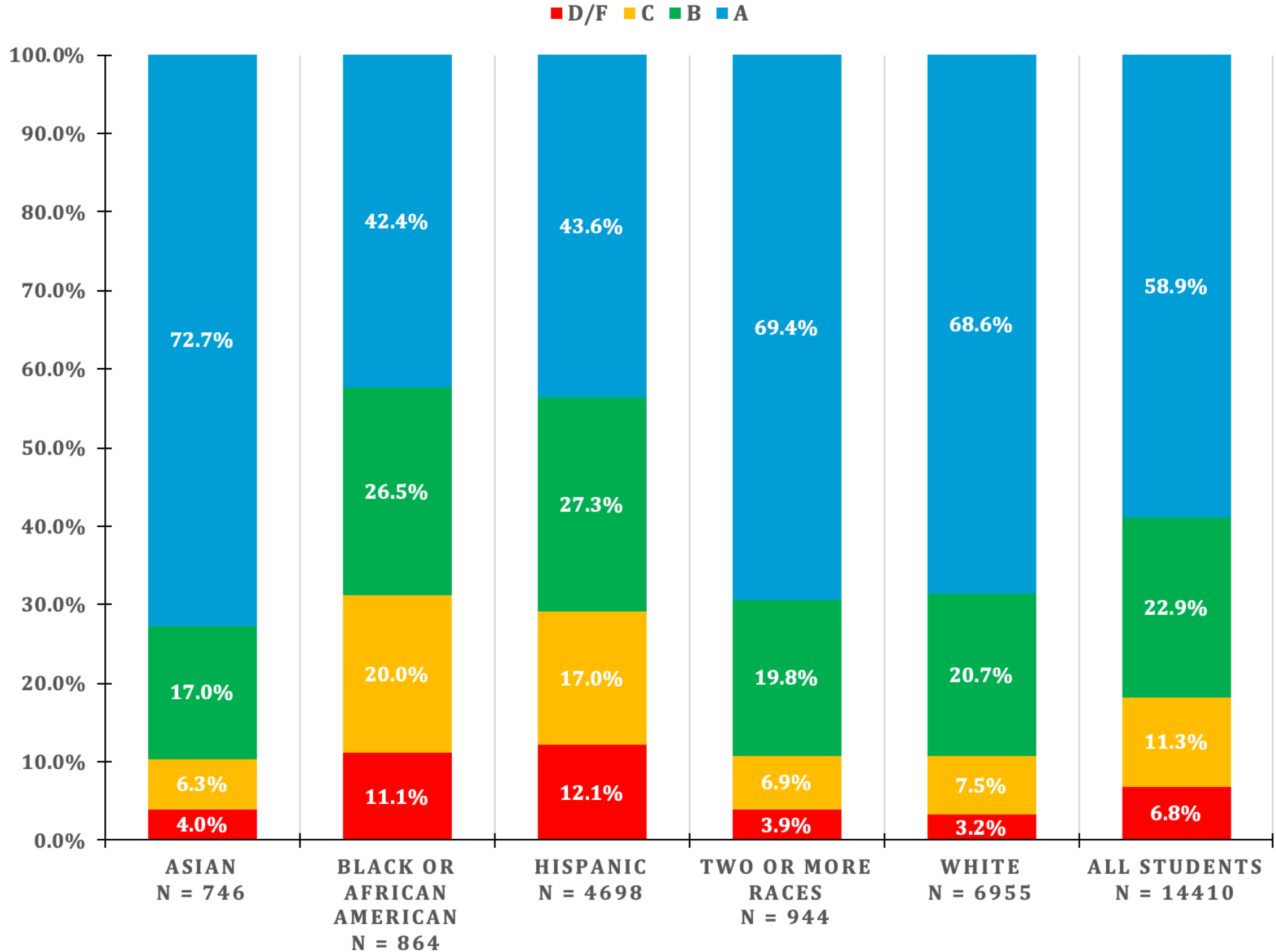
COURSE GRADES

MIDDLE SCHOOL (GP1/GP2) GRADES - ALL COURSES

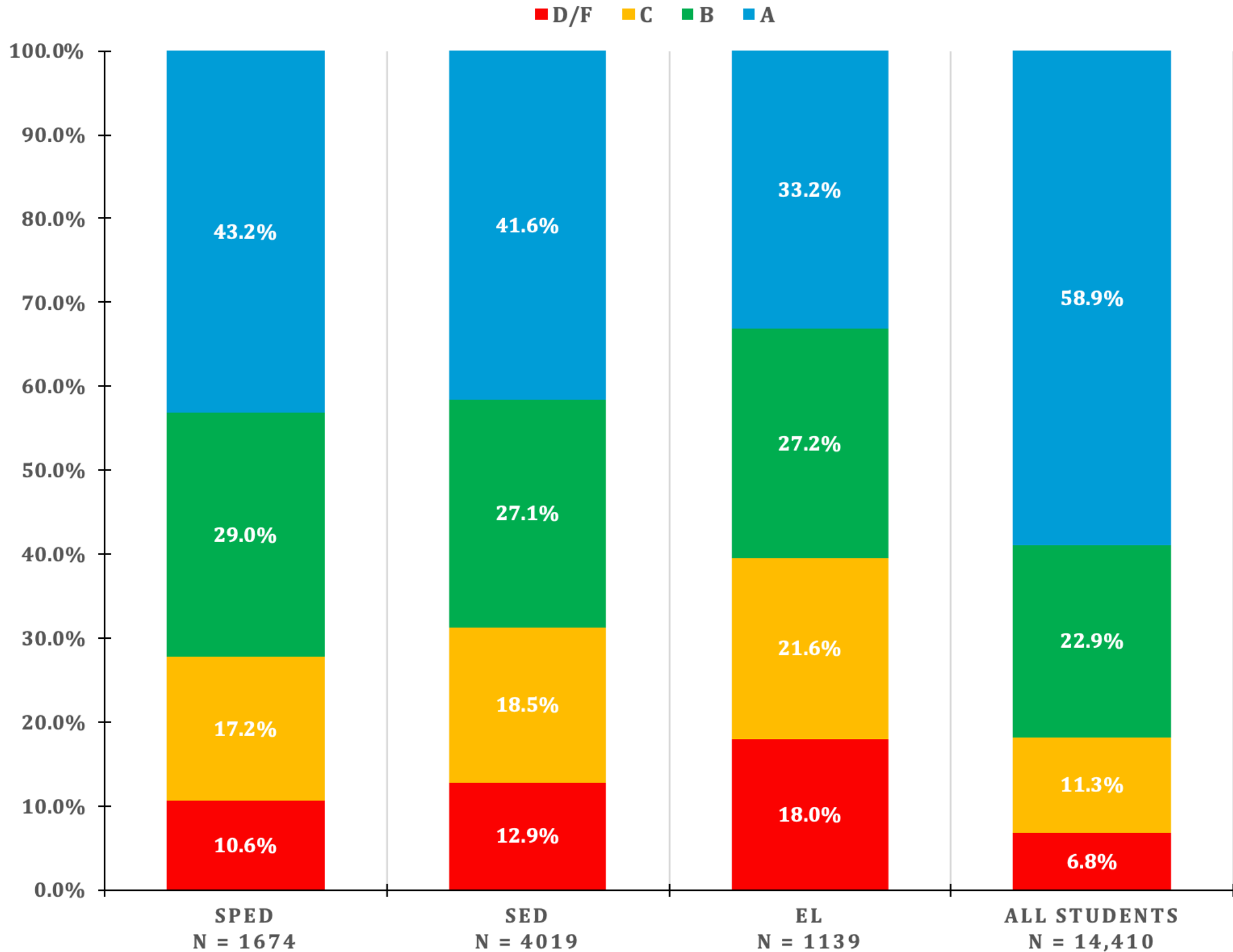
■ D/F ■ C ■ B ■ A



MIDDLE SCHOOL (GP1/GP2) GRADES - ALL COURSES

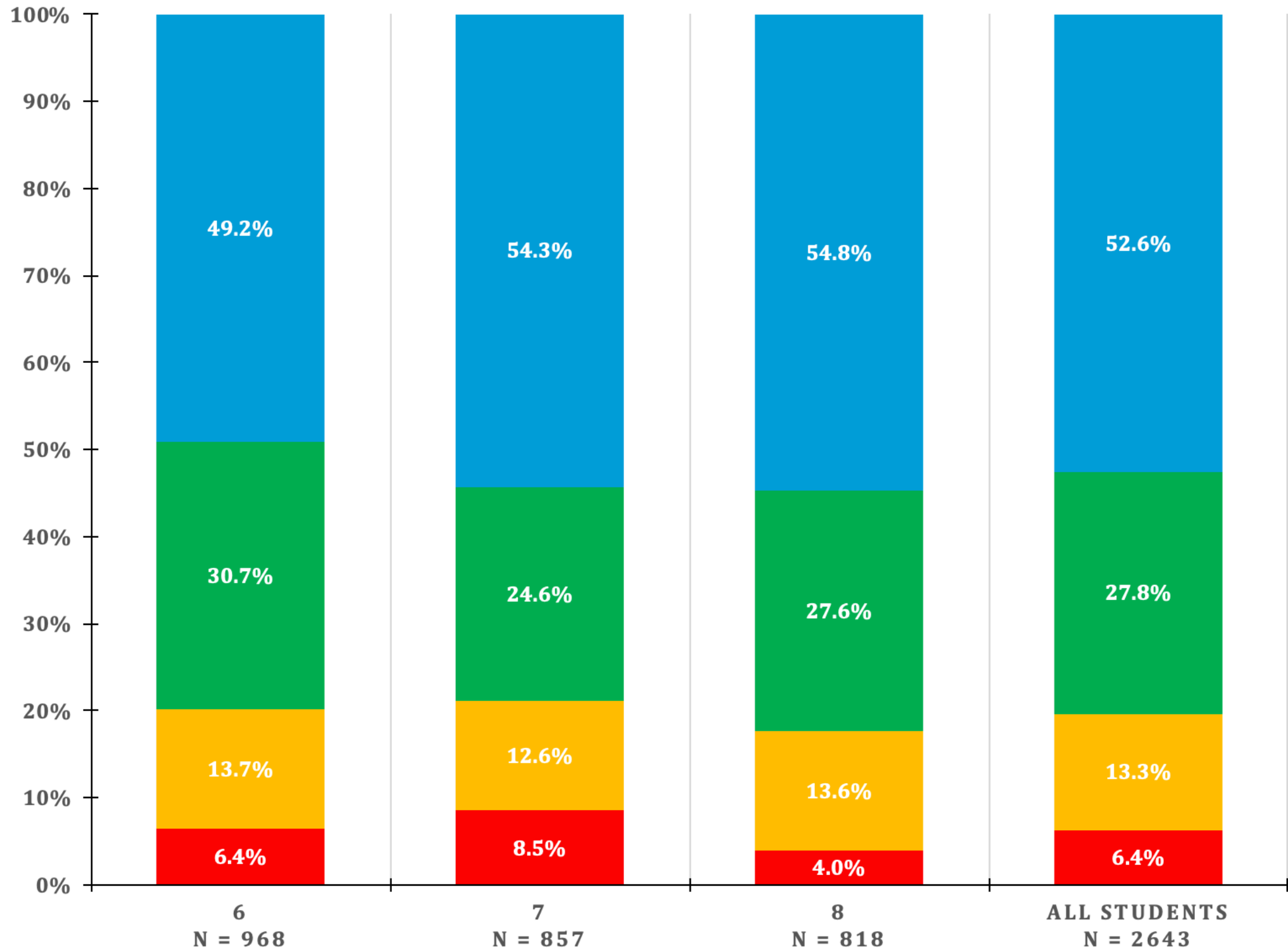


MIDDLE SCHOOL (GP1/GP2) GRADES - ALL COURSES



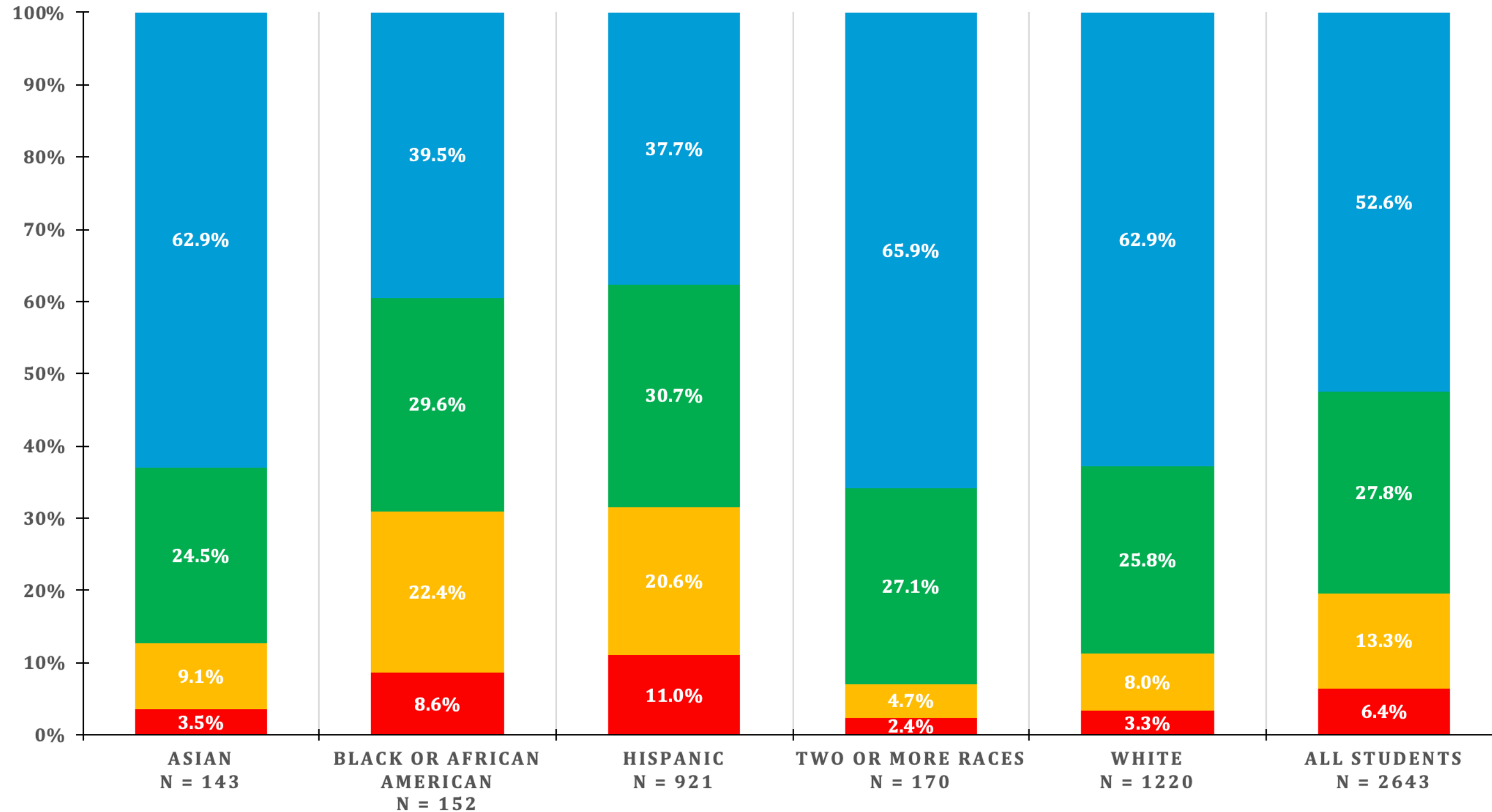
MIDDLE SCHOOL (GP1/GP2) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



