

Superintendent's Working Committee Project Based Learning (PBL) Scope of Work

WHY?

To effectively develop a comprehensive PBL implementation plan which:

- A. Boosts engagement and addresses equity and achievement gaps
- B. Addresses the SMMUSD Board of Education's charge to build internal capacity and launch a PBL secondary cohort to begin the fall of 2019.

WHO?

The Superintendent's "Working Committee" will guide this work. The committee is comprised of SMMUSD staff and facilitated by co-chairs, Jonathan Mooney and Devon Smith. The committee will be advised, as needed, by experts and community stakeholders.

EIGHT-MEETING PLAN to "Define, Discover, and Develop" PBL in the District

- **PHASE 1: RESEARCH** - (Sept - Nov)
 - *Define* and *Discover* needs, desires, models, and capacities
- **PHASE 2: STRATEGIC PLANNING** - (Jan - Mar)
 - *Develop* 1, 3, and 5-year PBL implementation plan including goals, timeline, cost, facilities impact, accountability metrics, and access strategies.

September	Mtg. 1: Define PBL; Why it matters; How it helps Mtg. 2: Align PBL w/ District frameworks / goals
October	Mtg. 3: Research PBL models & practices (e.g.: site visits) Mtg. 4: Inventory & prioritize existing SMMUSD stakeholder PBL needs, desires, and capacity
November	Mtg. 5: Inventory existing int. and ext. community-based PBL capacity (Learning Walks; Info. Gathering Mtgs.)
January	Mtg. 6: Year 1 goals (includes building off internal capacities)
February	Mtg. 7: 3-yr. goals
March	Mtg. 8: 5-yr. goals

CAPACITY BUILDING

A cohort of secondary teachers will be trained in various PBL models through after school meetings (with compensation) and inspirational site visits (sub-release time). A potential elementary cohort will follow in Fall, 2019.