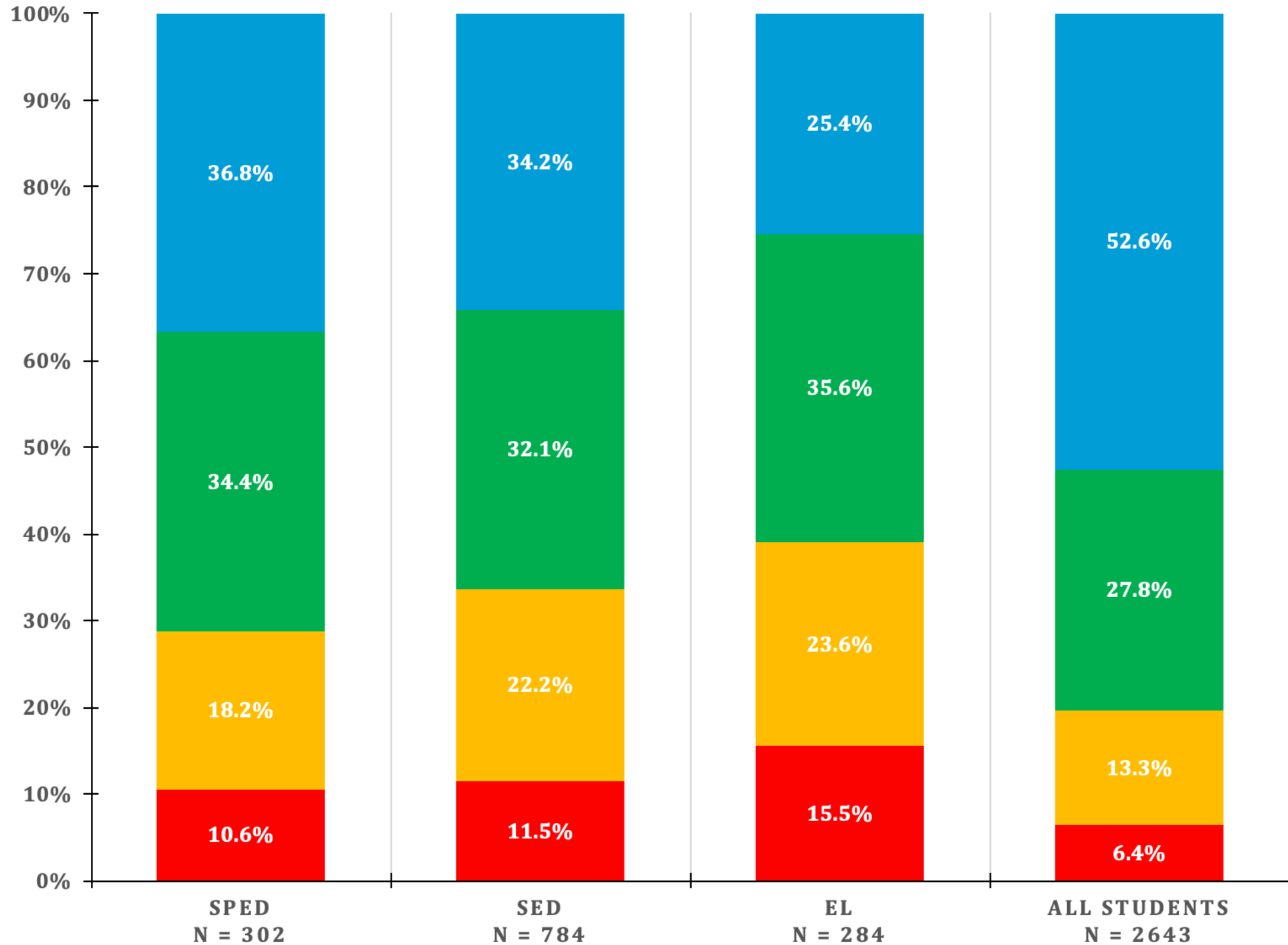
MIDDLE SCHOOL (GP1/GP2) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



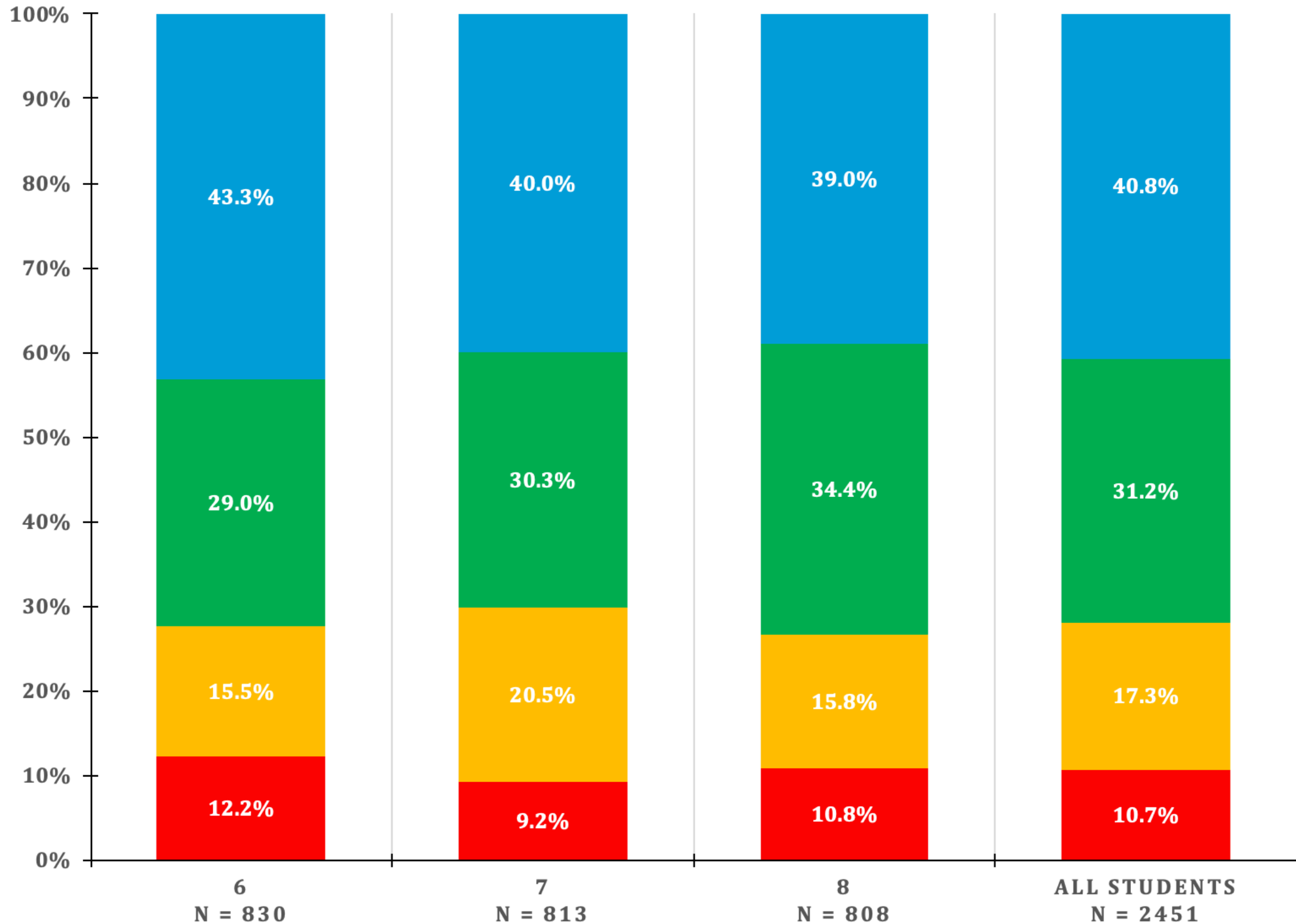
MIDDLE SCHOOL (GP1/GP2) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



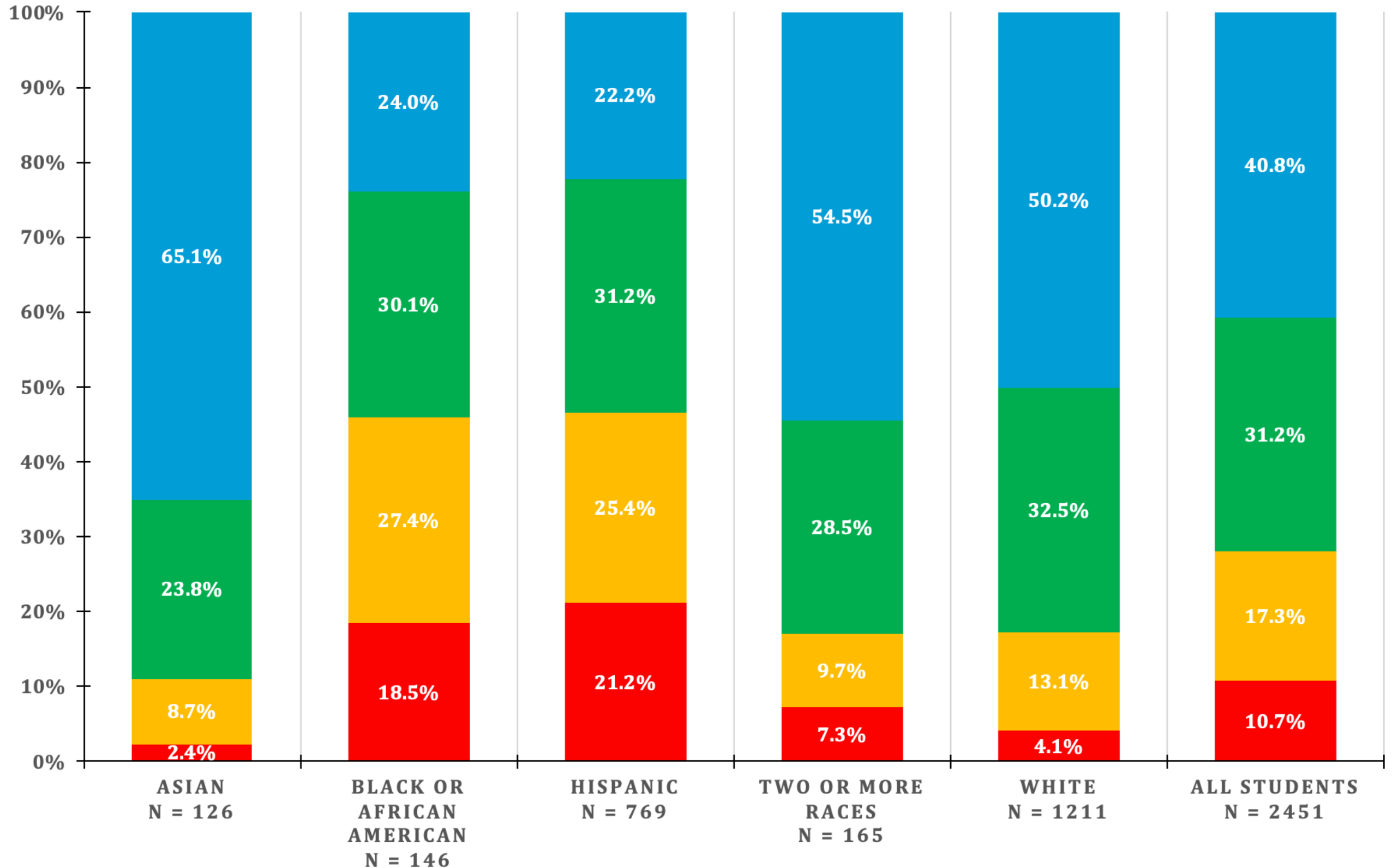
MIDDLE SCHOOL (GP1/GP2) GRADES - MATH

■ D/F ■ C ■ B ■ A



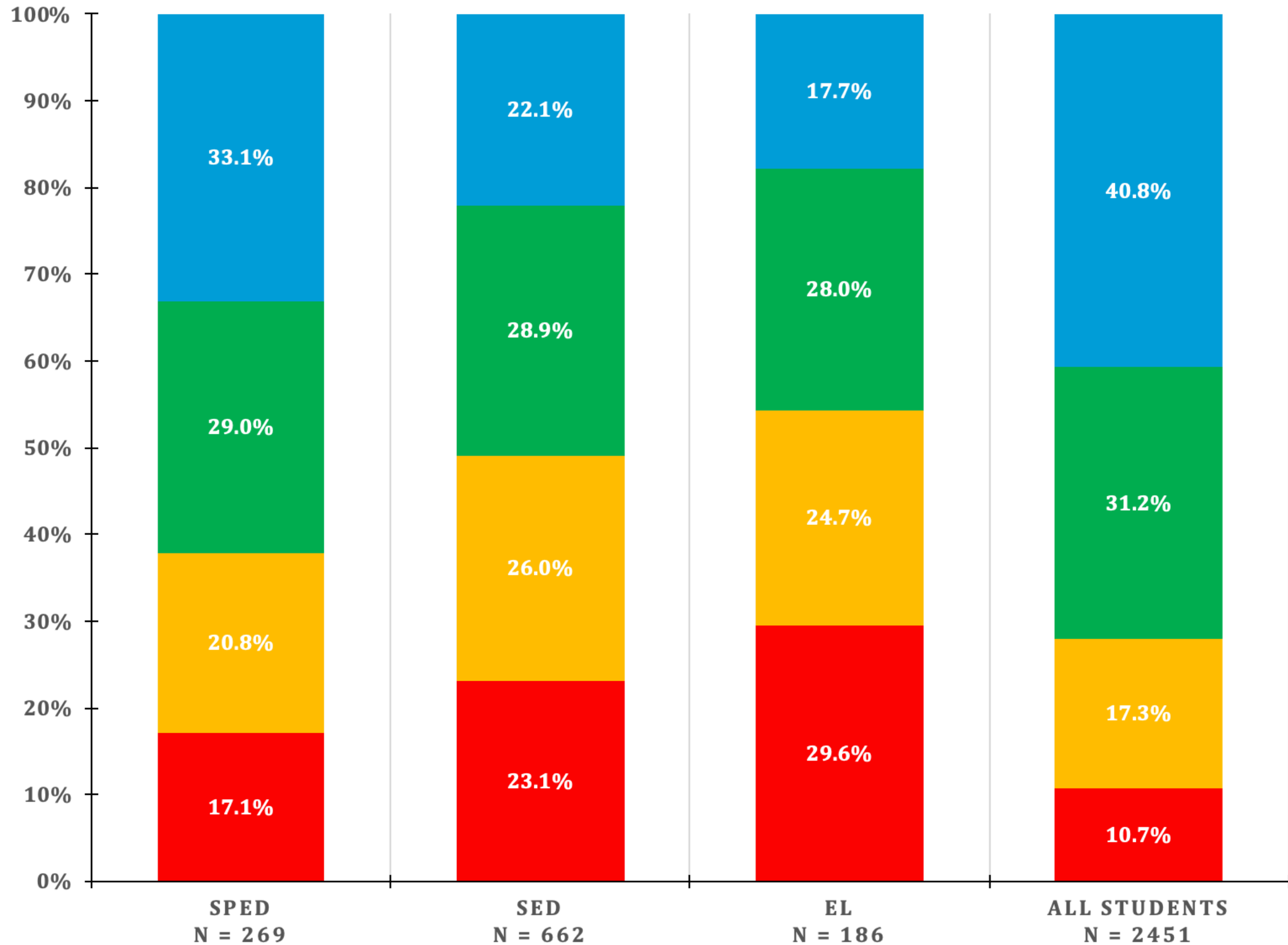
MIDDLE SCHOOL (GP1/GP2) GRADES - MATH

■ D/F ■ C ■ B ■ A



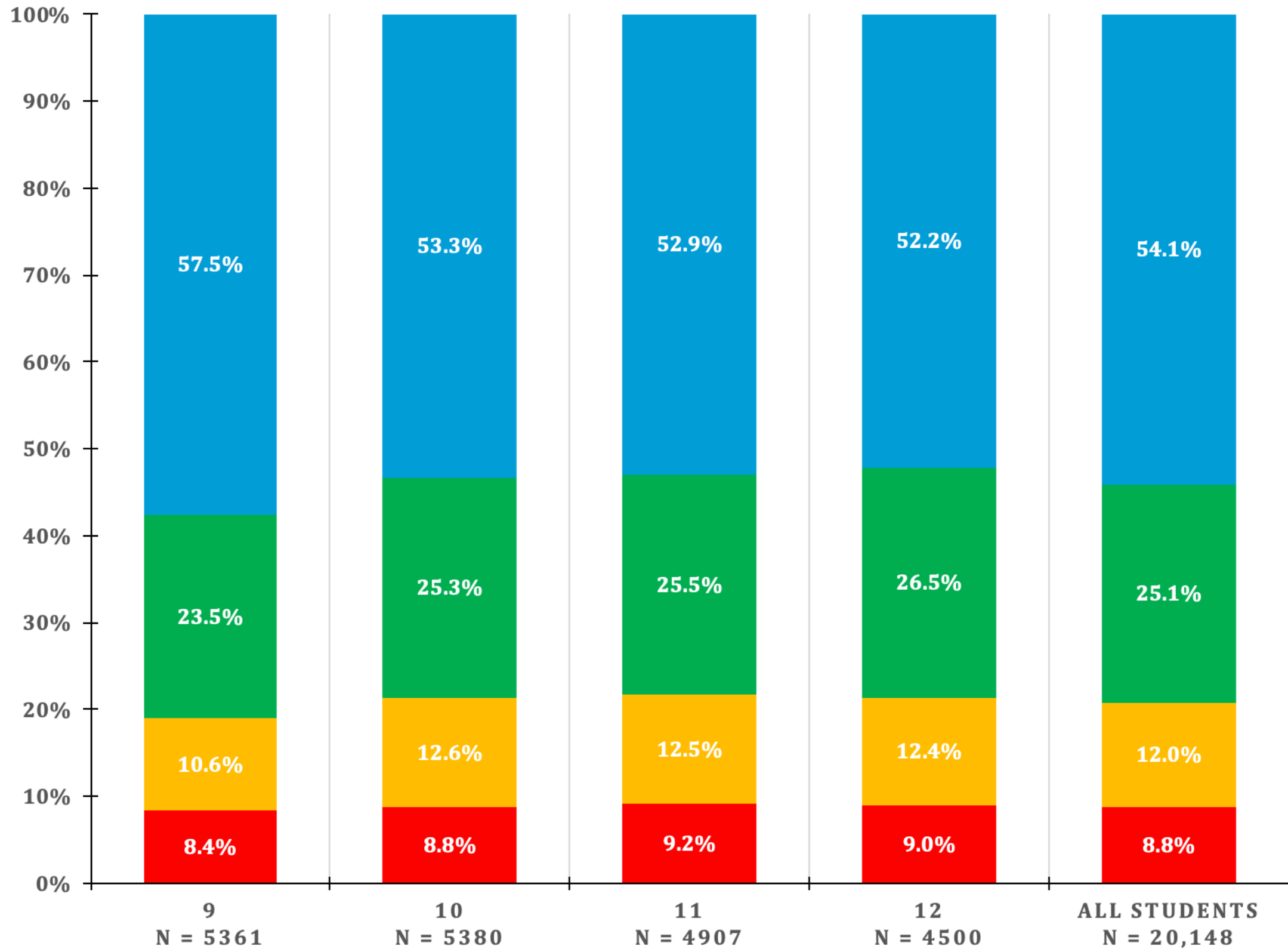
MIDDLE SCHOOL (GP1/GP2) GRADES - MATH

■ D/F ■ C ■ B ■ A

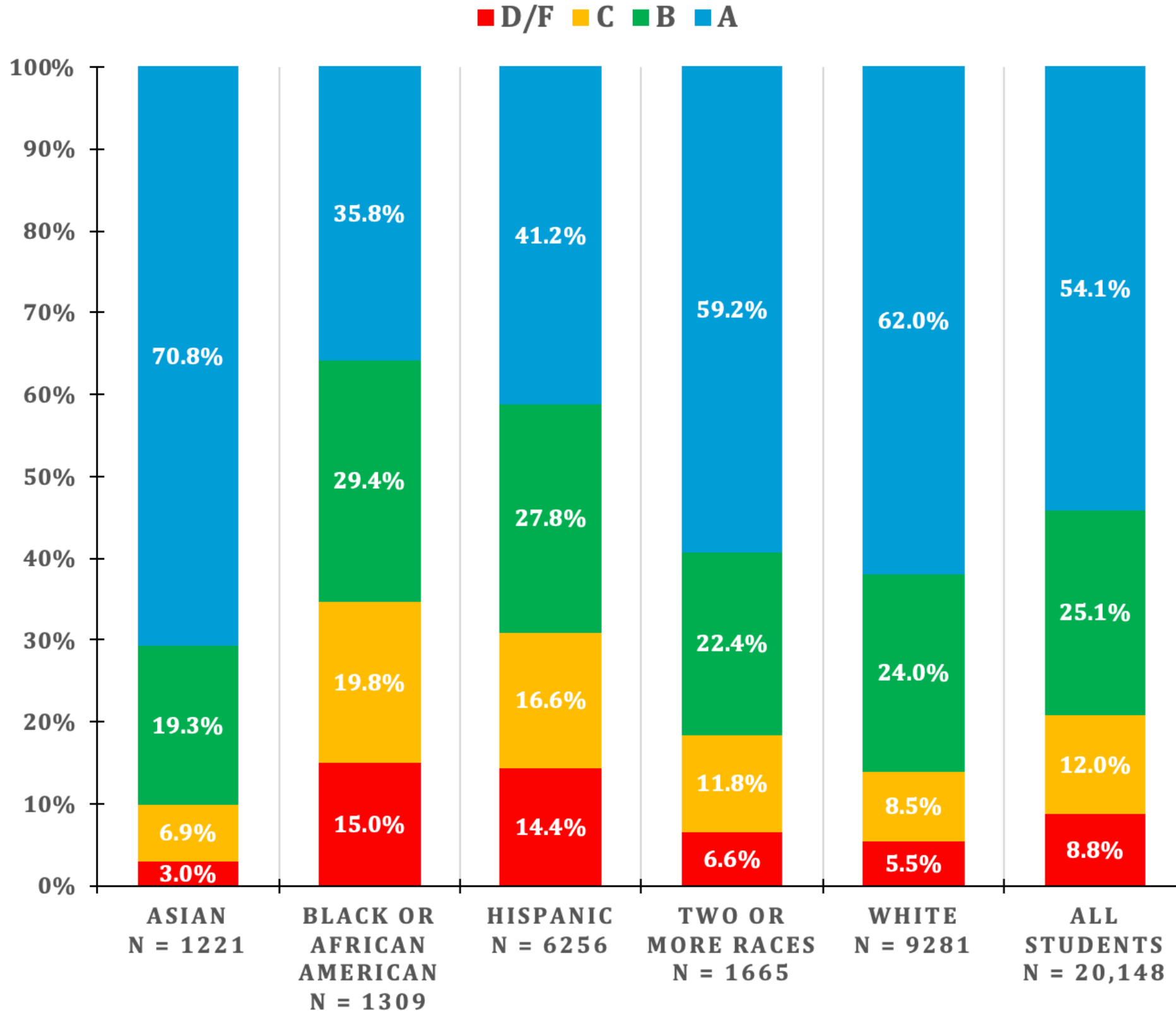


HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ALL COURSES

■ D/F ■ C ■ B ■ A

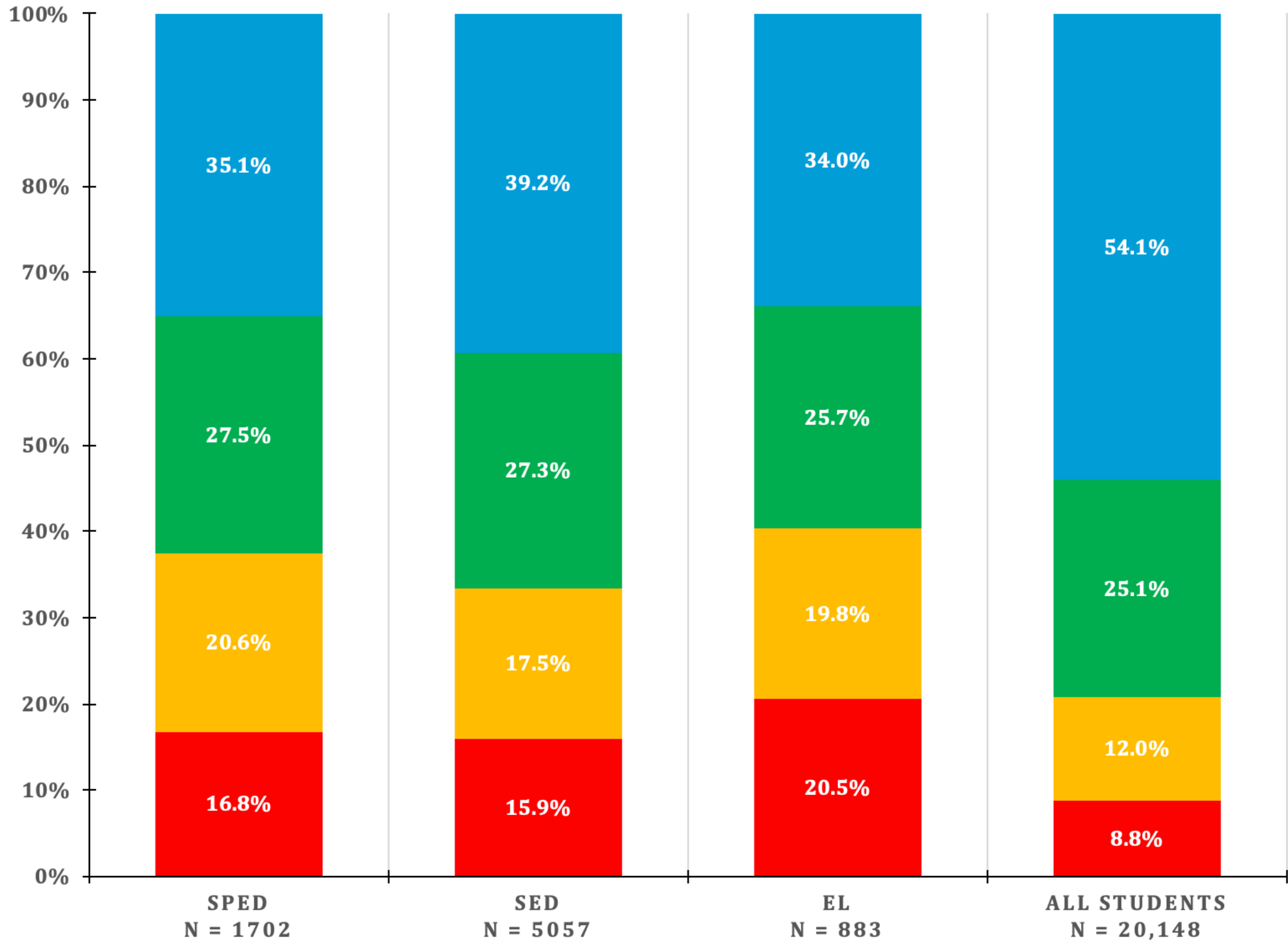


HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ALL COURSES



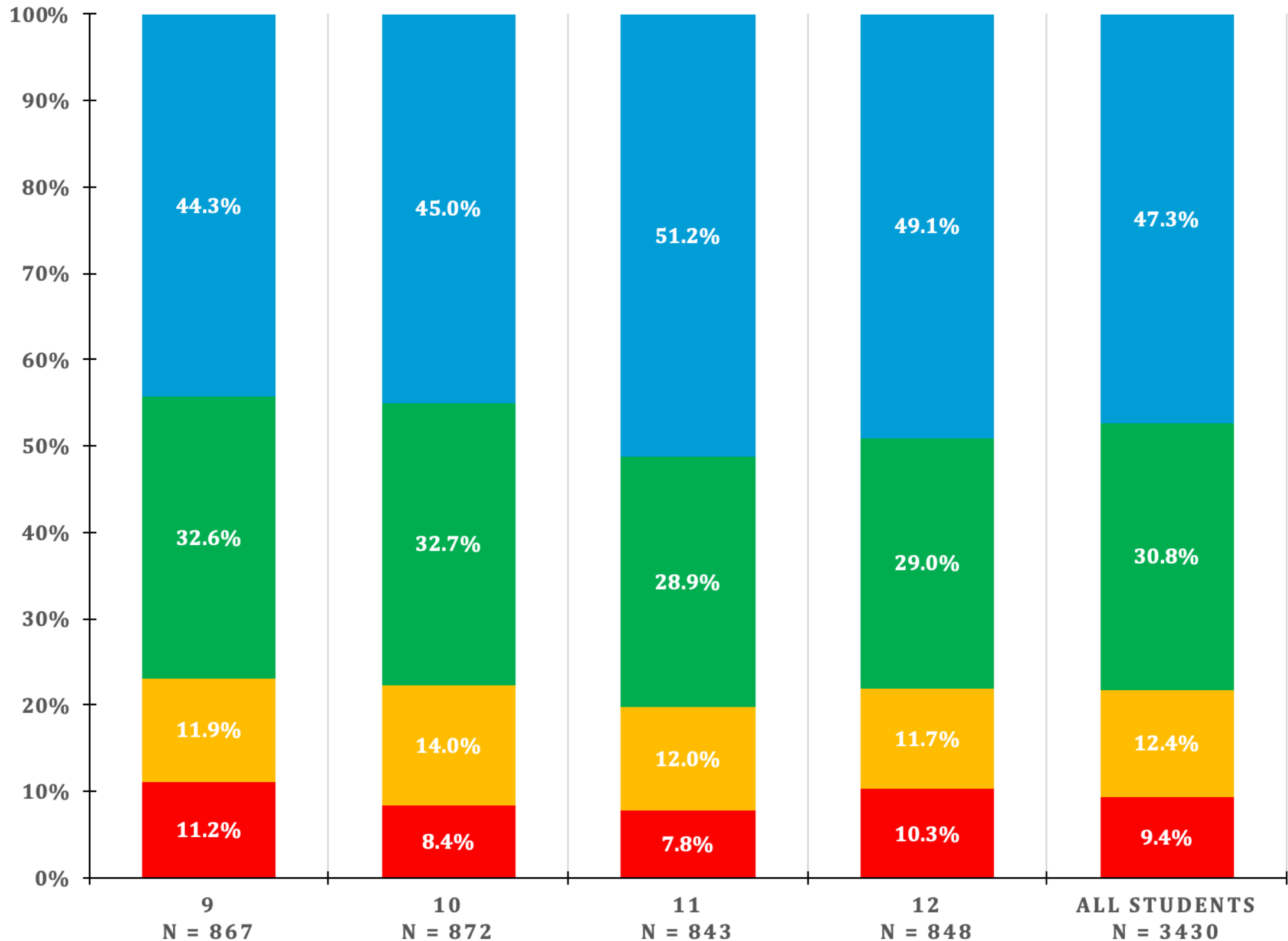
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ALL COURSES

■ D/F ■ C ■ B ■ A



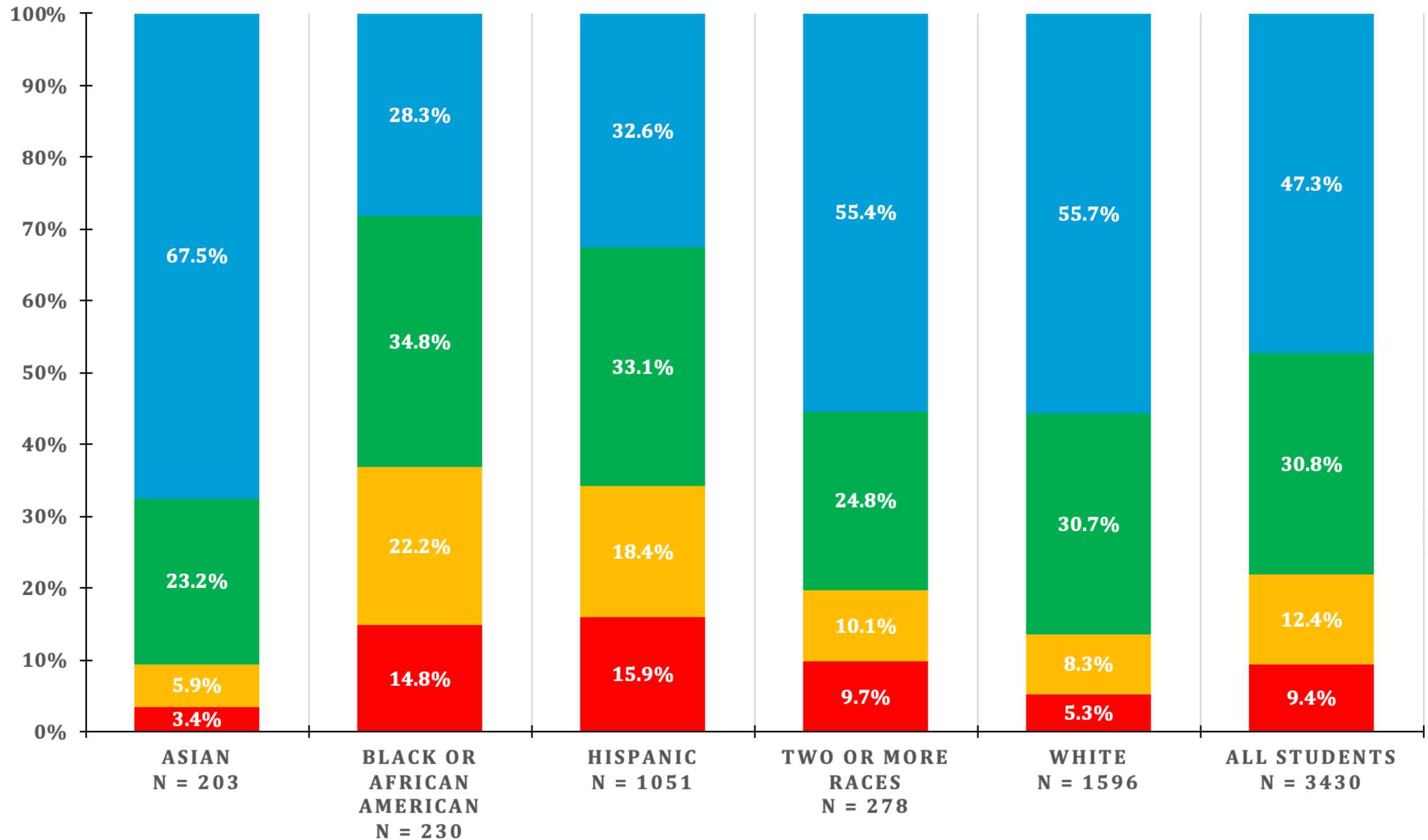
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



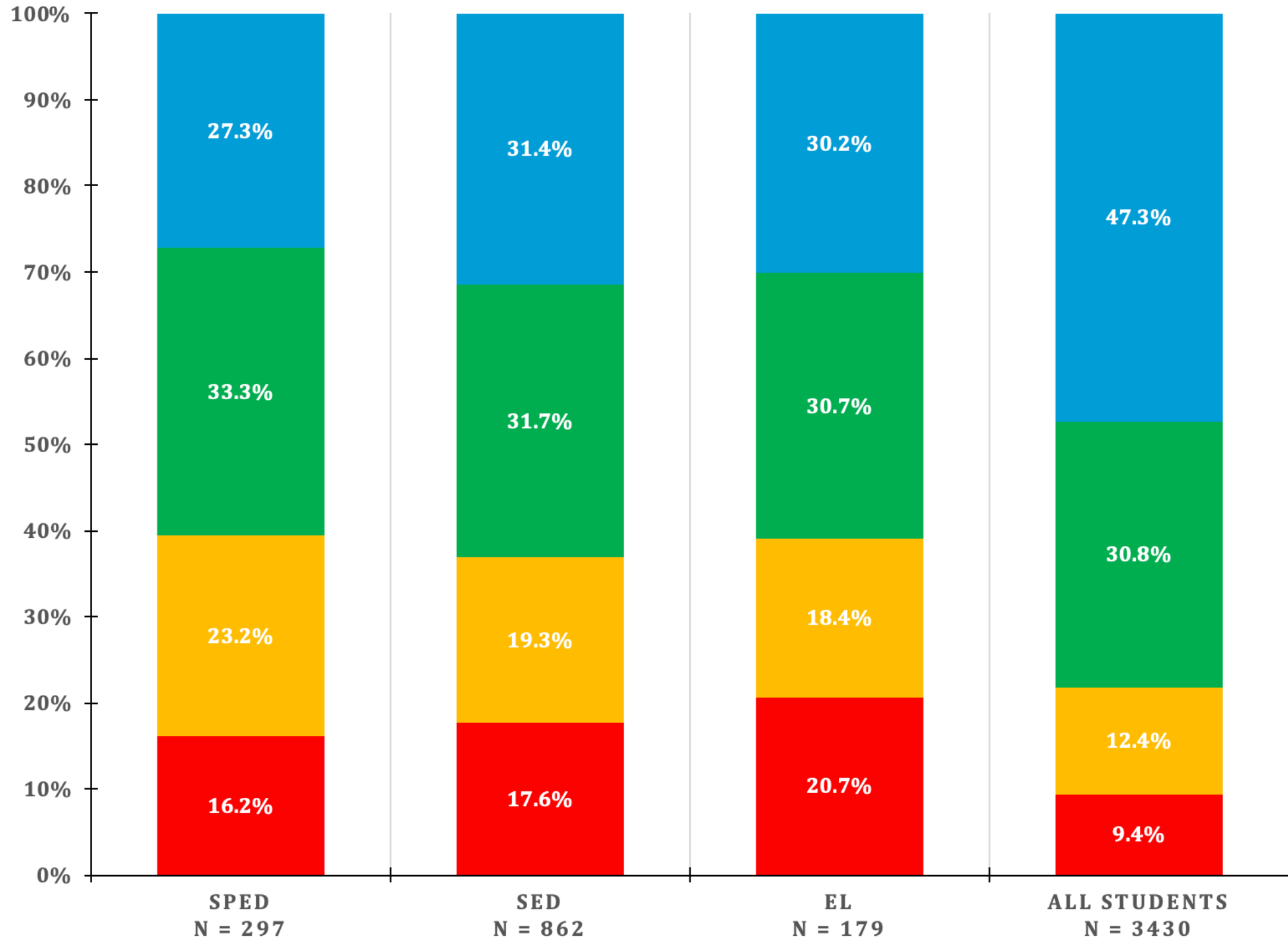
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



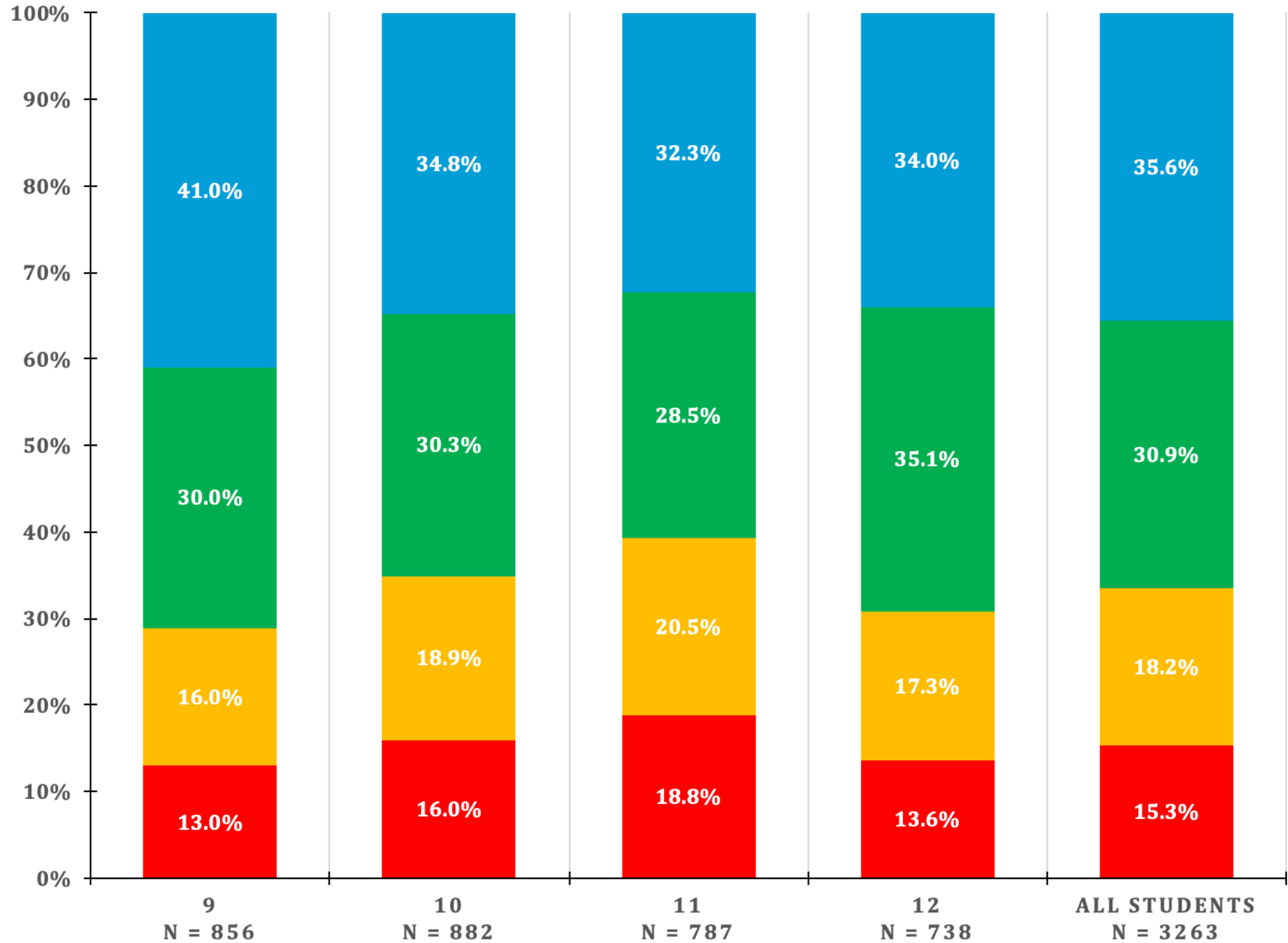
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - ENGLISH

■ D/F ■ C ■ B ■ A



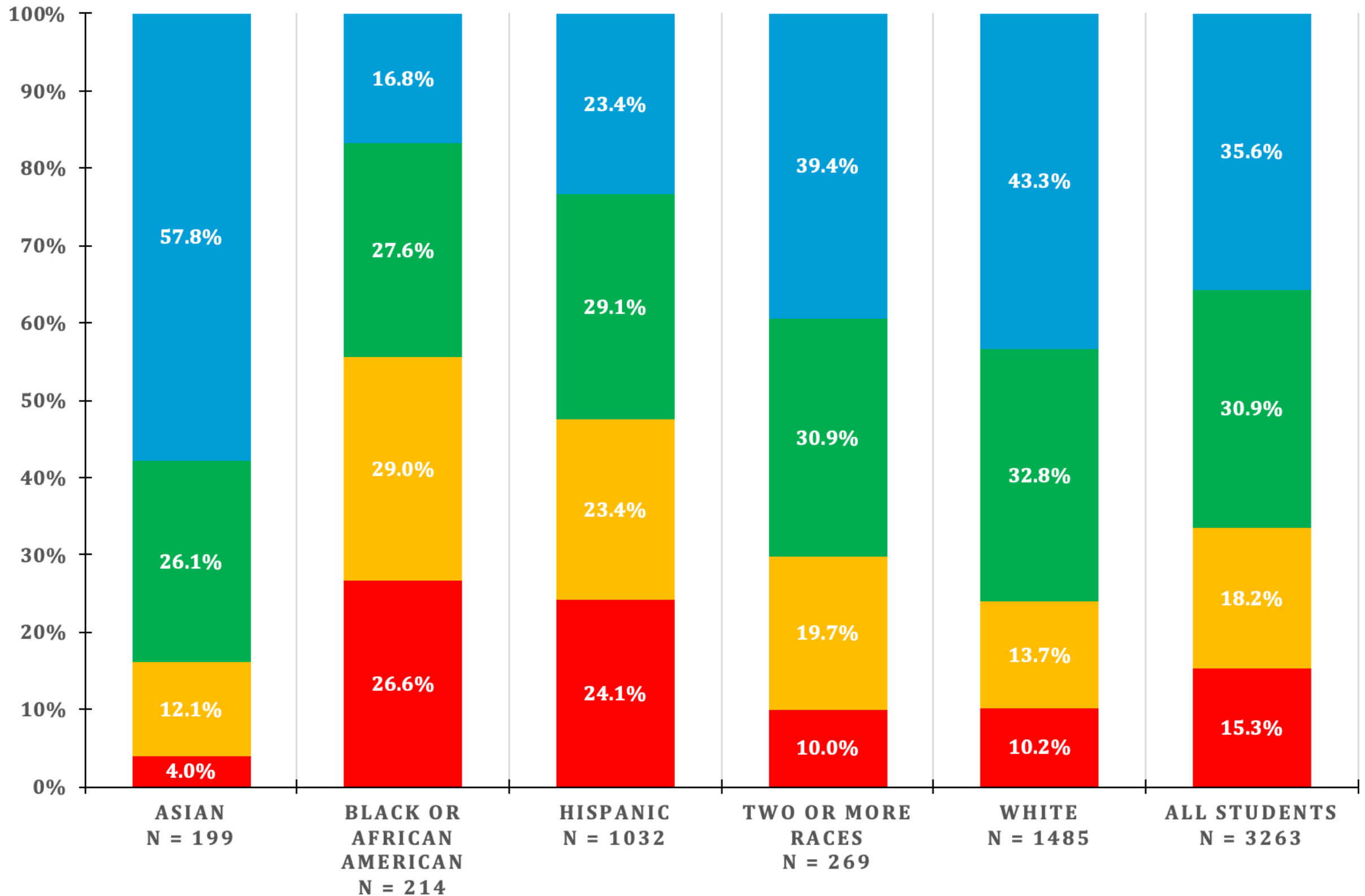
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - MATH

■ D/F ■ C ■ B ■ A



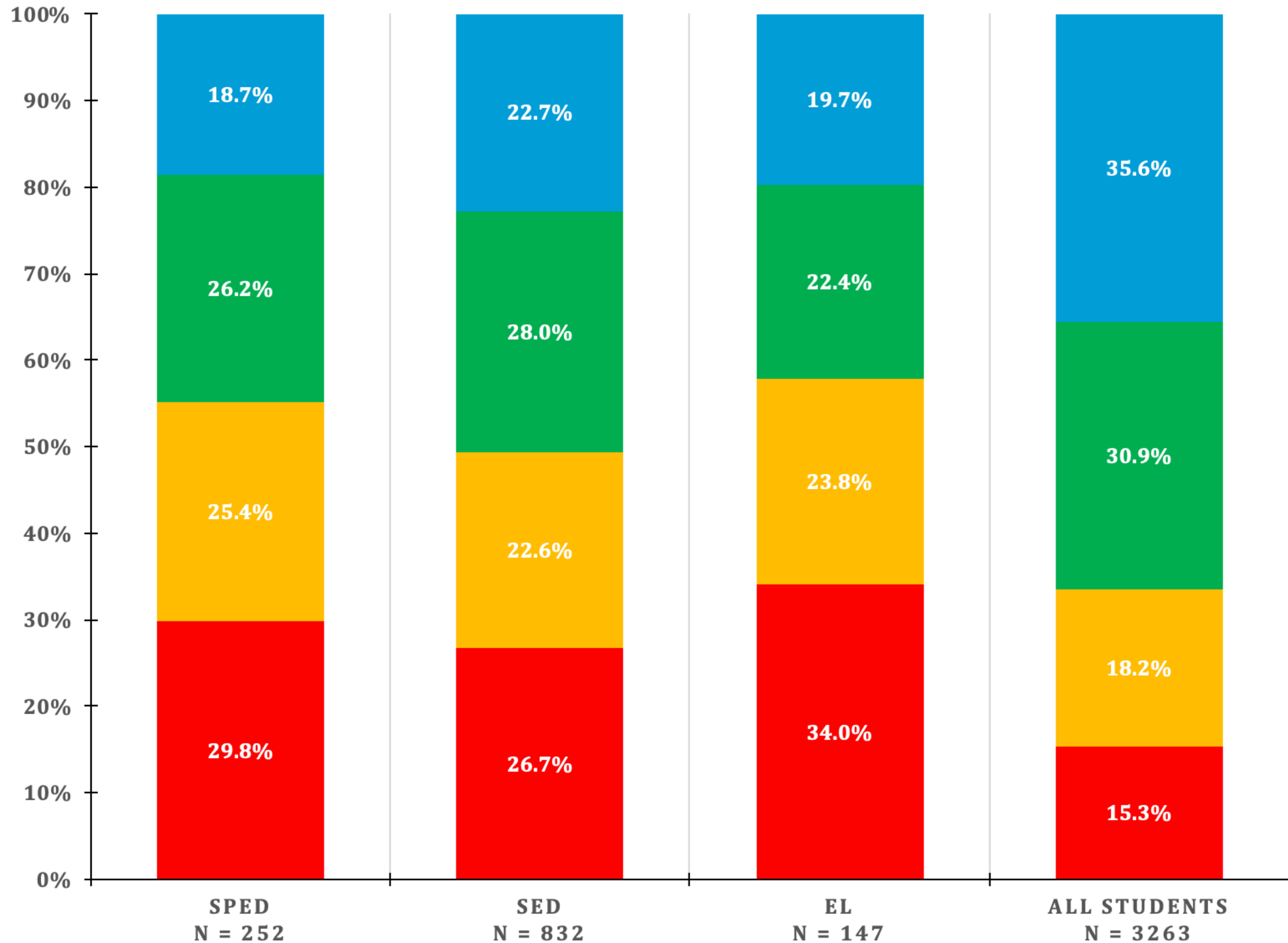
HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - MATH

■ D/F ■ C ■ B ■ A



HIGH SCHOOL (GP1/GP2/T1PR3) GRADES - MATH

■ D/F ■ C ■ B ■ A

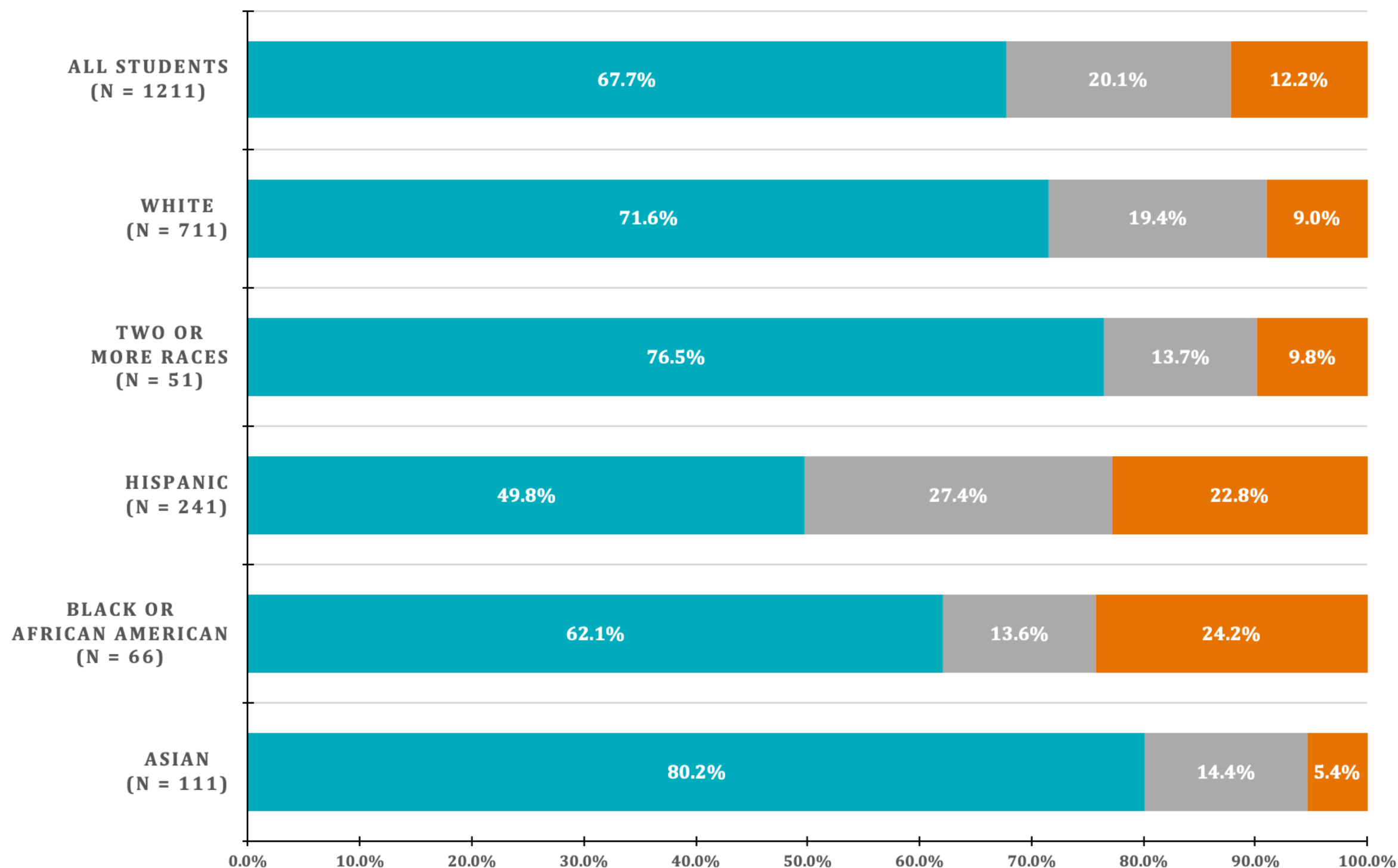


FASTBRIDGE

GRADE K-1 EARLY READING ENGLISH RISK LEVEL – REPORTED RACE

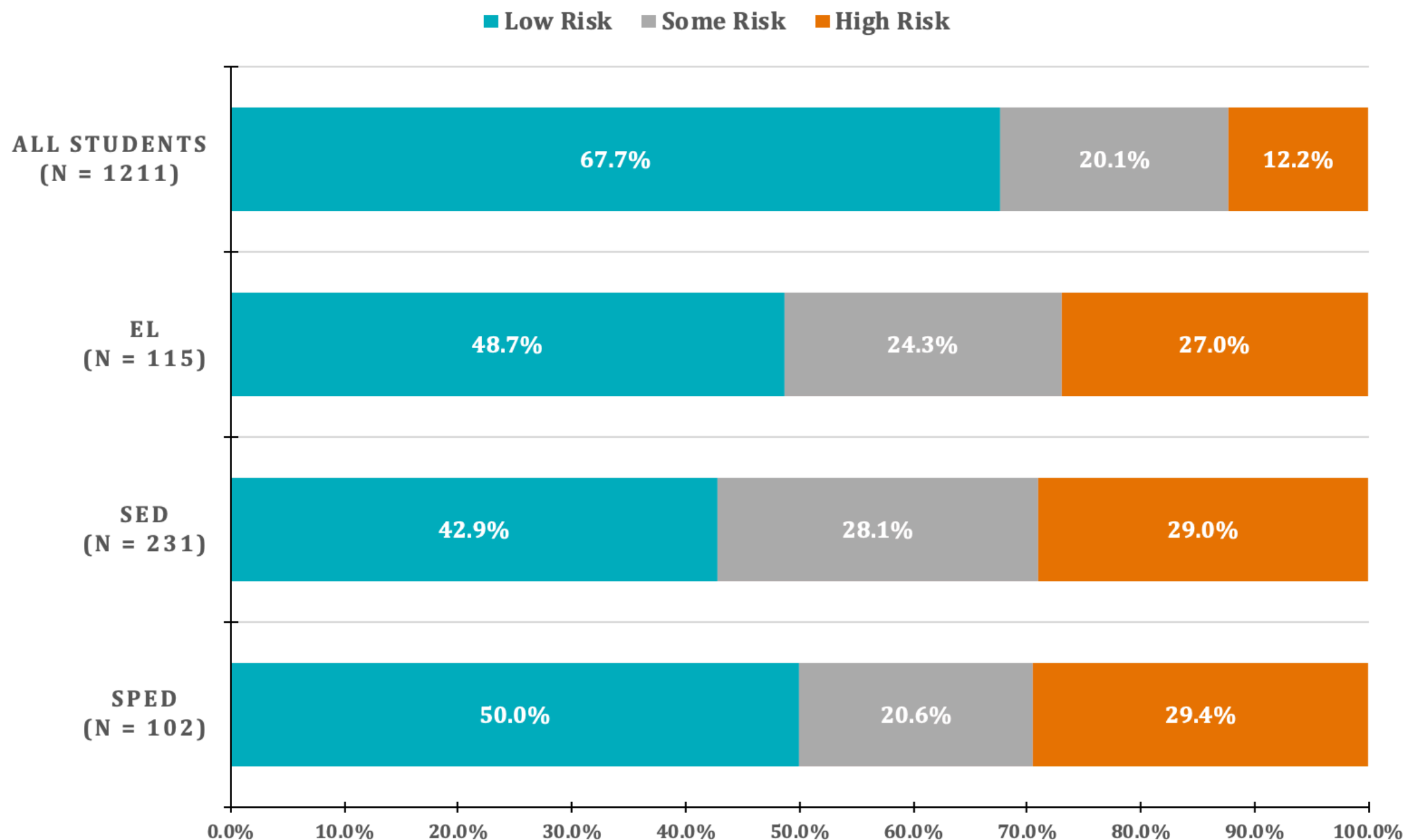
FASTBRIDGE EARLY READING (K-1) ENGLISH RISK LEVEL

■ Low Risk ■ Some Risk ■ High Risk



GRADE K-1 EARLY READING ENGLISH RISK LEVEL – SUBGROUPS

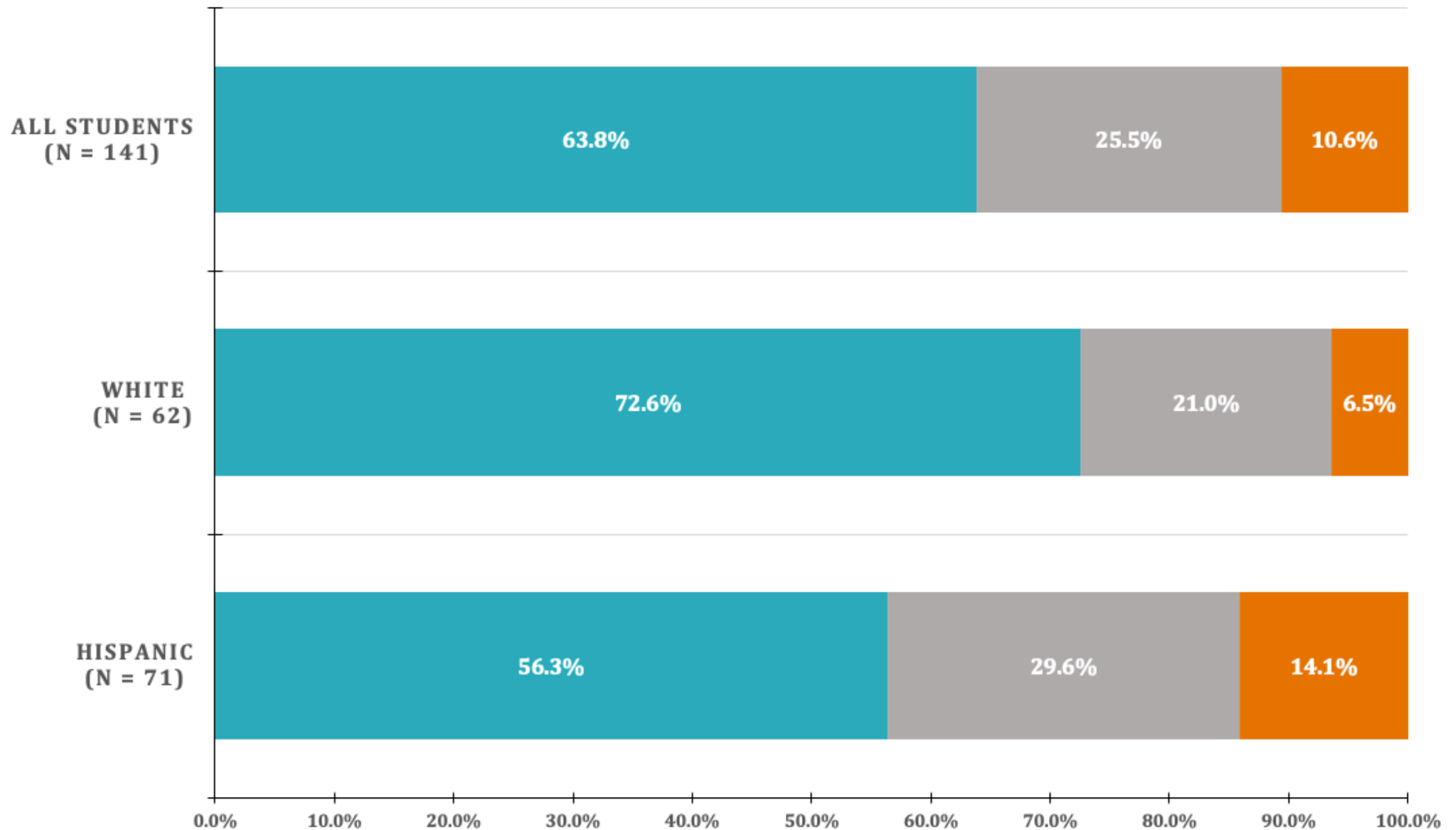
FASTBRIDGE EARLY READING (K-1) ENGLISH RISK LEVEL



GRADE K-1 EARLY READING SPANISH RISK LEVEL – REPORTED RACE

FASTBRIDGE EARLY READING (K-1) SPANISH RISK LEVEL

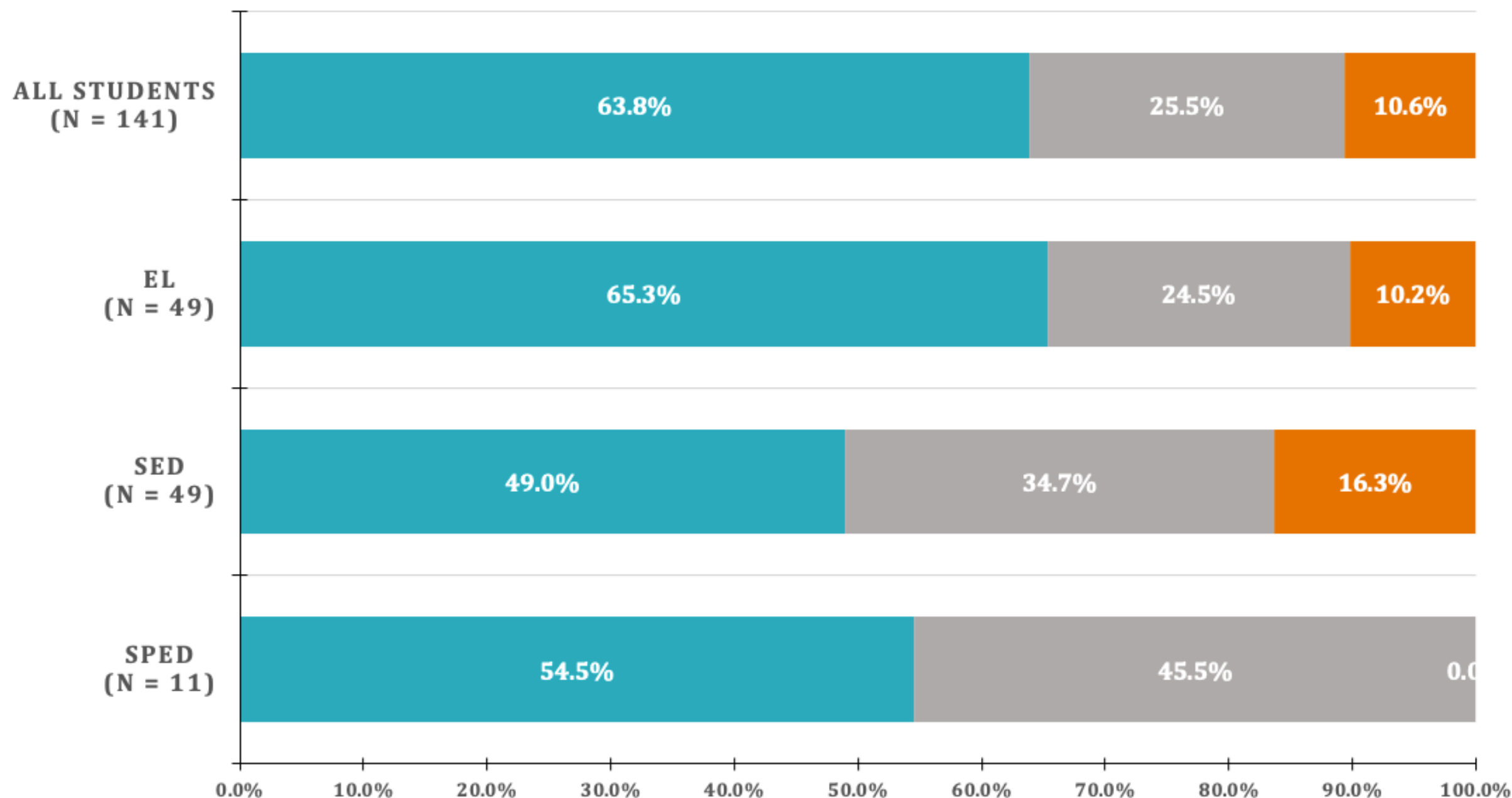
■ Low Risk ■ Some Risk ■ High Risk



GRADE K-1 EARLY READING SPANISH RISK LEVEL – SUBGROUPS

FASTBRIDGE EARLY READING (K-1) SPANISH RISK LEVEL

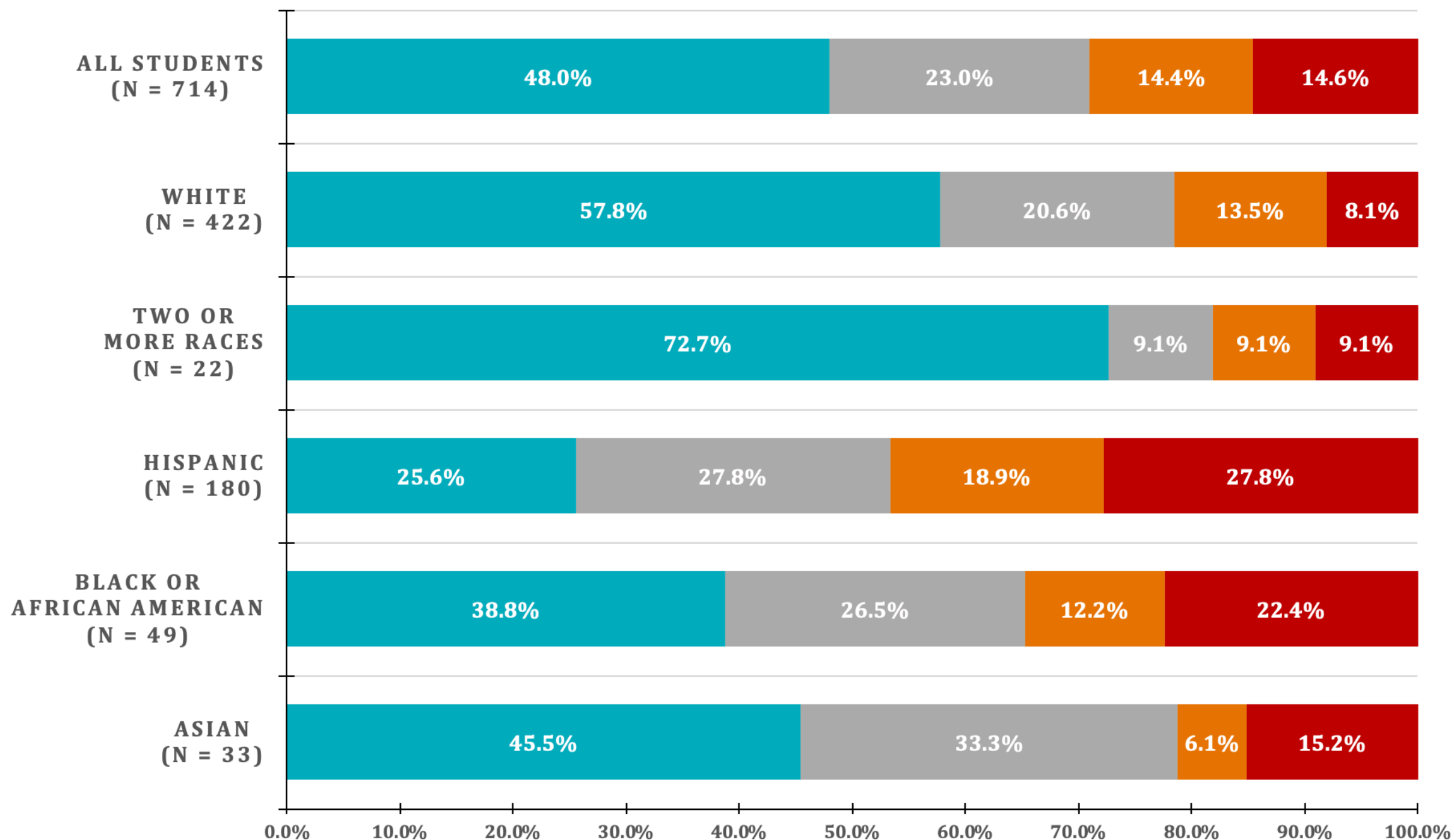
■ Low Risk ■ Some Risk ■ High Risk



GRADE 2 ADAPTIVE READING RISK LEVEL – REPORTED RACE

FASTBRIDGE A-READING RISK LEVEL

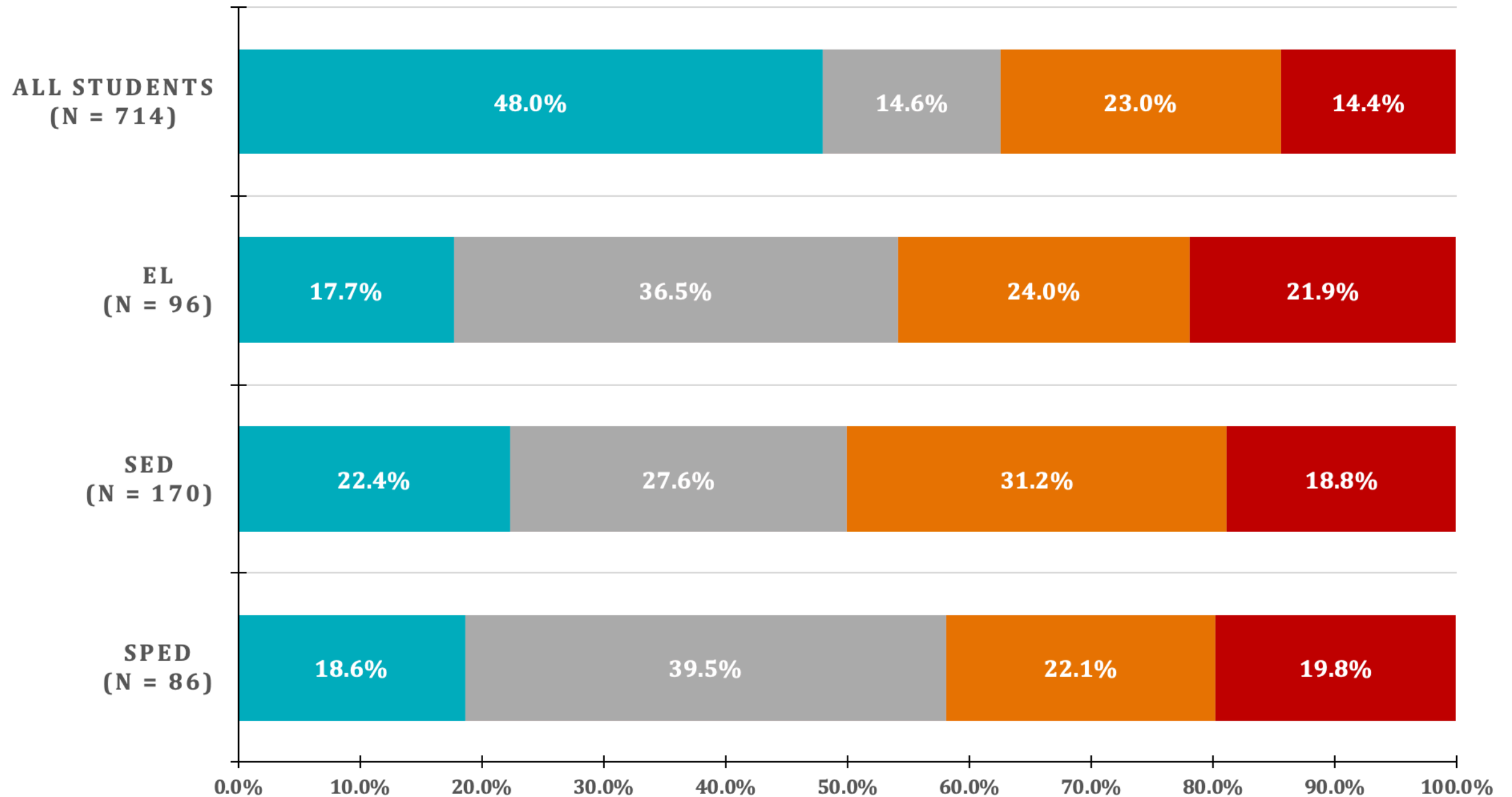
College Pathway Low Risk Some Risk High Risk



GRADE 2 ADAPTIVE READING RISK LEVEL – SUBGROUPS

FASTBRIDGE A-READING RISK LEVEL

■ College Pathway ■ Low Risk ■ Some Risk ■ High Risk



GOAL 3 METRICS

APPENDIX B

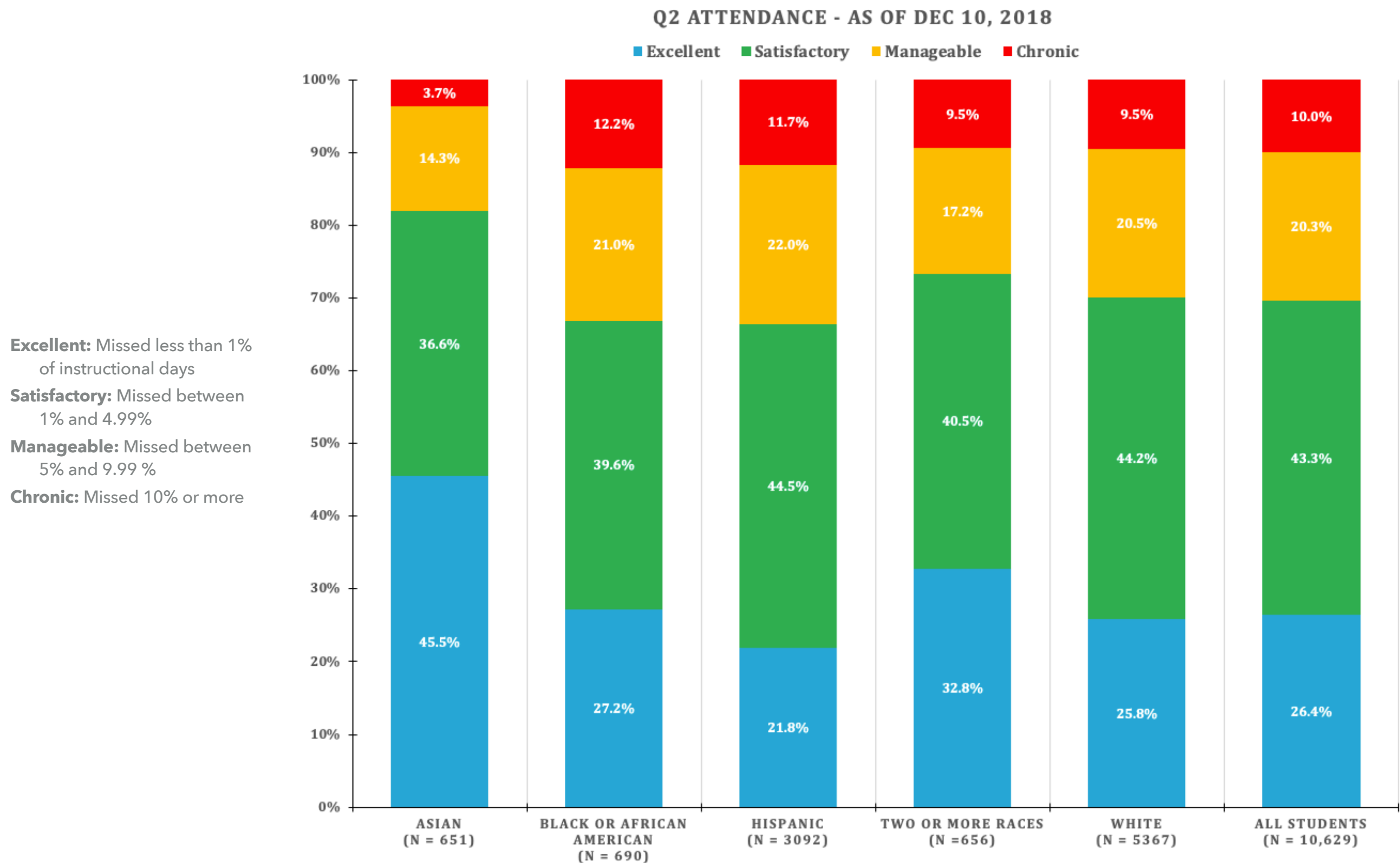
REPORTS INCLUDED:

Attendance (slides 51-54)

Suspensions (slides 55-58)

ATTENDANCE

Q2 ATTENDANCE BY REPORTED RACE

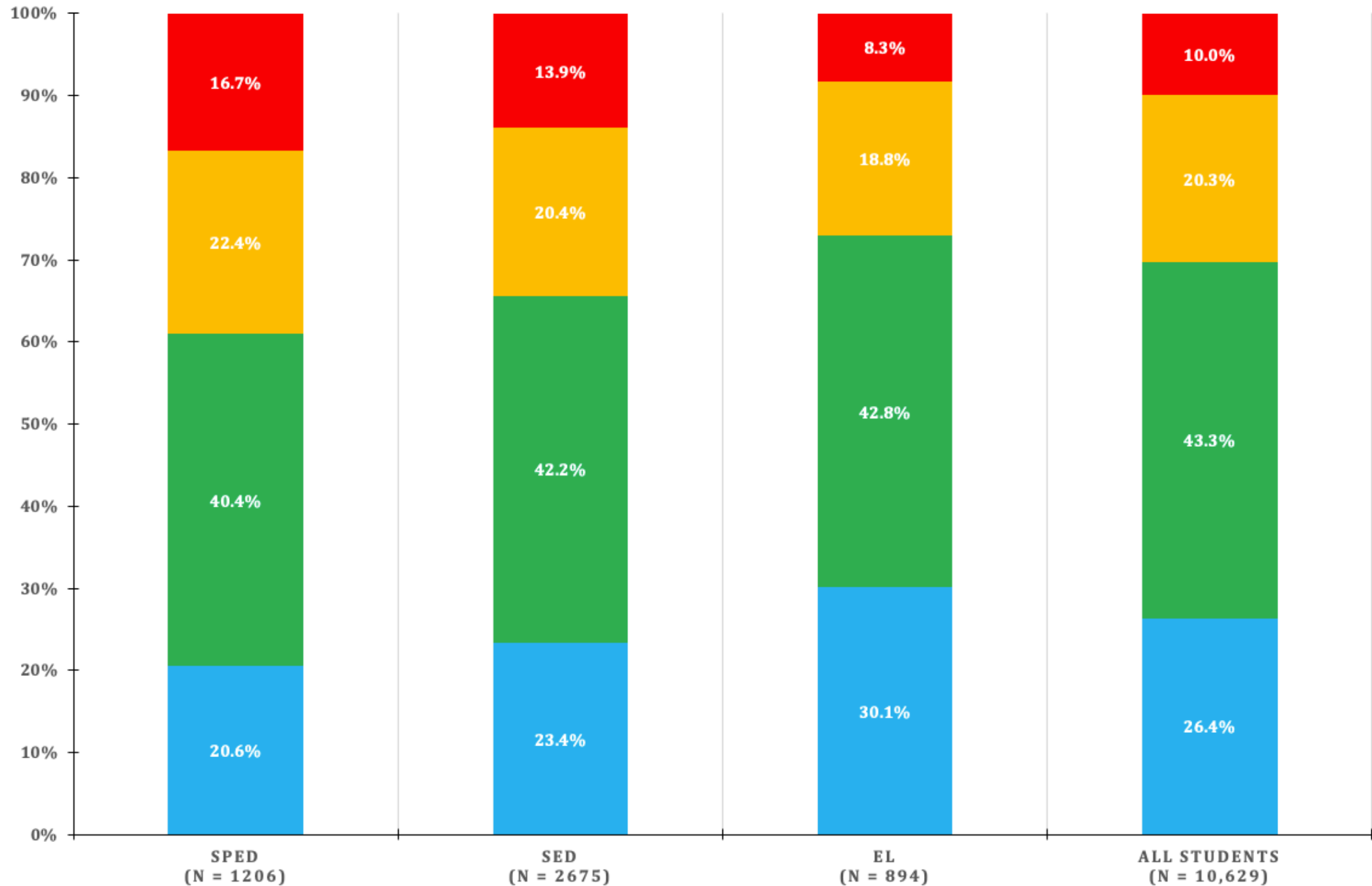


Q2 ATTENDANCE BY SUBGROUPS

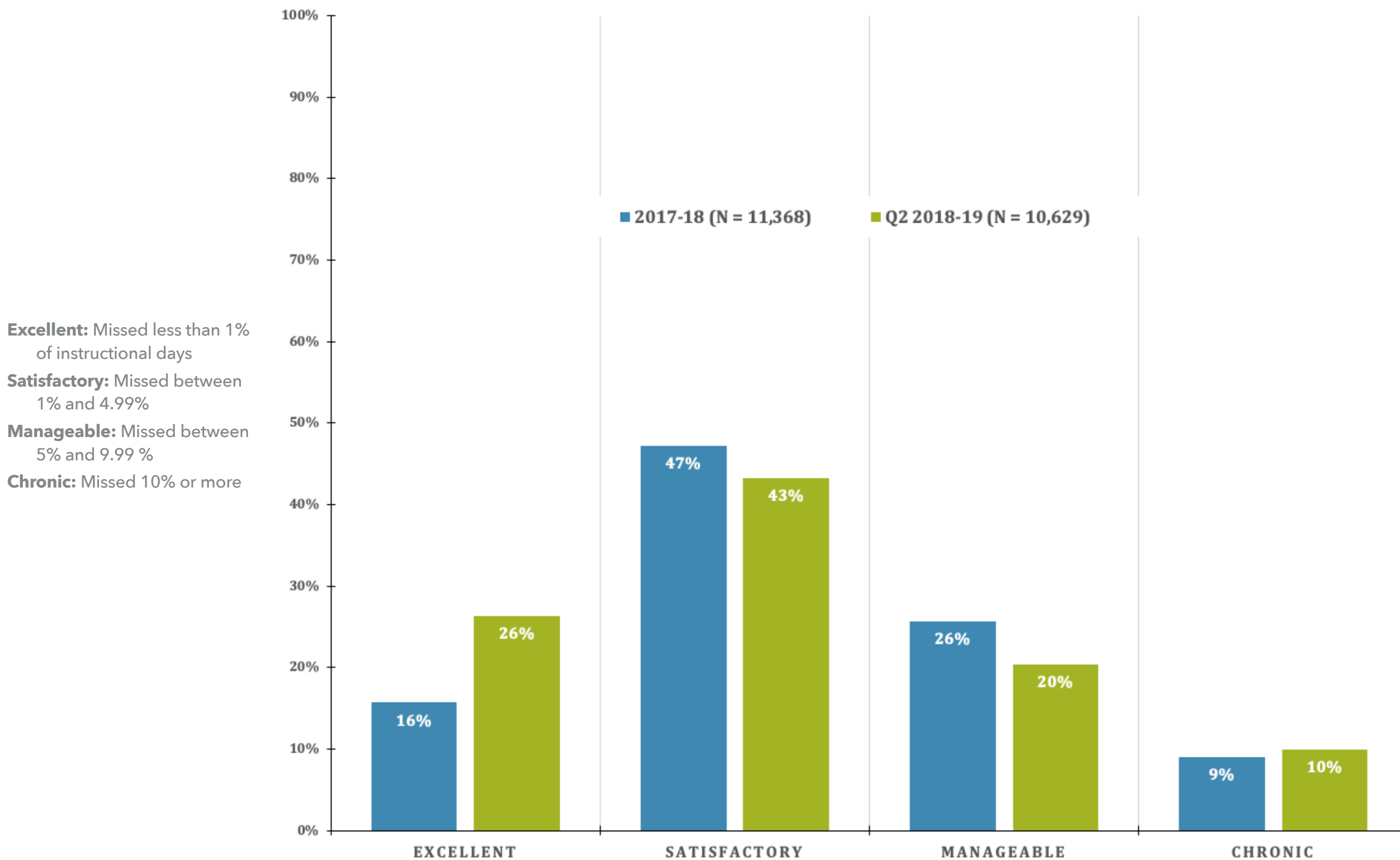
Q2 ATTENDANCE (SUBGROUPS) - AS OF DEC 10, 2018

■ Excellent ■ Satisfactory ■ Manageable ■ Chronic

Excellent: Missed less than 1% of instructional days
Satisfactory: Missed between 1% and 4.99%
Manageable: Missed between 5% and 9.99 %
Chronic: Missed 10% or more

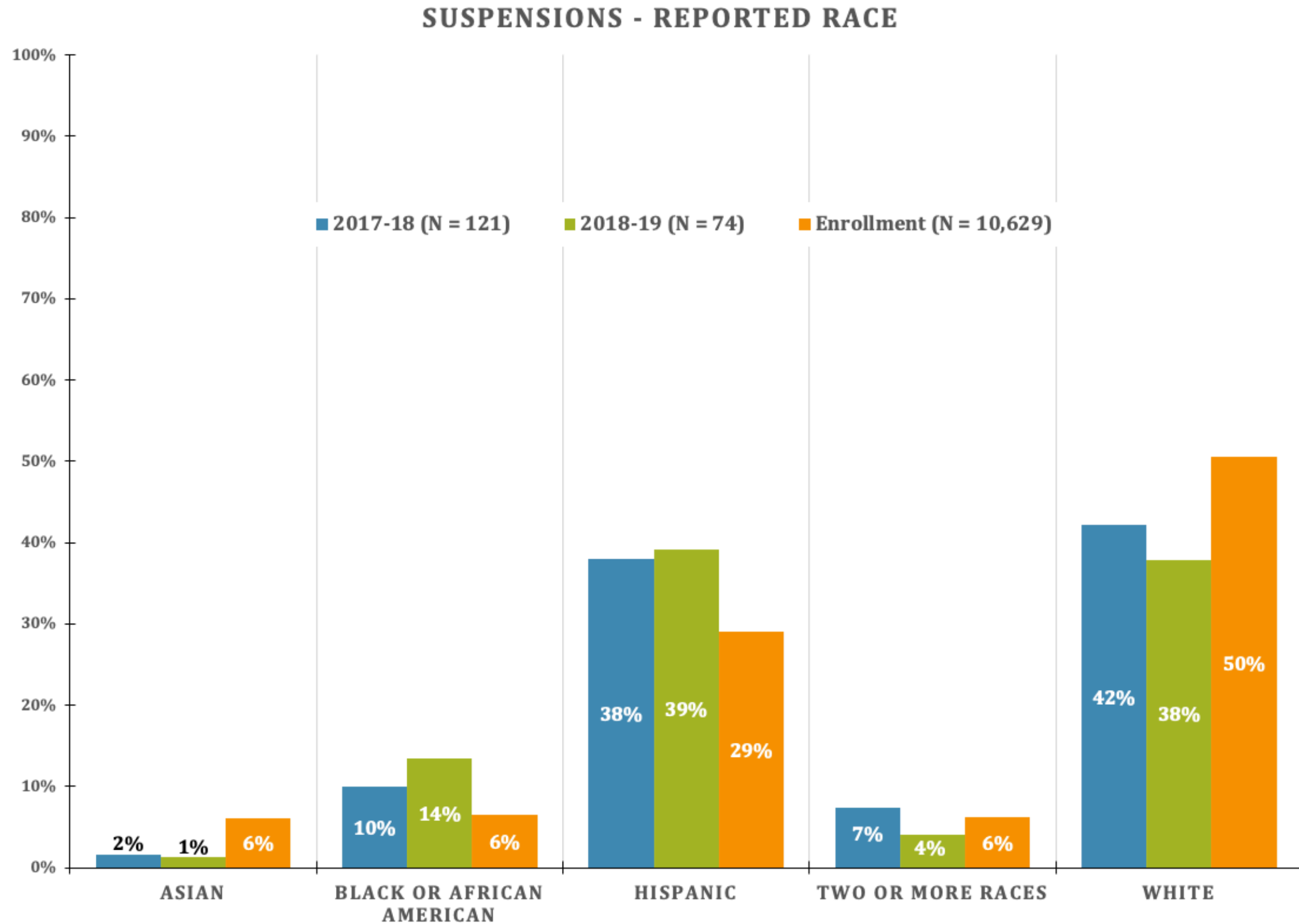


Q2 ATTENDANCE – COMPARED TO PRIOR YEAR



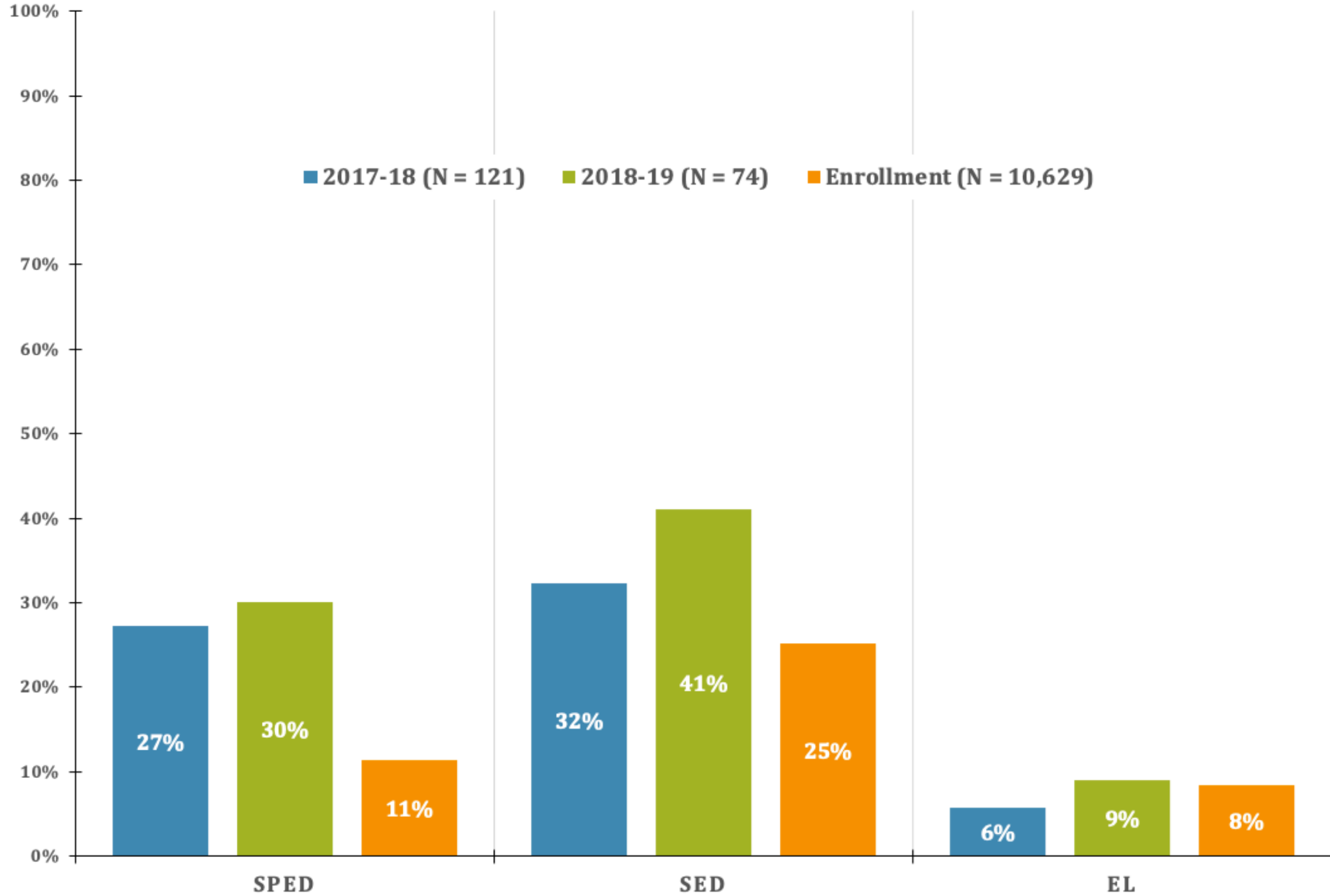
SUSPENSIONS

Q2 SUSPENSIONS BY REPORTED RACE



Q2 SUSPENSIONS BY SUBGROUPS

SUSPENSIONS - SUBGROUPS



Q2 SUSPENSIONS INCIDENT CATEGORIES

Suspension Incident Categories (N = 99 incidents)

